

#### M S Ramaiah Medical College

#### **Declaration on Feedback**

This is state that during 2021-2022 due to COVID pandemic feedback was not taken from Employers, Alumni and Professionals, however students feedback and peer evaluation has been done.

Principal & Dean

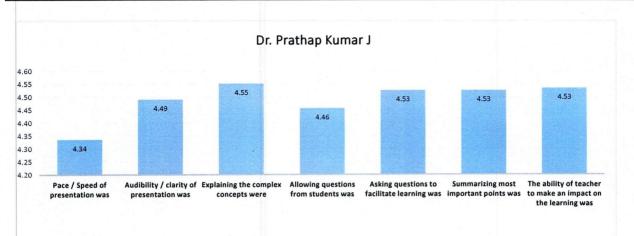


#### **M S Ramaiah Medical College**

Students feedback on faculty 2021-2022

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

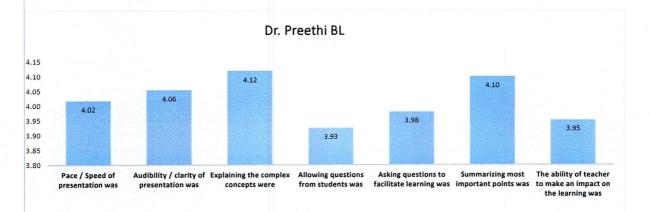
					Po	ints on the	Scale of 5
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	nointe was	The ability of teacher to make an impact on the learning was
Dr. Prathap Kumar J	4.34	4.49	4.55	4.46	4.53	4.53	4.53



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M.S. Ramaiah Medical College
M.S. Ramaiah Medical College
M.S. Teaching Hospital
& Teaching Hospital
Bangalore - 560 054.

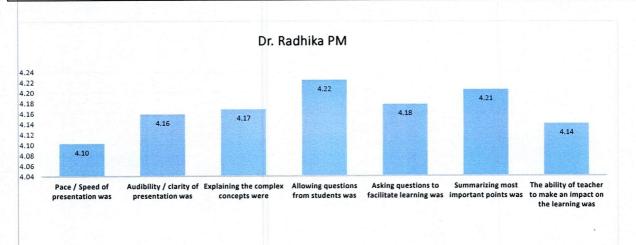
Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Physiology

		Points on the Scale of 5					
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Preethi BL	4.02	4.06	4.12	3.93	3.98	4.10	3.95



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

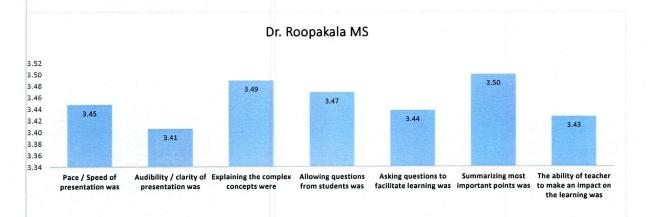
					Po	ints on the	Scale of 5
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Radhika PM	4.10	4.16	4.17	4.22	4.18	4.21	4.14



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Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Physiology

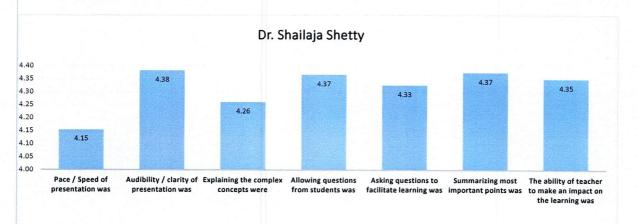
					Po	ints on the	Scale of 5
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	most important	The ability of teacher to make an impact on the learning was
Dr. Roopakala MS	3.45	3.41	3.49	3.47	3.44	3.50	3.43



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Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

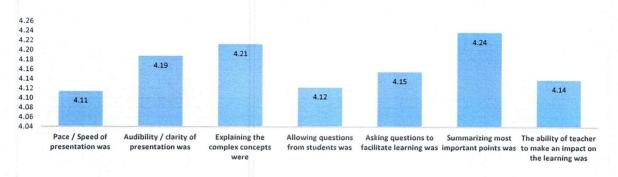
	. 10/51	Points on the Scale of 5					
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	most important	The ability of teacher to make an impact on the learning was
Dr. Shailaja Shetty	4.15	4.38	4.26	4.37	4.33	4.37	4.35



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

					Po	oints on the	Scale of 5
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Vanitha Gowda	4.11	4.19	4.21	4.12	4.15	4.24	4.14

#### Dr. Vanitha Gowda



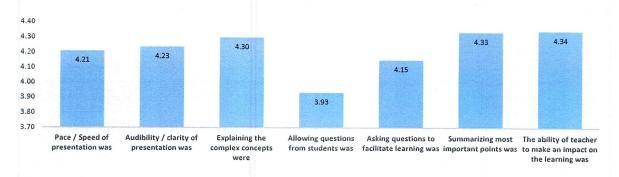
M.S. Ramaiah Medical Conege & Teaching Hospital

Bangalore - 560 054.

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

			Po	Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Vasudha K.C.	4.21	4.23	4.30	3.93	4.15	4.33	4.34

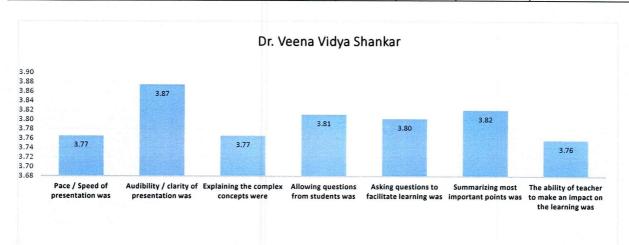
#### Dr. Vasudha K.C.



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& Teaching Hospital
Bangalore - 560 054.

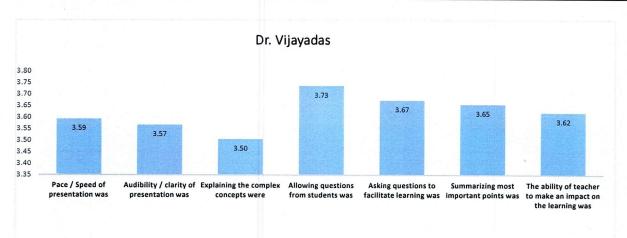
Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

					Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was	
Dr. Veena Vidya Shankar	3.77	3.87	3.77	3.81	3.80	3.82	3.76	



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Physiology

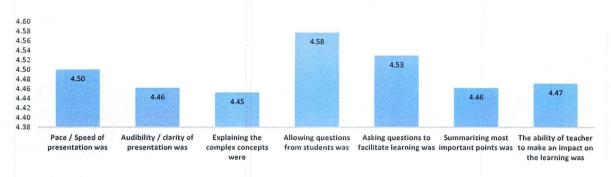
		Points on the Scale of 5					
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	most important	The ability of teacher to make an impact on the learning was
Dr. Vijayadas	3.59	3.57	3.50	3.73	3.67	3.65	3.62



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

			Po	Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Krishna Murthy U	4.50	4.46	4.45	4.58	4.53	4.46	4.47

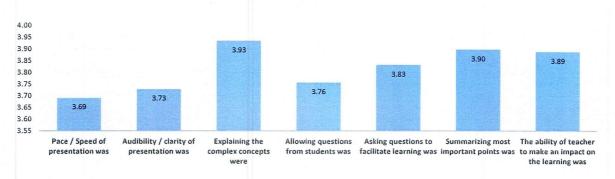
#### Dr. Krishna Murthy U



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

		e e e	Po	Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Meera K.S.	3.69	3.73	3.93	3.76	3.83	3.90	3.89

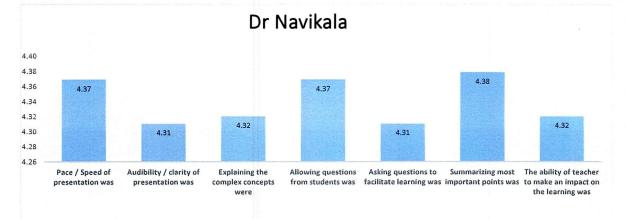
#### Dr Meera K S



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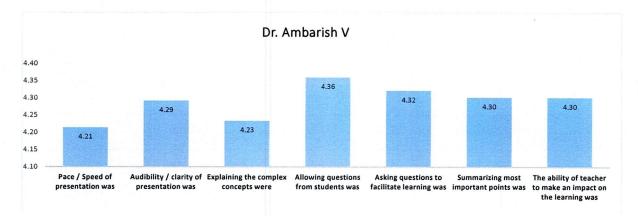
Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

			Po	Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Navikala	4.37	4.31	4.32	4.37	4.31	4.38	4.32



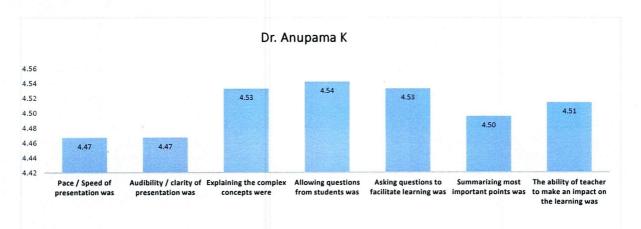
Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Physiology

					Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	most important	The ability of teacher to make an impact on the learning was	
Dr. Ambarish V	4.21	4.29	4.23	4.36	4.32	4.30	4.30	



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

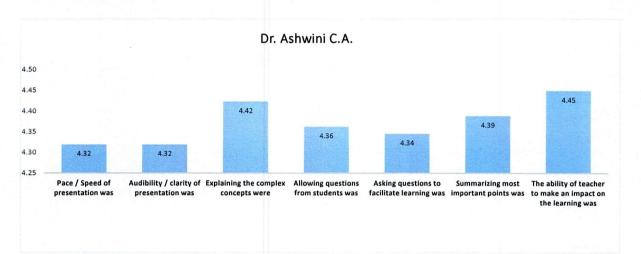
					Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was	
Dr. Anupama K	4.47	4.47	4.53	4.54	4.53	4.50	4.51	



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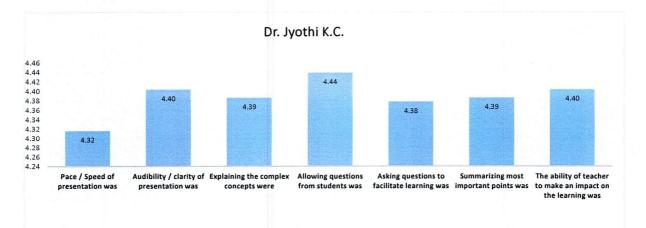
Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

					Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was	
Dr. Ashwini C.A.	4.32	4.32	4.42	4.36	4.34	4.39	4.45	



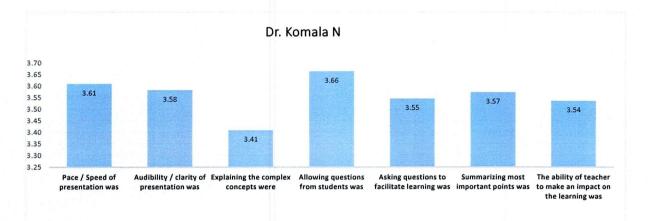
Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

					Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	most important	The ability of teacher to make an impact on the learning was	
Dr. Jyothi K.C.	4.32	4.40	4.39	4.44	4.38	4.39	4.40	



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

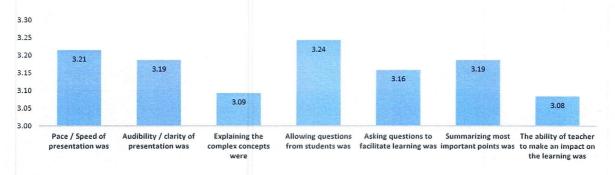
					Points on the Scale of 5		
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Komala N	3.61	3.58	3.41	3.66	3.55	3.57	3.54



Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

					Po	Points on the Scale of 5			
Name of the Faculty	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was		
Dr. Nirmitha Dev M	3.21	3.19	3.09	3.24	3.16	3.19	3.08		

#### Dr. Nirmitha Dev M





#### **M S Ramaiah Medical College**

Peer Feedback on Teachers 2021-2022



Department: Malstheria		02/07/	2021		
Name of the faculty member: D. Prapti Rat	<b>た</b>				
Designation: Assistant Professor					
Name of the evaluating peer: Di K. S. Melia Designation: Profession					
	Above Avera	go 1-6	Good	5-EII	
Put '\' under the appropriate ranking score that is neare	est to your oni	ge, 4–C	300d	5=Excell	ent
Points	(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were</li> </ol>	/				,
2. Stating the objectives of presentation was				~	
<ol> <li>Organization of material in a logical sequence was</li> </ol>				/	
4. Use of relevant content material was				1	
<ol><li>Pace/Speed of presentation was</li></ol>				/	
6. Audibility of presentation was					
<ol> <li>Changing the pace of presentation by shifting emphasis was</li> </ol>					V
8. Using examples to illustrate main ideas were				/	
9. Explaining the complex concepts were			1		
<ol> <li>Ability to integrate course content with current issues/other subjects was</li> </ol>				/	
11. Using Audio-visual aids was					1/
<ol><li>Facilitation of learning using power point presentation was</li></ol>					~
13. Allowing questions from students was				/	
14. Asking questions to facilitate learning was					
15. Rewarding pupil's effort was					
<ol> <li>Summarizing most important points at the end of session was</li> </ol>					
17. Lesson as a whole was				V	
Any other comments					
Signature with date: K.S. Heera	02/07	2021		4.1	2

M.S. RAMAIAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRIT Post, Bangalore 560 054
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PRINC IN Medical College M.S. Ramaiah Medical College & Veaching Hospital & Bangalore - 560 054.



Department: Anaestheriology		Date: 16	10/21	+		
Department: Acception of the faculty member: De Let W. Designation: Associate Defenier Name of the evaluating peer: De Dool Designation:				Spinal	anoul	lieria
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, Put 'v' under the appropriate ranking score that is				iood	5=Excelle	ent
Points	o nearest to	(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of c relating to previous learning, throwing n ideas, questioning were</li> </ol>	new				~	
2. Stating the objectives of presentation w						
<ol> <li>Organization of material in a logical sec was</li> </ol>	quence				,	
4. Use of relevant content material was						
5. Pace/Speed of presentation was						
6. Audibility of presentation was						
<ol> <li>Changing the pace of presentation by she emphasis was</li> </ol>	ifting					
8. Using examples to illustrate main ideas	were				i i	
9. Explaining the complex concepts were					1/	
<ol> <li>Ability to integrate course content with c issues/other subjects was</li> </ol>	current				V	
11. Using Audio-visual aids was						
<ol> <li>Facilitation of learning using power point presentation was</li> </ol>	t				~	
13. Allowing questions from students was					V	
14. Asking questions to facilitate learning w	'as					
15. Rewarding pupil's effort was					V	
<ol><li>Summarizing most important points at the of session was</li></ol>	e end					
17. Lesson as a whole was					V	
Any other comments . Clear pro-	~ diov	inea	lo.	stand	hy h.	
Signature with date:				J	4.24	

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Department: GENERAL SURGERY	I	Date:	2914 J	ULY 2	021	
Name of the faculty member: Da. KALAIVAA	J1					
Designation: ASCOCCATE PROFESSOR						
Name of the evaluating peer: De GEETHA C	2					
Designation: PROFESSOR & HOD			2 2 2			
Rating Scale:- 1=Unsatisfactory, 2=satisfactory,	3= Ab	ove Averag	e, 4=G	ood	5=Excell	ent
Put ' $\sqrt{\ }$ ' under the appropriate ranking score that is n	earest to	o your opin	ion.			
D.: 4						7
Points		(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of clas	s by					
relating to previous learning, throwing new						
ideas, questioning were						***
2. Stating the objectives of presentation was					V	
<ol> <li>Organization of material in a logical seque was</li> </ol>	ence				L	
4. Use of relevant content material was					V	
5. Pace/Speed of presentation was						1
6. Audibility of presentation was						
<ol> <li>Changing the pace of presentation by shifti emphasis was</li> </ol>	ng				V	
8. Using examples to illustrate main ideas we	re				1	
9. Explaining the complex concepts were					V	
<ol> <li>Ability to integrate course content with cur issues/other subjects was</li> </ol>	rent				~	
11. Using Audio-visual aids was					V	
12. Facilitation of learning using power point					~	-
presentation was						
13. Allowing questions from students was					V	
<ol><li>14. Asking questions to facilitate learning was</li></ol>						
15. Rewarding pupil's effort was					~	
<ol> <li>Summarizing most important points at the of session was</li> </ol>	end				V	
17. Lesson as a whole was				36	~	
Any other comments of Office Class after	lockd	low.				
Signature with date: D. GEETHA CX	2				4.	.12

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All and the second seco									
Department: Anaesthesiology I. Archana	Date:	30-07-	2021.						
Name of the faculty member: 2. Archana									
Designation: Assistant Professor Name of the evaluating peer: 2. Ashwin Kulka									
Name of the evaluating peer: a. Ashwin Kulka	nu								
Designation: HSSOC ate Professor									
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent									
Put 'V' under the appropriate ranking score that is nearest to			T						
Points	(1)	(2)	(3)	(4)	(5)				
1. Arousal of interest in the beginning of class by									
relating to previous learning, throwing new									
ideas, questioning were	- v								
2. Stating the objectives of presentation was			/						
3. Organization of material in a logical sequence									
was									
4. Use of relevant content material was	_ = =	K 1			1				
5. Pace/Speed of presentation was					1.				
6. Audibility of presentation was									
7. Changing the pace of presentation by shifting									
emphasis was									
8. Using examples to illustrate main ideas were									
9. Explaining the complex concepts were									
10. Ability to integrate course content with current									
issues/other subjects was									
11. Using Audio-visual aids was				/					
12. Facilitation of learning using power point									
presentation was									
13. Allowing questions from students was									
14. Asking questions to facilitate learning was									
15. Rewarding pupil's effort was		1 - 1							
16. Summarizing most important points at the end				/					
of session was					* 1				
17. Lesson as a whole was				./					
Any other comments									
Concepts explained well with ex	cample	5		4-35	Albay to a so				
	1			100					
				5					
able"									
Signature with date: 30/07/2021.									

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	n	17121			
Department: PSychiatry	Date: 23	1+12-1			
Name of the faculty member: Designation: Assistant Projesso	ngh				
Name of the evaluating peer: Dr. C. Praveen					
Designation: Professon.					
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= A	bove Averag	ge. 4=(	Good	5=Excelle	ent
Put 'v' under the appropriate ranking score that is neares	t to your opin	nion.			
Points	(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were</li> </ol>				-	
2. Stating the objectives of presentation was					
<ol> <li>Organization of material in a logical sequence was</li> </ol>					~
4. Use of relevant content material was					
5. Pace/Speed of presentation was				1	
6. Audibility of presentation was					1
<ol> <li>Changing the pace of presentation by shifting emphasis was</li> </ol>				/	
8. Using examples to illustrate main ideas were			~		
9. Explaining the complex concepts were				1	
<ol> <li>Ability to integrate course content with current issues/other subjects was</li> </ol>					
11. Using Audio-visual aids was					
12. Facilitation of learning using power point presentation was					
13. Allowing questions from students was					
14. Asking questions to facilitate learning was				il	
15. Rewarding pupil's effort was			V		
<ol><li>Summarizing most important points at the end of session was</li></ol>				/	
17. Lesson as a whole was					
Any other comments					
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Signature with date:				3.4	9
702/3121					

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Department: COMMUNITY MEDICINE I	Date: C	18/07		3,	pm - Apn
Name of the faculty member: DR. SHTVARAX	NS		10	Pic Sa	myling.
Designation: ASSESTANT PROFESSOR, CUM STATIST	ICIAN			Me	ethods.
Name of the evaluating peer: DR. CLEMENT WI	LFRED	D			
Designation: ASSOCIATE PROFESSOR  Rating Scale: 1=Unsatisfactory, 2=satisfactory, 3=Abo	ove Averag	re A=C	iood	5=Excelle	ent
Put '\' under the appropriate ranking score that is nearest to			1000	J-LACCH!	CIIC
Points	(1)	(2)	(3)	(4)	(5)
romo	( )	(2)	(3)	,	
1. Arousal of interest in the beginning of class by					
relating to previous learning, throwing new	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9				
ideas, questioning were					
2. Stating the objectives of presentation was					
<ol> <li>Organization of material in a logical sequence was</li> </ol>					1
4. Use of relevant content material was					
5. Pace/Speed of presentation was					
6. Audibility of presentation was					1
<ol> <li>Changing the pace of presentation by shifting emphasis was</li> </ol>					
8. Using examples to illustrate main ideas were					
9. Explaining the complex concepts were					
<ol> <li>Ability to integrate course content with current issues/other subjects was</li> </ol>					
11. Using Audio-visual aids was					
<ol> <li>Facilitation of learning using power point presentation was</li> </ol>					
13. Allowing questions from students was				V	
14. Asking questions to facilitate learning was				~	
15. Rewarding pupil's effort was					
16. Summarizing most important points at the end					1
of session was					
17. Lesson as a whole was					1
Any other comments Good presentation and to	acherin			2	4.16/0
	1	And the second s			
	,				
. D. Clenent		at		4	76
Signature with date: 08 / 07 (2	021.1			/	

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			12/2	0 - 0 1					
Department: Community Medicine Date: 18/8/2021									
Name of the faculty member: Dr. Nanda Kuna BS									
Designation: Also lete Profess.	10	7 3 57							
	odha.	H.V.							
Designation: Profess 2 HOD.  Rating Scale:- 1=Unsatisfactory, 2=satisfactory	3= A bo	ove Averag	e. 4=G	ood	5=Excelle	int			
Put '\' under the appropriate ranking score that i				COU	5 Liteone	111			
Points		(1)	(2)	(3)	(4)	(5)			
		(-)	(-)	(-)	( )				
1. Arousal of interest in the beginning of c	class by								
relating to previous learning, throwing i						1			
ideas, questioning were									
2. Stating the objectives of presentation w	/as								
3. Organization of material in a logical se									
was									
4. Use of relevant content material was						1			
5. Pace/Speed of presentation was						1			
6. Audibility of presentation was						-			
7. Changing the pace of presentation by sh	nifting		2						
emphasis was									
8. Using examples to illustrate main ideas	were								
9. Explaining the complex concepts were									
10. Ability to integrate course content with	current								
issues/other subjects was									
11. Using Audio-visual aids was						1			
12. Facilitation of learning using power poi	nt								
presentation was									
13. Allowing questions from students was									
14. Asking questions to facilitate learning	was								
15. Rewarding pupil's effort was									
16. Summarizing most important points at t	he end								
of session was									
17. Lesson as a whole was						2			
Any other comments									
Interocline clu	}								
n Ola 01									
Anualla, 8/8/21					4.7	-6			
Signature with date:									

M.S. RAMAIAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRIT Post. Bangalore 560 054
Tel. 080-2360 5190/1742 / 1743 / 5408. Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org



Department: COMMUNITY MEDICINE	Dat	e:	19/08/	2011		
Name of the faculty member: Dr. Anauth R						
Designation: Alfs Hand Projector						
Name of the evaluating peer: De VITAMADI	M					
Designation: Associate projessor.		VI	The last of the same of the sa			
Rating Scale:- 1=Unsatisfactory, 2=satisfactory,				ood	5=Excelle	nt
Put 'v' under the appropriate ranking score that is no Points	earest to y			(2)	(4)	(5)
r omes		(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class	s by					
relating to previous learning, throwing new	-	Printer of the Printe				
ideas, questioning were						
2. Stating the objectives of presentation was					V	
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was						
4. Use of relevant content material was						~
5. Pace/Speed of presentation was						~
6. Audibility of presentation was					1	
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9. Explaining the complex concepts were						~
10. Ability to integrate course content with cur	rent					. /
issues/other subjects was						
11. Using Audio-visual aids was						
12. Facilitation of learning using power point						~/
presentation was						
13. Allowing questions from students was					1	
14. Asking questions to facilitate learning was						1
15. Rewarding pupil's effort was						
16. Summarizing most important points at the e	end	and the second s				1
of session was						
17. Lesson as a whole was		To an				
Any other comments						
- Good clam.						
100			4			3 .
Signature with date 15/8/201					4.	11
Signature with date 17/8/201						

M.5. RAMAIAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRIT Post, Bangalore 560 054
Tel: 080-2360 5190/1742 / 1743 / 5408. Fax: 080-2360 6213, Email: insrmedical@msrmc.ac.in, Web: www.nsrmc.ac.in, www.ramaiah-india.org



Department: - Medicine	Da	nte: 16	19/2021			
	hwanatt		///			-
	te Rob.					
Name of the evaluating peer: Dr. Santa		BM	ì			
Designation:  Projection Scalar Laboration 2 at information	ersor		4	0 1	5 D U	
Rating Scale:- I=Unsatisfactory, 2=satisfactory, Put '√' under the appropriate ranking score that is	3= Abo	ve Aver	age, 4=0	Good	5=Excell	ent
Points	nearest to	THE PERSON NAMED IN COLUMN TWO	The same of the sa	(2)	(4)	(5)
ronnes		(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of cl	ass by					
relating to previous learning, throwing ne	ew					
ideas, questioning were			1 1 1 1 1 1 1 1			
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4. Use of relevant content material was						V
5. Pace/Speed of presentation was						
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8. Using examples to illustrate main ideas v	vere					
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<ol> <li>Ability to integrate course content with c issues/other subjects was</li> </ol>	urrent					V
11. Using Audio-visual aids was						
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15. Rewarding pupil's effort was					*	
16. Summarizing most important points at th	e end					
of session was						V
17. Lesson as a whole was						V
Any other comments  Och all very el					Conside	- hang
Signature with date:	19/21	Dr. (	mila	uB-N	).	1.82

NIS RAMAIAH MEDICAL COLLEGE, MS Ramaiah Nagar, MSRIT Post, Bangalore 560 054
161 080-2360 5190/1742/1743/5408. Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org



Department: GENERAL MEDILINE		Date: 20	0-09-200	21		
Name of the faculty member: BY SWATI Designation: ASSISTANT PROFESSOR Name of the evaluating peer: BY VEENA VIBY Designation: ASSOCIATE PROFESSOR		HEAR	TOPIC:		AR HEART AS, AR	DISEASE
Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of c relating to previous learning, throwing r ideas, questioning were</li> </ol>	iew					V
2. Stating the objectives of presentation w	as				~	
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4. Use of relevant content material was						
5. Pace/Speed of presentation was					V	
6. Audibility/clarity of presentation was			•	A CONTRACTOR OF THE CONTRACTOR	1/	
<ol> <li>Changing the pace of presentation by sh emphasis was</li> </ol>	ifting				~	
8. Using examples to illustrate main ideas	were				V	
9. Explaining the complex concepts were						
10. Using non-verbal cues, eye contact was					1	
11. Allowing questions from students was					1/	
12. Asking questions to facilitate learning v	vas					
13. Rewarding pupil's effort was	743			V		
14. Using Audio-visual aids was					~	
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<ol> <li>Summarizing most important points at the of session was</li> </ol>	ne end				~	
17. Lesson as a whole was					-	
Any other comments  Good lecture class  To include SLO's in the	ppt.	lan ag em	ent ver	y well	explai	ned
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Put 'X' under the appropriate		Average, score that is	4=Good		Excellent on.	
Newstidye Starter Signature with date:				4.		



	THE RESIDENCE ASSESSMENT AND ADDRESS OF THE PARTY OF THE	Pate:	21/9/	21		
Name of the faculty member: _ Ox . Sun	non (	godich	erta			
Designation: Associate Profession	00 - 21	, V .				
Name of the evaluating peer: Dr. Aruso Designation: Profush 4 HOD	dere.					
Rating Scale:- 1=Unsatisfactory, 2=satisfactory	3= A h	ove Averac	e. 4=G	ood	5=Excelle	nt
Put 'y' under the appropriate ranking score that i				004	2 Excent	
Points		(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of o	class by					
relating to previous learning, throwing	new					
ideas, questioning were						
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11. Using Audio-visual aids was						
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16. Summarizing most important points at t	the end					
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Any other comments					Λ	^
Delive engagement o	f sn	denti	in le	sining	e noti	ced.
Signature with date: 2 19/21					4.	71

M.S. RAMALAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRIT Post. Bangalore 560/054 Tel. 080-2360 5190/1742 / 1743 / 5408. Fax: 080-2360 6213. Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org

M.S. Rammah Medical Comps.

& Teaching Hospital

Bangalore - 560 054:



Department: Reneral Heditine		Date: 17	9/2021					
Name of the faculty member: Dr. Niveditha.	the same of the sa	oamy	March					
Designation: Asst Professor								
Name of the evaluating peer: Dr. MULUNDA . A	3							
Designation: Assistant Professor.								
Rating Scale:- 1=Unsatisfactory, 2=satisfactory				iood	5=Excelle	ent		
	under the appropriate ranking score that is nearest to your opinion.							
Points		(1)	(2)	(3)	(4)	(5)		
1. Arousal of interest in the beginning of c	lass by							
relating to previous learning, throwing r	new							
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2. Stating the objectives of presentation w	as				-	V		
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4. Use of relevant content material was					V			
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6. Audibility of presentation was								
<ol> <li>Changing the pace of presentation by sh emphasis was</li> </ol>	ifting							
8. Using examples to illustrate main ideas	were				1	29		
9. Explaining the complex concepts were								
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11. Using Audio-visual aids was								
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13. Allowing questions from students was					V			
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15. Rewarding pupil's effort was					V			
<ol> <li>Summarizing most important points at the of session was</li> </ol>	ne end				L-			
17. Lesson as a whole was								
Any other comments				(=	(10/a)			
					185			
				= (4.1	75	And		
Signature with date:	la. 10.	21						
Signature with date.	1.11				****			



Department: General Medicine	Date: 2	2921						
Name of the faculty member: Dr. Sujatha . K. J.	and the second of the second o							
Designation: Assistant Professor .								
Name of the evaluating peer: Dr. MULUNDA. N.								
Designation: Allistant Professor.  Rating Scale:- I=Unsatisfactory, 2=satisfactory, 3=	A I A	1.7	2 1	7 D 11				
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent Put '\',' under the appropriate ranking score that is nearest to your opinion.								
Points			(2)	(4)	T (5)			
Tourts	(1)	(2)	(3)	(4)	(5)			
1. Arousal of interest in the beginning of class by	,							
relating to previous learning, throwing new	The state of the s			V				
ideas, questioning were	The state of the s							
2. Stating the objectives of presentation was				V				
3. Organization of material in a logical sequence								
was								
4. Use of relevant content material was					V			
<ol><li>Pace/Speed of presentation was</li></ol>					1			
6. Audibility of presentation was								
7. Changing the pace of presentation by shifting emphasis was			V					
8. Using examples to illustrate main ideas were				1_				
9. Explaining the complex concepts were				1				
<ol> <li>Ability to integrate course content with current issues/other subjects was</li> </ol>				~				
11. Using Audio-visual aids was				V				
12. Facilitation of learning using power point presentation was				~				
13. Allowing questions from students was				1_				
14. Asking questions to facilitate learning was	1000 C							
15. Rewarding pupil's effort was								
16. Summarizing most important points at the end								
of session was								
17. Lesson as a whole was				V	(5)			
Any other comments - Redule the humber	of Rines	in the	Chilia (	hot mole	(69/85)			
1	6	0 1	oriaes (	thom 7)				
- Make Learning of	nectives	Specific.			= 4.05			
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Signature with date: 22/9/24								
Signature with date: 22/9/24								

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- autmont:	PHERMATOLOGY		ate: 2	7-9-2	1		
partment:	C. I. mambar DR. NIVEDITA	MAIT	4				
ecionation	: ASSOURTE PROFESSOR	000 7					
ame of the	evaluating peer.	CEC.					
esignation	i. PROFESSON		(1)	(2)	(3)	(4)	(5)
	Points		(1)	(2)			
1 4 40	usal of interest in the beginning of cla	ass by					
1. Alto	ting to previous learning, throwing no	ew			,/		
idag	a questioning were				<u> </u>		
2 Ctot	ing the objectives of presentation Wa	ıs					
3. Org	ganization of material in a logical seq	uence					
4. Use	e of relevant content material was						
5 Dans	ce/Speed of presentation was						
o. Pac	dibility/clarity of presentation was				Q.	V	
6. Au	anging the pace of presentation by sh	ifting					
7. Ch	phasis was	8					
em	ing examples to illustrate main ideas	were					
8. Us	ing examples to illustrate main recus						
9. Ex	plaining the complex concepts were						
10. Us	ing non-verbal cues, eye contact was						
11. Al	lowing questions from students was	was					1
12. As	sking questions to facilitate learning	was					
13. Re	ewarding pupil's effort was						
14. Us	sing Audio-visual aids was bility to integrate course content with	current			10.0		
15. A	sues/other subjects was						
16 8	ummarizing most important points at	the end					1
16.50	session was						
17 1	esson as a whole was						1
	er comments	0	68	4			
Ally our		ofac.	68 =				
			1 +	and the same of th			
	Rating Scale:-	3= Above	e Average.	4=Gc		5=Excellent	
	1=Unsatisfactory, 2=satisfactory, Put 'X' under the appropriat	e ranking	score tha	at is nearest	to your op	inion.	
	agaznera (						
	Signature withware:						
	Signature Withwalarai  Dr. Vijayashi Medicine  Dept. of General Medicine  Dept. of General Medicine  MMC Res. No. 45976	1		()	1 - 1	(, 1.	0
	Dept. of Ger. No. 459				anho	1.7.10	
	Kuio			PRINCI	PALANDI	TEAN	
				M.S. Rama	hah Medical	DEAN College	
				oc rea	ching Hospit	al	

& Teaching Hospital Bangalore - 560 054.



	Date: 01	110/2021			
Name of the faculty member: Dr. SUHAIL K					
Designation: ASSISTANT PROFESSOR					
Name of the evaluating peer: Dr. MULUNDA-N					
Designation: ASSESTANT PROFESSOR					
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Ab Put 'v' under the appropriate ranking score that is nearest	ove Avera	ge, 4=	Good	5=Excelle	ent
Points	(1)	(2)	(2)	(4)	(5)
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1. Arousal of interest in the beginning of class by	1				
relating to previous learning, throwing new				V	
ideas, questioning were		# 1			
2. Stating the objectives of presentation was			V		
3. Organization of material in a logical sequence					
was					~
4. Use of relevant content material was	1				
5. Pace/Speed of presentation was					L-
6. Audibility of presentation was					
7. Changing the pace of presentation by shifting		100			
emphasis was				1	
8. Using examples to illustrate main ideas were					
9. Explaining the complex concepts were			~		
10. Ability to integrate course content with current					
issues/other subjects was	Read to				
11. Using Audio-visual aids was				1	
12. Facilitation of learning using power point					
presentation was					
13. Allowing questions from students was					
14. Asking questions to facilitate learning was				-	
15. Rewarding pupil's effort was				V	
16. Summarizing most important points at the end	The state of the s				
of session was					
17. Lesson as a whole was				V/	
Any other comments	0 01		77	(FO)	85)
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- Restrict number of lines - Make Learning objectives	nuole s	peufic.		=   4.1	46)
		D			13)
				ERCTOR & STATEMENT AND	
Leutunola: W					
Signature with date: 1/10/2/					

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11 1 1		1.7		0		
Department: Opthalmology		hate: 18	-10-	2021		
Name of the faculty member: Dr. Soume Designation: Anotical Prof. Name of the evaluating peer: Dr. Gom	ya. hcha	vda.	Y.P.			
Designation: Proposer & HOD.						
Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of claring to previous learning, throwing neideas, questioning were</li> </ol>	ew					
2. Stating the objectives of presentation wa						~
<ol> <li>Organization of material in a logical sequence was</li> </ol>	uence					
4. Use of relevant content material was					~	
5. Pace/Speed of presentation was					1	
6. Audibility/clarity of presentation was					~	
<ol> <li>Changing the pace of presentation by shi emphasis was</li> </ol>	fting					
8. Using examples to illustrate main ideas v	vere					1
9. Explaining the complex concepts were						2
10. Using non-verbal cues, eye contact was					~	
11. Allowing questions from students was					~	
12. Asking questions to facilitate learning w	as				~	
13. Rewarding pupil's effort was					1	
14. Using Audio-visual aids was						V
15. Ability to integrate course content with	current					1
issues/other subjects was						
16. Summarizing most important points at the	ne end					2
of session was					-	
17. Lesson as a whole was						
Any other comments  - Presentalian of class Cont.	no	good. need	ls to	Le ,	looked	cindo,
Rating Scale:-					Б. И.	
1=Unsatisfactory, 2=satisfactory, 3=	= Above A	Average,	4=Good		=Excellent	
Put 'X' under the appropriate	ranking s	score that i	s nearest to	your opii	non.	
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Signature with date: 18/10	14			and the Art Landson St. Art Landson St. Comments		
		1		. 1		

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M.S. Ramaiah Medical College & Teaching Hospital Bangalore - 560 054.



Department: General Surgery Name of the faculty member: Dr. Srik and Designation: Associate Professor Name of the evaluating peer: Dr. Vyaya / Designation: Professor of Pathol	haro	nte: 19 In	110/2			
Points Points	97	(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class relating to previous learning, throwing new ideas, questioning were</li> <li>Stating the objectives of presentation was</li> </ol>	1				X	X
<ol> <li>Organization of material in a logical seque was</li> </ol>	ence					X
4. Use of relevant content material was						X
5. Pace/Speed of presentation was						Y
6. Audibility/clarity of presentation was	•				\/	1
<ol> <li>Changing the pace of presentation by shift emphasis was</li> </ol>					X	
8. Using examples to illustrate main ideas we	ere				X	-/
9. Explaining the complex concepts were						X
10. Using non-verbal cues, eye contact was					X	
11. Allowing questions from students was					X	
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15. Ability to integrate course content with c issues/other subjects was	urrent					X
16. Summarizing most important points at the of session was	e end					X
17. Lesson as a whole was						
Any other comments  Good class.						
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3=	Above .	Average,	4=G00		5=Excellent inion.	
Put 'X' under the appropriate r  Signature with date:		score that I	s nearest t	o your op	4.7	Afficiant

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& Teaching Hospital
Bangalore - 560 054.



PRINCIPAL AND DRAN M.S. Ramaiah Medical College

& Teaching Hospital Bangalore - 560 054.

Department: PHARMACOLOGY	I	Date: 2	5-10-	21		
Name of the faculty member: DR. MUKO	NDA	× (1)	5 10	4.		
Name of the faculty member: DR. MUKU Designation: ASSOCIATE PROFESS	OR					
Name of the evaluating peer: DR. UJANA	SMASS	7				
Designation: PROFESSON						
Points		(1)	(2)	(3)	(4)	(5)
Arousal of interest in the beginning of clarelating to previous learning, throwing neideas, questioning were	w					
2. Stating the objectives of presentation was	S				-	
<ol> <li>Organization of material in a logical sequence was</li> </ol>	ience				•	
4. Use of relevant content material was						
5. Pace/Speed of presentation was					1	MA
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<ol> <li>Changing the pace of presentation by shift emphasis was</li> </ol>	ting					
8. Using examples to illustrate main ideas w	ere					
9. Explaining the complex concepts were						
10. Using non-verbal cues, eye contact was						
11. Allowing questions from students was				1	AROUN	-
12. Asking questions to facilitate learning wa	S				1	
13. Rewarding pupil's effort was						
14. Using Audio-visual aids was						
<ol> <li>Ability to integrate course content with consissues/other subjects was</li> </ol>	ırrent					
<ol><li>Summarizing most important points at the of session was</li></ol>	end					
17. Lesson as a whole was				V		
Any other comments	al	70 /	17	4	. 12	
Rating Scale:-						and the same of th
	bove Av	THE RESERVE AND ADDRESS OF THE PARTY OF THE	4=Good		xcellent	
Put 'X' under the appropriate rar	iking sco	ore that is r	nearest to y	our opinio	n.	
Signature with date:					4.	12
Dr. Vijayashree Thyagaraj Dept. of General Medicine KMC Reg. No. 45976			Pr	Yea	ha.4]	av



Department: MEDICINE	Date:	22	10/202	f 3	5-4 PM	
Name of the faculty member: DR. NAGESH K Designation: Associate frof. Name of the evaluating peer: Dr. Surifkerner Designation: Professor	B.M					
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3=				ood	5=Exceller	nt
Put 'v' under the appropriate ranking score that is neare				(2)	T	
Points	(1	)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were</li> </ol>	У					
2. Stating the objectives of presentation was				V	100	
<ol> <li>Organization of material in a logical sequence was</li> </ol>	е					
4. Use of relevant content material was				V		
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6. Audibility of presentation was				V		
<ol> <li>Changing the pace of presentation by shifting emphasis was</li> </ol>						
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<ol> <li>Ability to integrate course content with currer issues/other subjects was</li> </ol>	1t					
11. Using Audio-visual aids was			V			
12. Facilitation of learning using power point presentation was			V			
13. Allowing questions from students was						
14. Asking questions to facilitate learning was			V			
15. Rewarding pupil's effort was						
16. Summarizing most important points at the end of session was	1					
17. Lesson as a whole was			~			
Any other comments can improve upace   Speed of presentation		PTP	resento	chan,	and V	oile/
Signature with date: 22/19/202	-1				2.4	1

VIS RAMAIAH MEDICAL COLLEGE, MS Ramaiah Nagar. MSRIT Post. Bangalore 560 054

Let 080-2360 5190/1742 /1743 /5408. Fax: 080-2360 6213. Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org

Howhor, Tao



	Date: 10-	11-2021	12.0	0-100	PIM	
Name of the faculty member: DY JOLLY AHIL JOHN TOPIC: VIRAL HEPATITIS						
Designation: ASSISTANT PROFESSOR						
Name of the evaluating peer: DY VEENA VIDYA SH	ANKAR					
Designation: ASSOCIATE PROFESSOR						
Points	(1)	(2)	(3)	(4)	(5)	
<ol> <li>Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were</li> </ol>			) )		~	
2. Stating the objectives of presentation was						
Organization of material in a logical sequence was					~	
Use of relevant content material was					-	
5. Pace/Speed of presentation was				~		
6. Audibility/clarity of presentation was		18		<u></u>		
<ol> <li>Changing the pace of presentation by shifting emphasis was</li> </ol>				~		
8. Using examples to illustrate main ideas were						
9. Explaining the complex concepts were				1		
10. Using non-verbal cues, eye contact was				1		
11. Allowing questions from students was				V		
12. Asking questions to facilitate learning was						
13. Rewarding pupil's effort was						
14. Using Audio-visual aids was						
<ol> <li>Ability to integrate course content with current issues/other subjects was</li> </ol>					~	
16. Summarizing most important points at the end				-		
of session was				1		
17. Lesson as a whole was						
Any other comments Good, elaborate sess 5Lo's & summary to be includ				ement	well	
Rating Scale:-						
1=Unsatisfactory, 2=satisfactory, 3= Above	Average,	4=Good		Excellent		
Put 'X' under the appropriate ranking	score that is	nearest to	your opini	ion.		
Munalidya Shankar 10-11-2021 Signature with date:				. 12		
Signature with date:		Α,		( 1		



	nent: GEHERAL MEDICINE		Date: 12	-11-200	21 :	3.00 - 4	:00 PM
Name o	the faculty member: Ax THARA	IATH	T	OPIC: W	11 souls	ALCEN	· -
Designa	tion: ASSISTANT PROFESSOR				ILOUNG	WISCH	5 (7
Name o	the evaluating peer: DY VEENA V	IDYA SI	HANKAR				
Designa	tion: ASSOCIATE PROFESSOR				(2)	7.45	1 (5)
	Points		(1)	(2)	(3)	(4)	(5)
1	A 1 6 4 4 1 1 1 1 6	1 1					
	Arousal of interest in the beginning of c						. /
	relating to previous learning, throwing r	iew					
	deas, questioning were						
	Stating the objectives of presentation w	THE RESIDENCE OF THE PARTY OF T					
	Organization of material in a logical se	quence					
	vas						
	Use of relevant content material was						
	Pace/Speed of presentation was						
6. 7	Audibility/clarity of presentation was						
7. (	Changing the pace of presentation by sh	ifting					
6	emphasis was						
8. I	Using examples to illustrate main ideas	were					-
9. 1	Explaining the complex concepts were			-		1	
	Using non-verbal cues, eye contact was					1	
	Allowing questions from students was					1	
	Asking questions to facilitate learning v	Vac					1_
	Rewarding pupil's effort was	vas				1	
	Using Audio-visual aids was					1	+
	Ability to integrate course content with	overant					+
	ssues/other subjects was	current	4				
	Summarizing most important points at t	he end					
	of session was	ne end					
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	er comments		1				
Any our	er comments						
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	very good into active	ucu	co C JC	331010			
	Evaluation type of que	stions	were	included	d and	is appro	ciated
	Evaluation, type of que	opic)				,	
	Rating Scale:-						
	1=Unsatisfactory, 2=satisfactory, 3=	Above A	verage,	4=Good	5=	Excellent	
	Put 'X' under the appropriate	The same of the sa		nearest to	your opin	ion.	
	Mena Vidya Shankar	2.			4.35	5	
	Mura Violya Starkar Signature with date: 12/11/2	021					
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					MIS.	Campiel A	ND DEAN
						Ramaiah Med & Teaching H	
					R	angalore - 56	0 054.



Department: Medicine.	I	Date: 6/	2/2021			
Name of the faculty member: Designation:  Name of the evaluating peer: Designation:  D	h esser	g. 10				
Rating Scale:- I=Unsatisfactory, 2=satisfactory, Put 'v' under the appropriate ranking score that is ne		ove Averag o your opin		lood	5=Excelle	ent
Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beginning of class relating to previous learning, throwing new ideas, questioning were</li> </ol>	by				V	
<ul> <li>2. Stating the objectives of presentation was</li> </ul>					V	
<ol> <li>Organization of material in a logical sequer was</li> </ol>	nce				V	
4. Use of relevant content material was				V		
<ol><li>Pace/Speed of presentation was</li></ol>	-			1		
6. Audibility of presentation was					>~	1
<ol> <li>Changing the pace of presentation by shiftir emphasis was</li> </ol>	ng					
8. Using examples to illustrate main ideas wer	e			V		
9. Explaining the complex concepts were				V		
<ol> <li>Ability to integrate course content with curr issues/other subjects was</li> </ol>	ent			V		
11. Using Audio-visual aids was			6			
12. Facilitation of learning using power point presentation was						
13. Allowing questions from students was			V			
14. Asking questions to facilitate learning was						
15. Rewarding pupil's effort was				6		
<ol><li>Summarizing most important points at the e of session was</li></ol>	nd					
17. Lesson as a whole was					V	
Any other comments Com Improve de Presentation,, com adda Pictor	ine (	a pho	by c	thongs	PPTS.	pace of
Signature with date: Do Security	for	:cBM			3.20	7

M.S. RAMAIAH MEDICAL COLLEGE, M.S. Ramaiah Nagar, MSRIT Post, Bangalore 560 054 Tel. 080-2360 5190/1742 /1743 /5408. Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org



Department: GENER	Anudium, I	Date:	11/12/21			,
Department:  Name of the faculty member:  Designation:  Name of the evaluating peer:  Designation:  Designation:	DIVYAP D	4. Sun	AN. Pagemi			
Points		(1)	(2)	(3)	(4)	(5)
<ol> <li>Arousal of interest in the beg relating to previous learning, ideas, questioning were</li> </ol>	throwing new			The second secon		×
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Use of relevant content mater	ial was					
5. Pace/Speed of presentation w						×
6. Audibility/clarity of presentat				-		× ×
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8. Using examples to illustrate n	nain ideas were					$\sim$
Explaining the complex conce						
10. Using non-verbal cues, eye co	•				*	×
11. Allowing questions from stude						~
12. Asking questions to facilitate						×
13. Rewarding pupil's effort was						×
14. Using Audio-visual aids was						X
15. Ability to integrate course con issues/other subjects was	ntent with current					×
<ol> <li>Summarizing most important p of session was</li> </ol>	points at the end				7	
17. Lesson as a whole was		-				X
Any other comments  Cuphen and no  also Cuphen  Cuput En	ne an clinice zid an Arias ustian in E	s aspa when hearing	et the 8	hedes	Can	
Rating Scale:-						
1=Unsatisfactory, 2=satisfac		The second second second second	4=Good		cellent	
Put 'X' under the ap	propriate ranking sco	ore that is i	nearest to yo	our opinion	n.	
financia with data					4.76	And the second s
Signature with date:			Λ.			

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M.S. Ramaiah Medical Conege & Teaching Hospital Bangalore - 560 054.



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Departme	ent: General Surgery		ate: 8/12	2/2/	CONTRACTOR OF THE PROPERTY OF		
Name of	the faculty member: DR. NARAYA	HNASh	Jamy				approximation of the contract
Designati	ion: ASSOCIATE PROFESS	SOR					
Name of	the evaluating peer: DR. VIJAYA ion: PROFESSOR	MYSOI	REKAR				
Designati	ion: PROFESSOR			(0)	(2)	(4)	(5)
	Points		(1)	(2)	(3)	(4)	(5)
	rousal of interest in the beginning of cl						V
re	elating to previous learning, throwing ne	ew					
id	leas, questioning were						
2. S	tating the objectives of presentation wa	as					X
	organization of material in a logical seq						X
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	udibility/clarity of presentation was					X	
	hanging the pace of presentation by shi	fting					
	mphasis was					X	
8. U	sing examples to illustrate main ideas v	were					X
9. E	xplaining the complex concepts were						X
10. U	sing non-verbal cues, eye contact was						X
11. A	llowing questions from students was						X
12. A	sking questions to facilitate learning w	vas					X
	ewarding pupil's effort was					X	
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	Ability to integrate course content with	current				1	- 1
	ssues/other subjects was					X	
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	f session was	10 0110					
	esson as a whole was						X
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	Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3=	Above A	verage	4=Good	5=	Excellent	
	Put 'X' under the appropriate i			and the same of th	your opin	ion.	
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	Signature with date: 8/12/21						
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