



Programme Specifications

B.A. (Hons.) Sociology

Programme Code: 414

School of Social Sciences

GL

M. L. Rao
Dean - Academic
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

University's Vision, Mission and Objectives

The M. S. Ramaiah University of Applied Sciences (MSRUAS) will focus on student-centric professional education and motivates its staff and students to contribute significantly to the growth of technology, science, economy and society through their imaginative, creative and innovative pursuits. Hence, the University has articulated the following vision and objectives.

Vision

MSRUAS aspires to be the premier university of choice in Asia for student centric professional education and services with a strong focus on applied research whilst maintaining the highest academic and ethical standards in a creative and innovative environment

Mission

Our purpose is the creation and dissemination of knowledge. We are committed to creativity, innovation and excellence in our teaching and research. We value integrity, quality and teamwork in all our endeavors. We inspire critical thinking, personal development and a passion for lifelong learning. We serve the technical, scientific and economic needs of our Society.

Objectives

1. To disseminate knowledge and skills through instructions, teaching, training, seminars, workshops and symposia in Arts, Humanities and Social Sciences, Art and Design, Management and Commerce, Health and Allied Sciences, Physical and Life Sciences to equip students and scholars to meet the needs of industries, business and society
2. To generate knowledge through research in Arts, Humanities and Social Sciences, Art and Design, Management and Commerce, Health and Allied Sciences, Physical and Life Sciences to meet the challenges that arise in industry, business and society
3. To promote systematic understanding of the social life, develop analytical thinking and solving issues, and Social Wellbeing
4. To provide logical and rational solutions to real life problems posed by individuals and groups in organizations, associations, institutions in society as well as to understand the industry and business in Engineering and Technology, Art and Design, Management and Commerce, Health and Allied Sciences, Physical and Life Sciences, Arts, Humanities and Social Sciences
5. To instill the spirit of enquiry in our youth to promote reasoning to decide upon an extensive career opportunities in various field in society
6. To identify and nurture leadership skills in students and help in the development of our future leaders to enrich the society we live in.


Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054


Dean Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

7. To develop partnership with universities, industries, businesses, research establishments, NGOs, international organizations, governmental organizations in India and abroad to enrich the experiences of faculties and students through research and developmental programmes

Programme Specifications: B. A. (Hons.) in Sociology

Faculty	School of Social Sciences
Department	Sociology
Programme Code	414
Programme Name	B. A (Hons.) in Sociology
Director of the School	Sri Gurucharan Gollerkeri
Head of the Department	Dr. Anitha DS

1. **Title of the Award:** B. A (Hons.) in Sociology
2. **Mode of Study:** Full-Time
3. **Awarding Institution /Body:** M. S. Ramaiah University of Applied Sciences, Bengaluru
4. **Joint Award:** Not Applicable
5. **Teaching Institution:** School of Social Sciences, M. S. Ramaiah University of Applied Sciences, Bengaluru
6. **Date of Programme Specifications:** July 2021
7. **Date of Programme Approval by the Academic Council of MSRUEAS:** 28-July-2021
8. **Next Review Date:** May 2024
9. **Programme Approving Regulating Body and Date of Approval:** Karnataka State Higher Education Council (KSHCE), Bengaluru, Government of Karnataka, 18-October-2019.
10. **Programme Accredited Body and Date of Accreditation:** Not Applicable
11. **Grade Awarded by the Accreditation Body:** Not Applicable
12. **Programme Accreditation Validity:** Not Applicable
13. **Programme Benchmark:** Not Applicable
14. **Rationale for the Programme**

Bachelors of Arts (Hons.) in Sociology or (B. A. (Hons.) in Sociology) is a field of study that focus on active learning of the social phenomenon and different approaches in understanding Society. The programme aims to prepare students to become critical and analytical thinkers who can develop effective and equitable solutions to social issues and will be able to identify the causes of social changes. Further, the programme will help students to learn about the sociological theories and thoughts, sociological methods and methodologies as well as the sociological principles that governs the social life. Sociological studies will develop a sociological eye that aim to achieve collective purposes and provides solutions to problems.

M. S. Ramaiah
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

The development of sociological knowledge offered a specialised field in career enhancement. There is an increasing demand for Sociology graduates in the public sector, research organizations, non-governmental organizations, consulting firms, international organizations, health care sector, counsellors, and the governmental and regional planning departments. Qualified graduates in sociology can work in wide areas of academic activities like in Schools, Colleges, Universities and Research Firms; business and industrial Sector like Human Resource, Training and Human Development, Consumer and market Research, Management in Non-profit Organisation, Youth service, Child Care, etc. B. A. (Hons.) in Sociology program has been created to meet the objectives of access and enhance quality in higher education. The curriculum is outcome based and it imbibes required theoretical concepts and practical skills in the domain. By undergoing this programme, students develop application-oriented learning skills, critical, analytical thinking and problem-solving abilities for a smooth transition from academic to real-life work environment. Students are trained in communication skills and interdisciplinary topics to enhance their scope.

The above-mentioned features of the program, advanced teaching and learning resources, and experience of the faculty/school members with their strong connections with industry and business organizations makes this programme unique. The outcome-based curriculum helps students to develop critical thinking abilities and imbibe relevant practical skills for a smooth transition from academics to real-life work environments. Opportunities are provided for the students to do their internship in India or abroad depending on their preferences.

The programme provides strong foundation in basic concepts, followed by comprehensive understanding of public policy, political science, economics, sociology, data sciences, research methodology and law and legal systems. Emphasis is laid on inter-disciplinary and applied teaching and learning. Students are trained to develop life-long skills to understand, analyse, and develop solutions for challenging technological problems.

15. Programme Mission

The program's purpose is to create knowledgeable human resources to work in Private and Public sectors as well in welfare activities. With further progression in education, graduates should be able to apply in a variety of career paths, which include research, writings and critical thinking.

16. Graduate Attributes (GAs)

GA-1. Knowledge of Sociology: Ability to apply the knowledge of sociology in every aspect of society to solve societal issues.

GA-2. Problem Analysis: Ability to analyse various societal issues and interpret it in sociologically.

GA-3. Design and Development of Solutions: Ability to frame a research design for understanding the social fact by freeing oneself from value judgement and to develop the capability in understanding the social processes to decipher the desired needs in view of societal, economic, political, religious, cultural, governmental, psychological, public health and environmental considerations.

GA-4. Conduct Investigations of Complex Problems: Ability to understand and solve complex Sociological and Societal problems by conducting exploratory studies and investigations.

GA-5. Modern Tool Usage: Ability to apply appropriate tools and techniques (PPT and ICT) and understand utilization of resources appropriately to complex public policy

activities/issues.

- GA-6. Technology and Society:** Ability to understand the effect of technological solutions on legal, cultural, social, political and public health and safety aspects.
- GA-7. Environment and Sustainability:** Ability to develop sustainable solutions and understand their effect on society and environment.
- GA-8. Ethics:** Ability to apply ethical principles in Sociological research, Sociological investigation and professional responsibilities.
- GA-9. Individual and Teamwork:** Ability to work as a member of a team, to plan and to integrate knowledge of various concepts and theories related disciplines and to lead teams in multidisciplinary settings.
- GA-10. Communication:** Ability to make effective oral presentations and communicate technical ideas to a broad audience using written and oral means
- GA-11. Project Management and Finance:** Ability to lead and manage multidisciplinary teams by applying public policy concepts and theories.
- GA-12. Life-long learning:** Ability to adapt to the changes and advancements in socio-technology and engage in independent and life-long learning.

17. Programme Outcomes (POs)

Bachelors of Arts (Hons.) in Sociology will be able to:

- PO-1.** Apply the knowledge of political science, sociology, economics, psychology and data sciences /statistics specialization to the solution of complex societal problems.
- PO-2.** Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and evaluate them in terms of generic conventions.
- PO-3.** Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies.
- PO-4.** Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyze, interpret, and establish hypothesis and research questions; and to identify and consult relevant sources to find answers.
- PO-5.** Create new conceptual, theoretical, methodological innovations that integrate and transcend beyond discipline-specific approaches to address a common problem.
- PO-6.** Perform independently and collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commit to professional ethics.

- PO-7.** Demonstrate empathetic social concern and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
- PO-8.** Analyze the impact of the scientific solutions in societal and environmental contexts for sustainable development.
- PO-9.** Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes.

18. Programme Goal

The Bachelors of Arts (Hons.) in Sociology will prepare students to become critical and analytical thinkers who can develop effective and equitable solutions to social phenomenon and governance challenges. The programme will help students to learn about the sociological concepts and theories, sociological mechanisms/methods and practices as well as it will study the social processes, social institutions, social relationships. The programme goal is to produce postgraduates having critical, analytical and problem-solving skills, and ability to think independently, and to pursue a career in Public Policy.

19. Program Educational Objectives (PEOs)

The objectives of the Bachelors of Arts (Hons.) in Sociology Program, the undergraduate will be able to:

- PEO-1.** Create a community of informed purveyors of knowledge geared towards academic excellence and increase the knowledge base and skill sets aimed at enhancing their professional competence.
- PEO-2.** Promote innovation and research by instilling a sense of independent and critical thinking with sensitivity to social needs.
- PEO-3.** Inculcate strong human values and social, interpersonal and leadership skills required for professional success in evolving global professional environments.

20. Programme Specific Outcomes (PSOs)

At the end of the Bachelors of Arts (Hons.) in Sociology Program, the undergraduate will be able to:

- PSO-1.** Apply the sociological knowledge to develop innovative and inclusive understanding to real-world issues.
- PSO-2.** Acquire the skills necessary to think critically and communicate effectively about sociology and allied domains.
- PSO-3.** Demonstrate the understanding of life-long learning and leadership qualities through professional development and strive for the betterment of organization, environment, and society.

21. Programme Structure:



School of Social Sciences


Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Programme Specifications, Bachelor of Arts (Hons.) in Sociology

Sl. No.	Course Code (10 digit)	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	21SSSF101A	Probability & Basic Statistics (CFC1)	3	1	4	100
2	21SSSF102A	Idea of India (CFC2)	3	1	4	100
3	21BASC103A	Introduction to Sociology I : Basic Concepts (CC1)	4	1	5	100
4	21BASC104A	Sociology of India I : Caste, Class, Race and Gender (CC2)	4	1	5	100
5	OET452a	(GE1)* Sanitation and Waste Management	4	1	5	100*
6	OTL455a	(GE1)* Project Management	4	1	5	100*
7	20MCO351Aa	(GE1)* Enhancing Employability Skills	4	1	5	100*
8	OET407a	(GE1)* Energy Management and Audit	4	1	5	100*
9	OMC451a	(GE1)* Personal Finance	4	1	5	100*
10	21BASE106A	(AECC1) Communication Skills-I	2	1	2	100
Total			19	6	25	600
Total number of contact hours per week - 24						

*Students to opt any ONE out of Generic Electives 1 (GE1)

Semester 2						
Sl. No.	Course Code (10 digit)	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	21 SSSF 111A	Critical Texts in Social Sciences (CFC3)	3	1	4	100
2	21SSSF112A	Human Rights and Environments (CFC4)	3	1	4	100
3	21BASC113A	Introduction to Sociology II: Beginnings of Sociological Thought (CC3)	4	1	5	100
4	21BASC114A	Sociology of India II : Village Studies in Contemporary Perspective (CC4)	4	1	5	100
5	noc22-ge06	Generic Electives 2 (GE2)* Introduction to Environmental Engineering and Science - Fundamental and Sustainability Concepts	4	1	5	100*
6	noc22-hs26	Generic Electives 2 (GE2)* Feminism: Concepts and Theories	4	1	5	100*
7	noc22-hs01	Generic Electives 2 (GE2)* Literature and Life	4	1	5	100*
8	noc22-hs61	Generic Electives 2 (GE2)* Education for Sustainable Development	4	1	5	100*
9	noc22-ge03	Generic Electives 2 (GE2)* Entrepreneurship Essentials	4	1	5	100*
10	21BASS115A	Communication Skill II (SECC1)	1	1	2	100
Total			19	6	25	600
Total number of contact hours			20			

	per week	
--	----------	--

*Students to opt any ONE out of Generic Electives 2 (GE2)

Semester 3						
Sl. No.	Course Code (10 digit)	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	21BASC201A	Sociological Thinkers and Theories (CC5)	4	1	5	100
2	21BASC202A	Social Stratification, Mobility and Inclusion (CC6)	4	1	5	100
3	21BASC203A	Fundamentals of Social Research: Concepts and Methods (CC7)	4	1	5	100
4	noc22-hs120/21BASC204A	Sociology of Development, NPTEL (GE3)*	4	1	5	100
5	21BASE205A	Ability Enhancement Compulsory Course (AECC2)	1	1	2	100
Total			18	5	22	
Total number of contact hours per week			22			

Semester 4						
Sl. No.	Course Code (10 digit)	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	21BASC211A	Sociology of Rural Society (CC8)	4	1	5	100
2	21BASC212A	Sociology of Family & Kinship (CC9)	4	1	5	100
3	21BASD213A	Sociology of Development and Post-Industrial Crises * (DSE1)	4	1	5*	100
4	21BASD214A	Sociology of Work: Post Modern Culture, Digital Technologies and the New Jobs* (DSE2)	4	1	5*	100
5	21BASS216A	Skill Enhancement Compulsory Course (SECC2)	1	1	2	100
Total			17	5	22	
Total number of contact hours per week						

*Students to opt any ONE out of Discipline Specific Electives streams from DSE1 and DSE2

Semester 5						
Sl. No.	Course Code (10 digit)	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	21BASC301A	Sociological Thinkers: Advanced Sociology and Postmodern Critiques (CC10)	4	1	5	100
2	21BASC302A	Sociology of Gender (CC11)	4	1	5	100
3	21BASC303A	Political Sociology (CC12)	4	1	5	100
4	21BASD304A	Sociology of Urban Life* (DSE3)	4	1	5*	100
5	21BASD305A	Sociology of Environment* (DSE4)	4	1	5*	100
6	21BASD306A	Sociology of Health and Wellbeing* (DSE5)	4	1	5*	100
Total			20	5	25	
Total number of contact hours per week			25			

*Students to opt any TWO out of Discipline Specific Electives streams from DSE3, DSE4 and DSE5

GV

M. S. Ramaiah

M.S. Ramaiah University
Bangalore-560054

Semester 6						
Sl. No.	Course Code 2 (10 digit)	Course Title	Theory (H/W/S)	Tutorials (H/W/S)	Total Credits	Max. Marks
1	21BASC311A	Research Writings (Dissertation) (CC13)	5	1	6	100
2	21BASC312A	Sociology of Religion (CC14)	4	1	5	100
3	21BASD313A	Cultural, Diversity and Ethnicity* (DSE6)	4	1	5*	100
4	21BASD314A	Economic Sociology* (DSE7)	4	1	5*	100
5	21BASD315A	Reading Ethnography* (DSE8)	4	1	5*	100
Total			17	4	21	
Total number of contact hours per week			21			

*Students to opt any TWO out of Discipline Specific Electives streams from DSE3, DSE4 and DSE5

Semester 7						
Sl. No.	Course Code (10 digit)	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	21BASO401A	Open Elective at the School of Social Sciences and School of Law 1	4	1	5	100
2	21BASO402A	Open Elective at the School of Social Sciences and School of Law 2	4	1	5	100
3	21BASO403A	Open Elective at the School of Social Sciences and School of Law 3	4	1	5	100
4	21BASO404A	Open Elective at the School of Social Sciences and School of Law 4	4	1	5	100
Total			16	4	20	
Total number of contact hours per week			20			

Semester 8						
Sl. No.	Course Code 2 (10 digit)	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	21BAS1411A	Capstone Project/Internship	5	1	6	
Total			5	1	6	
Total number of contact hours per week			6			

Open Elective Courses /Generic Electives

A number of Open Elective Courses are offered by the University. Students can choose the Open Electives on their own choice.

22. Course Delivery: As per the Timetable

23. Teaching and Learning Methods

1. Face to Face Lectures using Audio-Visuals

2. Workshops, Group Discussions, Debates, Presentations
3. Demonstrations
4. Guest Lectures
5. Field work/Workshop
6. Industry Visit
7. Seminars
8. Group Exercises
9. Projects

24. Assessment and Grading

24.1. Components of Grading

There shall be **two components** of grading in the assessment of each course:

Component 1, Continuous Evaluation (CE): This component involves four subcomponents (SC1, SC2, etc.) of learning assessment. The assessment of the subcomponents of CE is conducted during the semester at regular intervals. This subcomponent represents the formative assessment of students' learning.

Component 2, Semester-end Examination (SEE): This component represents the summative assessment carried out in the form an examination conducted at the end of the semester.

Marks obtained CE and SEE components have equal weightage (CE: 50% and SEE: 50%) in determining the final marks obtained by a student in a Course.

The complete details of Grading are given in the Academic Regulations.

24.2. Continuous Evaluation Policies

Continuous evaluation depends on the type of the course as discussed below:

24.2.1 Theory Courses

The following is the **Continuous Evaluation (CE) and Semester Evaluation (SE)** Schema are available for each Faculty to perform the CE exercise.

Theory Course:

Continuous Evaluation	Total Marks	Duration
CE1 (Mid Term Exam)	50	2 hours
CE2 (1 Assignment)	25	
CE3 (1 Choice based/ Innovative)	25	

Component	Total Marks	Duration
Semester End Exam	50	2 hours

There shall be three subcomponents, One carrying 50 marks and Two carrying 25 marks. Out of these, there shall be One Mid-Term Exam (CE1), One Assignment (CE2) and One Innovative Exam based on the choice of Faculty (CE3). The CE2 and CE3 can be of any of the following types:

- a) Online Test

M. S. Ramiah University of Applied Sciences
Bangalore-560054

- b) Quiz
- c) Problem Solving
- d) Field Assignment
- e) Open Book Test
- f) Reports
- g) Case Study
- h) Group Task
- i) Any other

After the four subcomponents of CE are evaluated, the CE component Marks are determined as:
CE Component Marks = (Weightage/ Best of CE2 and CE3) + (CE1)

25. Minor Programme
Not Applicable

26. Student Support for Learning

- 1. Course Notes/ Material
- 2. Reference Books in the Library
- 3. Magazines and Journals
- 4. Internet Facility
- 5. Computing Facility
- 6. Laboratory Facility
- 7. Workshop Facility
- 8. Staff Support
- 9. Lounges for Discussions
- 10. Any other support that enhances their learning

27. Quality Control Measures

- 1. Review of Course Notes
- 2. Review of Question Papers and Assignment Questions
- 3. Student Feedback
- 4. Moderation of Assessed Work
- 5. Opportunities for students to see their assessed work
- 6. Review by external examiners and external examiners reports
- 7. Staff Student Consultative Committee meetings
- 8. Student exit feedback
- 9. Subject Assessment Board (SAB)
- 10. Programme Assessment Board (PAB)

28. Programme Map (Course-PO-PSO Map)

Sem.	Course Title	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PSO-1	PSO-2	PSO-3
1	Probability & Basic Statistics (CFC1)	3									2	3	1
1	Idea of India (CFC2)	2	3			1					3	2	1
1	Introduction to Sociology I: : Basic Concepts (CC1)	3				2				1	3	2	1
1	Sociology of India I: Caste, Class, Race and Gender (CC2)	3		1		2					3	1	2
1	(AECC1) Communication Skills-I												

1	Generic Electives 1 (GE1)* Sanitation and Waste Management												
1	Generic Electives 1 (GE1)* Project Management												
1	Generic Electives 1 (GE1)* Enhancing Employability Skills												
1	Generic Electives 1 (GE1)* Energy Management and Audit												
1	Generic Electives 1 (GE1)* Personal Finance												
2	Critical Texts in Social Sciences (CFC3)												
2	Human Rights and Environments (CFC4)												
2	Introduction to Sociology II: Beginnings of Sociological Thought (CC3)	3			2				1	3	2	1	
2	Sociology of India II : Village Studies In Contemporary Perspective (CC4)	3						2	1	3	2	1	
2	Generic Electives 2 (GE2)* Introduction to Environmental Engineering and Science - Fundamental and Sustainability Concepts												
2	Generic Electives 2 (GE2)* Feminism: Concepts and Theories												
2	Generic Electives 2 (GE2)* Literature and Life												
2	Generic Electives 2 (GE2)* Education for Sustainable Development												
2	Generic Electives 2 (GE2)* Entrepreneurship Essentials												
2	Communication Skill II (SECC1)												
3	Sociological Thinkers and Theories		3	2	3					1	3	2	
3	Social Stratification, Mobility and Inclusion	3			2					3	2	1	
3	Fundamentals of Social Research: Concepts and Methods				2	3		3		3	1	2	
3	Sociology of Development, NPTEL, Generic Electives 3		3	2	3					1	3	2	
3	Universal Human values Ability Enhancement Compulsory Courses												
4	Sociology of Rural Society	3	2					2	1	3	2	1	
4	Sociology of Family & Kinship	3	2	1						2	2	1	
4	Sociology of Development and Post-Industrial Crises *	2	3					1	1	1	2	3	
4	Sociology of Work: Post Modern Culture, Digital Technologies and the New Jobs*	2	1						2	1	2	3	
5	Sociological Thinkers: Advanced Sociology and Postmodern Critiques		3	2	3					3	2	1	
5	Sociology of Gender	2	2	3						1	3	2	
5	Political Sociology	3			2					3	2	1	
5	Sociology of Urban Life*	3			1				1	3	1	2	
5	Sociology of Environment*	3			1			2		3	2	1	

5	Sociology of Health and Wellbeing*	3							2	1	1	3	2
6	Research Writings & Application of Statistical Methods	1	3		3	2					3	2	1
6	Sociology of Religion	2				1			1		3	2	1
6	Cultural, Diversity and Ethnicity*	3				1					3	2	1
6	Economic Sociology*	3	2						1		1	2	3
6	Reading Ethnography*	3			2						3	2	1
7	Open Elective at the School of Social Sciences and School of Law 1												
7	Open Elective at the School of Social Sciences and School of Law 2												
7	Open Elective at the School of Social Sciences and School of Law 3												
7	Open Elective at the School of Social Sciences and School of Law 4												
8	Capstone Project/Internship												

3: Very Strong, 2: Strong Contribution, 1: Moderate Contribution

29. Co-curricular Activities

Students are encouraged to take part in co-curricular activities like seminars, conferences, symposia, paper writing, attending industry exhibitions, project competitions and related activities for enhancing their knowledge and networking.

30. Cultural and Literary Activities

Annual cultural festivals are held to showcase the creative talents in students. They are involved in planning and organizing the activities.

31. Sports and Athletics

Students are encouraged to take part in sports and athletic events regularly. Annual sports meet will be held to demonstrate sportsmanship and competitive spirit.

○○○

Gp
 M.S. Ramaiah University of Applied Sciences
 Bangalore - 560 054

MedL4ao
 Dean - Academics
 M.S. Ramaiah University of Applied Sciences
 Bangalore-560054



**RAMAIAH
UNIVERSITY**
OF APPLIED SCIENCES

Course Specifications

B.A. (Hons.) Sociology

Programme Code: 414

Batch 2021-22 onwards

**Department of Sociology
School of Social Sciences
Ramaiah University of Applied Sciences**

A handwritten signature in blue ink, appearing to be 'GK'.

Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054

A handwritten signature in blue ink, appearing to be 'M. S. Ramaiah'.

Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: INTRODUCTION TO SOCIOLOGY – I: BASIC CONCEPTS (CC1)

Course Title	INTRODUCTION TO SOCIOLOGY – I: BASIC CONCEPTS
Course Code	21BASC103A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to construct sociological thinking in understanding sociology as a discipline and basic concepts. It also serves as a foundation for more advanced and specialized sociology courses and also brings out the relationship with other social sciences.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO1.** Understand the history of sociology as a field and be able to illustrate the discipline's nature, scope, and subject matter.
- CO2.** Demonstrate how sociology differs from and is comparable to other social sciences, as well as the areas of connection between them.
- CO3.** Familiarize themselves with basic sociological ideas such as society, community, association, culture, social change, and social stratification.
- CO4.** In a scientific method, understand essential social organizations such as family, marriage, and kinship.
- CO5.** Recognize the inequities in society that lead to social stratification.

4. Course Contents**Unit 1: Sociology: Discipline and Perspective (15 Hours)**

Thinking Sociologically - Origin and Development of Sociology
Definition, Nature and Scope of Sociology

Unit 2: Individual and Social Groups (20 Hours)

Meaning, Characteristics of Groups, Types of Social Groups,
Society, Community, Association and Institution - Definition, Characteristics, Functions/ Importance

Unit 3: Culture and Socialization (15 hours)

Concepts, Characteristics, Functions, Elements of Culture, Cultural Lag
Types of Socialisation, Stages of Socialisation, Role of Culture in Socialisation

Unit 4: Social Institution (15 Hours)

Family- Concepts, Types, Changing aspects of Family
Marriage- Concept, Types, and Rules of Marriage

Handwritten signature: G/L
Handwritten signature: Meelgao
Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Kinship – Concept, Types, Terminology, Usages

Unit 5: Social Change (10 Hours)

Meaning/ Definition, Nature and Characteristics of Social Change

Causes and Factors for Social Change

Agents of Social Change

Essential Readings

1. Johnson, Allan G. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36
2. Beteille, Andre, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
3. Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'
4. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46
5. Beteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1- 20
6. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
7. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
8. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
9. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 10, 'Types of Social Groups', Pp. 213-237
10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw-Hill, Chapter 8, Pp. 185-209
11. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
12. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company
13. Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp. 345-368
14. Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press
15. Rao, C N S. 2011. *Sociology: Principles of Sociology with an Introduction to Sociological Thought*. New Delhi: S Chand

GL

Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054

K/edL4/ao
Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: SOCIOLOGY OF INDIA- I: CASTE, CLASS, RACE, AND GENDER (CC2)

Course Title	SOCIOLOGY OF INDIA- I: CASTE, CLASS, RACE, AND GENDER
Course Code	21BASC104A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The purpose of this paper is to introduce students to the processes and modalities of knowledge formation in India. It also seeks to attract attention to fundamental concepts and discourses that are important for comprehending Indian society. It will also provide knowledge about the Social Structure that play significant role in understanding Indian Social Structure and Religion System

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

CO1. The course lays the groundwork for seeing India's images and ideas through a sociological lens. It goes on to look at sociological concepts and discourses in India

CO2. Development of critical and analytical thinking by examining images, ideas, concepts (Caste, Class, Race/ Tribes, Gender), and institutions from India.

4. Course Contents**UNIT 1: Society of India: Discourse (15 Hours)**

The Colonial Discourse

The Nationalist Discourse

The Subaltern Critique by Ranajit Guha

UNIT 2: Caste System in India (20 Hours)

G. S. Ghurye's perspective on Caste

M N Srinivas's perspective on Caste

Annihilation of Caste by B R Ambedkar,

UNIT 3: Class System in India (14 hours)

Class Typology – Agrarian Class Structure, Industrial Class Structure, Middle Class in India
Urban Class Structure in India

UNIT 4: Race and Tribe (12 Hours)

Concept, Features, Geographical Distribution of Tribes in India, Matrilineal Tribal Group

UNIT 5: Gender (14 Hours)

Concepts, Sex-Gender distinction,

Heidi Rao
Dean - Academics

M.S. Ramaiah University of Applied Sciences

Bangalore-560054

Socialization of Gender roles

Note: The students are required to explore the contemporary sources on social institutions. With the aid of visual, oral and other kinds of narratives/representations students, advised and guided by teachers, are expected to arrange discussion sessions, work on assignments, undertake projects and fieldwork, and make presentations week-wise from the onset to the end of the semester.

Essential Readings

- Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
- Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85-126
- Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8
- Srinivas, M.N., 1969, „The Caste System in India“, in A. Beteille (ed.) *Social Inequality: Selected Readings*, Harmondsworth: Penguin Books, Pp.265- 272
- Ghurye, G S. 2016. Caste and Race in India. Sage Publications India Private Limited.
- Mencher, J., 1991, „The Caste System Upside Down“, in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp.93-109
- Breman, J., 1999, „The Study of Industrial Labour in Post Colonial India: The Formal Sector“, *Contributions to Indian Sociology*, 33(1&2), Pp.1-41
- Srinivas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59,
- Sen, Sujata. 20012. Gender Studies. Pearson Education
- Chaudhuri, Buddhadeb. 1992. Tribal Transformation in India. New Delhi: Inter-India.
- Scott and Marshall. 2009. A Dictionary of Sociology. Oxford University Press.
- Dhanagare, D.N., 1991, „The Model of Agrarian Classes in India“, in D.Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp. 271-275
- Breman, J., 1999, „The Study of Industrial Labour in Post Colonial India: The Formal Sector“, *Contributions to Indian Sociology*, 33(1&2), Pp.1-41
- Haimendorf, C. V. F., 1967, „The Position of Tribal Population in India“, in P. Mason *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chapter 9
- Rao, C N S. 2011. Sociology: Principles of Sociology with an Introduction to Sociological Thought. New Delhi: S Chand

GR

Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054

MerL9ao

Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: INTRODUCTION TO SOCIOLOGY-II: BEGINNINGS OF SOCIOLOGICAL THOUGHTS (CC3)

Course Title	INTRODUCTION TO SOCIOLOGY-II: BEGINNINGS OF SOCIOLOGICAL THOUGHTS
Course Code	21BASC113A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The course's goal is to give students a broad overview of sociological ideas of Classical Sociological Theorists. The emphasis is on studying from original texts to offer students a sense of sociological thoughts across time.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

CO1. Understand the perspectives of Auguste Comte and Herbert Spencer's contribution in sociological theory of social evolutions.

CO2. Identify the material dialectics of social change of Karl Marx to understand the dynamic nature of society.

CO3. Identify the verstehen method of understanding social relations that maintain the structure of the society to function, given by Max Weber.

CO4. Will be able to understand and identify the structural and functional aspects of society given by Emile Durkheim and how collective consciousness plays a vital role in preventing social pathology.

4. Course Contents**UNIT 1: Auguste Comte (Evolutionary Theory and Progress)**

The law of Three Stages

Hierarchy of Sciences

Social Statics and Social Dynamics

UNIT 2: Herbert Spencer (Evolutionary Theory and Social Laws)

Organic Analogy

Theory of Evolution

UNIT 3: Karl Marx: Materialist Dialectics

Mode of Production

Heal-Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Historical Materialism
Theory of Class and Class Struggle,
Alienation

Unit 4: Max Weber (Interpretivism)

Ideal Type
Types of Social Action
Authority
Protestant Ethics and Spirit of Capitalism

Unit 5: Emile Durkheim (Functionalism)

Social Fact
Division of Labour
Theory of Suicide
Theory of Religion

Essential Readings:

- Aron, Raymond, 1905- Main currents in sociological thought. New Brunswick, NJ : Transaction Publishers
- Bottomore, T. B. 1971. *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin, Chapter 2, Pp. 29-47
- Gouldner, Alvin, 1977, 'Sociology's Basic Assumptions' in Thompson, Kenneth and Jeremy Tunstall, *Sociological Perspectives*, New York: Penguin Books Ltd, Pp. 13-17.
- Durkheim, Émile, 1984, *The Division of Labour in Society*, Basingstoke: Macmillan. Pp. 149-174
- Radcliffe Brown, A.R., 1976, *Structure and Function in Primitive Society*, Free Press Chapter 9 & 10, Pp. 178-204
- Weber, Max, 1978, *Economy & Society: An outline of Interpretive Sociology*, Vol. 1, University of California Press, Basic Concepts, Pages 4-26
- Marx, Karl, 1990, *Selected writings in Sociology and Social Philosophy*, Penguin Books Limited, Pp. 88-101
- Dahrendorf, Ralf, 1968, *Essays in the Theory of Society*, Stanford: Stanford University Press, Chapters 4 & 5, Pp. 107-150
- Leach, Edmund, 1973, 'Structuralism in Social Anthropology', In Robey, David *Structuralism: An Introduction*, 1st ed., Oxford: Clarendon Press, 37-56
- Magill, Frank N., 1996, *International Encyclopedia of Sociology*, Volume 1, Routledge, Pp. 690-693
- Giddens, Anthony, 2010, *Sociology*, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280
- Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, Pp. 1-26
- Turner, Ralph, *The Structure of Sociological Theory*. New Delhi: Rawat Publication.
- Delaney, Tim. 2020. *Classical and Contemporary Social Theory*. London: Routledge
- Morrison, Ken (Kenneth L.). 1995. *Marx, Durkheim, Weber*. London: Sage
- Rao, C N S. 2011. *Sociology: Principles of Sociology with an Introduction to Sociological Thought*. New Delhi: S Chand

M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: SOCIOLOGY OF INDIA-II: VILLAGE STUDIES IN CONTEMPORARY INDIA (CC4)

Course Title	SOCIOLOGY OF INDIA-II: VILLAGE STUDIES IN CONTEMPORARY INDIA
Course Code	21BASC114A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

CO1. Learn about the origin of the idea of India lies in understanding Indian villages.

CO2. Learn about the various movements and social changes in India

CO3. Realize the process of social change in Indian society, such westernization, secularization, modernization in India

CO4. Learn about the villages and villagers in 21st century India

4. Course Contents**UNIT 1: Idea of Indian Village (20 hours)**

Indian Villages through the Ages- Define Village, Characteristics

Importance of Village Studies

Village Solidarity

Problems of Indian Village

UNIT 2: Resistance (20 hours)

Dalit Movements

Peasant Movement

Women Movement

Tribal Movements

UNIT 3: Process of Social Change (20 hours)

Westernization in India- M N Srinivas

Secularization in India- M N Srinivas

Modernization in India- Yogendra Singh



Registrar

M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Unit 4: Contemporary India Village (15 hours)

Villages and Villagers in Contemporary India- Surendra S Jodhka

India's Villages in the 21st Century**Essential Readings:**

- Fischer, L., 1951, *The Life of Mahatma Gandhi*. New Delhi: Harpercollins
- Uberoi, P. et al., 2007, 'Introduction: The Professionalization of Indian Anthropology and Sociology: Peoples, Places and Institutions' in P. Uberoi et al (eds.) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black, Pp. 1-63
- Dumont, L. and D. Pocock, 1957, 'For a Sociology of India', *Contributions to Indian Sociology*, 1, Pp.7-22
- Shah, G., 2001, *Dalit Identity and Politics*, New Delhi: Sage Publications, Pp.17-43
- Menon, N., (ed.) 1999, *Gender and Politics in India*, Delhi: Oxford University Press, pp.342-369.
- Violence Against Dalit Women, Report of 11th Session of the Human Rights Council, www.idsn.org
- Aloysius, I. Jayashree, S.J. and Mangubhai, P., 2011, *Dalit Women Speak Out*. New Delhi: Cambridge University Press India Pvt. Ltd.
- Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) *Peasants in History*, Delhi: Oxford University Press, Pp.136-155
- Dumont, L., 1997, *Religion, Politics and History in India*, Paris: Mouton, Pp.89-110
- Kumar, R., 1986, 'The Varieties of Secular Experience', in *Essays in the Social History of Modern India*, Calcutta: Oxford University Press, Pp.31-46
- Madan, T.N., 1997, *Modern Myths, Locked Minds*, Delhi: Oxford University Press, Pp.233-265
- Oommen, T. K., 1997, *Citizenship and National Identity: From Colonialism to Globalism*. New Delhi: Sage Publications, pp.143-172
- Jodhka and Simpson. 2019. India's Village in the 21st Century: Revisits and Revision. OUP
- Srnivas, M N. 1960. India's Village. Bombay: Sachin Chaudhuri.
- Jodhka, Surinder S and Simpson, Edward (ed.)- 2019. India's villages in the 21st century Revisits and Revisions. New Delhi: Oxford University Press, pp.415
- Mind and society: From Indian studies to general sociology/ Uberoi, J.P.S. -- Delhi: Oxford University Press, 2019; xix, 326p
- Omvedt, Gail. 1994. Dalits and the democratic revolution. New Delhi ; Newbury Park : Sage Publications.
- Singh, Yogendra. 2010. Modernization of Indian Tradition. New Delhi: Rawat Publication
- Srnivas, M N. 1966. Social Change in Modern India. Orient Blackswan Pvt Ltd



Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: SOCIOLOGICAL THINKERS AND THEORIES (CC5)

Course Title	SOCIOLOGICAL THINKERS AND THEORIES
Course Code	21BASC201A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

A genuine application of a science of human understanding and the society they lived. Sociological thinkers and their theories are based upon the empirical superstructure of verifiable facts called data which will guide the students to interpret those data with sociological theories in understanding the functional, structural, and conflict perspectives of sociology.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

CO1. Learn about theories of functionalism, social actions, social systems given by Talcott Parson and the emergence of neo-functionalism.

CO2. Learn about the Structural-functionalism theory given by R K Merton and its critique of Parsons Theory

CO3. Learn about the Structural theorist Georg Simmel's formal sociology, theory of conflict and socialization.

CO4. Learn about Vilfredo Pareto's elite theory and action theory

4. Course Contents**UNIT 1: Talcott Parson**

- Theory of Action
- AGIL
- Pattern Variables
- Criticism of Parsons and the emergence of neo-Functionalism

UNIT 2: R K Merton

- Function: Manifest, Latent, Dysfunction
- Middle Range Theory
- Paradigm for Functional Analysis

Unit 3: Georg Simmel

- Formal Sociology

GL

HOLY/ao
Dean - Academics

M.S. Ramaiah University of Applied Sciences
Bangalore-560054

- Theory of Sociation
- Theory of Conflict

Unit 4: Vilfredo Pareto

- Theory of Action
- Residues and Derivations
- Circulation of Elites.

Essential Readings:

- Ritzer, George. 2008. "Introduction to Structural Functionalism." Pp. 97-113 in Modern Sociological Theory, Seventh Edition. • Parsons, Talcott. 1951. The Social System. "The Action Frame of Reference and the General Theory of Action Systems:" pp. 3-23
- Ritzer, George. 2008. "Introduction to Structural Functionalism." Pp. 114-136 in Modern Sociological Theory, Seventh Edition. • Merton, Robert K. 1938. "Social Structure and Anomie." American Sociological Review 3(5): pp. 672-682
- Ritzer, George. 1996. Classical Sociological Theory, McGraw-Hill
- Frisby, David. George Simmel. Ellis Horwood Limited.
- Aron, Raymond, 1905- Main currents in sociological thought. New Brunswick, NJ : Transaction Publishers
- Rao, C N S. 2011. Sociology: Principles of Sociology with an Introduction to Sociological Thought. New Delhi: S Chand
- Turner, Ralph, The Structure of Sociological Theory. New Delhi: Rawat Publication.
- Delaney, Tim. 2020. Classical and Contemporary Social Theory. London: Routledge
- Morrison, Ken (Kenneth L.). 1995. Marx, Durkheim, Weber. London: Sage
- Viswanatha, Susan. 2019 Structure Innovation and Adaptation: Concepts and Puzzles in a Post Modern Milieu. Om Publication.
- Viswanatha, Susan. 2019 Chronology and Events: The Sociological Landscape of Changing Concepts. Om Publication
- Viswanatha, Susan. 2019. Art, Politics, Symbols and Religion: A Reader for Humanities and Design. Om Publication



Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: SOCIAL STRATIFICATION, MOBILITY AND INCLUSION (CC6)

Course Title	SOCIAL STRATIFICATION, MOBILITY AND INCLUSION
Course Code	21BASC202A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The course will provide an overall understanding of diversity for making us equal beings. Stratification is inevitable and it also sometimes benefits all the members of the society by enabling a well-organized division of labor. Various sociologists have provided exceptional perspectives in understanding the stratified society. A solution to social stratification is present in a form of social mobility where mobility in status is embraced by social inclusion through policies.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO1.** Learn about basic concepts and meaning associated with social stratification.
- CO2.** Learn about the functionalism theory given by Talcott Parson and Kingsley Davis and Wilbert Moore
- CO3.** Learn about the Marxian perspective on social stratification.
- CO4.** Learn about the Weberian perspective on social stratification
- CO5.** Learn about the concept of social mobility, its types, factors and causes.
- CO6.** Learn about the meaning of social inclusion, its different kinds and evolution of social inclusion policies in India.

4. Course Contents**UNIT 1: Social Stratification**

- Meaning and Characteristics
- Inequality, Equality, Equity
- Exclusion and Inclusion
- Functions of social stratification

UNIT 2: Social Stratification: Perspectives

- Functional Perspective
- Marxian Perspective
- Weberian Perspective



Dean - Academics
 M.S. Ramaiah University of Applied Sciences
 Bangalore-560054

Unit 3: Social Mobility

- Meaning and Types
- Forms and Causes of Vertical Mobility
- Factors that promote Social Mobility
- Consequences of Social Mobility

Unit 4: Social Inclusion

- Understanding Social Inclusion
- Identifying Social Inclusion
- Evolution of Social Inclusion Policies in India

Essential Readings:

Haralambos, M., & Holborn, M. (2000). *Sociology: Themes and perspectives*. London: Collins.

Rao, C N S. 2011. *Sociology: Principles of Sociology with an Introduction to Sociological Thought*. New Delhi: S Chand

Social Inclusion Sector Report. 2021. NITI Aayog.

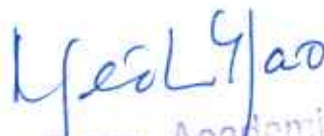
[file:///D:/Study%20material/Semester%20III/CC6/10 Sector Report Social Inclusion.pdf](file:///D:/Study%20material/Semester%20III/CC6/10%20Sector%20Report%20Social%20Inclusion.pdf)

Jodhka SS. Social Inclusion. *Indian Journal of Human Development*. 2013;7(2):328-329.

doi:[10.1177/0973703020130209](https://doi.org/10.1177/0973703020130209)



Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: FUNDAMENTALS OF RESEARCH: CONCEPTS AND METHODS (CC7)

Course Title	FUNDAMENTALS OF RESEARCH: CONCEPTS AND METHODS
Course Code	21BASC203A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The course attempts to introduce the learner to the research concepts and methods used in sociological Analysis. It outlines the basic components and elements of research procedures. The paper also explains tools, techniques, and methods for research writing.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO1.** Will understand the concept types and importance of social research
- CO2.** Will be able to recognize various tools and techniques for social research
- CO3.** Will be able aware of research procedures for conducting any forms of social investigation.
- CO4.** Will be able to understand and identify various research methods.

4. Course Contents**Unit 1: Social Research**

- Scientific Method and its Application to Social Research
- Meaning and Importance of Social Research
- Stages of Social Research
- Types of Social Research: Pure and Applied
- Inter-disciplinary Research
- Problems of Objectivity in Social Research

Unit 2: Research Procedure

- Social Survey – Stages, Types and Importance
- Hypothesis – Meaning and Characteristics
- Research Design – Meaning and Types
- Sampling: Methods of Sample Selection

Unit 3: Tools and Techniques of Data Collection

- Primary Data: Observation, Questionnaire, Interview

GL

M/L 9/20
Dean - Academics

M.S. Ramalah University of Applied Sciences
Bangalore-560054

· Secondary Data: Sources of Secondary Data

Unit 4: Methods of Social Research and Report Writing

- Case Study, Historical and Descriptive Methods
- Qualitative and Quantitative Research
- Preparation of Research Report
- Participatory Rural Appraisal (PRA)
- Rapid Rural Appraisal (RRA)
- Writing Research Proposals

Reading List:

- Bryman, Alan (2001). Social Research Methods, New York: Oxford University Press.
- Carol Grbich (2000). New Approaches in Social Research, London: Sage Publications.
- D. A. DE VAUS (1986). Surveys in Social Research, London & Winchester, MA: George Allen & Unwin.
- Dooley, David (1997). Social Research Methods, New Delhi: Prentice Hall of India.
- Goode and Hatt (1952). Methods in Social Research, New York: McGraw Hill.
- Young Pauline V. (1992). Scientific Social Surveys and Research, New Delhi: Prentice Hall of India.
- Yayas, Simeon (2004). Doing Social Science Research, London: Sage Publications



Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: SOCIOLOGY OF RURAL SOCIETY (CC8)

Course Title	SOCIOLOGY OF RURAL SOCIETY
Course Code	21BASC211A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

This course offers an origin and knowledge of rural society in terms of agrarian reforms and political structure from a sociological perspective. The course will provide the students with the conceptual, theoretical, and empirical clarity they need to understand problems of rural life and apply sociological skills to organize, monitor, and evaluate rural development programmes in India.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

CO1. Will understand the origin, development of rural sociology in US and India; and study of rural society.

CO2. Will be able to describe and critically explain the agrarian reforms and Panchayati Raj System in India.

CO3. Will be able to identify, the reasons and causes for rural problems, including the measures (policies and programmes) taken to solve the rural problems.

CO4. Will be to explore their knowledge about the rural development programmes.

4. Course Contents**UNIT 1: What is Sociology of Rural Society?**

- Origin and development of Rural Sociology: US and India
- Importance and significance of Sociology of Rural society

UNIT 2: Agrarian Reforms and Panchayati Raj Institutions

- Land Reforms Legislation
- Impact of Land Reform
- Panchayati Raj Institution

Unit 3: Rural Problems

- Rural Poverty
- Rural Illiteracy
- Rural Unemployment

[Signature]
 Dean - Academics
 M.S. Ramaiah University of Applied Sciences
 Bangalore-560054

- Rural Indebtedness

Unit 4: Rural Development

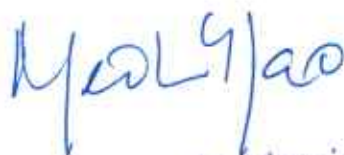
- Community Development Programme
- National Livelihood Mission
- Food Security and Development

Essential Readings:

- Joshi P.C. 1976. Land Reforms in India. Delhi: Allied Publisher
- Ashley, C and S Maxwell 2001: Rethinking Rural Development, Blackwell.
- Desai A. R. ed. 1978, Rural Sociology in India, Bombay: Popular Prakashan.
- Sharma, K.S., 2007. Rural Development in India, Vista International Publishing House, Delhi.
- Raj, Hans. 2011: Rural Sociology, Rawat Publications, Delhi.
- Sen A.K. (1981). Poverty and Famines: An Essay on Entitlement and Deprivation. OUP
- Chitambar, J B, 2010. Introduction to Rural Sociology, New Age International Publications.



Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: SOCIOLOGY OF FAMILY AND KINSHIP (CC9)

Course Title	SOCIOLOGY OF FAMILY AND KINSHIP
Course Code	21BASC212A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The course aims at acquainting students with different perspectives which could be used for understanding two basic concepts in sociology, viz. Family and Kinship. Since the study of human relationships and the factors that determine the creation of relationship networks is one of the core areas of sociological analysis, it is very important for students of sociology to understand how and why human beings 'connect' or 'do not connect' with each other in different social institutions. Students would also obtain an understanding of the diversities that characterise social relationships, social groups and social institutions.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO1.** Will understand the concepts of Kinship, family and Descent Groups.
- CO2.** Would understand the regional and cultural variations in kinship
- CO3.** Would understand the regional and cultural variations and family patterns.
- CO4.** Will understand the pluralistic approach that one has to adopt for obtaining a true understanding of factors that impact group formation.

4. Course Contents**UNIT 1: Theoretical Perspective on Family**

- Functional Perspective
- Marxian Perspective
- Marxian-Feminist Perspective
- Phenomenological Perspective

UNIT 2: Alternative to Family Institution

- Alternatives to Family Institution
- Change in Pattern of Family Worldwide
- Future Trend in Family formation and Marriage

Unit 3: Kinship

- Concept of kinship,
- Basic Concepts in Kinship Studies- Affiliation, Consanguinity & Affinity, Incest Taboo, Kindred, Lineage, Moiety, Phratry

School of Social Sciences

Handwritten signature
Dean - Academics
 Ramaiah University of Applied Sciences

Bangalore-560054

- Clan – Notion and Practice in Indian Tribes

Unit 4: Descent Groups and Descent Theory

- Concept of Descent
- Types of Descent- ambilineal, bilateral, bilineal, matrilineal, non-unilineal and patrilineal
- Theoretical Perspectives on Kinship- Lewis Henry Morgan, Alfred Reginald Radcliffe-Brown, Bronislaw Malinowski, Irawati Karve & Leela Dube.

Essential Readings:

- A.M. Shah, 1998. The Family in India: Critical Essays, New Delhi: Orient Longman.
- A.R., Radcliff Brown and Daryll Forde (eds.) 1950. African Systems of Kinship and Marriage, London: Oxford University Press.
- Bronislaw Malinowski. 1930. "Kinship" in Man, Vol. 30 (Feb., 1930), pp. 19-29(Royal Anthropological Institute of Great Britain).
- Irawati Karve. 1965. Kinship Organization in India, Bombay: Asia publishing House.
- Leela Dube. 1997. Women and Kinship: Comparative Perspectives on Gender in South and South East Asia. New Delhi: Sage Publications.
- Meyer Fortis. 1969. Kinship and the Social Order: The Legacy of Lewis Henry Morgan, London: Routledge.
- Patricia Uberoi. 1993. Family, Kinship and Marriage in India, New Delhi: Oxford University Press.



Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: SOCIOLOGY OF DEVELOPMENT AND POST-INDUTRIAL CRISIS (DSE1)

Course Title	SOCIOLOGY OF DEVELOPMENT AND POST-INDUTRIAL CRISIS
Course Code	21BASD213A
Course Type	Discipline Specific Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

To create in students a sense of the idea of development, Human development and sustainable developments. A sensitivity to ethical and moral dilemmas, a focus on effective communication and critical thinking on Issues of developmental praxis and an appreciation of the connections between disciplines as they apply to practical issues; along with past-industrial society a crisis of rationality.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO1.** Will understand the concepts of development, especially with reference to human development Index and Human development Index
- CO2.** Will understand the concepts and various dimensions, objectives, issues and challenges of sustainable development.
- CO3.** Will be able to build up a connection between various developmental praxis
- CO4.** Will be able to analyze and criticize Post-Industrial Society.

4. Course Contents**Unit 1: Conceptualizing Development**

- Understanding Development: The concept
- Measuring Human Development Index (HDI)
- Dimensions and Indicators of Human Developments
- An Evaluation of the HDI: Achievements, Criticisms and Refinement
- Development as Basic Needs

Unit 2: Sustainable Development

- Meaning and definition
- World Conventions on Sustainable Development
- Objective and Requirement of Sustainable Development
- Dimensions of Sustainable Development
- Issues and Challenges in Sustainable Development

Heal Gao
Dean - Academics

Unit 3: Issues in Developmental Praxis

- Health and Development
- Education and Development
- Population and Development

Unit 4: Post-Industrial Crisis

- Post-Industrial Society- Daniel Bell
- Post Industrial Society: The Crisis of rationality

Essential Readings:

- Bernstein, Henry. Underdevelopment and Development. Harmondsworth: Penguin, 1973. Introduction: Development and the Social Sciences
- Rist, Gilbert. The History of Development. London: Zed, 2008
- Ferguson, J. 2005. 'Anthropology and its Evil Twin; 'Development' in the Constitution of a Discipline', in M. Edelman and A. Haugerud (eds.) The Anthropology of Development and Globalization. Blackwell Publishing.
- Sen, A. 1999. Development as Freedom. New Delhi : Oxford University Press,
- Bell, Daniel. The coming of Post-Industrial Society <https://www.cispea.it/wp-content/uploads/2018/12/D-Bell-The-Coming-of-Post-Industrial-Society.pdf>.
- Bell, Daniel, Daniel Bell's Concept of Post-Industrial Society: Theory, Myth, And Ideology <https://ams-forschungsnetzwerk.at/downloadpub/ferkiss.pdf>



Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: Computer Assisted Qualitative Data Analysis (SECC)

Course Title	Computer Assisted Qualitative Data Analysis
Course Code	21BASS216A
Course Type	Skill Enhancement Compulsory Course:
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

Skill enhancement course will provide the opportunity and knowledge to develop and strengthen the utilization of computer applications for qualitative data analysis. Learners will learn skills to gain, maintain, and advance in codifying (Themes) complicated thick data.

2. Course Size and Credits:

Number of Credits	2
Credit Structure (Lecture: Tutorial)	1:1
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO1.** Effectively understand and analyze the qualitative data through computer assisted technology
- CO2.** Write precise briefs or reports and technical documents
- CO3.** Actively participate in group discussion / meetings / interviews and prepare & deliver presentations become more effective individual through goal/target setting, and practicing creative thinking.
- CO4.** Function effectively in multi-disciplinary and heterogeneous teams through the knowledge of team work, Inter-personal relationships

4. Course Contents**UNIT 1: Understanding the Qualitative Research**

- Data Collection- Individually and Team
- Types of Research
- Critical Analysis and grounded theory

UNIT 2: Qualitative Data Analysis

- Manually Data Analysis
- Computer Assisted Analysis
- Comparative Analysis

Unit 3: Introduction to Computer Assisted Qualitative Data Analysis Skills

- MAXQDA
- nVivo, Delve
- Hands on Training Software – MAXQDA
 - Themes and Subthemes

Unit 4: Report Generating with Qualitative Data Visualization

- Report Making
- Code Mapping
- Visual Tools
- Word Cloud, Semantic Network Analysis

Essential Readings:

Qualitative Research: A Guide to Design and Implementation, 4th Edition

The Craft of Research, by Wayne C. Booth, Gregory C. Colomb, and Joseph M. Williams

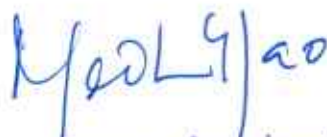
Doing Your Research Project: Open Up Study Skills, 5th Edition by Bell

Introducing Research Methodology: A Beginner's Guide To Doing A Research Project, 2nd Edition by Flick

Computer Programs for Qualitative Data Analysis, Eben Weitzman and Matthew B. Miles- University of Massachusetts, Boston, USA



Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: **Sociological Thinkers: Advanced Sociology and Postmodern Critiques (CC10)**

Course Title	Sociological Thinkers: Advanced Sociology and Postmodern Critiques (CC10)
Course Code	21BASC301A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

This course provides an in-depth exploration of advanced sociological theories and the postmodern critiques that have emerged within the field. Students will examine the key ideas and concepts of prominent sociological thinkers and engage with critical perspectives that challenge and reframe traditional sociological frameworks. The course aims to develop students' analytical skills and foster a nuanced understanding of contemporary sociological thought.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able:

- CO1.** To provide an in-depth understanding of advanced sociological theories and concepts.
- CO2.** To critically analyze and evaluate postmodern critiques of sociological frameworks.
- CO3.** To develop advanced research skills and the ability to apply sociological theories to complex social phenomena.
- CO4.** To encourage independent thinking and foster a critical and reflexive approach to sociological analysis.

4. Course Contents**Unit 1: Introduction to Advanced Sociology (2 weeks)**

- Overview of advanced sociological theories
- Epistemological and methodological considerations in advanced sociology
- Contemporary issues and debates in sociology

Unit 2: Symbolic Interactionism and Ethnomethodology (3 weeks)

- George Herbert Mead and symbolic interactionism
- Erving Goffman and dramaturgical analysis
- Harold Garfinkel and ethnomethodology

Unit 3: Systems Theory (3 weeks)

- Interventions and Elements of System Theory
- Niklas Luhmann and social systems theory
- Contemporary perspectives on systems theory

School of Social Sciences

Handwritten signature
Handwritten signature
 Dean Academics
 M.S. Ramaiah University of Applied Sciences
 Bangalore-560054

Unit 4: Critical Theory and Marxist Sociology (3 weeks)

- The Frankfurt School and critical theory
- Jürgen Habermas and communicative action
- Antonio Gramsci Critical theory.

Unit 5: Postmodernism and Sociological Critiques (4 weeks)

- Jean Baudrillard and hyperreality
- Michel Foucault and power/knowledge
- Donna Haraway and cyborg theory
- Contemporary postmodern critiques in sociology

Suggested Readings:

Essential Readings:

- Ritzer, G. (2019). Contemporary Sociological Theory and Its Classical Roots: The Basics (6th ed.).
- Appelrouth, S., & Edles, L. D. (2016). Sociological Theory in the Classical Era: Text and Readings (3rd ed.).
- Mead, G. H. (2015). Mind, Self, and Society: The Definitive Edition.
- Goffman, E. (1959). The Presentation of Self in Everyday Life.
- Garfinkel, H. (1967). Studies in Ethnomethodology.
- Luhmann, N. (1995). Social Systems.
- Horkheimer, M., & Adorno, T. W. (2002). Dialectic of Enlightenment.
- Habermas, J. (1984). The Theory of Communicative Action: Volume 1.
- Holub, R. (2005). Antonio Gramsci: beyond Marxism and postmodernism. Routledge.
- Baudrillard, J. (1994). Simulacra and Simulation.
- Foucault, M. (1980). Power/Knowledge: Selected Interviews and Other Writings, 1972-1977.
- Haraway, D. (1991). Simians, Cyborgs, and Women: The Reinvention of Nature.



Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: Sociology of Gender (CC11)

Course Title	Sociology of Gender (CC11)
Course Code	21BASC302A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The course intends to familiarize learners with the concept and practice of gender from an inter-disciplinary and intersectionality perspective and create an understanding of the ways by which patriarchy functions in all social institutions. It integrates theoretical discourses on gender with lived-in-experiences of the three genders and critically analyses everyday life from a gender lens.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able:

- CO1.** Understanding the socio-cultural basis of gender-based inequalities and establishment of gender as an analytical category.
- CO2.** Examining and critique gender assumptions underlying socio-economic-political-cultural life.
- CO3.** Questioning subtle and open gender prejudices inherent in all social institutions and their day-to-day functioning.
- CO4.** Obtaining knowledge of gender just laws and creating a community of gender sensitive students, faculty and administrators

4. Course Contents
Unit 1: Obtaining a Conceptual Understanding of Gender

- Sex, Gender and Genders, Patriarchy, Femininity and Masculinity, Gender Bias, Gender Stereotypes, Gender Inequality, Gender Division of Labour, Sexuality, LGBTQ+, Gender Inclusivity, Gender Justice, Gender Sensitisation, Shift from Welfare to Development to Empowerment Women's Movements,

Unit 2: Feminism

- Feminism-The Concept and Practice, Major Feminist Theoretical Discourses- Liberal feminism, Radical Feminism, Marxist Feminism, Socialist Postmodern Feminism, Eco Feminism, New Feminism-Feminist Studies, Gender Studies, Women's Studies,

M. K. Gao
Dean - Academics

Unit 3: Manifestations of Gender Inequality in Social Institutions: Cultural Construction of Gender Images and Identities

- Gender based Socialisation in Family, Peer group and Neighbourhood
- Gendering Religion, Caste and Ethnicity
- Gender in Educational Content and Practices
- Gender and Economy- Gender Division of Labour, Invisibility of Women's Work, Wage Discrimination
- Gender, Power and Governance- Marginalisation of Women in Political Decision Making
- Gender and Media

Unit 4: Gender-based Violence

- Violence within the Family (Domestic Violence), Sexual Abuse of Children, Female Foeticide, Female Infanticide, Child Marriage, Dowry related Violence, Killings in the name of Honour, Violence against the Female Body, Rape, Acid attack, Female Genital Mutilation. Violence against the Elderly, Disabled, Dalit and Tribal Women.

Unit 5: Towards Creating a Gender Just Society: National and International Interventions

- The Constitution of India- Laying the foundation for creating a Gender Just Society
- Initial Efforts at locating the space for Gender Responsive Policy-The Five Year Plans, National Policy for Empowerment of Women-2000, National and State Commissions for Women
- Gender Just Laws: Major Initiatives- Laws against Sex-selective abortions, Dowry and Domestic Violence, Discrimination in Property Inheritance, Sexual Harassment at Workplace & Ill treatment of Elderly, Disabled and LGBTQ+ community
- The Convention on the Elimination of All Forms of Discrimination against Women (CEDAW)- 1979, International Women's Decade-1975-1985, MDGs and SDGs
- The Autonomous Women's Movement in India- Beginnings, Shifts in Goals and Strategies, Struggles, Achievements and Contemporary and Future Challenges. The NGO Sector and gender issues.

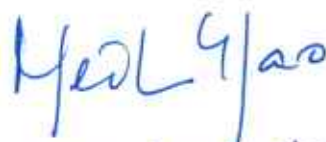
References

1. Bhasin, K. (2000). *Understanding Gender*. Kali for Women, New Delhi.
2. Flavia Agnes. (2016). *Women and Law in India*, Oxford.
3. Geetha, V. (2007), *Patriarchy*, Stree Publications, Calcutta.
4. Glover, D. & C. Kaplan. (2009). *Genders*. Routledge. New York.
5. Jane Pilcher and Imelda Whelehan (2016). *Key Concepts in Gender Studies*, Sage.
6. Sarkar, Sumita(ed). (2021). *Gender Inequality and Discrimination in India: Discourse and Dilemmas*, Rawat Publications, Jaipur.
7. Sharmila Rege (2006). *Writing Caste/Writing Gender: Narrating Dalit Women's Testimonios*. Zuban, India.
8. Shila Shaver (ed), (2018). *Handbook on Gender and Social Policy*. EE Elgar Publishing.
9. Soma Kundu. (2021). 'Gender Budgeting for Sustainable Development in India'. *Economic Political Weekly*. Vol. 55, Issue No. 16 pp- 43-57.
10. Sylvia Walby (1986). *Patriarchy at Work*. University of Minnesota Press, Minneapolis.

Note: PEDAGOGY: Lectures/Assignments/Self-study/Role Play/Poster and Album making/Presentations/ Group Readings and Discussions, Guided watching of Films and Documentaries based on the topics covered in the syllabus.

Experiencing the Field: Since gender is a socio-cultural construct and is to be understood only by

analysing lived experiences of people in multi-group settings, field studies become an important component of the curriculum. Visiting neighbourhood groups, schools, work places and generating gender segregated data on day-day-events, Analysing Public Policies and Reports of Studies focusing on gender issues from a gender perspective.



Dean - Academics

M.S. Ramaiah University of Applied Sciences
Bangalore-560064

Course Specifications: **Political Sociology (CC12)**

Course Title	Political Sociology (CC12)
Course Code	21BASC303A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The Political Sociology course explores the relationship between politics and society, focusing on the social forces, structures, and processes that shape political behaviour, institutions, and policies. It examines various theoretical perspectives and empirical research to understand the dynamics of power, social movements, political participation, and the impact of social inequalities on political outcomes.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able:

- CO1. To provide an understanding of the key concepts and theories in political sociology.
- CO2. To analyze the social bases of power and political behaviour.
- CO3. To examine the role of social movements in shaping political change.
- CO4. To explore the impact of social inequalities on political outcomes.
- CO5. To develop critical thinking and research skills in the field of political sociology.

4. Course Contents**Unit 1: Introduction to Political Sociology (2 weeks)**

- Introduction to key concepts and theories in political sociology
- The relationship between politics and society
- Theoretical frameworks in political sociology

Unit 2: Power, State, and Governance (3 weeks)

- Theories of power: Pluralism, elitism, and the Marxist critique
- The state and its role in society
- Comparative analysis of political systems and governance models

Unit 3: Social Movements and Political Change (3 weeks)

- Social movements and political mobilization
- Collective action and protest movements
- Political participation and civic engagement

Unit 4: Social Inequalities and Politics (3 weeks)

School of Social Sciences

GL

Registrar

M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054

M. L. G. Rao
Dean - Academics

M.S. Ramaiah University of Applied Sciences
Bangalore-560054

- Social class and political power
- Gender and politics
- Race, ethnicity, and political representation
- Psephology- Central and State

Unit 5: Globalization and Political Sociology (4 weeks)

- Globalization and its impact on politics and society
- Transnational social movements and activism
- Comparative political sociology

Essential Readings:

- Crouch, C., & Streeck, W. (Eds.). (2017). *The Diversity of Democracy: Corporatism, Social Order and Political Conflict*.
- O'Connor, J. (2018). *The Meaning of Democracy and the Vulnerability of Democracies: A Response to Tocqueville's Challenge*.
- Lukes, S. (2005). *Power: A Radical View* (2nd ed.).
- Skocpol, T., & Somers, M. R. (Eds.). (2019). *The Uses of Comparative History in Political Sociology*.
- Dalton, R. J., & Wattenberg, M. P. (Eds.). (2017). *The Oxford Handbook of Political Behaviour*.
- Tilly, C. (2004). *Social Movements, 1768-2004*.
- McAdam, D., Tarrow, S., & Tilly, C. (2001). *Dynamics of Contention*.
- Norris, P. (2011). *Democratic Deficit: Critical Citizens Revisited*.
- Mills, C. W. (2000). *The Power Elite*.
- Lovenduski, J., & Norris, P. (Eds.). (2014). *Gender and Politics*.
- Held, D., McGrew, A., Goldblatt, D., & Perraton, J. (Eds.). (2016). *Global Transformations: Politics, Economics, and Culture* (4th ed.).
- Meyer, D. S., & Tarrow, S. (Eds.). (2008). *The Social Movement Society: Contentious Politics for a New Century*.

GP

M. S. Rao
 Dean - Academics
 M.S. Ramaiah University of Applied Sciences
 Bangalore-560054

Course Specifications: **Sociology of Urban Life (DSE3)***

Course Title	Sociology of Urban Life (DSE3)*
Course Code	21BASD304A
Course Type	Discipline Specific Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The Sociology of Urban Life course explores the social dynamics, structures, and processes that shape urban societies. It examines the impact of urbanization on individuals, communities, and social institutions. The course analyses key theories and concepts in urban sociology, providing students with a comprehensive understanding of the complexities of urban life and the social issues associated with urban environments.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able:

- CO1.** To introduce students to the field of urban sociology and its theoretical foundations.
CO2. To examine the social, economic, and cultural dimensions of urbanization.
CO3. To analyze the impact of urban life on individuals, communities, and social inequalities.
CO4. To develop critical thinking skills and encourage students to engage with contemporary urban issues from a sociological perspective.

4. Course Contents**Unit 1: Introduction to Urban Sociology (2 weeks)**

- Definition and scope of urban sociology
- Historical development of cities and urbanization
- Key concepts and theoretical approaches in urban sociology

Unit 2: Urbanization and Social Change (3 weeks)

- The process of urbanization: Causes and consequences
- Urbanism as a way of life: The Chicago School and urban social ecology
- The impact of urbanization on social institutions and culture

Unit 3: Social Inequality and Urban Spaces (3 weeks)

- Social stratification and urban class structures
- Residential segregation and its consequences
- Gentrification, displacement, and urban revitalization

Unit 4: Urban Cultures and Identities (3 weeks)

School of Social Sciences

GL

Registrar
Ramaiah University of Applied Sciences
Bangalore - 560 054

HeoLg/ao
Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

- Urban cultures and subcultures
- The role of ethnicity, race, and gender in shaping urban identities
- Urban social movements and countercultures

Unit 5: Urban Governance and Sustainable Cities (4 weeks)

- Urban governance and power dynamics
- Environmental challenges in urban areas
- Sustainable urban development and the future of cities

Essential Readings:

Giddens, A., & Griffiths, S. (2006). Sociology (6th ed.).
Knox, P. L., & McCarthy, L. (2012). Urbanization: An Introduction to Urban Geography (3rd ed.).
Park, R. E., Burgess, E. W., & McKenzie, R. D. (1984). The City (University of Chicago Press edition).
Sassen, S. (2001). The Global City: New York, London, Tokyo.
Massey, D. S., & Denton, N. A. (1993). American Apartheid: Segregation and the Making of the Underclass.
Lees, L. (2008). Gentrification.
Zukin, S. (1996). Loft Living: Culture and Capital in Urban Change.
Bridge, G., & Watson, S. (2000). A Companion to the City.
Harvey, D. (2012). Rebel Cities: From the Right to the City to the Urban Revolution.
Sandercock, L. (1998). Towards Cosmopolis: Planning for Multicultural Cities.



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: **Sociology of Environment (DSE4)***

Course Title	Sociology of Environment (DSE4)*
Course Code	21BASD305A
Course Type	Discipline Specific Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The Sociology of Environment course examines the complex relationship between society and the environment. It explores the social, cultural, economic, and political factors that shape human interactions with the natural world. The course analyzes key theories, concepts, and empirical studies in environmental sociology, providing students with a comprehensive understanding of the social dimensions of environmental issues and sustainability.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able:

- CO1.** To introduce students to the field of environmental sociology and its theoretical foundations.
- CO2.** To examine the social construction of nature and the environment.
- CO3.** To analyze the social causes and consequences of environmental problems.
- CO4.** To explore the potential for social change and sustainable solutions to environmental challenges.

4. Course Contents**Unit 1: Introduction to Environmental Sociology (2 weeks)**

- Definition and scope of environmental sociology
- Key concepts and theoretical approaches in environmental sociology
- The social construction of nature and the environment

Unit 2: Social Causes of Environmental Problems (3 weeks)

- Capitalism, consumerism, and the environment
- Population, consumption, and resource depletion
- Globalization and environmental degradation

Unit 3: Environmental Inequalities and Justice (3 weeks)

- Environmental racism and environmental justice movements
- Social disparities in exposure to environmental hazards
- Climate change and its disproportionate impact on vulnerable communities

Unit 4: Social Responses to Environmental Challenges (3 weeks)

School of Social Sciences

K. S. Ramaiah University of Applied Sciences

Bangalore - 560054

Bangalore - 560054

Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054

- Environmental social movements and activism
- Green consumption and individual environmental behaviours
- Corporate environmentalism and the role of businesses

Unit 5: Sustainability and Future Perspectives (4 weeks)

- Sustainable development and its challenges
- Alternative models of production and consumption
- Social innovations and transitions towards sustainability

Essential Readings:

- Bell, M. M. (2011). An Invitation to Environmental Sociology.
- Dunlap, R. E., & Brulle, R. J. (2015). Environmental Sociology: From Analysis to Action.
- Foster, J. B. (2016). The Robbery of Nature: Capitalism and the Ecological Rift.
- Martinez-Alier, J. (2002). The Environmentalism of the Poor: A Study of Ecological Conflicts and Valuation.
- Bullard, R. D., & Johnson, G. S. (2011). Just Sustainabilities: Development in an Unequal World.
- Pellow, D. N. (2016). What is Critical Environmental Justice?
- Rootes, C. (Ed.). (2009). Environmental Movements: Local, National, and Global.
- Giddens, A. (2011). The Politics of Climate Change.
- Gibson-Graham, J. K., Cameron, J., & Healy, S. (2013). Take Back the Economy: An Ethical Guide for Transforming Our Communities.
- Rockström, J., et al. (2009). Planetary Boundaries: Exploring the Safe Operating Space for Humanity.



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: **Sociology of Health and Well-Being (DSE5)***

Course Title	Sociology of Health and Well-Being (DSE5)*
Course Code	21BASD306A
Course Type	Discipline Specific Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The Sociology of Health and Well-being course explores the social dimensions of health, illness, and well-being. It examines the ways in which social factors, structures, and processes shape health outcomes and healthcare systems. The course analyses key theories, concepts, and empirical studies in the field of medical sociology, providing students with a comprehensive understanding of the social determinants of health and the social implications of healthcare practices.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able:

- CO1.** Understanding the socio-cultural basis of inequalities in health care access and utilization.
- CO2.** Analyzing public health policies and reports related to health from a sociological perspective.
- CO3.** Developing the skills required to interact with all stakeholders in hospital settings, collecting and interpreting health related data and using the knowledge of the course for making health care institutions more people friendly.
- CO4.** Exploring the social implications of healthcare systems and interventions.

4. Course Contents**Unit 1: Social Construction of Health and Illness**

- Defining Health, Illness and Well-being- Sociology of Health and Wellbeing -Its Meaning, Scope and Relevance- -Medical Sociology and Sociology in Medicine-Theoretical Perspectives on Health and Illness-Functional (Talcott Parsons) Marxist (Karl Marx and Frederick Engels) and Symbolic Interactionist (George Herbert Mead). Medical Gaze (Michel Foucault)- Medicalization as Social Control.

Unit 2: Social Determinants of Health and Illness

- Social Inequalities and Health Disparities- Role of Education, Economic Stability, Safe Work Spaces, Health Care Access, Natural and Built Environment, Social Networks and Social

Support in Health- Coping with Health Problems of the Elderly, Disabled and Sexual Minorities- Sustainable Development Goals and Health.

Unit 3: Illness and Therapy as Experience-Biomedical Vs. Socio-Cultural

- Understanding the Experience of Illness in an Intersectionality Framework-Gender, Caste, Class, Religion, Rural –Urban Location-Socio-Cultural Factors in Health Care Utilization- Dealing with Illness- Experiences of the Pandemic in India and in a Global Setting- Access to and Utilization of Technological Innovations in Health Care.

Unit 4: Healthcare Systems and Institutions

- Comparative Analysis of Healthcare Systems and Health Care Institutions-The Hospital as a Social Institution- Role of Sociology in Hospital Management- Sociologists as Health Knowledge Providers, Social Counsellors, Health Researchers and Data Analysts.

Unit 5: Health Policy and Social Change in India

- Public Health Policy as Agency- Shifts in Public Health Policy Priorities-Making Public Health Policy People-centric through Health Advocacy- Barefoot Doctors, ANMs, ASHA Workers and the Less Visible Health Care Providers-Their Social Profile and Work Life – Future Health Challenges-Health as a Human Right.

References

- Akram, Mohammad (2014). Sociology of Health, Rawat Publications, Jaipur.
- Charmaz, K. (2014). The Social Reality of Illness: Patient Experiences and Perspectives, Sage Publications.
- Cockerham, W. C. (2016). Medical Sociology (14th Edition), Routledge.
- Conrad, P., & Leiter, V. (2019). The Sociology of Health and Illness: Critical Perspectives (10th Edition.), Sage Publications.
- Conrad, P. (2011). The Medicalization of Society: On the Transformation of Human Conditions into Treatable Disorders, John Hopkins University Press.
- Gopi Devdutt Tripathy, Anurita Jalan & Mala Kapur Shankardass (2021), Sociological Reflections on the Covid-19 Pandemic in India: Redefining the Normal, Springer.
- Link, B. G., & Phelan, J. C. (1995). Social Conditions as Fundamental Causes of Disease, National Library of Health.
- Marmot, M. (2015). The Health Gap: The Challenge of an Unequal World, National Library of Medicine.
- Navarro, V. & Shi, L. (Eds.). (2001). The Political Economy of Social Inequalities: Consequences for Health and Quality of Life, Routledge.
- Tamilarasan, M (2016). Medical Sociology. Rawat Publications, Jaipur.

Note: PEDAGOGY- Lectures/Assignments/Self-study /Poster and Album making/Presentations/ Group Readings and Discussions/ Developing Case studies/ Interactive meets with health care providers and seekers.

Experiencing the Field- Since health is a socio-cultural construct and is to be understood only by analysing lived experiences of people in multi-group settings, field studies become an important component of teaching-learning programmes. Visiting government and private hospitals, PHCs and other health care institutions and talking to different stakeholders to generate and interpret.

Course Specifications: Research Writing (Dissertations) (CC13)

Course Title	Research Writing (Dissertations) (CC13)
Course Code	21BASC311A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The Research Writing (Dissertations) course is designed to provide students with the knowledge and skills necessary to undertake independent research and produce high-quality dissertations. The course focuses on the key components of the research process, including selecting a research topic, designing research methodologies, and writing and presenting research findings. Students will develop critical thinking and academic writing skills while adhering to research ethics.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able:

CO1. To develop students' understanding of the research process and the components of a dissertation.

CO2. To enhance students' skills in conducting literature reviews and critically analyzing research.

CO3. To provide students with knowledge of different research methodologies and data collection techniques.

CO4. To improve students' academic writing, citation, and referencing skills.

CO5. To guide students in the presentation and defense of their research findings.

4. Course Contents

Unit 1: Research Planning and Design (1 week)

- Introduction to the research process and research questions
- Conducting literature reviews and identifying research gaps
- Research design and Ethical considerations in research

Unit 2: Statistical Data Analysis, and Writing (3 weeks)

- Graphical and Diagrammatic Presentation of Data
- Measures of Central Tendency, Measures of Dispersion.
- Academic writing style and structure for dissertations
- Citation and referencing techniques (e.g., APA, MLA)


Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054


Head of Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Unit 3: Practical Exercise (10 weeks)

- Field Work
- Dissertation Writing

Unit 4: Dissertation Presentation (1 week)

- Submission of Dissertation
- Open Seminar: Presentation

Note: The readings are provided as a starting point to revise the fundamentals of research. However, in this course students had to do 2 book reviews, 6 articles and 10 case studies related to the dissertation topics. The course will include in-class discussions, student presentations, and hands on computing (such as MS Excel, MS Word, Ms PowerPoint, SPSS and/or MAXQDA) to foster technical skills and critical engagement with data.

Essential Readings:

Rudestam, K. E., & Newton, R. R. (2015). *Surviving Your Dissertation: A Comprehensive Guide to Content and Process* (4th ed.).

Silverman, D. (2016). *Doing Qualitative Research: A Practical Handbook* (4th ed.).

Hart, C. (2018). *Doing a Literature Review: Releasing the Social Science Research Imagination*.

Murray, R. (2011). *Writing for Academic Journals* (3rd ed.).



M. L. G. Rao
Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: **Sociology of Religion (CC14)**

Course Title	Sociology of Religion (CC14)
Course Code	21BASC312A
Course Type	Core Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The Sociology of Religion course examines the role of religion in society from a sociological perspective. It explores the social, cultural, and structural aspects of religious belief systems, practices, and institutions. The course analyses key theories, concepts, and empirical studies in the field of sociology of religion, providing students with a comprehensive understanding of the social dimensions of religion and its impact on individuals and communities.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able:

CO1. To introduce students to the sociological study of religion and its theoretical foundations.

CO2. To examine the social construction of religion and its role in shaping social identities and group dynamics.

CO3. To analyze the social functions and dysfunctions of religion in society.

CO4. To explore contemporary issues and debates in the sociology of religion.

4. Course Contents**Unit 1: Introduction to Sociology of Religion (2 weeks)**

- Definition and scope of sociology of religion
- Key concepts and theoretical approaches in the sociology of religion
- Historical overview of the sociology of religion

Unit 2: Social Construction of Religion (3 weeks)

- Socialization and religious identity formation
- Religious conversion and religious movements
- Religion and social change

Unit 3: Religion, Culture, Institutions and Organization (3 weeks)

- The role of religion in cultural formation and identity

Heidi Yao
Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

GL
Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054

- Religious symbolism, rituals, and practices
- Religion and popular culture; Religious rituals and practices
- Religious authority and leadership: Sects, denominations, and cults

Unit 4: Religion and Social Inequality (3 weeks)

- Religion and social stratification
- Gender and religion
- Religion and ethnicity

Unit 5: Religion in a Globalized World (4 weeks)

- Religion and globalization
- Religious pluralism and religious tolerance and social movements

Note: Each Units can include discussions, case studies, group activities, and assessments to engage students and deepen their understanding. The units can be adapted to fit the available class hours and teaching style, and additional resources such as guest speakers or real-world examples can be incorporated for a more comprehensive learning experience.

Essential Readings:

- Hamilton, M. (2001). *The Sociology of Religion: Theoretical and Comparative Perspectives* (2nd ed.).
- Berger, P. L. (1990). *The Sacred Canopy: Elements of a Sociological Theory of Religion*.
- McGuire, M. B. (2008). *Religion: The Social Context* (7th ed.).
- Swatos, W. H., Jr., & Kivisto, P. (Eds.). (2014). *The Blackwell Companion to Sociology of Religion*.
- McGuire, M. B. (2008). *Religion: The Social Context* (5th ed.).
- Stark, R., & Glock, C. Y. (1968). *American Piety: The Nature of Religious Commitment*.
- Glock, C. Y., & Bellah, R. N. (1976). *The New Religious Consciousness*.
- Ammerman, N. T. (2013). *Sacred Stories, Spiritual Tribes: Finding Religion in Everyday Life*.
- Bellah, R. N. (2011). *Religion in Human Evolution: From the Paleolithic to the Axial Age*.
- Orsi, R. A. (2005). *Between Heaven and Earth: The Religious Worlds People Make and the Scholars Who Study Them*.
- Warner, R. S. (1994). *Religion as Social Structure: The Social Sources of Durkheim's Elementary Forms of Religious Life*.
- Woodhead, L. (2016). *Christianity: A Very Short Introduction*.
- Casanova, J. (2012). *Public Religions in the Modern World*.
- Hackett, C. A., & McClendon, D. (2011). *The Oxford Handbook of Global Religions*.

GL

Maha Rao
 Dean - Academics
 M.S. Ramaiah University of Applied Sciences
 Bangalore-560054

Course Specifications: **Culture, Diversity, and Ethnicity (DSE6)***

Course Title	Culture, Diversity, and Ethnicity (DSE6)*
Course Code	21BASD313A
Course Type	Discipline Specific Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The Culture, Diversity, and Ethnicity course examines the sociological perspectives and theories related to culture, diversity, and ethnicity. It explores the social construction of race and ethnicity, the formation of cultural identities, and the impact of diversity on social interactions and social institutions. The course analyses key concepts, empirical studies, and contemporary issues related to culture, diversity, and ethnicity, providing students with a comprehensive understanding of the complexities of multicultural societies.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able:

- CO1.** To introduce students to the sociological study of culture, diversity, and ethnicity.
- CO2.** To explore the social construction of race and ethnicity and its implications for individuals and societies.
- CO3.** To examine the formation of cultural identities and the processes of cultural diversity.
- CO4.** To analyze the impact of culture and diversity on social interactions, institutions, and inequalities.
- CO5.** To critically engage with contemporary issues related to culture, diversity, and ethnicity.

4. Course Contents**Unit 1: Introduction to Culture, Diversity, and Ethnicity (2 weeks)**

- Definition and conceptualization of culture, diversity, and ethnicity
- Sociological perspectives on culture and ethnicity
- The social construction of race and ethnicity

Unit 2: Cultural Identity Formation (3 weeks)

- Cultural identity and its formation processes
- Intersectionality and multiple social identities

Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054

- Cultural assimilation, acculturation, and hybridity

Unit 3: Cultural Diversity and Social Interactions (3 weeks)

- Intercultural communication and cultural competence
- Prejudice, stereotypes, and discrimination
- Socialization and the transmission of cultural values

Unit 4: Culture, Diversity, and Social Institutions (3 weeks)

- Education and cultural diversity
- Media, representation, and diversity
- Workplace diversity and organizational culture

Unit 5: Contemporary Issues in Culture, Diversity, and Ethnicity (4 weeks)

- Immigration, globalization, and cultural hybridity
- Intersectionality and the experiences of marginalized groups
- Social movements and activism for cultural and ethnic justice

Note: Each Units can include discussions, case studies, group activities, and assessments to engage students and deepen their understanding. The units can be adapted to fit the available class hours and teaching style, and additional resources such as guest speakers or real-world examples can be incorporated for a more comprehensive learning experience.

Essential Readings:

- Schaefer, R. T. (2018). Racial and Ethnic Groups (15th ed.).
- Hall, S. (1996). Introduction: Who Needs 'Identity'?
- Phinney, J. S. (1990). Ethnic Identity in Adolescents and Adults: Review of Research.
- Waters, M. C. (1990). Ethnic Options: Choosing Identities in America.
- Ting-Toomey, S., & Chung, L. C. (2012). Understanding Intercultural Communication.
- Dovidio, J. F., Hewstone, M., Glick, P., & Esses, V. M. (2010). Prejudice, Stereotyping and Discrimination: Theoretical and Empirical Overview.
- Banks, J. A. (2018). Cultural Diversity and Education: Foundations, Curriculum, and Teaching (7th ed.).
- Nkomo, S. M., & Cox, T. (2019). Diverse Identities in Organizations.
- Alba, R. D., & Nee, V. (2003). Remaking the American Mainstream: Assimilation and Contemporary Immigration.
- Collins, P. H. (2015). Intersectionality's Definitional Dilemmas.

GP

M/2024/20
Dean - Academics
 M.S. Ramaiah University of Applied Sciences
 Bangalore-560054

Course Specifications: **Economic Sociology (DSE7)***

Course Title	Economic Sociology (DSE7)*
Course Code	21BASD314A
Course Type	Discipline Specific Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The Economic Sociology course examines the social dimensions of economic processes, exploring the interactions between economic systems, social structures, and individual behavior. It analyses how social factors, such as institutions, culture, networks, and power, shape economic activities and outcomes. The course focuses on key theories, empirical research, and contemporary issues in economic sociology, providing students with a comprehensive understanding of the social foundations and implications of economic phenomena.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able:

- CO1.** To introduce students to the field of economic sociology and its theoretical foundations.
- CO2.** To explore the social construction of economic systems and institutions.
- CO3.** To examine the role of culture, networks, and power in economic behavior and decision-making.
- CO4.** To analyze the impact of economic processes on social inequality, social mobility, and social change.
- CO5.** To critically engage with contemporary issues and debates in economic sociology.

4. Course Contents**Unit 1: Introduction to Economic Sociology (2 weeks)**

- Definition and scope of economic sociology
- Key concepts and theoretical approaches in economic sociology
- Historical overview of economic sociology

Unit 2: Social Factors in Economic Systems (3 weeks)

- The role of institutions and organizations in economic processes
- Culture, values, and economic behaviour

Handwritten signature: G/L

Handwritten signature: H. S. Ramaiah

Dean - Academics

M.S. Ramaiah University of Applied Sciences

Bangalore-560054

- Social networks and economic exchange

Unit 3: Social Dimensions of Economic Institutions (3 weeks)

- Financial Institutions and Social Embeddedness
- Labour Institutions and Work in Society
- Globalization, Technological Innovation and Economic Institutions

Unit 4: Economic Change and Globalization (3 weeks)

- Social dimensions of economic development and globalization
- Economic crises and their social consequences
- Informal economies and the social construction of value

Unit 5: Contemporary Issues in Economic Sociology (4 weeks)

- Corporate social responsibility and ethical dilemmas
- Financialization and the social consequences of financial markets
- The gig economy, precarity, and labor market transformations

Note: Each Units can include discussions, case studies, group activities, and assessments to engage students and deepen their understanding. The units can be adapted to fit the available class hours and teaching style, and additional resources such as guest speakers or real-world examples can be incorporated for a more comprehensive learning experience.

Essential Readings:

- Granovetter, M. (1992). Economic Institutions as Social Constructions: A Framework for Analysis.
- Swedberg, R. (Ed.). (2010). The Handbook of Economic Sociology (2nd ed.).
- Fligstein, N., & McAdam, D. (2012). A Theory of Fields.
- Beckert, J. (2016). Imagined Futures: Fictional Expectations in the Economy.
- Porter, P. K. (2003). Varieties of capitalism: The institutional foundations of comparative advantage.
- Mills, C. W., & Wolfe, A. (2000). The power elite (Vol. 20). Oxford University Press.
- Polanyi, K. (2001). The Great Transformation: The Political and Economic Origins of Our Time.
- Amin, A., & Thrift, N. (2017). Seeing Like a City.
- Boltanski, L., & Chiapello, É. (2007). The New Spirit of Capitalism.
- Kalleberg, A. L. (2011). Good Jobs, Bad Jobs: The Rise of Polarized and Precarious Employment Systems in the United States.



Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Dean - Academics
M.S. Ramaiah University of Applied Sciences
Bangalore-560054

Course Specifications: **Reading Ethnography (DSE8)***

Course Title	Reading Ethnography (DSE8)*
Course Code	21BASD315A
Course Type	Discipline Specific Course
Department	Sociology
Faculty	School of Social Sciences

1. Course Summary

The Reading Ethnography course is designed to provide students with the foundational skills necessary for reading and analysing ethnographic research. Ethnography is a qualitative research method that involves the systematic observation and interpretation of social and cultural phenomena. This course aims to develop students' abilities to critically engage with ethnographic texts, understand the theoretical frameworks, and interpret the findings. The course is divided into two units for foundation build up, followed by four units of practice where students explore and analyze ethnographic studies from various disciplines.

2. Course Size and Credits:

Number of Credits	5
Credit Structure (Lecture: Tutorial)	4:1
Number of Weeks in a Semester	15
Total Hours of Interaction	75
Number of Weeks in a Semester	15
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able:

CO1. Knowledge of Ethnographic Approaches: Students will gain familiarity with the principles, theories, and methodologies of ethnographic research.

CO2. Critical Reading and Analysis: Students will develop the skills to critically read and analyze ethnographic texts. Students will also explore how researchers construct their narratives and interpret cultural practices within specific contexts.

CO3. Cross-Cultural Understanding: The course will foster students' understanding and appreciation of diverse cultural practices, beliefs, and social structures.

CO4. Research and Writing Skills: Through close reading and analysis of ethnographic texts, students will enhance their research and writing abilities. They will learn to identify and synthesize key ideas, present arguments based on evidence, and effectively communicate their interpretations and analyses.

CO5. Reflective Thinking: The course will encourage students to reflect on their own cultural assumptions and biases. They will engage in discussions and activities that promote self-reflection and introspection.

4. Course Contents**Unit 1: Foundations of Ethnographic Research (4 weeks)**

- Introduction to ethnography: Definition, purpose, and key concepts

Healylao
Dean - Academics
 M.S. Ramaiah University of Applied Sciences
 Bangalore-560054

GL
 Registrar
 M.S. Ramaiah University of Applied Sciences
 Bangalore - 560 054

- Theoretical frameworks in ethnography: Symbolic interactionism, structuralism, and postmodernism
- Ethical considerations in ethnographic research
- Writing ethnographic field notes

Unit 2: Ethnographic Practice: Reading, Writing and Discussion (11 weeks)

- Ethnographic studies on community and urban life
- Ethnography of work, organizations, and institutions
- Gender, race, and identity in ethnographic research
- Ethnographic studies on migration, globalization, and cultural change
- Ethnography and social justice: Power dynamics and marginalized voices

Readings for Practice:

Practice 1 - Community and Urban Life

- Whyte, W. F. (1943). Street Corner Society: The Social Structure of an Italian Slum.
- Venkatesh, S. A. (2008). Gang Leader for a Day: A Rogue Sociologist Takes to the Streets.
- Lewis, O. (1966). The culture of poverty. *Scientific American*, 215(4), 19-25.
- "Behind the Beautiful Forevers: Life, Death, and Hope in a Mumbai Undercity" by Katherine Boo

Practice 2 - Work, Organizations, and Institutions

- West, C., & Zimmerman, D. H. (1987). Doing Gender.
- "Working: People Talk About What They Do All Day and How They Feel About What They Do" by Studs Terkel
- Warnecke, Tonia, and Alex De Ruyter. "The enforcement of decent work in India and Indonesia: Developing sustainable institutions." *Journal of Economic Issues* 46, no. 2 (2012): 393-402.

Practice 3 - Gender, Race, and Identity

- Collins, P. H. (2000). Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment.
- "Gender Trouble: Feminism and the Subversion of Identity" by Judith Butler.
- "Recasting Women: Essays in Colonial History" edited by Kumkum Sangari and Sudesh Vaid

Practice 4 - Migration, Globalization, and Cultural Change

- Massey, D. S., Arango, J., Hugo, G., Kouaouci, A., Pellegrino, A., & Taylor, J. E. (1998). *Worlds in Motion: Understanding International Migration at the End of the Millennium*.
- Tsing, A. L. (2005). *Friction: An Ethnography of Global Connection*.
- *Unsettling India: Affect, Temporality, Transnationality* by Purnima Mankekar

Practice 5 - Ethnography and Social Justice

- Bourgois, P. (2003). *In Search of Respect: Selling Crack in El Barrio*.
- Smith, L. T. (2012). *Decolonizing Methodologies: Research and Indigenous Peoples*.
- "Thick Description: Toward an Interpretive Theory of Culture" by Clifford Geertz

M. S. Ramaiah
 Dean - Academics
 M.S. Ramaiah University of Applied Sciences
 Bangalore-560054

Page 30 of 47 Supplementary Readings:

1. Chakrabarti, A., Rahman, K. M., & Ghosh, S. (2022). Of Marriage, Divorce and Criminalisation: Reflections on the Triple Talaq Judgement in India. *Journal of Legal Anthropology*, 6(1), 24-48
2. Indira, R. (2020). Lending voices to the marginalised: The power of narratives as alternative sociological discourse. *Sociological Bulletin*, 69(1), 7-16.
3. Mathew, A. F. (2014). Contextualizing globalization and culture. *IIM Kozhikode Society & Management Review*, 3(1), vii-xi.
4. Shukla, S., & Chaudhuri, M. (2021). Intersectional Im/Mobilities: gender, family and information technology professionals in digital India. *Applied Mobilities*, 1-18.
5. Visvanathan, S. (1996). Women and work: From Housewifisation to androgyny. *Economic and Political Weekly*, 3015-3020.

Note: The practice readings are provided as a starting point and represent ethnographic works. They can be supplemented with additional ethnographic studies, scholarly articles, and book chapters based on instructor and student interests. The course will include in-class discussions, group activities, and student presentations to foster critical engagement with ethnographic texts and encourage the application of theoretical frameworks to real-world social and cultural phenomena.

GL

Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054

M. L. Rao
Dean - Academics

M.S. Ramaiah University of Applied Sciences
Bangalore-560054