Programme Specifications

M. A. Programme

Programme: Public Policy	Department: Public Policy

School of Social Sciences

M.S. Ramaiah University of Applied Sciences

University House, New BEL Road, MSR Nagar, Bangalore – 560 054

www.msruas.ac.in

Programme Specifications: M.A. Public Policy	
Faculty/ School	Faculty/ School of Social Sciences
Department	Public Policy
Programme	M.A. Public Policy
Dean of Faculty/ School	Social Sciences

1. **Title of the Award**

   M.A. in Public Policy

2. **Modes of study**

   Full-Time

3. **Awarding Institution / Body**

   Ramaiah University of Applied Sciences – Bengaluru, India

4. **Joint Award**

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5. **Teaching Institution**

   Faculty/ School of Social Sciences

6. **Date of Programme Specifications**

   August/September 2020

7. **Date of Programme Approval by the Academic Council of MSRUAS**

8. **Next Review Date**

9. **Programme Approving Regulatory Body and Date of Approval**

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10. **Programme Accrediting Body and Date of Accreditation**

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11. **Grade Awarded by the Accreditation Body**

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12. **Programme Accreditation Validity**

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13. Programme Benchmark

-NA-

14. Rationale for the Programme

M.A. Public Policy is a Post graduate program designed to create motivated, energetic, thinking and creative graduates to fill the roles as policy analysts, policy makers, professionals like project coordinators, policy specialists, communication personnel, program analyst, consultants, teachers, professors and researchers with additional qualification and training.

With the growing economy, there are several problems and challenges faced by people from all walks of life. There is an increasing demand for Public Policy graduates in the public sector, research organizations, non-profit organizations, consulting firms, international organizations, and the government. Qualified graduates in public policy can work in wide areas of human activities like industries, schools, colleges, health and research sectors. M.A. Public Policy program has been created to meet the objectives of access and enhance quality in higher education.

The Ministry of Human Resources and Development (MHRD), GOI is bringing in many policies to improve the quality of higher education including establishment of institutions of eminence both in government and private sectors in order to compete for the position of world class universities and new education policy. Thus, at present there is a need for quality academic programmes at post graduate level and the proposed the M.A. in Public Policy program is a step in that direction.

The M.A. Public Policy program at faculty/ School of Social Sciences, RUAS has been developed by the members of the faculty/ School based on interactions with various universities, financial institutions and industries.

The curriculum is outcome based and it imbibes required theoretical concepts and practical skills in the domain. By undergoing this programme, students develop application-oriented learning skills, critical, analytical thinking and problem-solving abilities for a smooth transition from academic to real-life work environment. Students are trained in communication skills and interdisciplinary topics to enhance their scope.

The above-mentioned features of the program, advanced teaching and learning resources, and experience of the faculty/ school members with their strong connections with industry and business organizations makes this programme unique.

15. Programme Mission

The purpose of the programme is creation of knowledgeable human resources to work in Private and Public sector organization. With further progression in education, graduates should be able to undertake policy engagements and become independent professional practitioners and policy experts.

16. Program Goal

The program goal is to produce graduates with application-oriented learners, critical, analytical and problem-solving skills, and ability to think independently, to pursue a career in public policy.

17. Program Objectives/Outcomes

The main objective of this program is to impart knowledge, understanding and cognitive abilities in public policy, research, practice and interdisciplinary courses. The program further focuses on development of competencies and practical skills required for effective problem solving and right decision making in different activities relevant to public policy problems and issues and, engagement in research. The program also embeds courses to train students on personal development and interactive skills with a feel for society.

The objectives of the programme are to enable the students to:

PO1: Impart knowledge on contemporary trends in public policy

PO2: Enhance knowledge regarding principles and processes, and dynamics and other allied activities

PO3: Apply statistical methods and techniques for modelling and analysis of data

PO4: Apply skills to analyse and evaluate policy issues and address with suitable solutions

PO5: Exhibit the competency and skills to deal with policy issues across varied settings and modalities

PO6: Educate on professional ethics, principles of policy making, and interpersonal skills relevant to professional practice

PO7: Provide a general perspective on lifelong learning and opportunities for a career in industry, academia and government

18. Intended Learning Outcomes of the Programme - Specific Outcomes(PSOs)

The Intended Learning Outcomes (ILOs) are listed under four headings:

1. Knowledge and Understanding, 2. Cognitive Skills 3. Practical Skills and 4. Capability / Transferable Skills.

1. Knowledge and Understanding

After undergoing this programme, a student will be able to:

PSO1: Explain the principles and practices of policy making

PSO2: Discuss the concepts and various theories of public policy

PSO3: Describe the concepts involved in public policy making

2. Cognitive Skills

After undergoing this programme, a student will be able to:

PSO4: Apply methods to model and interpret data

PSO5: Analyse policy problems and issues; to arrive at appropriate solutions

PSO6: Analyse the effects, problems and issues pertaining to public policy

PSO7: Examine implications of policy interventions and solutions on individuals, society, and governance

3. Practical Skills

After undergoing this programme, a student will be able to:

PSO8: Use statistical and management tools to model policy processes

PSO9: Use appropriate public policy knowledge

4. Capability / Transferable Skills

After undergoing this programme, a student will be able to:

PSO10: Manage information, develop technical reports and make presentations

PSO11: Build, manage and lead a team to successfully complete a project and communicate across teams and organizations to achieve professional objectives

PSO12: Work under various constraints to meet project targets

PSO13: Adopt to the chosen profession by continues upgrading his/her knowledge and understanding through lifelong philosophy

19. Programme Structure

SEMESTER 1

Sl.No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	20MPP101A	Political Science: Nature and Significance (CS 1)	2	1	3	100
2	20MPP102A	Law and Legal Systems: Concepts and approaches (CS 2)	3	1	4	100
3	20MPP103A	Introduction to Economics (CS 3)	2	1	3	100
4	20MPP104A	Introduction to Public Policy (CS 4)	2	1	3	100
5	20MPP105A	Public Policy Meta-Analysis (SC 1)	2	1	3	100
6	20MPP106A	Seminar-I	-	1	1	50
		Total	**11**	**6**	**17**	**550**
		Total number of contact hours per week				**17**

SEMESTER 2

Sl.No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	20MPP107A	Public Finance and Public Policy: Key concepts and theories (CS 5)	2	1	3	100
2	20MPP108A	Urban Governance and Policy (SC 2)	2	1	3	100
3	20MPP109A	Sociology: Nature and Significance (SC 3)	2	1	3	100
4	20MPP110A	Research Methods and Methodology (CS 6)	3	1	4	100
5	20MPP111A	Research writing (SC 4)	2	1	3	100
6	20MPP112A	Data Analytics for Public Policy (GE 1) *	2	1	3	100
7	20MPP113A	Higher Education: Policies, Organization and Leadership (GE 2) *	2	1	3	100
8	20MPP114A	Space Law and Policy (GE 3)*	2	1	3	100
		Total	**15**	**7**	**22**	**700**
		Total number of contact hours per week				**22**

* Students to opt for any two of the General Elective Streams from GE1, GE 2 and GE 3

SEMESTER 3

Sl.No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	20MPP201A	Foreign Policy Analysis: Concepts, Theories and Models (CS 7)	2	1	3	100
2	20MPP202A	Waste Management and Policy in India (SC 5)	2	1	3	100
3	20MPP203A	Writing Policy Brief (SC 6)	2	1	3	100
4	20MPP204A	Gender, Policy and Inequalities (SC 7)	2	1	3	100
5	20MPP205A	Public Health Policies and Systems (SC 8)	2	1	3	100
6	20MPP206A	Science and Technology Policy (GE 4) **	2	1	3	100
7	20MPP207A	Environment and Development Policy (GE 5) **	2	1	3	100
8	20MPP208A	Rural Development and Panchayat Raj Institutions (GE 6) **	2	1	3	100
		Total	**14**	**7**	**21**	**700**
	Total number of contact hours per week					**21**

** Students to opt any of the two General Elective streams from GE 4, GE 5 and GE 6
Note: Finalize the proposal for the dissertation by end of third semester.

SEMESTER 4

Sl.No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	20MPP209A	Evidence in Public Policy (CS-8)	2	1	**3**	100
2	20MPP210A	Seminar-II	0	1	**1**	50
3	20MPP211A	Software tools (SC-9)	1	1	**2**	100
4	20MPP212A	Dissertation***			**6**	200
	Total		**3**	**3**	**12**	**450**
	Total number of contact hours per week					**18**

*** Dissertation can involve 180 hours of student engagement and participation in total with each credit signifying 30 hours of work. Six credits amount to (6 * 30 = 180 hours spread over average of 15 weeks and hence hours dedicated for Dissertation per week will be 180/15 = 12 hours)

Generic Electives:

Students are suppose to opt at least four General Electives (GE) from the pool of six stream-wise electives offered in Semester two and three.

<p align="center">**PROPOSED COURSE STRUCTURE FOR M.A. IN PUBLIC POLICY**</p>

Academic Year	Semester	Core Subject (CS)	Soft Core (SC)	General Electives (GE)/ project Dissertation/Seminar	No. of credits
First Year	Sem 1	CS-1(3 credits) CS-2 (4 credits) CS-3 (3 credits) CS-4 (3 credits)	SC-1 (3 credits)	Seminar-I (1 credit)	17
	Sem 2	CS-5 (3 credits) CS-6 (4 credits)	SC-2(3 credits) SC-3 (3 credits) SC-4 (3 credits)	GE-1/GE-2/GE-3* (6 credits)	22
Second Year	Sem 3	CS-7 (3 credits)	SC-5 (3 credits) SC-6 (3 credits) SC-7 (3 credits) SC-8 (3 credits)	GE-4/GE-5/GE-6* (6 credits)	21
	Sem 4	CS-8 (3 credits)	SC-9 (2 credits)	Dissertation (6 credits) Seminar-II (1 credit)	12
				Total credits	**72**

20. Programme Delivery

As per Timetable

21. Teaching and Learning Methods

The module delivery comprises of a combination of few or all the following:

1. Face to face lectures using audio-visuals
2. Workshops-group discussions, debates, presentations
3. Demonstrations
4. Guest lectures
5. Laboratory-work/Field work/Workshop
6. Industry visit
7. Seminars
8. Group Exercises
9. Project Work
10. Project Exhibitions
11. Technical Events

22. Assessment and Grading

1. Every course will be assessed for a weight of 100%
2. There are two components-Component-1 and Component-2
3. Component-1 carries a weight of 50% and Component -2 carries a weight of 50%
4. Component -1 (CE) is subdivided into Term Tests and one Assignment, tests carry 25%

weight and assignment carry 25% weight.
5. Component -2 (SEE) is Written Examination
6. Will have two components:
> Component -1(CE): Conduction of and Submission of Report: 50% weight
>
> Component -2: SEE (Semester End Laboratory Examination): 50% weight
7. The marks distribution for each course is given in the programme structure-section 20
9. Other flexibilities(exceptions) as per the programme regulations

23. Attendance

A minimum of 85% attendance compulsory to appear for semester end examinations. Any condoning is as per the program regulations.

24. Award of Class

As per the Academic Regulations for M.A. Public Policy

25. Student Support for Learning

Students are given the following support:

1. Course notes

2. Reference books in the library

3. Magazines and Journals

4. Internet facility

5. Computing facility

6. Laboratory facility

7. Workshop facility

8. Staff support

9. Lounges for discussions

10. Any other support that enhances their learning

26. Quality Control Measures

Following are the Quality Control Measures:

1. Student Feedback

2. Moderation of assessed work

3. Opportunities for the students to see their assessed work

4. Staff Student Consultative Committee meetings

5. Student exit feedback

6. Subject Assessment Board (SAB)

7. Programme Assessment Board (PAB)

Curriculum Map

Sl.no	COURSE CODE	Knowledge and understanding			Cognitive Skills				Practical Skills	
		KU1	KU2	KU3	CS1	CS2	CS3	CS4	PS1	PS2
1	20MPP101A	X	X			X	X	X		
2	20MPP102A	X	X	X	X	X	X	X		X
3	20MPP103A	X	X	X	X	X	X	X	X	X
4	20MPP104A	X	X	X		X	X	X		
5	20MPP105A	X	X	X		X	X	X		
6	20MPP106A	X	X	X	X	X	X	X		X
7	20MPP107A	X	X	X	X	X	X	X		X
8	20MPP108A	X	X	X		X	X	X		X
9	20MPP109A	X	X	X	X	X	X	X	X	X
10	20MPP110A	X	X	X	X	X	X	X	X	X
11	20MPP111A	X	X	X	X	X	X	X		X
12	20MPP112A	X	X	X		X	X	X		X
13	20MPP114A	X	X	X	X	X	X	X		X
14	20MPP201A	X	X	X		X	X	X		
15	20MPP202A	X	X	X		X	X	X		
16	20MPP203A	X	X	X		X	X	X	X	
17	20MPP204A	X	X	X	X	X	X	X	X	
18	20MPP205A	X	X	X	X	X	X	X	X	
19	20MPP206A	X	X	X	X	X	X	X	X	X
20	20MPP207A	X	X	X					X	X
21	20MPP208A	X	X	X	X	X	X	X		X
22	20MPP209A			X	X	X	X	X	X	
23	20MPP210A	X	X	X	X	X	X	X	X	X
24	20MPP211A			X	X	X	X	X	X	
25	20MPP212A	X	X	X	X	X	X	X	X	X

29. Capability / Transferable Skills Map

Course Code	Skills								
	GW	SL	WC	OC	P	B	IM	PM	L
20MPP101A	X	X	X	X		X	X	X	X
20MPP102A	X	X	X	X	X	X	X	X	X
20MPP103A	X	X	X	X	X	X	X	X	X
20MPP104A	X	X	X	X			X	X	X
20MPP105A	X	X	X	X			X	X	
20MPP106A	X	X	X	X	X	X	X	X	
20MPP107A	X	X	X	X		X	X	X	X
20MPP108A	X	X	X	X	X	X	X	X	X
20MPP109A	X	X	X	X	X	X	X	X	X
20MPP110A	X	X	X	X		X	X	X	X
20MPP111A	X	X	X	X		X	X	X	X
20MPP112A	X	X	X	X		X	X	X	X
20MPP114A	X	X	X	X		X	X	X	X
20MPP201A	X	X	X	X	X	X	X	X	X
20MPP202A	X	X	X	X	X	X	X	X	X
20MPP203A	X	X	X	X	X	X	X	X	X
20MPP204A	X	X	X	X		X	X	X	X
20MPP205A	X	X	X	X		X	X	X	X
20MPP206A			X	X	X	X	X	X	X
20MPP207A		X	X	X	X		X	X	
20MPP208A	X	X	X	X		X	X	X	X
20MPP209A	x	X	X	X		X	X	X	X
20MPP210A	x		X	X	X	X	X	X	X
20MPP211A		X	X	X	X		X	X	
20MPP212A	x	X	X	X	x	X	X	X	X

GW: Group Work; SL: Self Learning; WC: Written Communication; OC: Oral Communication P: Presentation; B: Behavioural; IM: Information Management; PM: Personal Management L: Leadership

27. Co-curricular Activities

Students are encouraged to take part in co-curricular activities like seminars, conferences, symposium, paper writing, attending industry exhibitions, project competitions and related activities to enhance their knowledge and network.

28. Cultural and Literary Activities

To remind and ignite the creative endeavours annual cultural festivals held and the students are made to plan and organize the activities.

29. Sports and Athletics

Students are encouraged to develop a habit of taking part in outdoor and indoor games on regular basis.

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