

Policy for Midcourse improvement

The institution appreciates the journey that a student undertakes during the course, the Institution understands that a student faces challenges and difficulties beyond the control of student during the course. As a key stakeholder in the learning process, the institution strives to help the student to be on track during all the times in the learning process. The student is given multiple opportunities for self assessment in the form of internal exams and test etc.

The first internal examination is the first opportunity for self-assessment. Since internal examination marks form a part of the final marks obtained by the student. The student shall be offered an internal examination during the middle part of the year as an opportunity to improve the grades / marks that the student can obtain.

Since the university guidelines dictate that the final internal marks can be an aggregate of any 2 internal examinations, the marks of the second internal exam may be used for upgradation and may replace the first internal examination marks if the score obtained is higher than the first internal. If the students find difficulty in keeping up with the current assessment further support is given to the students in the form of remedial classes which are conducted every week on Saturday afternoon between 2 to 4 pm. Special training is given in the form of discussion of important topics and previous question papers.



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