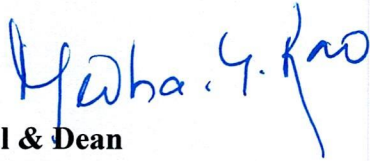


M S Ramaiah Medical College

Declaration on Feedback

This is state that during 2021-2022 due to COVID pandemic feedback was not taken from Employers, Alumni and Professionals, however students feedback and peer evaluation has been done.



Principal & Dean

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M.S. Ramaiah Medical College
& Teaching Hospital
Bangalore - 560 054.



RAMAIAH
Medical College

M S Ramaiah Medical College

Students feedback on faculty 2021-2022

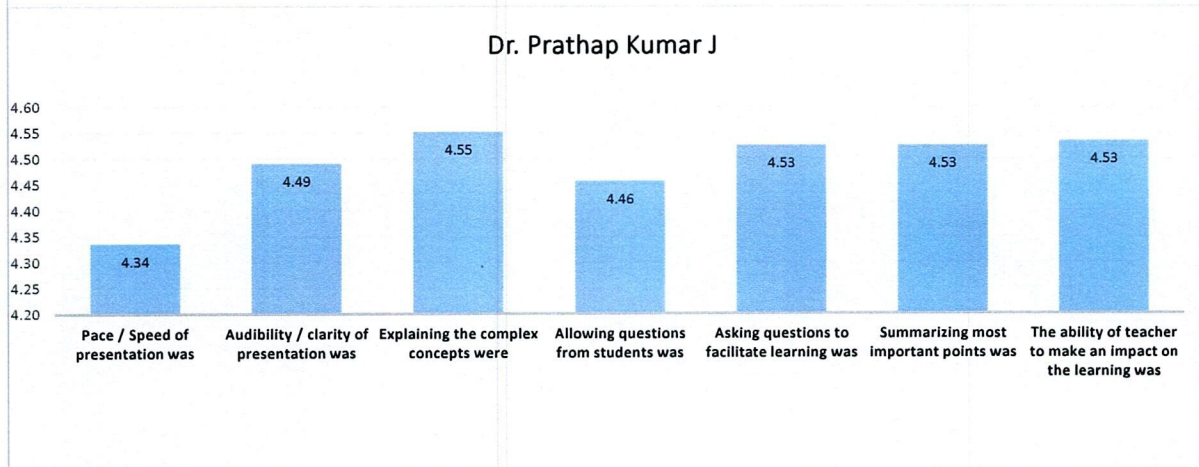
M.S. RAMAIAH MEDICAL COLLEGE, M S R Nagar, MSRIT Post, Bangalore 560 054

Tel: 080-2360 5190/1742 /1743 /5408. Fax: 080-2360 6213, Email: msrmedical@msrmc.ac.in, Web: www.msrmc.ac.in, www.ramaiah-india.org

M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Prathap Kumar J	4.34	4.49	4.55	4.46	4.53	4.53	4.53

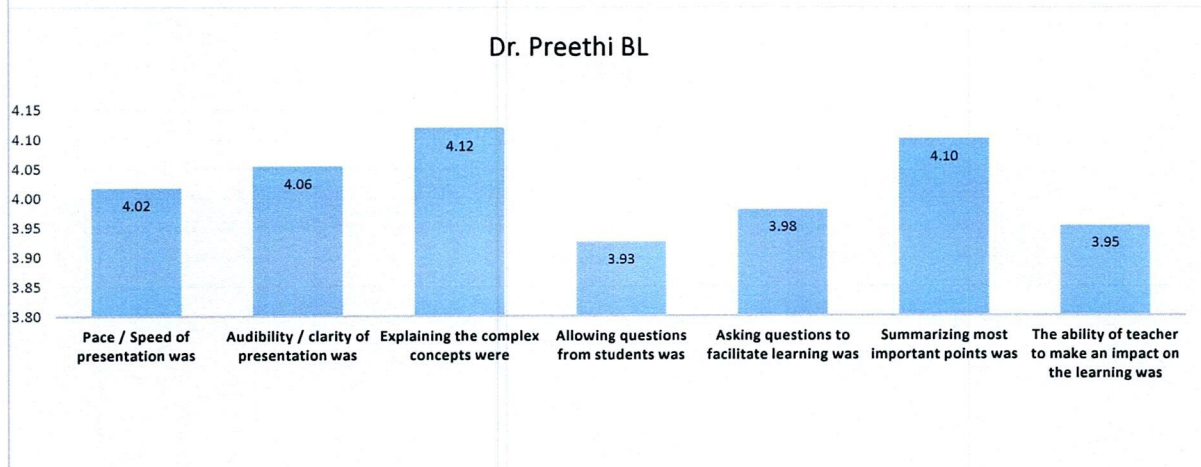



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M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Physiology

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Preethi BL	4.02	4.06	4.12	3.93	3.98	4.10	3.95

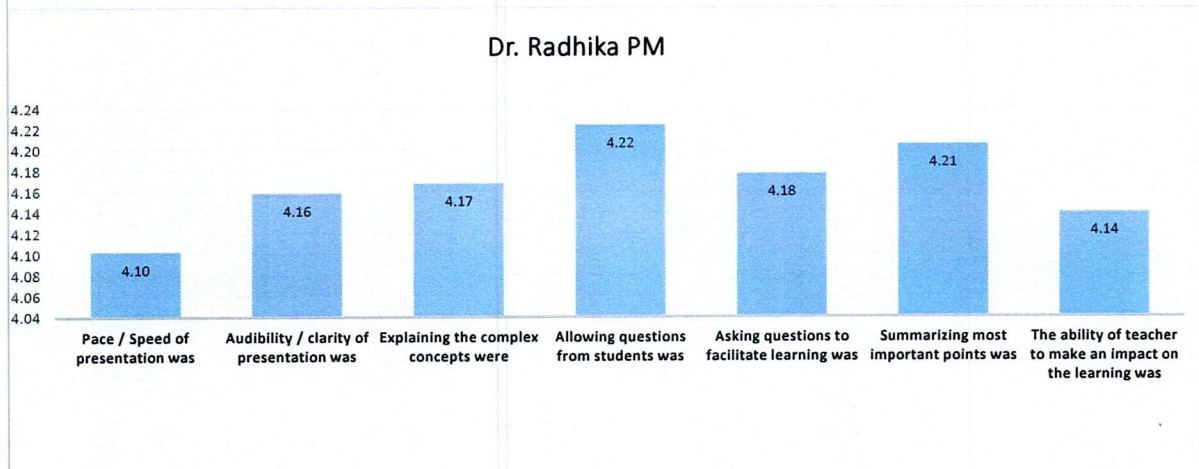


Preethi BL
PRINCIPAL AND DE.
M.S. Ramaiah Medical College
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Bangalore - 560 054.

M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Radhika PM	4.10	4.16	4.17	4.22	4.18	4.21	4.14

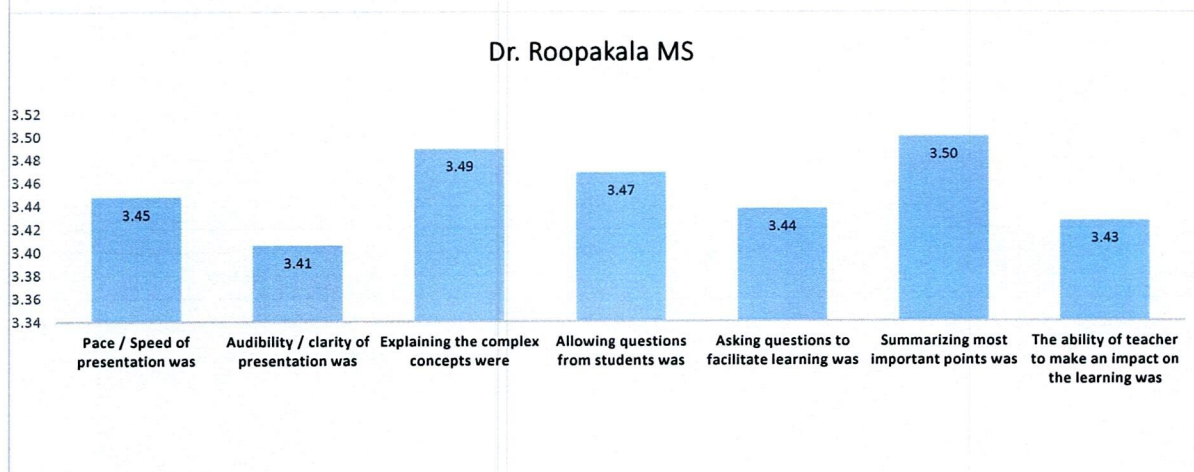


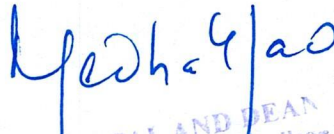
Radhika PM
PRINCIPAL AND DEAN
M.S. Ramaiah Medical College
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Bangalore - 560 054.

M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Physiology

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Roopakala MS	3.45	3.41	3.49	3.47	3.44	3.50	3.43

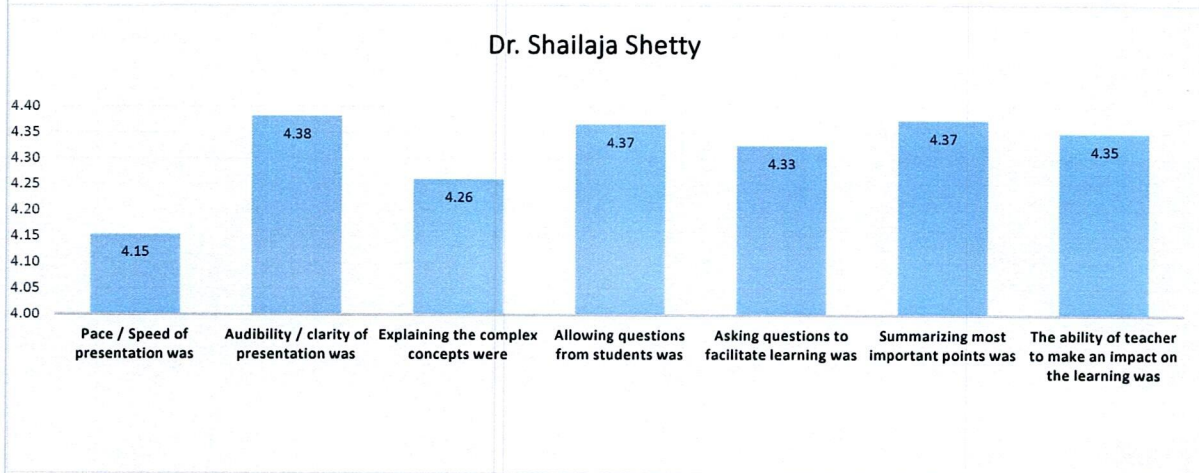



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M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Shailaja Shetty	4.15	4.38	4.26	4.37	4.33	4.37	4.35



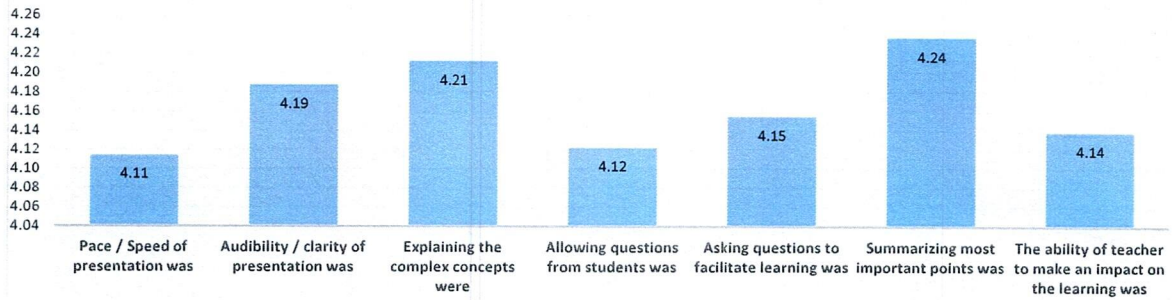
M. S. Ramaiah
PRINCIPAL AND DEAN
M.S. Ramaiah Medical College
& Teaching Hospital
Bangalore - 560 054.

M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Vanitha Gowda	4.11	4.19	4.21	4.12	4.15	4.24	4.14

Dr. Vanitha Gowda



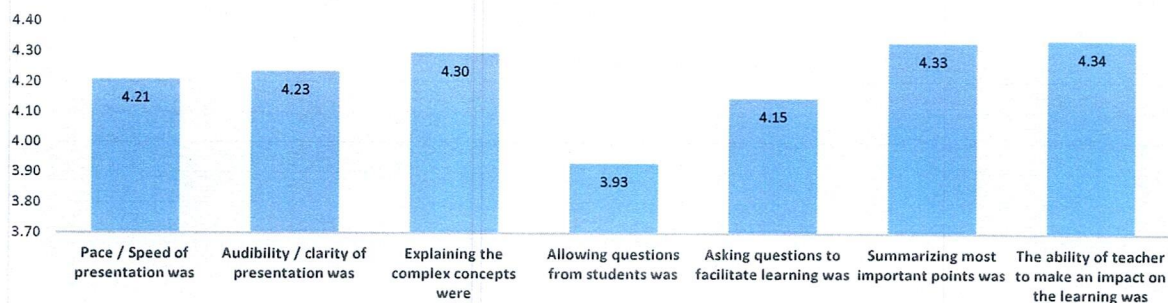

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M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Vasudha K.C.	4.21	4.23	4.30	3.93	4.15	4.33	4.34

Dr. Vasudha K.C.



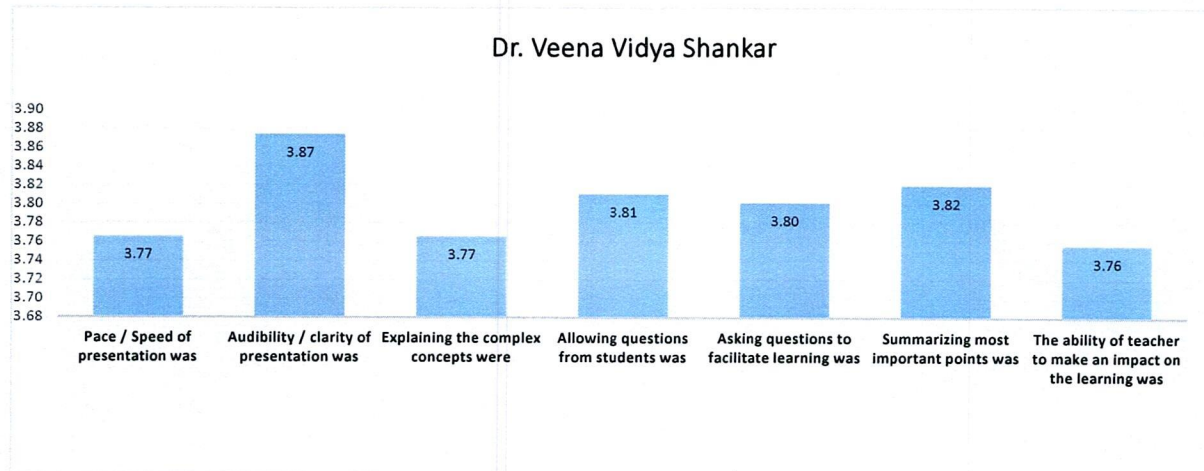
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M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Veena Vidya Shankar	3.77	3.87	3.77	3.81	3.80	3.82	3.76



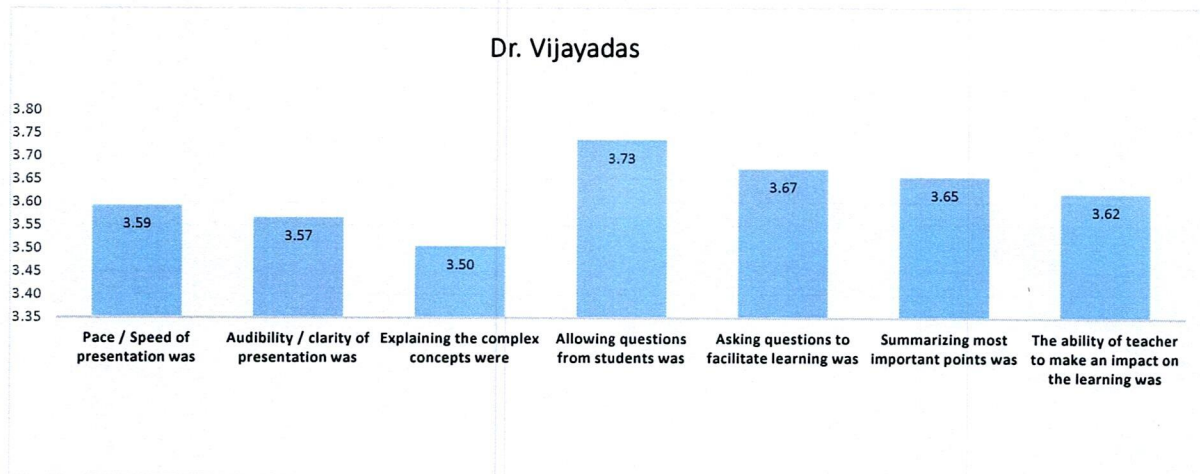
Mresh G Rao

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M.S. Ramaiah Medical College
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M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Physiology

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Vijayadas	3.59	3.57	3.50	3.73	3.67	3.65	3.62



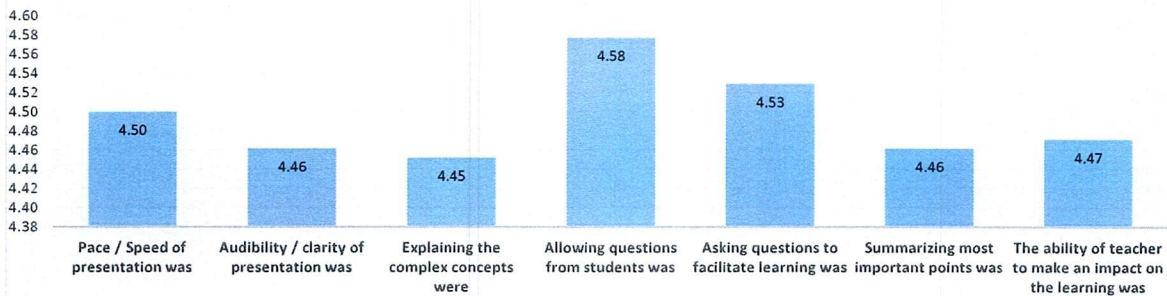
M. S. Rao
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M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Krishna Murthy U	4.50	4.46	4.45	4.58	4.53	4.46	4.47

Dr. Krishna Murthy U



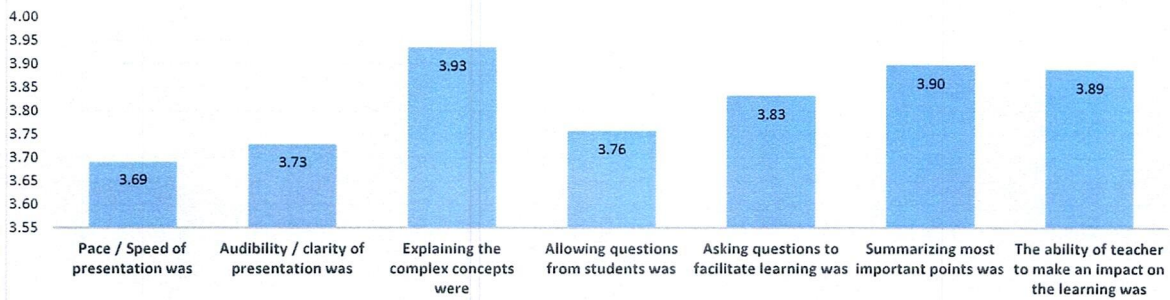
U. Krishna Murthy
PRINCIPAL AND DEAN
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M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Meera K.S.	3.69	3.73	3.93	3.76	3.83	3.90	3.89

Dr Meera K S



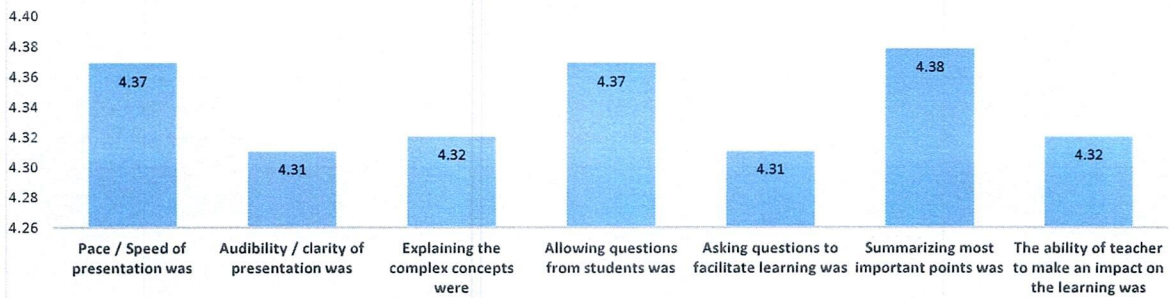
Yashika Rao
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M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Navikala	4.37	4.31	4.32	4.37	4.31	4.38	4.32

Dr Navikala

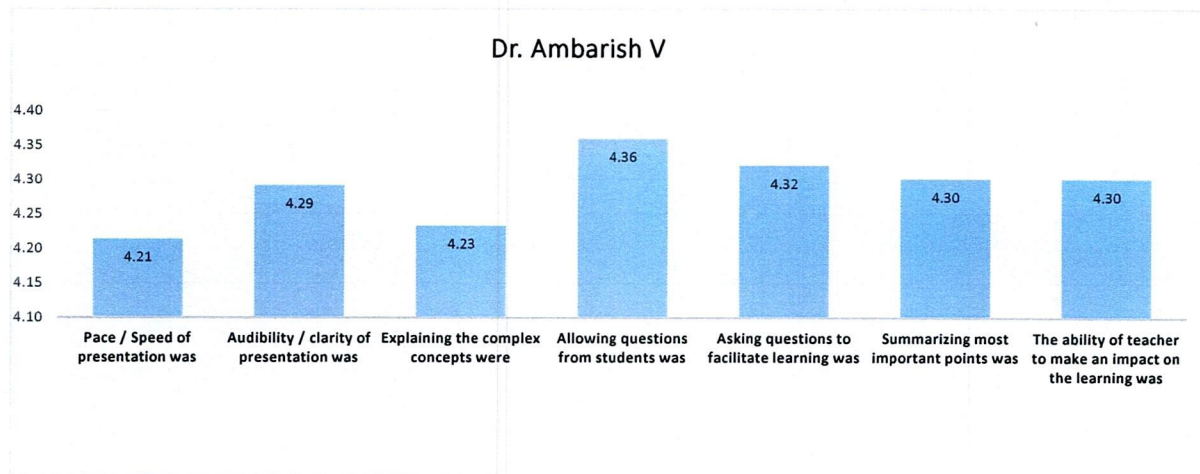


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Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Physiology

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Ambarish V	4.21	4.29	4.23	4.36	4.32	4.30	4.30

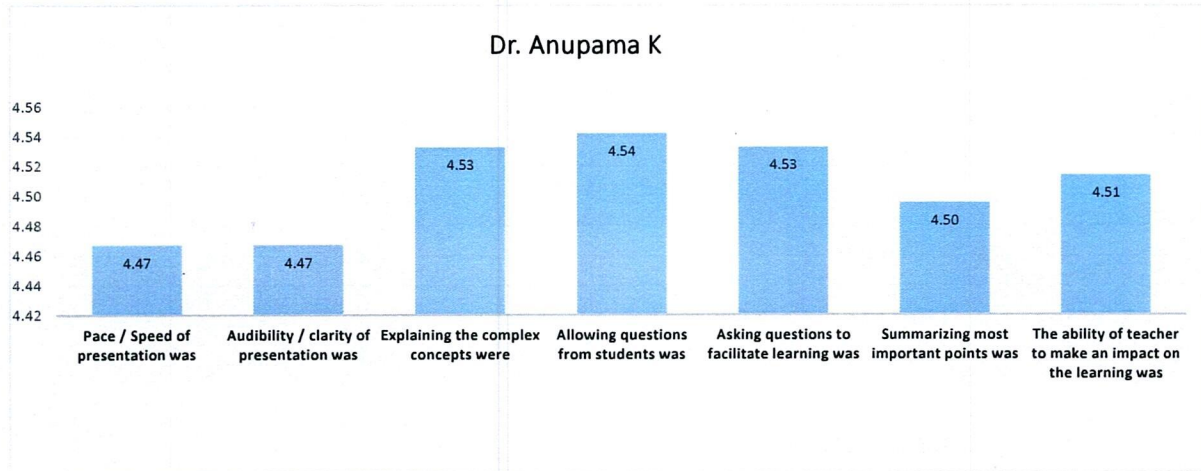



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Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Anupama K	4.47	4.47	4.53	4.54	4.53	4.50	4.51

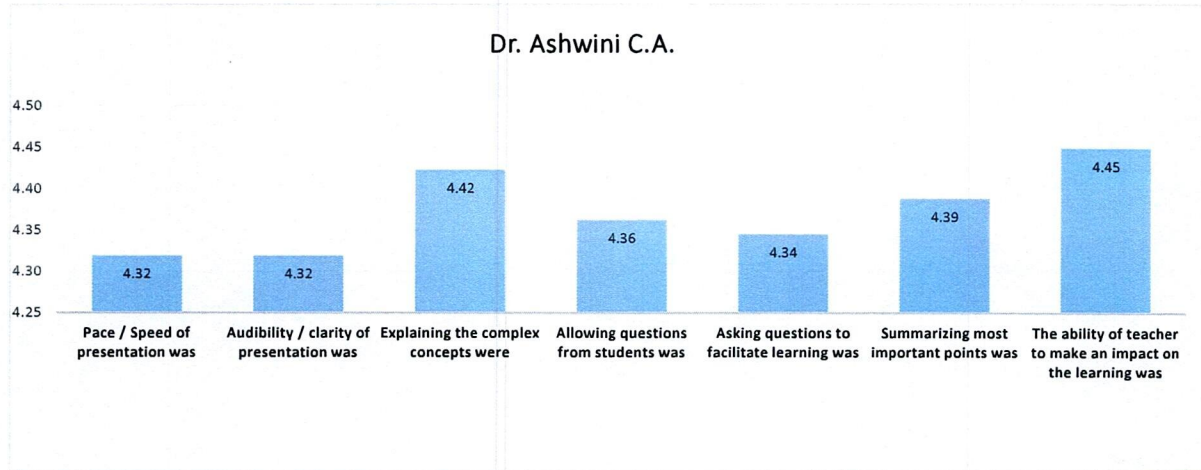



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M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Ashwini C.A.	4.32	4.32	4.42	4.36	4.34	4.39	4.45

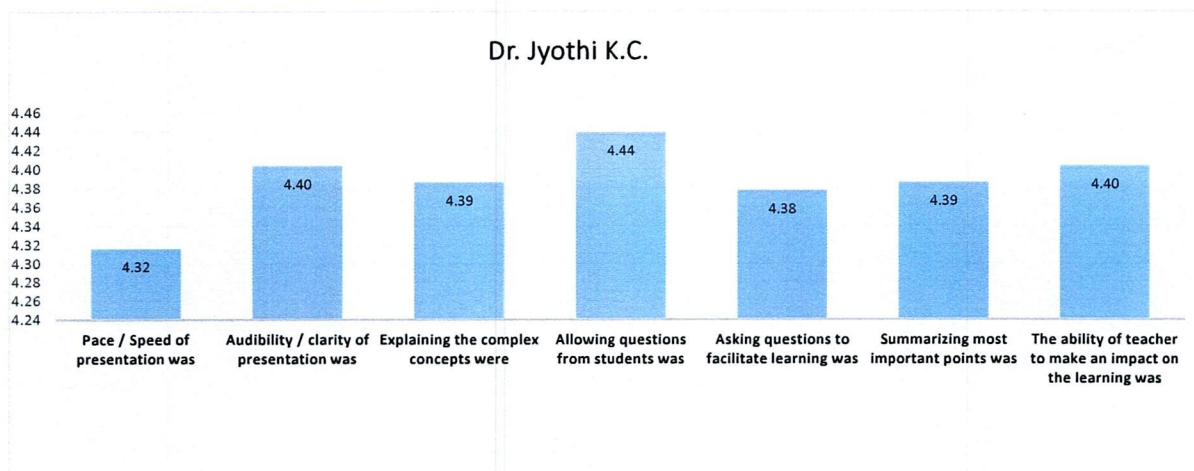


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M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Jyothi K.C.	4.32	4.40	4.39	4.44	4.38	4.39	4.40

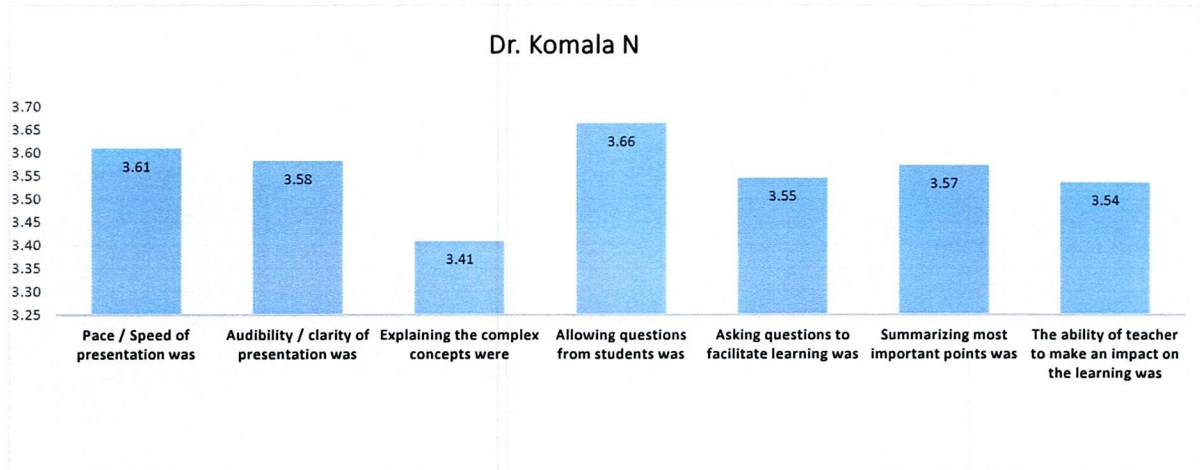


Medha Gao
 PRINCIPAL AND DEAN
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Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Anatomy

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Komala N	3.61	3.58	3.41	3.66	3.55	3.57	3.54



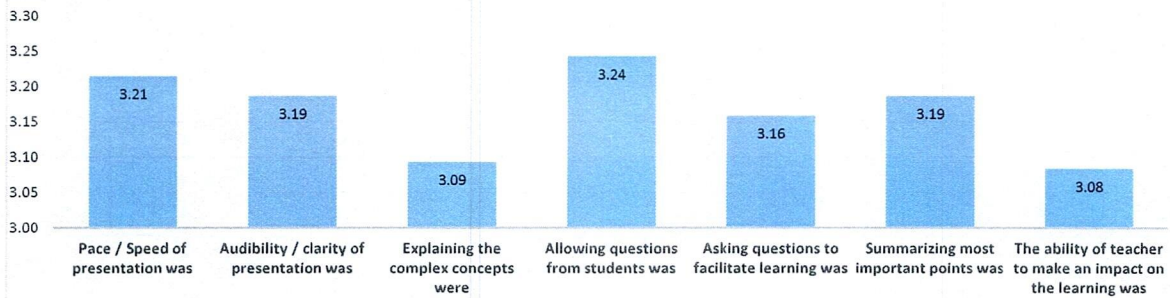
Meetha Rao
PRINCIPAL AND DEAN
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M.S. Ramaiah Medical College, Bengaluru

Feedback of faculty from 4th Term CBME students (1st year 2019 batch) - Biochemistry

Name of the Faculty	Points on the Scale of 5						
	Pace / Speed of presentation was	Audibility / clarity of presentation was	Explaining the complex concepts were	Allowing questions from students was	Asking questions to facilitate learning was	Summarizing most important points was	The ability of teacher to make an impact on the learning was
Dr. Nirmitha Dev M	3.21	3.19	3.09	3.24	3.16	3.19	3.08

Dr. Nirmitha Dev M



Madhav
PRINCIPAL AND DEAN
M.S. Ramaiah Medical College
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Peer Feedback on Teachers 2021-2022

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EVALUATION OF THE FACULTY MEMBERS BY PEERS
ONLINE PEER EVALUATION FORMAT

Department: Anaesthesia Date: 02/07/2021

Name of the faculty member: Dr. Prapti Rath

Designation: Assistant Professor

Name of the evaluating peer: Dr. K. S. Heera

Designation: Professor

Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
Put '✓' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				✓	
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was				✓	
4. Use of relevant content material was				✓	
5. Pace/Speed of presentation was				✓	
6. Audibility of presentation was				✓	
7. Changing the pace of presentation by shifting emphasis was					✓
8. Using examples to illustrate main ideas were				✓	
9. Explaining the complex concepts were			✓		
10. Ability to integrate course content with current issues/other subjects was				✓	
11. Using Audio-visual aids was					✓
12. Facilitation of learning using power point presentation was					✓
13. Allowing questions from students was				✓	
14. Asking questions to facilitate learning was				✓	
15. Rewarding pupil's effort was				✓	
16. Summarizing most important points at the end of session was				✓	
17. Lesson as a whole was				✓	

Any other comments

Signature with date: K. S. Heera 02/07/2021 4.12



EVALUATION OF THE FACULTY MEMBERS BY PEERS
ONLINE PEER EVALUATION FORMAT

Department: Anesthesiology Date: 16/7/21
 Name of the faculty member: DR. LEEHA
 Designation: Associate Professor Spinal anaesthesia
 Name of the evaluating peer: Dr. Padma
 Designation: Professor

Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
 Put 'v' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				✓	
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was				✓	
4. Use of relevant content material was					✓
5. Pace/Speed of presentation was					✓
6. Audibility of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were				✓	
9. Explaining the complex concepts were				✓	
10. Ability to integrate course content with current issues/other subjects was				✓	
11. Using Audio-visual aids was					✓
12. Facilitation of learning using power point presentation was				✓	
13. Allowing questions from students was				✓	
14. Asking questions to facilitate learning was				✓	
15. Rewarding pupil's effort was				✓	
16. Summarizing most important points at the end of session was				✓	
17. Lesson as a whole was				✓	

Any other comments
 • Clear presentation
 • Good audiovisuals.
 • Assessing student understanding at the end of the class was good.

Signature with date: Dr. Padma 16/7/21 4.24

Leeha Gao
 PRINCIPAL AND DEAN
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 & Teaching Hospital
 Bangalore - 560 054.



**EVALUATION OF THE FACULTY MEMBERS BY PEERS
ONLINE PEER EVALUATION FORMAT**

Department: <u>GENERAL SURGERY</u>	Date: <u>29th JULY 2021</u>
Name of the faculty member: <u>DR. KALAIMANI</u>	
Designation: <u>ASSOCIATE PROFESSOR</u>	
Name of the evaluating peer: <u>DR. GEETHA C.R.</u>	
Designation: <u>PROFESSOR & HOD</u>	
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent Put '✓' under the appropriate ranking score that is nearest to your opinion.	

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				✓	
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was				✓	
4. Use of relevant content material was				✓	
5. Pace/Speed of presentation was					✓
6. Audibility of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were				✓	
9. Explaining the complex concepts were				✓	
10. Ability to integrate course content with current issues/other subjects was				✓	
11. Using Audio-visual aids was				✓	
12. Facilitation of learning using power point presentation was				✓	
13. Allowing questions from students was				✓	
14. Asking questions to facilitate learning was				✓	
15. Rewarding pupil's effort was				✓	
16. Summarizing most important points at the end of session was				✓	
17. Lesson as a whole was				✓	

Any other comments of Offline Class. - after lockdown.

Signature with date: Dr. GEETHA C.R. 4.12

Geetha Rao
PRINCIPAL AND DEAN
M.S. Ramaiah Medical College
& Teaching Hospital
Bangalore - 560 054.

Department: *Anaesthesiology* Date: *30-07-2021*

 Name of the faculty member: *Dr. Archana*

 Designation: *Assistant Professor*

 Name of the evaluating peer: *Dr. Ashwin Kulkarni*

 Designation: *Associate Professor*

 Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
 Put '✓' under the appropriate ranking score that is nearest to your opinion.

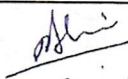
Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				✓	
2. Stating the objectives of presentation was			✓		
3. Organization of material in a logical sequence was				✓	
4. Use of relevant content material was					✓
5. Pace/Speed of presentation was					✓
6. Audibility of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were					✓
9. Explaining the complex concepts were					✓
10. Ability to integrate course content with current issues/other subjects was				✓	
11. Using Audio-visual aids was				✓	
12. Facilitation of learning using power point presentation was				✓	
13. Allowing questions from students was					✓
14. Asking questions to facilitate learning was					✓
15. Rewarding pupil's effort was					✓
16. Summarizing most important points at the end of session was			✓		
17. Lesson as a whole was					

Any other comments

Concepts explained well with examples

$$\frac{4.35}{5}$$

Signature with date:


30/07/2021

**EVALUATION OF THE FACULTY MEMBERS BY PEERS
 ONLINE PEER EVALUATION FORMAT**

 Department: Psychiatry Date: 23/7/21

 Name of the faculty member: Dr. Aditi Singh

 Designation: Assistant Professor

 Name of the evaluating peer: Dr. S. Praveen

 Designation: Professor

Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent

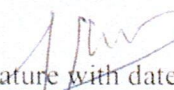
Put 'x' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				✓	
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was				✓	
5. Pace/Speed of presentation was				✓	
6. Audibility of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were			✓		
9. Explaining the complex concepts were				✓	
10. Ability to integrate course content with current issues/other subjects was				✓	
11. Using Audio-visual aids was				✓	
12. Facilitation of learning using power point presentation was				✓	
13. Allowing questions from students was			✓		
14. Asking questions to facilitate learning was				✓	
15. Rewarding pupil's effort was			✓		
16. Summarizing most important points at the end of session was				✓	
17. Lesson as a whole was				✓	

Any other comments

~~_____~~

Signature with date:


23/7/21

3.9



**EVALUATION OF THE FACULTY MEMBERS BY PEERS
ONLINE PEER EVALUATION FORMAT**

Department: COMMUNITY MEDICINE Date: 08/07/2021 3pm - 4pm

Name of the faculty member: DR. SHIVARAJ NS Topic: Sampling Methods

Designation: ASSISTANT PROFESSOR. CUM STATISTICIAN

Name of the evaluating peer: DR. CLEMENT WILFRED D.

Designation: ASSOCIATE PROFESSOR

Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent

Put '✓' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were					✓
2. Stating the objectives of presentation was					✓
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was					✓
5. Pace/Speed of presentation was					✓
6. Audibility of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was					✓
8. Using examples to illustrate main ideas were					✓
9. Explaining the complex concepts were					✓
10. Ability to integrate course content with current issues/other subjects was					✓
11. Using Audio-visual aids was				✓	
12. Facilitation of learning using power point presentation was					✓
13. Allowing questions from students was				✓	
14. Asking questions to facilitate learning was				✓	
15. Rewarding pupil's effort was				✓	
16. Summarizing most important points at the end of session was					✓
17. Lesson as a whole was					✓

Any other comments

Good presentation and teaching.

4.76%

Signature with date: D. Clement Wilfred
08/07/2021

4.76



EVALUATION OF THE FACULTY MEMBERS BY PEERS
ONLINE PEER EVALUATION FORMAT

Department: Community Medicine Date: 18/8/2021
Name of the faculty member: Dr. Nanda Kumar BS
Designation: Associate Professor
Name of the evaluating peer: Dr. Anusudha H.V.
Designation: Professor & HOD.
Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
Put "✓" under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were					✓
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was					✓
5. Pace/Speed of presentation was					✓
6. Audibility of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was					✓
8. Using examples to illustrate main ideas were					✓
9. Explaining the complex concepts were					✓
10. Ability to integrate course content with current issues/other subjects was					✓
11. Using Audio-visual aids was					✓
12. Facilitation of learning using power point presentation was					✓
13. Allowing questions from students was				✓	
14. Asking questions to facilitate learning was					✓
15. Rewarding pupil's effort was				✓	
16. Summarizing most important points at the end of session was				✓	
17. Lesson as a whole was					✓
Any other comments <u>Interactive class</u>					
Signature with date: <u>Anusudha</u> - <u>18/8/21</u>				4.76	

Medha G/ao
PRINCIPAL AND DEAN
M.S. Ramaiah Medical College
& Teaching Hospital
Bangalore - 560 054.



EVALUATION OF THE FACULTY MEMBERS BY PEERS
ONLINE PEER EVALUATION FORMAT

Department: COMMUNITY MEDICINE Date: 19/08/2021

Name of the faculty member: Dr. Anantha Ram

Designation: Assistant Professor

Name of the evaluating peer: Dr. VISAYADMI

Designation: Associate Professor

Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
Put '✓' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				✓	
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was					✓
5. Pace/Speed of presentation was					✓
6. Audibility of presentation was				✓	
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were					✓
9. Explaining the complex concepts were					✓
10. Ability to integrate course content with current issues/other subjects was					✓
11. Using Audio-visual aids was					✓
12. Facilitation of learning using power point presentation was					✓
13. Allowing questions from students was				✓	
14. Asking questions to facilitate learning was					✓
15. Rewarding pupil's effort was					✓
16. Summarizing most important points at the end of session was					✓
17. Lesson as a whole was					✓

Any other comments
- Good class.

Signature with date: [Signature] 19/8/2021 7.71

[Signature]
PRINCIPAL AND DEAN
M.S. Ramaiah Medical College
& Teaching Hospital
Bangalore - 560 054.

**EVALUATION OF THE FACULTY MEMBERS BY PEERS
 ONLINE PEER EVALUATION FORMAT**

 Department: - *Medicine*

 Date: *16/9/2021*

 Name of the faculty member: *DR. Vishwanath*

 Designation: *Associate Prof.*

 Name of the evaluating peer: *Dr. Sunilkumar B.M*

 Designation: *Professor*

Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent

Put 'v' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were					✓
2. Stating the objectives of presentation was					✓
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was					✓
5. Pace/Speed of presentation was				✓	
6. Audibility of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was					✓
8. Using examples to illustrate main ideas were					✓
9. Explaining the complex concepts were					✓
10. Ability to integrate course content with current issues/other subjects was					✓
11. Using Audio-visual aids was				✓	
12. Facilitation of learning using power point presentation was				✓	
13. Allowing questions from students was					✓
14. Asking questions to facilitate learning was					✓
15. Rewarding pupil's effort was					✓
16. Summarizing most important points at the end of session was					✓
17. Lesson as a whole was					✓

Any other comments

→ *Overall very effective teaching, may consider*
 → *may increase font size of few slides.*

Signature with date:


16/9/21
Dr. Sunilkumar B.M.
4.82



EVALUATION OF THE FACULTY MEMBERS BY PEERS

Department: GENERAL MEDICINE Date: 20-09-2021
Name of the faculty member: Dr SWATI HEGDE TOPIC: VALVULAR HEART DISEASE
Designation: ASSISTANT PROFESSOR AS, AR
Name of the evaluating peer: Dr VEENA VIDYA SHANKAR
Designation: ASSOCIATE PROFESSOR

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were					✓
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was					✓
5. Pace/Speed of presentation was				✓	
6. Audibility/clarity of presentation was				✓	
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were				✓	
9. Explaining the complex concepts were				✓	
10. Using non-verbal cues, eye contact was				✓	
11. Allowing questions from students was				✓	
12. Asking questions to facilitate learning was				✓	
13. Rewarding pupil's effort was			✓		
14. Using Audio-visual aids was				✓	
15. Ability to integrate course content with current issues/other subjects was					✓
16. Summarizing most important points at the end of session was				✓	
17. Lesson as a whole was				✓	

Any other comments
Good lecture class. Management very well explained
To include SLO's in the ppt.

Rating Scale:-
1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
Put 'X' under the appropriate ranking score that is nearest to your opinion.

Signature with date: *Veena Vidya Shankar* 20/09/2021

4.23

Veena Y Rao
PRINCIPAL AND DEAN
M.S. Ramaiah Medical College
& Teaching Hospital
Bangalore - 560 054.



EVALUATION OF THE FACULTY MEMBERS BY PEERS
ONLINE PEER EVALUATION FORMAT

Department: *Community Medicine* Date: *21/9/21*

Name of the faculty member: *Dr. Sunan Godicheerla*

Designation: *Associate Professor*

Name of the evaluating peer: *Dr. Anusudha H.V.*

Designation: *Professor & HOD*

Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent

Put '✓' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were					✓
2. Stating the objectives of presentation was					✓
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was				✓	
5. Pace/Speed of presentation was					✓
6. Audibility of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was					✓
8. Using examples to illustrate main ideas were					✓
9. Explaining the complex concepts were				✓	
10. Ability to integrate course content with current issues/other subjects was					✓
11. Using Audio-visual aids was					✓
12. Facilitation of learning using power point presentation was				✓	
13. Allowing questions from students was				✓	
14. Asking questions to facilitate learning was					✓
15. Rewarding pupil's effort was				✓	
16. Summarizing most important points at the end of session was					✓
17. Lesson as a whole was					✓

Any other comments

Active engagement of students in learning noticed.

Anusudha
Signature with date: *21/9/21*

4.71



**EVALUATION OF THE FACULTY MEMBERS BY PEERS
ONLINE PEER EVALUATION FORMAT**

Department: General Medicine Date: 17/9/2021

Name of the faculty member: Dr. Niveditha, Alok Swamy

Designation: Asst. Professor

Name of the evaluating peer: Dr. MURUNDA N

Designation: Assistant Professor
 Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
 Put '✓' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				✓	
2. Stating the objectives of presentation was					✓
3. Organization of material in a logical sequence was				✓	
4. Use of relevant content material was				✓	
5. Pace/Speed of presentation was					✓
6. Audibility of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was			✓		
8. Using examples to illustrate main ideas were				✓	
9. Explaining the complex concepts were				✓	
10. Ability to integrate course content with current issues/other subjects was				✓	
11. Using Audio-visual aids was			✓		
12. Facilitation of learning using power point presentation was				✓	
13. Allowing questions from students was				✓	
14. Asking questions to facilitate learning was					✓
15. Rewarding pupil's effort was				✓	
16. Summarizing most important points at the end of session was				✓	
17. Lesson as a whole was				✓	

Any other comments

$$\frac{70}{85}$$

$$= 4.175$$

Signature with date: Murunda N. 17/9/21

Department: General Medicine Date: 22/9/21
 Name of the faculty member: Dr. Sujatha K. J.
 Designation: Assistant Professor
 Name of the evaluating peer: Dr. MUKUNDA N.
 Designation: Assistant Professor
 Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
 Put '✓' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				✓	
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was					✓
5. Pace/Speed of presentation was					✓
6. Audibility of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was			✓		
8. Using examples to illustrate main ideas were				✓	
9. Explaining the complex concepts were				✓	
10. Ability to integrate course content with current issues/other subjects was				✓	
11. Using Audio-visual aids was				✓	
12. Facilitation of learning using power point presentation was				✓	
13. Allowing questions from students was				✓	
14. Asking questions to facilitate learning was				✓	
15. Rewarding pupil's effort was			✓		
16. Summarizing most important points at the end of session was			✓		
17. Lesson as a whole was				✓	

Any other comments - Reduce the number of lines in the slides (not make them 7)
 - Make Learning objectives specific.

69/85
 = 4.06
 5

Signature with date: M. Mukunda N.
22/9/21

EVALUATION OF THE FACULTY MEMBERS BY PEERS

 Department: PHARMACOLOGY Date: 27-9-21
 Name of the faculty member: DR. NIVEDITA MATY
 Designation: ASSOCIATE PROFESSOR
 Name of the evaluating peer: DR. VIJAYASHREE. T
 Designation: PROFESSOR

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were			✓		
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was				✓	
4. Use of relevant content material was				✓	
5. Pace/Speed of presentation was				✓	
6. Audibility/clarity of presentation was			✗	✓	
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were			✓		
9. Explaining the complex concepts were				✓	
10. Using non-verbal cues, eye contact was			✓		
11. Allowing questions from students was				✓	✓
12. Asking questions to facilitate learning was				✓	
13. Rewarding pupil's effort was					✓
14. Using Audio-visual aids was					✓
15. Ability to integrate course content with current issues/other subjects was				✓	
16. Summarizing most important points at the end of session was				✓	✓
17. Lesson as a whole was				✓	✓

 Any other comments

= Total $\frac{68}{17} = 4$

Rating Scale:-
 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
 Put 'X' under the appropriate ranking score that is nearest to your opinion.

Vijayashree
 Signature with date:
 Dr. Vijayashree T
 Dept. of General Medicine
 KMC Reg. No. 45976

Heetha. G. Rao
 PRINCIPAL AND DEAN
 M.S. Ramaiah Medical College
 & Teaching Hospital
 Bangalore - 560 054.

**EVALUATION OF THE FACULTY MEMBERS BY PEERS
 ONLINE PEER EVALUATION FORMAT**

 Department: General Medicine

 Date: 01/10/2021

 Name of the faculty member: Dr. SUHAIL K

 Designation: ASSISTANT PROFESSOR

 Name of the evaluating peer: Dr. MULUNDA N

 Designation: ASSISTANT PROFESSOR

 Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
 Put '✓' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				✓	
2. Stating the objectives of presentation was			✓		
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was					✓
5. Pace/Speed of presentation was					✓
6. Audibility of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were				✓	
9. Explaining the complex concepts were			✓		
10. Ability to integrate course content with current issues/other subjects was				✓	
11. Using Audio-visual aids was				✓	
12. Facilitation of learning using power point presentation was				✓	
13. Allowing questions from students was				✓	
14. Asking questions to facilitate learning was				✓	
15. Rewarding pupil's effort was				✓	
16. Summarizing most important points at the end of session was				✓	
17. Lesson as a whole was				✓	

Any other comments

- Restrict number of lines per slide to 7
- Make learning objectives more specific.

40/85
 = 4.7/5

M. Mulunda N
 Signature with date: 11/10/21

Department: <i>Ophthalmology</i>	Date: <i>18-10-2021</i>				
Name of the faculty member: <i>Dr. Soumya.</i>					
Designation: <i>Associate Prof.</i>					
Name of the evaluating peer: <i>Dr. Girishchandra Y.P.</i>					
Designation: <i>Professor of HOD.</i>					
Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were					✓
2. Stating the objectives of presentation was					✓
3. Organization of material in a logical sequence was				✓	
4. Use of relevant content material was				✓	
5. Pace/Speed of presentation was				✓	
6. Audibility/clarity of presentation was				✓	
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were					✓
9. Explaining the complex concepts were					✓
10. Using non-verbal cues, eye contact was				✓	
11. Allowing questions from students was				✓	
12. Asking questions to facilitate learning was				✓	
13. Rewarding pupil's effort was				✓	
14. Using Audio-visual aids was					✓
15. Ability to integrate course content with current issues/other subjects was					✓
16. Summarizing most important points at the end of session was					✓
17. Lesson as a whole was				✓	
Any other comments					
<i>- Presentation was good.</i> <i>- class control needs to be looked into.</i>					
Rating Scale:-					
1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent					
Put 'X' under the appropriate ranking score that is nearest to your opinion.					
<i>Girishchandra</i> Signature with date: <i>18/10/21</i>					4.41

Department: General Surgery Date: 19/10/21
 Name of the faculty member: Dr. Srikantharaj
 Designation: Associate Professor
 Name of the evaluating peer: Dr. Vyaya Mysorekar
 Designation: Professor of Pathology

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				X	
2. Stating the objectives of presentation was					X
3. Organization of material in a logical sequence was					X
4. Use of relevant content material was					X
5. Pace/Speed of presentation was					X
6. Audibility/clarity of presentation was					X
7. Changing the pace of presentation by shifting emphasis was				X	
8. Using examples to illustrate main ideas were				X	
9. Explaining the complex concepts were					X
10. Using non-verbal cues, eye contact was				X	
11. Allowing questions from students was				X	
12. Asking questions to facilitate learning was					X
13. Rewarding pupil's effort was					X
14. Using Audio-visual aids was					X
15. Ability to integrate course content with current issues/other subjects was					X
16. Summarizing most important points at the end of session was					X
17. Lesson as a whole was					X

Any other comments

Good class.
Rating Scale:-
 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent

Put 'X' under the appropriate ranking score that is nearest to your opinion.

V Mysorekar
 Signature with date: 19/10/21
4.71
Medha G Rao
 PRINCIPAL AN...
 M.S. Ramaiah Medical C...
 & Teaching Hospital
 Bangalore - 560 054.

Department: PHARMACOLOGY Date: 25-10-21
 Name of the faculty member: DR. MUKUNDA
 Designation: ASST. ASSOCIATE PROFESSOR
 Name of the evaluating peer: DR. VIJAYASHREE T.
 Designation: PROFESSOR

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				✓	
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was				✓	
5. Pace/Speed of presentation was				✓	✓
6. Audibility/clarity of presentation was					✓
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were					✓
9. Explaining the complex concepts were				✓	
10. Using non-verbal cues, eye contact was				✓	
11. Allowing questions from students was			✓	✓	
12. Asking questions to facilitate learning was				✓	
13. Rewarding pupil's effort was				✓	
14. Using Audio-visual aids was				✓	
15. Ability to integrate course content with current issues/other subjects was					✓
16. Summarizing most important points at the end of session was			✓		
17. Lesson as a whole was				✓	

Any other comments

$$\text{Total } 70 / 17 = 4.12$$

Rating Scale:-
 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
 Put 'X' under the appropriate ranking score that is nearest to your opinion.

Signature with date: [Signature] 4.12

Dr. Vijayashree Thyagaraj
 Dept. of General Medicine
 KMC Reg. No. 45976

[Signature]
PRINCIPAL AND DEAN
 M.S. Ramaiah Medical College
 & Teaching Hospital
 Bangalore - 560 054.



EVALUATION OF THE FACULTY MEMBERS BY PEERS
ONLINE PEER EVALUATION FORMAT

Department: MEDICINE Date: 22/10/2021 3-4 PM

Name of the faculty member: DR. NAGESH KUMAR

Designation: Associate Prof.

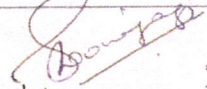
Name of the evaluating peer: Dr. Sunil Kumar B.M

Designation: Professor

Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
Put 'X' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were		✓			
2. Stating the objectives of presentation was			✓		
3. Organization of material in a logical sequence was			✓		
4. Use of relevant content material was			✓		
5. Pace/Speed of presentation was		✓			
6. Audibility of presentation was			✓		
7. Changing the pace of presentation by shifting emphasis was		✓			
8. Using examples to illustrate main ideas were			✓		
9. Explaining the complex concepts were		✓			
10. Ability to integrate course content with current issues/other subjects was			✓		
11. Using Audio-visual aids was		✓			
12. Facilitation of learning using power point presentation was		✓			
13. Allowing questions from students was		✓			
14. Asking questions to facilitate learning was		✓			
15. Rewarding pupil's effort was		✓			
16. Summarizing most important points at the end of session was			✓		
17. Lesson as a whole was		✓			

Any other comments can improve upon PPT presentation, and voice / pace / speed of presentation.

Signature with date:  22/10/2021 2.41



EVALUATION OF THE FACULTY MEMBERS BY PEERS

Department: GENERAL MEDICINE Date: 10-11-2021 12:00 - 1:00 PM
Name of the faculty member: DR JOLLY ANIL JOHN TOPIC: VIRAL HEPATITIS
Designation: ASSISTANT PROFESSOR
Name of the evaluating peer: DR VEENA VIDYA SHANKAR
Designation: ASSOCIATE PROFESSOR

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were					✓
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was					✓
5. Pace/Speed of presentation was				✓	
6. Audibility/clarity of presentation was				✓	
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were				✓	
9. Explaining the complex concepts were				✓	
10. Using non-verbal cues, eye contact was				✓	
11. Allowing questions from students was				✓	
12. Asking questions to facilitate learning was				✓	
13. Rewarding pupil's effort was		✓			
14. Using Audio-visual aids was				✓	
15. Ability to integrate course content with current issues/other subjects was					✓
16. Summarizing most important points at the end of session was				✓	
17. Lesson as a whole was				✓	

Any other comments Good, elaborate session. Diagnosis, Management well explained
5LO's & summary to be included in ppt.

Rating Scale:-

1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent

Put 'X' under the appropriate ranking score that is nearest to your opinion.

Muralidya Shankar
Signature with date: 10-11-2021

4.12

Veena Y Rao
PRINCIPAL AND DEAN
M.S. Ramaiah Medical College
& Teaching Hospital
Bangalore - 560 054.

Department: GENERAL MEDICINE Date: 12-11-2021 3:00 - 4:00 PM

 Name of the faculty member: Dr THARAHATH TOPIC: WILSON'S DISEASE

 Designation: ASSISTANT PROFESSOR

 Name of the evaluating peer: Dr VEENA VIDYA SHANKAR

 Designation: ASSOCIATE PROFESSOR

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were					✓
2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was					✓
4. Use of relevant content material was					✓
5. Pace/Speed of presentation was				✓	
6. Audibility/clarity of presentation was				✓	
7. Changing the pace of presentation by shifting emphasis was				✓	
8. Using examples to illustrate main ideas were					✓
9. Explaining the complex concepts were				✓	
10. Using non-verbal cues, eye contact was				✓	
11. Allowing questions from students was				✓	
12. Asking questions to facilitate learning was					✓
13. Rewarding pupil's effort was				✓	
14. Using Audio-visual aids was				✓	
15. Ability to integrate course content with current issues/other subjects was				✓	
16. Summarizing most important points at the end of session was					✓
17. Lesson as a whole was				✓	

Any other comments

Very good interactive lecture session

Evaluation, type of questions were included and is appreciated (from the topic)

Rating Scale:-

1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent

Put 'X' under the appropriate ranking score that is nearest to your opinion.

Veena Vidya Shankar
 Signature with date: 12/11/2021

4.35

Veena Vidya Shankar
 PRINCIPAL AND DEAN
 M.S. Ramaiah Medical College
 & Teaching Hospital
 Bangalore - 560 054.

EVALUATION OF THE FACULTY MEMBERS BY PEERS
ONLINE PEER EVALUATION FORMAT

 Department: Medicine Date: 6/12/2021

 Name of the faculty member: Dr. Shrikanth
 Designation: Associate Professor
 Name of the evaluating peer: Dr. Sunilkumar B.M
 Designation: Professor

 Rating Scale:- 1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent
 Put '✓' under the appropriate ranking score that is nearest to your opinion.

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were				✓	
✓ 2. Stating the objectives of presentation was				✓	
3. Organization of material in a logical sequence was				✓	
4. Use of relevant content material was			✓		
5. Pace/Speed of presentation was			✓		
6. Audibility of presentation was				-	✓
7. Changing the pace of presentation by shifting emphasis was		✓			
8. Using examples to illustrate main ideas were			✓		
9. Explaining the complex concepts were			✓		
10. Ability to integrate course content with current issues/other subjects was			✓		
11. Using Audio-visual aids was		✓			
12. Facilitation of learning using power point presentation was			✓		
✓ 13. Allowing questions from students was		✓			
14. Asking questions to facilitate learning was				✓	
15. Rewarding pupil's effort was			✓		
16. Summarizing most important points at the end of session was			✓		
17. Lesson as a whole was				✓	

 Any other comments Can improve the class by changing the pace of presentation, can add more pictures & photos in the PPTs.

 Signature with date: Dr. Sunilkumar B.M 6/12/2021 3.24

Department: GENERAL medicine Date: 1/12/21

 Name of the faculty member: Dr. DIVYA PRABHU

 Designation: Asst. Professor

 Name of the evaluating peer: Dr. DIVYA P Dr. SUMAN

 Designation: Asst. Professor Associate Professor

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were					X
2. Stating the objectives of presentation was				X	
3. Organization of material in a logical sequence was					X
4. Use of relevant content material was					X
5. Pace/Speed of presentation was					X
6. Audibility/clarity of presentation was					X
7. Changing the pace of presentation by shifting emphasis was				X	
8. Using examples to illustrate main ideas were					X
9. Explaining the complex concepts were					X
10. Using non-verbal cues, eye contact was				X	
11. Allowing questions from students was					X
12. Asking questions to facilitate learning was					X
13. Rewarding pupil's effort was					X
14. Using Audio-visual aids was					X
15. Ability to integrate course content with current issues/other subjects was					X
16. Summarizing most important points at the end of session was				X	
17. Lesson as a whole was					X

 Any other comments
Emphasized more on clinical aspect also emphasized on areas where the student can expect questions in examination.
Rating Scale:-

1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent

Put 'X' under the appropriate ranking score that is nearest to your opinion.

 Signature with date: Suman

4.76


 PRINCIPAL AND
 M.S. Ramaiah Medical College
 & Teaching Hospital
 Bangalore - 560 054.

Department: *General Surgery* Date: *8/12/21*
 Name of the faculty member: *DR. NARAYANASWAMY*
 Designation: *ASSOCIATE PROFESSOR*
 Name of the evaluating peer: *DR. VIJAYA MYSOREKAR*
 Designation: *PROFESSOR*

Points	(1)	(2)	(3)	(4)	(5)
1. Arousal of interest in the beginning of class by relating to previous learning, throwing new ideas, questioning were					X
2. Stating the objectives of presentation was					X
3. Organization of material in a logical sequence was					X
4. Use of relevant content material was					X
5. Pace/Speed of presentation was					X
6. Audibility/clarity of presentation was				X	
7. Changing the pace of presentation by shifting emphasis was				X	
8. Using examples to illustrate main ideas were					X
9. Explaining the complex concepts were					X
10. Using non-verbal cues, eye contact was					X
11. Allowing questions from students was					X
12. Asking questions to facilitate learning was					X
13. Rewarding pupil's effort was				X	
14. Using Audio-visual aids was					X
15. Ability to integrate course content with current issues/other subjects was				X	
16. Summarizing most important points at the end of session was					X
17. Lesson as a whole was					X

 Any other comments *Good class*
Rating Scale:-

1=Unsatisfactory, 2=satisfactory, 3= Above Average, 4=Good 5=Excellent

Put 'X' under the appropriate ranking score that is nearest to your opinion.

V. Mysorekar
 Signature with date: *8/12/21*
4.76