

#### M S Ramaiah Medical College

#### **Declaration on Feedback**

This is state that during 2021-2022 due to COVID pandemic feedback was not taken from Employers, Alumni and Professionals, however students feedback and peer evaluation has been done.

Principal & Dean

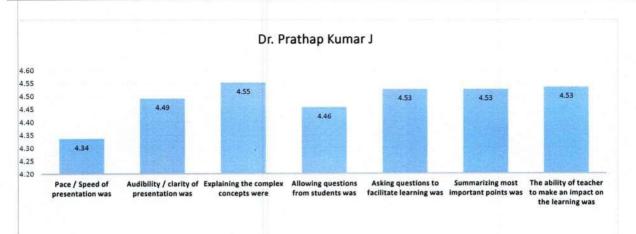


#### M S Ramaiah Medical College

Students feedback on faculty 2021-2022

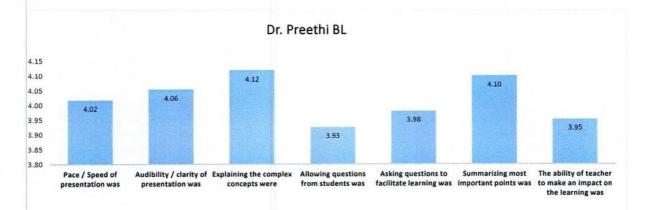
Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

					Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was	
Dr. Prathap Kumar J	4.34	4.49	4.55	4.46	4.53	4.53	4.53	



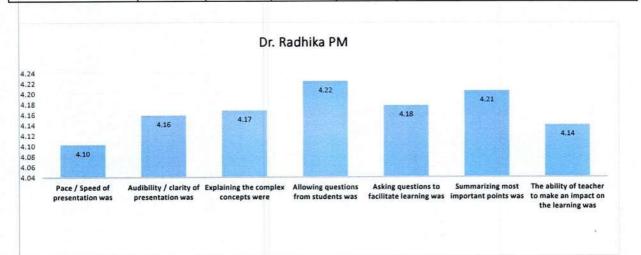
Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Physiology

					Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was	
Dr. Preethi BL	4.02	4.06	4.12	3.93	3.98	4.10	3.95	



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

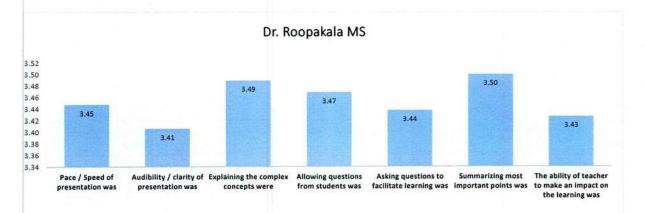
				Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Radhika PM	4.10	4.16	4.17	4.22	4.18	4.21	4.14



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8 Bangalore - 560 054.

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Physiology

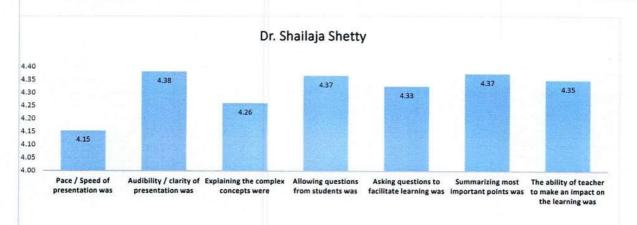
					Points on the Scale of 5		
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Roopakala MS	3.45	3.41	3.49	3.47	3.44	3.50	3.43



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Dr. Shailaja Shetty	4.15	4.38	4.26	4.37	4.33	4.37	4.35



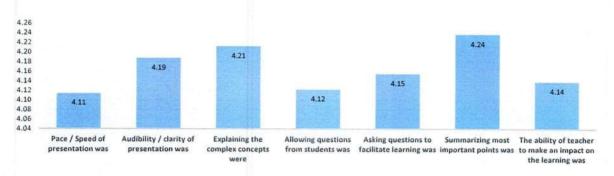
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& Teaching Hospital

Bangalore - 560 054.

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

			Po	Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Vanitha Gowda	4.11	4.19	4.21	4.12	4.15	4.24	4.14

#### Dr. Vanitha Gowda

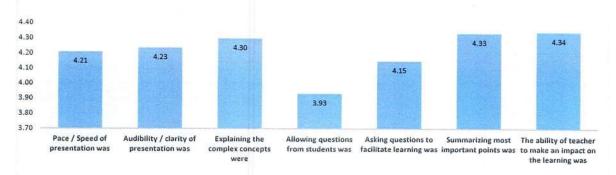


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Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

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Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Vasudha K.C.	4.21	4.23	4.30	3.93	4.15	4.33	4.34

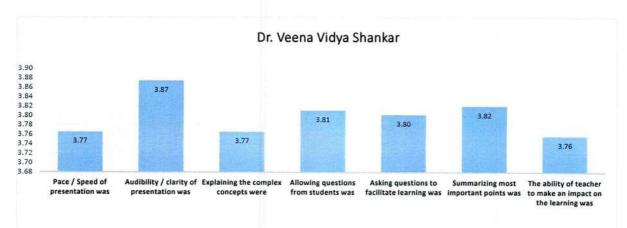
#### Dr. Vasudha K.C.



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M.S. Ramaiah Medical Hospital
& Teaching Hospital
Bangalore - 560 054.

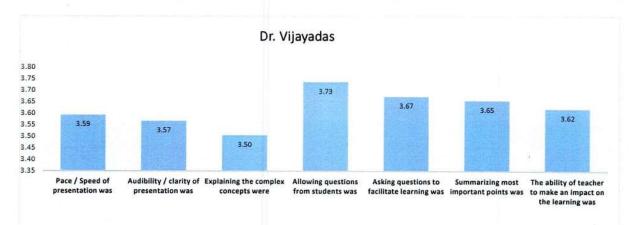
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Dr. Veena Vidya Shankar	3.77	3.87	3.77	3.81	3.80	3.82	3.76	



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Physiology

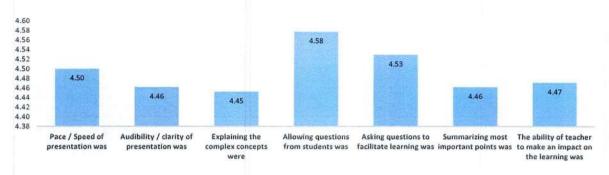
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Dr. Vijayadas	3.59	3.57	3.50	3.73	3.67	3.65	3.62	



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

					Po	Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was		
Dr. Krishna Murthy U	4.50	4.46	4.45	4.58	4.53	4.46	4.47		

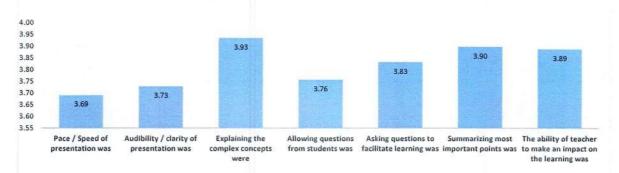
#### Dr. Krishna Murthy U



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

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Dr. Meera K.S.	3.69	3.73	3.93	3.76	3.83	3.90	3.89		

#### Dr Meera K S

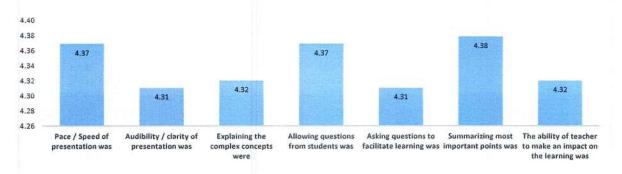


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Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

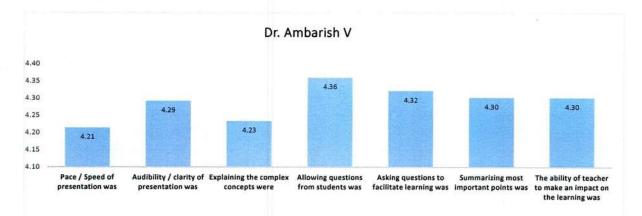
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Dr. Navikala	4.37	4.31	4.32	4.37	4.31	4.38	4.32		

#### Dr Navikala



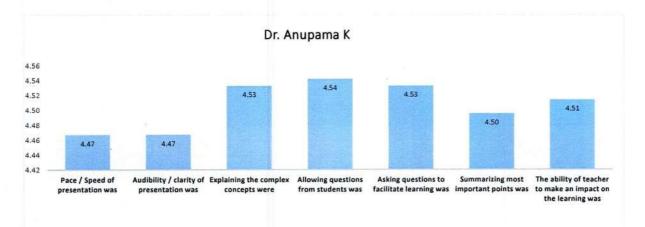
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Dr. Ambarish V	4.21	4.29	4.23	4.36	4.32	4.30	4.30	



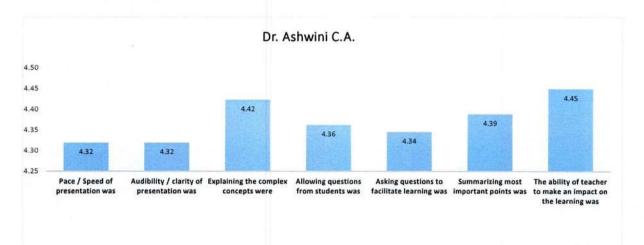
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Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was	
Dr. Anupama K	4.47	4.47	4.53	4.54	4.53	4.50	4.51	



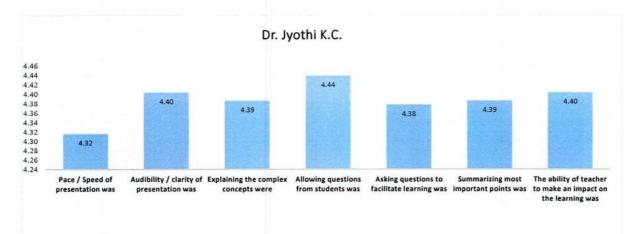
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Dr. Ashwini C.A.	4.32	4.32	4.42	4.36	4.34	4.39	4.45	



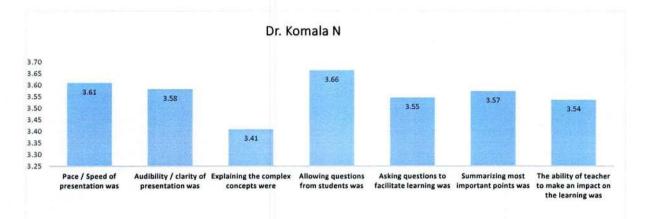
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Dr. Jyothi K.C.	4.32	4.40	4.39	4.44	4.38	4.39	4.40	



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

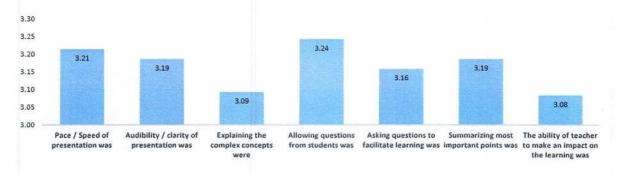
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Dr. Komala N	3.61	3.58	3.41	3.66	3.55	3.57	3.54	



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Dr. Nirmitha Dev M	3.21	3.19	3.09	3.24	3.16	3.19	3.08	

#### Dr. Nirmitha Dev M





#### **M S Ramaiah Medical College**

Peer Feedback on Teachers 2021-2022



Department: Inaestheria	Date: (	2/07/	2021		
Name of the faculty member: D. Prapti Rath Designation: Assistant Referred Name of the evaluating peer: Di K. S. Melia Designation: Profession					
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Al Put '\'' under the appropriate ranking score that is nearest	ove Avera	ge, 4=(	Good	5=Excel	lent
Points	(1)	(2)	(3)	(4)	(5)
Touris	(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were</li> </ol>				/	
<ol><li>Stating the objectives of presentation was</li></ol>				/	
<ol> <li>Organization of material in a logical sequence was</li> </ol>				/	
Use of relevant content material was				/	
<ol><li>Pace/Speed of presentation was</li></ol>				1	
6. Audibility of presentation was				1.	
<ol> <li>Changing the pace of presentation by shifting emphasis was</li> </ol>					~
8. Using examples to illustrate main ideas were				1	
Explaining the complex concepts were				-	
<ol> <li>Ability to integrate course content with current issues/other subjects was</li> </ol>				1	
11. Using Audio-visual aids was					1/
<ol> <li>Facilitation of learning using power point presentation was</li> </ol>					V
13. Allowing questions from students was				/	
<ol><li>Asking questions to facilitate learning was</li></ol>					
15. Rewarding pupil's effort was				~	
<ol> <li>Summarizing most important points at the end of session was</li> </ol>				/	
17. Lesson as a whole was				V	
Any other comments					
Signature with date: K.S. Heera	02/07	2021		4.1	a

M.S. RAMAIAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRIT Post, Bangalore 560 054
Tel: 080-2360 5190/1742 /1743 /5408. Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org



Department: Aaresteriology	Da	ne: 16	10/21	,		
Department: Acception of the faculty member: De Lee Na Designation: Associate Defenier Name of the evaluating peer: De Poden Designation: Designation:				pinal	anoul	Lesia
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, Put 'v' under the appropriate ranking score that is ne	3= Abov	e Averag	e, 4=G	ood	5=Excelle	ent
Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class relating to previous learning, throwing new ideas, questioning were</li> </ol>	by				~	
<ol><li>Stating the objectives of presentation was</li></ol>					/	
<ol> <li>Organization of material in a logical sequential was</li> </ol>	nce					
4. Use of relevant content material was						2.2
<ol><li>Pace/Speed of presentation was</li></ol>						
6. Audibility of presentation was						
<ol> <li>Changing the pace of presentation by shifting emphasis was</li> </ol>	ng					
8. Using examples to illustrate main ideas wer	e				1	
9. Explaining the complex concepts were					1/	
<ol> <li>Ability to integrate course content with curr issues/other subjects was</li> </ol>	rent				~	
11. Using Audio-visual aids was						
<ol> <li>Facilitation of learning using power point presentation was</li> </ol>					~	
13. Allowing questions from students was					V	
14. Asking questions to facilitate learning was						
15. Rewarding pupil's effort was					V	
<ol> <li>Summarizing most important points at the exof session was</li> </ol>	nd				/	
17. Lesson as a whole was					V	
Any other comments . Clear proces , Good and , Assering at the	d:00.	neral	ln.	stano	hiy	
Signature with date:				9	4.24	

N.S. RAMATAH MEDICAL COLLEGE, M.S. Ramatah Nagar, MSRIT Post, Bangalore 560 054

Tel: 080-2360 5190 / 1742 / 1743 / 5408. Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramatah-india.org



Department: GENERAL CURGERY	I	Date:	2919 7	(164 2	021	
Name of the faculty member: Da KALAIVAN			7			
Designation: ASCOCKATE PROFESSOR						
Name of the evaluating peer: De GEETHA O	R.					
Designation: PROPERSON SHOD						
Rating Scale:- 1=Unsatisfactory, 2=satisfactory,	3= Abo	ove Averag	ge, 4=0	lood	5=Excell	ent
Put '√' under the appropriate ranking score that is ne	earest to	your opin	nion.			
D						
Points		(1)	(2)	(3)	(4)	(5)
Arousal of interest in the beginning of class relating to previous learning, throwing new ideas, questioning were	s by				L	
2. Stating the objectives of presentation was					V	
<ol> <li>Organization of material in a logical seque was</li> </ol>	nce				1	
4. Use of relevant content material was					V	
<ol><li>Pace/Speed of presentation was</li></ol>						1
6. Audibility of presentation was						1
<ol><li>Changing the pace of presentation by shifting emphasis was</li></ol>	ng				~	
8. Using examples to illustrate main ideas wer	e				V	
9. Explaining the complex concepts were					V	
<ol> <li>Ability to integrate course content with curr issues/other subjects was</li> </ol>	ent				~	
11. Using Audio-visual aids was					~	
12. Facilitation of learning using power point presentation was					~	
13. Allowing questions from students was					V	
14. Asking questions to facilitate learning was					V	
15. Rewarding pupil's effort was					~	
<ol> <li>Summarizing most important points at the e of session was</li> </ol>	nd				V	
17. Lesson as a whole was					/	
Any other comments of Thine Class - after 1	ockd	Olen.	,			
Signature with date: A SECTUA CX					4.	12

M.S. RAMAIAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRIT Post, Bangalore 560 054
Tel: 080-2360 5190/1742 /1743 /5408. Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org



Department:   Arracethescology   Date:   30 - 07 - 2021:     Name of the faculty member:   32. Archama     Designation:   Assistant   Professor     Name of the evaluating peer:   32. Archama     Designation:   Assistant	Destruction A. M. of a	Date:	30-07-	2021.		
Designation: Assistant Professor Name of the evaluating peer: 2. *** *** *** *** *** *** *** *** ***	Department: Anaesthesiology 1	Jaic.	00 01	2021		
Designation:   Pstocock Influence   Rating Scale:   EUnsatisfactory, 2=satisfactory, 3= Above Average, 4=Good   S=Excellent	Designation Occident to the Assume					
Designation:   Pstocock Influence   Rating Scale:   EUnsatisfactory, 2=satisfactory, 3= Above Average, 4=Good   S=Excellent	Name of the evaluating neer:	va 24				
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good  Put \( \forall \) under the appropriate ranking score that is nearest to your opinion.  Points  (1)  (2) (3) (4) (5)  1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were  2. Stating the objectives of presentation was  3. Organization of material in a logical sequence was  4. Use of relevant content material was  5. Pace/Speed of presentation was  6. Audibility of presentation was  7. Changing the pace of presentation by shifting emphasis was  8. Using examples to illustrate main ideas were  9. Explaining the complex concepts were  10. Ability to integrate course content with current issues/other subjects was  11. Using Audio-visual aids was  12. Facilitation of learning using power point presentation was  13. Allowing questions from students was  14. Asking questions to facilitate learning was  15. Rewarding pupil's effort was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments	Designation: Access to Date of the	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Put V under the appropriate ranking score that is nearest to your opinion.  Points  (1)  (2)  (3)  (4)  (5)  1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were  2. Stating the objectives of presentation was  3. Organization of material in a logical sequence was  4. Use of relevant content material was  5. Pace/Speed of presentation was  6. Audibility of presentation was  7. Changing the pace of presentation by shifting emphasis was  8. Using examples to illustrate main ideas were  9. Explaining the complex concepts were  10. Ability to integrate course content with current issues/other subjects was  11. Using Audio-visual aids was  12. Facilitation of learning using power point presentation was  13. Allowing questions from students was  14. Asking questions to facilitate learning was  15. Rewarding pupil's effort was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments	Rating Scale: 1=I Insatisfactory 2=satisfactory 3= Ab	ove A vera	ge 4=(	food	5=Excelle	ent
Points (1) (2) (3) (4) (5)  1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were  2. Stating the objectives of presentation was 3. Organization of material in a logical sequence was  4. Use of relevant content material was 5. Pace/Speed of presentation was 6. Audibility of presentation was 7. Changing the pace of presentation by shifting emphasis was 8. Using examples to illustrate main ideas were 9. Explaining the complex concepts were 10. Ability to integrate course content with current issues/other subjects was 11. Using Audio-visual aids was 12. Facilitation of learning using power point presentation was 13. Allowing questions from students was 14. Asking questions to facilitate learning was 15. Rewarding pupil's effort was 16. Summarizing most important points at the end of session was 17. Lesson as a whole was Any other comments				3000	5 Excent	
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Signature with date: 30/07/2021.						

M.S. RAMAIAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRI i Post, Bangalore 560 054
Tel. 080-2360 5190/1742 / 1743 / 5408. Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org



			1			
Department: PSychiatry		ite: 23	1+121			
Name of the faculty member: Dr Adit	Sina	h				
Designation: Assistant Projes	so j					
Name of the evaluating peer: Dr S Prand	VECT					
Rating Scale:- 1=Unsatisfactory, 2=satisfactory,	3= Abo	ve Averau	ia 4=0	iood	5=Excelle	nt
Put 'v' under the appropriate ranking score that is		· Naci		1000	JEXCONC	111
Points	- Treat est to	(1)	(2)	(3)	(4)	(5)
		( . /	(-/	(-)	1.7	(-)
1. Arousal of interest in the beginning of c	lass by					
relating to previous learning, throwing n					1	
ideas, questioning were						
2. Stating the objectives of presentation was	as					
3. Organization of material in a logical sec						
was						
4. Use of relevant content material was					.\	
<ol><li>Pace/Speed of presentation was</li></ol>						
6. Audibility of presentation was						1
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emphasis was					1	
8. Using examples to illustrate main ideas	were					
9. Explaining the complex concepts were					~	
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issues other subjects was					-	
11. Using Audio-visual aids was					/	
12. Facilitation of learning using power point	it					
presentation was						
13. Allowing questions from students was						
14. Asking questions to facilitate learning w	/as				P.	
15. Rewarding pupil's effort was				~		
16. Summarizing most important points at the	ne end				/	
of session was					V /	
17. Lesson as a whole was						
Any other comments						
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Signature with date:						
1 52 1310.						

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fel 080 2360 5190/1742 /1743 /5408. Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.gisrmc.ac.in, www.ramaiah-india.org



Department: COMMUNITY MEDICINE!  Name of the faculty member: DR. SHIVARA J  Designation: ASSISTANT PROFESSOR, CUM STATIS  Name of the evaluating peer: DR. CLEMENT W	NS	8/07	12021	pric Sa M.	pm - Aprilling
Designation: ASSOCIATE PROFESSOR	LEFE	D			
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Ab	ove Averag	e, 4=0	iood	5=Excell	ent
Put 'v' under the appropriate ranking score that is nearest t	o your opin	ion.			
Points	(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were</li> </ol>		,			<u></u>
<ol><li>Stating the objectives of presentation was</li></ol>					
<ol> <li>Organization of material in a logical sequence was</li> </ol>					1
Use of relevant content material was					
5. Pace/Speed of presentation was					
6. Audibility of presentation was					V
<ol> <li>Changing the pace of presentation by shifting emphasis was</li> </ol>					
8. Using examples to illustrate main ideas were					V
9. Explaining the complex concepts were					
<ol> <li>Ability to integrate course content with current issues/other subjects was</li> </ol>					U
11. Using Audio-visual aids was				L	
<ol> <li>Facilitation of learning using power point presentation was</li> </ol>					
13. Allowing questions from students was					
14. Asking questions to facilitate learning was					
15. Rewarding pupil's effort was					
<ol><li>Summarizing most important points at the end of session was</li></ol>					
17. Lesson as a whole was					
Any other comments Good presentation and to	achery			. =	4.76/0
Signature with date: 08/07/2		at.		4	L.76

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Tel. 080-2360 5190/1742 / 1743 / 5408. Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org

M.S. Ramaiah Medical College & Teaching Hospital Bangalore - 560 054.



D T Nol.	6 0 [		10/2	2021		
Department: Community Medic	and I	Date:		2021		
Name of the faculty member:		unral	35			
Designation: Also lete Profess.	210	7 7 7 7				
Name of the evaluating peer: Dr. Anus	odlia.	HIV				
Designation: Profess 2 HOD.  Rating Scale:- 1=Unsatisfactory, 2=satisfactory	3 - A by	ove Averag	e. 4=G	nod	5=Excelle	ent
Put 'v' under the appropriate ranking score that i				COCI	2 Literia	411
Points	is netrest to	(1)	(2)	(3)	(4)	(5)
Tomes		(1)	(-/	(5)	(1)	(-)
1. Arousal of interest in the beginning of c	lass by					
relating to previous learning, throwing t	200					1
ideas, questioning were						
2. Stating the objectives of presentation w	/as					
3. Organization of material in a logical se						
was	quenee					
4. Use of relevant content material was						1
5. Pace/Speed of presentation was						1
6. Audibility of presentation was	T					-
7. Changing the pace of presentation by sh	nifting					
emphasis was						
8. Using examples to illustrate main ideas	were					-
9. Explaining the complex concepts were						1
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issues/other subjects was						
11. Using Audio-visual aids was						
12. Facilitation of learning using power poi	nt					
presentation was						
13. Allowing questions from students was						
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16. Summarizing most important points at t	he end				. /	
of session was						
17. Lesson as a whole was						~
Any other comments						
Interocline clu	g.					
ornar co						
ΛΛ -						
Anualla 18/8/21					4.7	-6
Signature with date:					4.7	V

N.S. RAMAIAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSR/T Post, Bangalore 560 054

[8] D80-2360 5190 / 1742 / 1743 / 5408. Fax, 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org



	Date:	19/08/	2021		
Name of the faculty member: Dr. Ananth Ram					
Name of the evaluating peer: Dr. VIJAYADW					
Name of the evaluating peer: Dr. VIJAYADAJ					
Designation: Assucrate projessor		1 2		5 F 11	- 200
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Al Put 'v' under the appropriate ranking score that is nearest	ove Averag		lood	5=Excelle	ent
Points	(1)		(2)	(4)	15)
Fonts	(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class by</li> </ol>				1	
relating to previous learning, throwing new				V	
ideas, questioning were					
<ol><li>Stating the objectives of presentation was</li></ol>					
<ol> <li>Organization of material in a logical sequence</li> </ol>				1	1
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Use of relevant content material was					V
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6. Audibility of presentation was				1	
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8. Using examples to illustrate main ideas were					~
9. Explaining the complex concepts were					~
<ol> <li>Ability to integrate course content with current issues/other subjects was</li> </ol>					~
11. Using Audio-visual aids was					/
<ol> <li>Facilitation of learning using power point presentation was</li> </ol>	-				~
13. Allowing questions from students was				1	
14. Asking questions to facilitate learning was				- //	1
15. Rewarding pupil's effort was					1
16. Summarizing most important points at the end					
of session was					V
17. Lesson as a whole was					
Any other comments					
-Good clan.					
Signature with date 15/8/201		120		4.	71

ALS RAMALAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRIT Post, Bangalore 560-054
Tel-080-2360-5190/1742 / 1743 / 5408 Fery 080-2360-6213, Email: msrmedical#msrmc.ac.in, Web: www.nsrmc.ac.in, www.ramaiah-india.org



Department: - Medicine		Date:	16/9/	2021			
	Shwana	th	111				
Designation: ASSCC	take Roy						
Name of the evaluating peer:	cilture	al B	141				
Designation:	ske is or						
Rating Scale:- I=Unsatisfactory, 2=satisfactor	y, $3 = At$	ove A	verage.	, 4=G	ood	5=Excell	ent
Put '√' under the appropriate ranking score that	is nearest	to your	opinic	n.			
Points		(1	)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of relating to previous learning, throwing ideas, questioning were</li> </ol>	new						~
2. Stating the objectives of presentation	was						V
<ol> <li>Organization of material in a logical s was</li> </ol>	equence						V
4. Use of relevant content material was							V
5. Pace/Speed of presentation was						~	
<ol><li>Audibility of presentation was</li></ol>							V
<ol><li>Changing the pace of presentation by s emphasis was</li></ol>	hifting						V
8. Using examples to illustrate main idea	s were			2011211			/
<ol><li>Explaining the complex concepts were</li></ol>							V
<ol> <li>Ability to integrate course content with issues/other subjects was</li> </ol>	current						V
11. Using Audio-visual aids was						V	
<ol> <li>Facilitation of learning using power popresentation was</li> </ol>	int					/	
13. Allowing questions from students was						4	L
14. Asking questions to facilitate learning	was						
15. Rewarding pupil's effort was						4	
<ol> <li>Summarizing most important points at of session was</li> </ol>	the end						V
17. Lesson as a whole was							1
Any other comments over all very  - May increase front						Compada	. 109
Signature with date:	6/9/21	Da	. En	it/ku	B-N	). <	1.82

518 FAMAIAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRIT Post, Bangalore 560 054
164 080 2560 5190/1742 / 1743 / 5408. Fax: 080-2360 6213. Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org



Department: GENERAL MEDILINE		Date: 20	0-09-202	1		
Name of the faculty member: BY SWATI Designation: ASSISTANT PROFESSOR Name of the evaluating peer: BY VEENA VID: Designation: ASSOCIATE PROFESSOR		/ FAR	TOPIC:		AS, AR	DISEASE
Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of e relating to previous learning, throwing r ideas, questioning were</li> </ol>						V
2. Stating the objectives of presentation w	as				~	
<ol> <li>Organization of material in a logical se- was</li> </ol>	quence					~
4. Use of relevant content material was						~
5. Pace/Speed of presentation was					V	
6. Audibility/clarity of presentation was					1/	
<ol> <li>Changing the pace of presentation by sh emphasis was</li> </ol>	ifting				~	
8. Using examples to illustrate main ideas	were				V	
Explaining the complex concepts were						
10. Using non-verbal cues, eye contact was					V	
11. Allowing questions from students was					~	
12. Asking questions to facilitate learning v	vas					
13. Rewarding pupil's effort was	743			V		
14. Using Audio-visual aids was					V	
<ol> <li>Ability to integrate course content with issues/other subjects was</li> </ol>	current					~
<ol> <li>Summarizing most important points at to of session was</li> </ol>	he end				~	
17. Lesson as a whole was					-	
Any other comments  Good Lecture class  To include SLO's in the	s . Mo	in ag em	ent ver	y well	explai	ined
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3=	= Above A	verage	4=Good	5=F	Excellent	
Put 'X' under the appropriate						
New Widge Sho has Signature with date:				4.0		



Department: Community Medi	(1) a a E	Date: ~	1/9/	21		
	men (		-1.1			
Designation: Access T Designation			LNIK			
Name of the evaluating peer: Dr. Anus	rodhe. H	. V -				
Designation: Profesh 4 HOD						
Rating Scale:- 1=Unsatisfactory, 2=satisfactor	v. 3= Abo	ove Averag	e. 4=0	iood	5=Excelle	nt
Put 'v' under the appropriate ranking score that						
Points		(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of	class by					
relating to previous learning, throwing	The same of the sa					
ideas, questioning were						
2. Stating the objectives of presentation	was					
Organization of material in a logical s						
was	requeriee					Karaman and San
4. Use of relevant content material was					1	
5. Pace/Speed of presentation was						1
6. Audibility of presentation was						
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8. Using examples to illustrate main idea	s were					1
9. Explaining the complex concepts were	2				-	
<ol> <li>Ability to integrate course content with issues/other subjects was</li> </ol>	h current					
11. Using Audio-visual aids was						
<ol> <li>Facilitation of learning using power popresentation was</li> </ol>	oint				V	
13. Allowing questions from students was						
14. Asking questions to facilitate learning						
15. Rewarding pupil's effort was						
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of session was						
17. Lesson as a whole was						1
Any other comments						
Octive engagement	of an	denti	ûn le	ouring	x not	ced.
Signature with date: 2/9/21					4.	71

 $\begin{array}{l} \text{MS-RAMA! AH-MEDICAL-COLLEGE, MS-Ramaiah-Nagar, MSRIT-Post, Bangalore-56H054} \\ \text{Tot-080-2380.5190/1742./1743./5408}, \ Fax. 080-2360.6213. \ \text{Email: msrmedical*emsrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org.} \end{array}$ 

M.S. Ramatah Medicai Compes & Teaching Hospital Bangaiore - 560 054.



Department: General Heditine	1	Date: 17	12021			
Name of the faculty member: Dr. Nivedilla.  Designation: Asst. Professor  Name of the evaluating peer: Dr. MULUNDA. A  Designation: Assirtant Professor.	3	wamy				
Rating Scale:- 1=Unsatisfactory, 2=satisfactory. Put '\' under the appropriate ranking score that i				iood	5=Excelle	ent
Points	s nearest t			(2)	745	765
Folitis		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of c relating to previous learning, throwing r ideas, questioning were</li> </ol>					~	
2. Stating the objectives of presentation w	as					~
<ol> <li>Organization of material in a logical sec was</li> </ol>	quence				~	
4. Use of relevant content material was					~	
5. Pace/Speed of presentation was						~
<ol><li>Audibility of presentation was</li></ol>						~
<ol><li>Changing the pace of presentation by sh emphasis was</li></ol>	ifting					
8. Using examples to illustrate main ideas	were				~	
9. Explaining the complex concepts were					~	
<ol> <li>Ability to integrate course content with our issues/other subjects was</li> </ol>	current					
11. Using Audio-visual aids was				~		
<ol> <li>Facilitation of learning using power poir presentation was</li> </ol>	nt				~	
13. Allowing questions from students was					V	
14. Asking questions to facilitate learning v	vas					~
<ol><li>Rewarding pupil's effort was</li></ol>					~	
<ol> <li>Summarizing most important points at the of session was</li> </ol>	ne end				-	
17. Lesson as a whole was					K	
Any other comments				= (4.1)	10/85	
Signature with date:	la .0.	21				

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Tel: 080-2360 5190/1742 / 1743 / 5408. Fax: 080-2360 6213. Email: msrmedical@msrmc.ac.in, Web: www.msrp.c.ac.in, www.ramaiah-india.org



Department: General Medicine		Date: 28	19/21			
Name of the faculty member: Dr. Sujatha . K.	J.		1.1100			
Designation: Assistant Profesor .0						
Name of the evaluating peer: Dr. MUKUNDA	N.					
Designation: Assistant Profession.						
Rating Scale:- I=Unsatisfactory, 2=satisfactory		ove Avera		iood	5=Excell	ent
Put '\' under the appropriate ranking score that i	s nearest t					
Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of or relating to previous learning, throwing a ideas, questioning were</li> </ol>	ALL ALL AND				V	
2. Stating the objectives of presentation w					V	
<ol> <li>Organization of material in a logical se was</li> </ol>	quence					~
4. Use of relevant content material was						
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6. Audibility of presentation was						
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8. Using examples to illustrate main ideas	were				~	
9. Explaining the complex concepts were					1	
<ol> <li>Ability to integrate course content with issues/other subjects was</li> </ol>	current				~	
11. Using Audio-visual aids was					V	
<ol> <li>Facilitation of learning using power point presentation was</li> </ol>	nt				~	
13. Allowing questions from students was					1	
14. Asking questions to facilitate learning v	vas				1	
<ol><li>Rewarding pupil's effort was</li></ol>						
<ol> <li>Summarizing most important points at the of session was</li> </ol>	ne end			V		
17. Lesson as a whole was					V	
Any other comments - Redule the M - Make Learning	y obje	blines i	n the s Specific	tidus (1	not made them 7)	69/85
Signature with date: 22/9	24					

M.S. RAMAIAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRIT Post, Bangalore 560 054
Tel: 080-2360 5190/1742 / 1743 / 5408. Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org



Alexander - 21	D	ate: 2	7-9-2	1		
epartment: PHERMEWORY  The partment: PHERMEWORY  The partment: DR - NIVEDITA  The partment of the faculty member: DR - NIVEDITA  The partment of the partment of the evaluating peer: DR - NIVEDITA  The partment of the partment of the partment of the evaluating peer: DR - NIVEDITA  The partment of the partment of the partment of the evaluating peer: DR - NIVEDITA  The partment of the	9 MAIT	14				
Designation: PROFESSOR Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of cl relating to previous learning, throwing n ideas, questioning were</li> </ol>	ic (V			/		
2 Stating the objectives of presentation W	as			+		
Organization of material in a logical second     was	quence					
4. Use of relevant content material was						
5. Pace/Speed of presentation was				~ *		
6 Audibility/clarity of presentation was				de		
7. Changing the pace of presentation by stemphasis was	nifting				/	
8. Using examples to illustrate main ideas	were			1		
Using examples to must are many     Explaining the complex concepts were						
9. Explaining the complex concepts	S					
10. Using non-verbal cues, eye contact was						
11. Allowing questions from students was 12. Asking questions to facilitate learning	was				-	
13. Rewarding pupil's effort was						
14 Uning Audio-visual aids was						
15. Ability to integrate course content with						
16. Summarizing most important points at of session was	the end				-	
17. Lesson as a whole was						-l
Any other comments	(Aal	68	4	8		
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, Put 'X' under the appropria	3= Above	e Average.	4=Go		5=Excellent inion.	
agaznen	ic ranking	2 2001 2 5111				
Signature withyanteal  Dr. Vijayasin Medicine  Dept. of General Medicine  Dept. of General Medicine  Dept. of General Medicine  RMC Res. No. 45976			W.S. Rami	PALAND I Sah Medical Gehing Hospita	DEAN College	W.

& Teaching Hospital Bangalore - 560 054.



Department: General Medicine		Date: 01	10/2021			
Name of the faculty member: Dr. SUHAIL	K					
Designation: ASSISTANT PROFESSOR						
Name of the evaluating peer: Dr. MULUNDA-N						
Designation: ASSISTANT PROFESSOR						
Rating Scale: 1=Unsatisfactory, 2=satisfactory	3 = Abc	ove Averag	ge. 4=0	Good	5=Excelle	nt
Put 'v' under the appropriate ranking score that i	s nearest to					
Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of c relating to previous learning, throwing r ideas, questioning were</li> </ol>	The state of the s				V	
2. Stating the objectives of presentation w	as			V		
<ol> <li>Organization of material in a logical sec was</li> </ol>						V
4. Use of relevant content material was						
5. Pace/Speed of presentation was						
6. Audibility of presentation was						
<ol><li>Changing the pace of presentation by sh emphasis was</li></ol>	ifting				~	
8. Using examples to illustrate main ideas	were				V	
9. Explaining the complex concepts were				~		
<ol> <li>Ability to integrate course content with a issues/other subjects was</li> </ol>	current				~	
11. Using Audio-visual aids was					~	
<ol> <li>Facilitation of learning using power poir presentation was</li> </ol>	nt				~	
13. Allowing questions from students was	(10)				~	
14. Asking questions to facilitate learning w	vas				~	
15. Rewarding pupil's effort was					V	
16. Summarizing most important points at th	ne end				/	
of session was						
17. Lesson as a whole was						
Any other comments					(A0)	(85)
- Restrict humber	of lines	Per Stid	e to	4		33
- Restrict number of - Make Learning o	objectives	more s	peufic.		= (H·1	75)
Signature with date: 1/10/21						

M.S. RAMAIAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRIT Post, Bangalore 560 054 Tel: 080-2360 5190/1742 / 1743 / 5408, Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org



		10							
Department: Opthalmology	Da	te: (8.	-10-	2021					
Name of the faculty member: Dr. Jou my	a. char	da.)	1. P.	2					
Points		(1)	(2)	(3)	(4)	(5)			
<ol> <li>Arousal of interest in the beginning of class relating to previous learning, throwing new ideas, questioning were</li> </ol>									
2. Stating the objectives of presentation was						~			
<ol> <li>Organization of material in a logical seque was</li> </ol>	ence								
<ol> <li>Use of relevant content material was</li> </ol>									
5. Pace/Speed of presentation was					1				
6. Audibility/clarity of presentation was					~				
<ol> <li>Changing the pace of presentation by shifti emphasis was</li> </ol>	ing			ja -					
8. Using examples to illustrate main ideas we	ere					1			
Explaining the complex concepts were						1			
10. Using non-verbal cues, eye contact was					~				
11. Allowing questions from students was					~				
12. Asking questions to facilitate learning was	S				~				
13. Rewarding pupil's effort was					~				
14. Using Audio-visual aids was									
15. Ability to integrate course content with cu issues/other subjects was	irrent					~			
16. Summarizing most important points at the	end					1			
of session was					1				
17. Lesson as a whole was									
Any other comments  - Presentalian 2  - class Contr	a g	ool. need	ls to	Le 1	looked	into.			
Rating Scale:-									
1=Unsatisfactory, 2=satisfactory, - 3= A	Above A	verage,	4=Good		Excellent				
Put 'X' under the appropriate ra	nking sc	ore that is	nearest to	your opin	ion.				
Delinh charcha					4.	41			
Signature with date: 18/10/	4								
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Rating Scale:- 5=Excellent	Points Pathon	98	(1)	(2)	(3)	(4)	(5)
2. Stating the objectives of presentation was 3. Organization of material in a logical sequence was 4. Use of relevant content material was 5. Pace/Speed of presentation was 6. Audibility/clarity of presentation by shifting emphasis was 8. Using examples to illustrate main ideas were 9. Explaining the complex concepts were 10. Using non-verbal cues, eye contact was 11. Allowing questions from students was 12. Asking questions to facilitate learning was 13. Rewarding pupil's effort was 14. Using Audio-visual aids was 15. Ability to integrate course content with current issues/other subjects was 16. Summarizing most important points at the end of session was 17. Lesson as a whole was Any other comments  Good Cast.	relating to previous learning, throwing new	s by				X	
3. Organization of material in a logical sequence was 4. Use of relevant content material was 5. Pace/Speed of presentation was 6. Audibility/clarity of presentation was 7. Changing the pace of presentation by shifting emphasis was 8. Using examples to illustrate main ideas were 9. Explaining the complex concepts were 10. Using non-verbal cues, eye contact was 11. Allowing questions from students was 12. Asking questions to facilitate learning was 13. Rewarding pupil's effort was 14. Using Audio-visual aids was 15. Ability to integrate course content with current issues/other subjects was 16. Summarizing most important points at the end of session was 17. Lesson as a whole was Any other comments  Good Carlot Carlot  Rating Scale:-	2 Stating the objectives of presentation was						- X
4. Use of relevant content material was  5. Pace/Speed of presentation was  6. Audibility/clarity of presentation was  7. Changing the pace of presentation by shifting emphasis was  8. Using examples to illustrate main ideas were  9. Explaining the complex concepts were  10. Using non-verbal cues, eye contact was  11. Allowing questions from students was  12. Asking questions to facilitate learning was  13. Rewarding pupil's effort was  14. Using Audio-visual aids was  15. Ability to integrate course content with current issues/other subjects was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments  Good Using Audio-visual Audi	<ol> <li>Organization of material in a logical seque</li> </ol>	ence					X
6. Audibility/clarity of presentation was 7. Changing the pace of presentation by shifting emphasis was 8. Using examples to illustrate main ideas were 9. Explaining the complex concepts were 10. Using non-verbal cues, eye contact was 11. Allowing questions from students was 12. Asking questions to facilitate learning was 13. Rewarding pupil's effort was 14. Using Audio-visual aids was 15. Ability to integrate course content with current issues/other subjects was 16. Summarizing most important points at the end of session was 17. Lesson as a whole was Any other comments  Good Class  Rating Scale:-	<ol> <li>Use of relevant content material was</li> </ol>						+X
6. Audibility/clarity of presentation was 7. Changing the pace of presentation by shifting emphasis was 8. Using examples to illustrate main ideas were 9. Explaining the complex concepts were 10. Using non-verbal cues, eye contact was 11. Allowing questions from students was 12. Asking questions to facilitate learning was 13. Rewarding pupil's effort was 14. Using Audio-visual aids was 15. Ability to integrate course content with current issues/other subjects was 16. Summarizing most important points at the end of session was 17. Lesson as a whole was Any other comments  Good Castlery Condenses  Rating Scale:-							_X_
7. Changing the pace of presentation by shifting emphasis was  8. Using examples to illustrate main ideas were  9. Explaining the complex concepts were  10. Using non-verbal cues, eye contact was  11. Allowing questions from students was  12. Asking questions to facilitate learning was  13. Rewarding pupil's effort was  14. Using Audio-visual aids was  15. Ability to integrate course content with current issues/other subjects was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments  Good Class  Rating Scale:-	6 Audibility/clarity of presentation was						X
8. Using examples to illustrate main ideas were  9. Explaining the complex concepts were  10. Using non-verbal cues, eye contact was  11. Allowing questions from students was  12. Asking questions to facilitate learning was  13. Rewarding pupil's effort was  14. Using Audio-visual aids was  15. Ability to integrate course content with current issues/other subjects was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments  Good Caster Seferclient	<ol><li>Changing the pace of presentation by shift</li></ol>	ing				X	
9. Explaining the complex concepts were  10. Using non-verbal cues, eye contact was  11. Allowing questions from students was  12. Asking questions to facilitate learning was  13. Rewarding pupil's effort was  14. Using Audio-visual aids was  15. Ability to integrate course content with current issues/other subjects was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments  Good Class  Rating Scale:-		ere				X	
10. Using non-verbal cues, eye contact was  11. Allowing questions from students was  12. Asking questions to facilitate learning was  13. Rewarding pupil's effort was  14. Using Audio-visual aids was  15. Ability to integrate course content with current issues/other subjects was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments  Good Class  Rating Scale:-	9 Explaining the complex concepts were						X
11. Allowing questions from students was  12. Asking questions to facilitate learning was  13. Rewarding pupil's effort was  14. Using Audio-visual aids was  15. Ability to integrate course content with current issues/other subjects was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments  Good Cass.						X	
12. Asking questions to facilitate learning was  13. Rewarding pupil's effort was  14. Using Audio-visual aids was  15. Ability to integrate course content with current issues/other subjects was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments  Good Class  Rating Scale:-						X	1
13. Rewarding pupil's effort was  14. Using Audio-visual aids was  15. Ability to integrate course content with current issues/other subjects was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments  Good Class  Rating Scale:-	12 Asking questions to facilitate learning wa	S					+0-
14. Using Audio-visual aids was  15. Ability to integrate course content with current issues/other subjects was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments  Good Class  Rating Scale:-  S=Excellent	13. Rewarding pupil's effort was					-	12
15. Ability to integrate course content with current issues/other subjects was  16. Summarizing most important points at the end of session was  17. Lesson as a whole was  Any other comments  Good class.	14. Using Audio-visual aids was						+^,
16. Summarizing most important points at the end of session was 17. Lesson as a whole was Any other comments Good class  Rating Scale:-  5=Excellent	15. Ability to integrate course content with co	urrent					X
of session was  17. Lesson as a whole was  Any other comments  Good class  Rating Scale:-  5=Excellent	issues/other subjects was	and					
17. Lesson as a whole was Any other comments  Good class  Rating Scale:-  5=Excellent	16. Summarizing most important points at the	CHU					
Any other comments  Good class  Rating Scale:-  5=Excellent							X
Rating Scale:- 3= Above Average, 4=Good 5=Excellent	Any other comments						
Rating State: 3= Above Average, 4=Good 5=Excellent	Pating Scale:						
1=Unsatisfactory, 2=satisfactory, 3 Above 11 ag		Above	Average,				
	1=Unsatisfactory, 2=satisfactory, 3= Put 'X' under the appropriate r	anking	score that	is nearest t	to your op	inion.	

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M.S. Flamaish Medical
& Teaching Hospital
Bangalore - 560 054.



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& Teaching Hospital Bangalore - 560 054.

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Department: PHARMACOCOCY		Date: 2	15-10-	21.		
Name of the faculty member: DR. MUKUN Designation: ASSI ASSOCIATE PROFESS	DA					
Name of the evaluating peer: DR JJAN AS	112					
Designation: PROFESSON	1227	6 00				
Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class relating to previous learning, throwing new ideas, questioning were</li> </ol>					/	
2. Stating the objectives of presentation was						
Organization of material in a logical seque was	nce					
4. Use of relevant content material was						
5. Pace/Speed of presentation was						NOT
6. Audibility/clarity of presentation was						Ole I
<ol> <li>Changing the pace of presentation by shifting emphasis was</li> </ol>	ng					
8. Using examples to illustrate main ideas wer	e					
9. Explaining the complex concepts were						
10. Using non-verbal cues, eye contact was						
11. Allowing questions from students was					MONY	
12. Asking questions to facilitate learning was					1/	
13. Rewarding pupil's effort was						
14. Using Audio-visual aids was						
<ol> <li>Ability to integrate course content with cur issues/other subjects was</li> </ol>	rent					
<ol> <li>Summarizing most important points at the e of session was</li> </ol>	nd					
17. Lesson as a whole was						
Any other comments	l	70/	17	= 4	-12	
Rating Scale:-				2 14	0 825	
l=Unsatisfactory, 2=satisfactory, 3= Ab			4=Good		xcellent	
Put 'X' under the appropriate rank	ing sco	ore that is i	nearest to y	our opinic	n.	
Signature with date:					4. ha.41	12
Dr. Vijayashree Thyagara; Dept. of General Medicine KMC Reg. No. 45976			p	Yes	ha.4]	av



Department: MEDICINE	Date:	22/10/202	1 2	-4 PM	
Name of the faculty member: DR, NAGESH KU	And the second second	a line		1,701	
Designation: Associate Ref. Name of the evaluating peer: Dr. Surikernar Designation: Professor					
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3=7	Above Av	erage. 4=G	ood	5=Excelle	nt
Put 'N' under the appropriate ranking score that is neares	st to your	opinion.			
Points	(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were</li> </ol>		- 🗸			
<ol><li>Stating the objectives of presentation was</li></ol>			V		
<ol> <li>Organization of material in a logical sequence was</li> </ol>			~		
Use of relevant content material was			~		
5. Pace/Speed of presentation was		V			
6. Audibility of presentation was			V		
<ol> <li>Changing the pace of presentation by shifting emphasis was</li> </ol>		V			
8. Using examples to illustrate main ideas were			V		
9. Explaining the complex concepts were		V			
<ol> <li>Ability to integrate course content with current issues/other subjects was</li> </ol>			V		
11. Using Audio-visual aids was		V			
12. Facilitation of learning using power point presentation was		V			
13. Allowing questions from students was					
14. Asking questions to facilitate learning was					
15. Rewarding pupil's effort was					
16. Summarizing most important points at the end			V		
of session was					
17. Lesson as a whole was					
pace   Speed of presentation.		PT presento	itan, c	and 1	voice /
Signature with date: 22/10/202	ľ			2.4	-1

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141 080 2360 5190/1742 /1743 /5408. Tax: 080-2360 p213. Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org

Harbay, Markette and Markette a



Department: GENERAL MEDICINE	D	ate: 10 - 1	11-2021	12.0	0 - 1 00	PIYI		
Name of the faculty member: DY JOLLY AHIL JOHN 10PIC: VIRAL HEPATITIS Designation: ASSISTANT PROFESSOR								
Name of the evaluating peer: DV VEENA VID Designation: ASSOCIATE PROFESSOR	YA SHA	HKAK						
Points		(1)	(2)	(3)	(4)	(5)		
<ol> <li>Arousal of interest in the beginning of el relating to previous learning, throwing ne ideas, questioning were</li> </ol>	ew					~		
<ol> <li>Stating the objectives of presentation wa</li> <li>Organization of material in a logical seq</li> </ol>						V		
4. Use of relevant content material was								
Pace/Speed of presentation was					1			
6. Audibility/clarity of presentation was					<u></u>			
<ol><li>Changing the pace of presentation by shi emphasis was</li></ol>	fting				V			
8. Using examples to illustrate main ideas	were				~			
<ol><li>Explaining the complex concepts were</li></ol>					~			
10. Using non-verbal cues, eye contact was					~			
11. Allowing questions from students was					V			
12. Asking questions to facilitate learning w	/as				1			
13. Rewarding pupil's effort was								
14. Using Audio-visual aids was								
<ol> <li>Ability to integrate course content with issues/other subjects was</li> </ol>	current							
<ol> <li>Summarizing most important points at the of session was</li> </ol>	ne end				~			
17. Lesson as a whole was								
Any other comments Good, elaborate session Diagnosis, Management well sto's & summary to be included in ppt. explained								
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Put 'X' under the appropriate	Above A	verage,	4=Good		Excellent			
Muraliolya Shankar No - 11-200 Signature with date:		ore mat is	nearest to		. 19			
Signature with date:			A	~ (	(1)			



Department: GEHERAL MEDICINE	Da	ite: 12	11-202	1 3	.00 - 4	00 PM		
Name of the faculty member: At THARAHATH  Designation: ASSISTANT PROFESSOR  Name of the evaluating peer: DY VEENA VIDYA SHANKAR  Designation: ASSOCIATE PROFESSOR								
Points		(1)	(2)	(3)	(4)	(5)		
<ol> <li>Arousal of interest in the beginning of cla relating to previous learning, throwing ne ideas, questioning were</li> </ol>						~		
2. Stating the objectives of presentation was	S				/			
<ol> <li>Organization of material in a logical sequence was</li> </ol>	ience							
4. Use of relevant content material was						~		
5. Pace/Speed of presentation was					~			
6. Audibility/clarity of presentation was					~			
7. Changing the pace of presentation by shift emphasis was	ting				~			
8. Using examples to illustrate main ideas w	ere					~		
Explaining the complex concepts were					~			
10. Using non-verbal cues, eye contact was					~			
11. Allowing questions from students was					~			
12. Asking questions to facilitate learning wa	18					-		
13. Rewarding pupil's effort was					~			
14. Using Audio-visual aids was					~			
<ol> <li>Ability to integrate course content with c issues/other subjects was</li> </ol>	urrent				~			
<ol><li>Summarizing most important points at the of session was</li></ol>	e end							
17. Lesson as a whole was								
Any other comments  Very good interactive  Evaluation, type of ques  (from the top	lecturations of	re ses	sion	and i	s appre	ciated.		
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3=			4=Good		xcellent			
Put 'X' under the appropriate ra								
Meno Violya Startar Signature with date: 12/11/20		-	neurest to y	4.35				
				1		1		



Department: Medicine		Date: 6	2/2021			
Name of the faculty member: Designation:  Name of the evaluating peer: Designation:  D	the sse	(B.A)				
Rating Scale:- I=Unsatisfactory, 2=satisfactory. Put 'v' under the appropriate ranking score that is r		oove Averag		iood	5=Excell	ent
Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class relating to previous learning, throwing new ideas, questioning were</li> </ol>					V	
<ul> <li>2. Stating the objectives of presentation was</li> </ul>					V	
<ol> <li>Organization of material in a logical seque was</li> </ol>	ence				V	
4. Use of relevant content material was				V		
<ol><li>Pace/Speed of presentation was</li></ol>				4		
6. Audibility of presentation was						1
<ol><li>Changing the pace of presentation by shift emphasis was</li></ol>	ing		6			
8. Using examples to illustrate main ideas we	ere			V		
9. Explaining the complex concepts were				V		
<ol> <li>Ability to integrate course content with cu issues/other subjects was</li> </ol>	rrent			V		
11. Using Audio-visual aids was			6			
12. Facilitation of learning using power point presentation was				V		
13. Allowing questions from students was			V			
14. Asking questions to facilitate learning was	S					
15. Rewarding pupil's effort was				6		
16. Summarizing most important points at the	end			1/		
of session was				V	1	
Any other comments		1 7		- [	V	1
Any other comments Com Improve & Presentation, com add Pict	use	& class	tos m	the	PPTs.	pace of
Signature with date:	(for	e BM			3.20	7

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Department: GENERA puedicu	) i I	Date:	1/12/21			
Name of the faculty member: Dry Dry A	PRA	BHU.				
Designation: Assistant Profession						
Name of the evaluating peer: Da Drv V P	- 4	L' SUN				
Designation: Assistant Parfer.			· Ryenne	-		
Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class relating to previous learning, throwing new ideas, questioning were</li> </ol>	v					×
<ol><li>Stating the objectives of presentation was</li></ol>					*	
<ol> <li>Organization of material in a logical seque was</li> </ol>	ence					×
<ol><li>Use of relevant content material was</li></ol>						×
<ol><li>Pace/Speed of presentation was</li></ol>						×
<ol><li>Audibility/clarity of presentation was</li></ol>						×
<ol><li>Changing the pace of presentation by shifti emphasis was</li></ol>	ng				×	
8. Using examples to illustrate main ideas we	re					~
<ol><li>Explaining the complex concepts were</li></ol>						×
10. Using non-verbal cues, eye contact was					*	
11. Allowing questions from students was						×
<ol><li>Asking questions to facilitate learning was</li></ol>						×
13. Rewarding pupil's effort was						*
14. Using Audio-visual aids was						*
<ol> <li>Ability to integrate course content with cur issues/other subjects was</li> </ol>	rent					×
<ol> <li>Summarizing most important points at the e of session was</li> </ol>	end				7	
17. Lesson as a whole was						X
Any other comments  Comphanised none as a comphanised as a company and a com	linte arias in 6	s appe	et e Hu B	udul	Can	
Rating Scale:-					***************************************	
	ove Av	The same of the sa	4=Good		cellent	
Put 'X' under the appropriate rank	cing sco	ere that is	nearest to y	our opinion	n.	
fmar.					4.76	
Signature with date:			0	^	, ,	1



	T	ota: Ol.	121			
Department: General Surgery		hate: 8/13	1-1			
Name of the faculty member: DR. NARAYA	NASH	JAMY				
Designation: ASSOCIATE PROFESS	1.50	OFFAR				
Name of the evaluating peer: DR. VIJAYA & Designation: PROFESSOR	14501	CERTIC				
Points		(1)	(2)	(3)	(4)	(5)
TOMO		(-)	N. 1	200		
<ol> <li>Arousal of interest in the beginning of clar relating to previous learning, throwing ne- ideas, questioning were</li> </ol>						X
2. Stating the objectives of presentation was	3					X
Organization of material in a logical sequence     was	ience					X
4. Use of relevant content material was						X
5. Pace/Speed of presentation was						X
6. Audibility/clarity of presentation was					X	
7. Changing the pace of presentation by shift	ting				1	
emphasis was					X	
<ol><li>Using examples to illustrate main ideas w</li></ol>	ere					X
<ol><li>Explaining the complex concepts were</li></ol>						X
10. Using non-verbal cues, eye contact was						X X X
11. Allowing questions from students was						X
12. Asking questions to facilitate learning wa	ıs					_ X
13. Rewarding pupil's effort was					$\times$	1
14. Using Audio-visual aids was						X
<ol> <li>Ability to integrate course content with consumer issues/other subjects was</li> </ol>	urrent				X	
16. Summarizing most important points at the	end					×
of session was						
17. Lesson as a whole was						
Any other comments Good class						
Rating Scale:-						
1=Unsatisfactory, 2=satisfactory, 3=	Above A	verage,	4=Good		Excellent	
Put 'X' under the appropriate ra	inking s	core that is	nearest to	your opin	ion.	
V. husvekar Signature with date: 8/12/21					4.76	
Signature with date.			No	(6)	100	