

QAC Policy

MSRUAS/REG/QAC POL/2014-15



Keyur

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This Policy entitled "QAC"
is applicable to all Faculties of MSRUAS
from the Academic Year 2014-15
(As per the SRAs of the respective Faculty)



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Table of Contents

A.	Quality Assurance Cell	1
A.1	Preamble.....	1
A.2	Scope of this Policy	1
A.3	Quality Assurance Cell (QAC).....	1
A.3.1	Objectives of Quality Assurance Cell	1

A. Quality Assurance Cell

A.1 Preamble

In pursuit of excellence and continuous improvement, Higher Educational Institutions, need to establish the Quality Assurance Cell (QAC) as an essential component of its academic framework. The QAC would be dedicated to fostering a culture of quality and innovation within the institution. The QAC must be committed to the enhancement of teaching, learning, research, and administrative processes and should serve as a catalyst for promoting excellence and accountability in every facet of the institution's functioning.

MSRUAS, established as an act of the Government of Karnataka, offers Undergraduate, Postgraduate, and Doctoral Programmes under seven Faculties from two campuses. MSRUAS affirms its commitment to providing high-quality education and experience, preparing students for future challenges, and contributing meaningfully to the advancement of knowledge and society. MSRUAS has established a Quality Assurance Cell to monitor and ensure uniformity in the academic process of the university.

A.2 Scope of this Policy

The scope of this policy encompasses the roles and responsibilities of QAC covering the academic functions at MSRUAS to continuously monitor and maintain highest standards of academic practices.

A.3 Quality Assurance Cell (QAC)

1. MSRUAS shall establish a separate QAC to monitor and maintain a uniform and stringent academic quality across the University.
2. The QAC shall implement and monitor quality control measures based on feedback obtained from its stakeholders.
3. The composition of QAC, the roles and responsibilities of the various personnel, shall be as contained in the Academic Quality Control Handbook.

A.3.1 Objectives of Quality Assurance Cell

1. Shall Implement and monitor Academic Quality Control Processes among the Faculties.
2. Shall review and recommend benchmarked educational processes

3. Shall conduct trend analysis on the adoption of technologies and recommend for effective teaching and learning.