

INSTITUTION POLICY

FOR ADVANCED LEARNERS AND SLOW PERFORMERS

The institution provides a dedicated environment for learning. It is equally committed to let the advanced learners excel themselves as well as for the slow performers to improve and reach the desired standards. The institute conducts numerous programs for the same.

ADVANCED LEARNERS

- Advanced learners are identified on the basis of marks achieved in internal assessment and university examination.. Students scoring more than 65% in internal and university examinations are considered to be advanced learners.
- Such students are encouraged to participate in and take a **lead in group discussions and UG conferences.**
- Such students are also provided with extra **inputs for self-directed learning.**
- **Library based assignments** are given. Learners are asked to search websites for topics of interest to them.
- They are given **assignments and projects (individual and group)** which they are then asked to present.
- Such students are encouraged to participate and excel in **research activities.**

SLOW PERFORMERS

- Slow performers are identified on the basis of marks achieved in internal assessment and university examination.. Students scoring less than 35% in internal assessment are considered to be slow learners.(methodology – theory and practical / clinical assessment)
- The institute practices a robust **student academic counselling process** and mentors are assigned to such students on an individual basis.
- Counselling by the mentor is done to identify problem areas and learning difficulties of such students.
- **Extra classes and reinforcement classes** are conducted for such students regularly.
- Such students are encouraged to learn via images and flowcharts to simplify understanding of complex concepts.
- **Regular assignments** are given to such students.
- The **progress of such students is monitored** in the next internal/university examinations.


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