



**RAMAIAH  
UNIVERSITY**  
OF APPLIED SCIENCES

**SCHOOL OF  
SOCIAL SCIENCES**



**STUDENT WEBINAR  
(UNITED NATIONS DAY 2021)**

on

**Building effective, accountable, transparent, and inclusive  
institutions to achieve Sustainable Development Goals in India:  
Drivers and Barriers**

**DATE: 23 OCTOBER 2021  
TIME : 4 TO 6 PM IST  
PLATFORM: MICROSOFT TEAMS**

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## *CONCEPT NOTE*

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At the time when the United Nations (UN) organization is celebrating its seventy-sixth year of establishment, it is appropriate to debate and discuss the organization's impact on the socio-political-economic milieu of humankind. The actual implementation of Sustainable Development Goals (SDGs) is one parameter to analyze the Nation's commitment towards these goals. The SDGs adopted by the United Nations addresses the overall human well-being through seventeen issues concerned with poverty, quality education, clean water, climate action, etc.

However, the translation of SDGs as 'goals' to practice amongst member-states is far from reality. After years of ratification of SDGs, there is still a long way to go to achieve full implementation in all Member States. At least in the developing world, each member state has evolved a series of distinctive strategies as policies, but with no or limited progress on implementing these policies. In other words, to achieve the sustainable development goals (SDGs), all countries' efforts are essential. Each country needs to recognize their level of achievement in terms of the SDGs, identify the goals and targets that require more effort, and build more effective and well-performed governance systems to accelerate its efforts toward achieving the SDGs.

To this end, the Webinar aims to build discourse, debate and deliberation on the drivers and barriers for evolving strong, effective, transparent, and accountable institutions for SDGs. Following are some of the core issues seeking insightful interventions and recommendations from the panellists (with special reference to India and other developing nations) for successful implementation of SDGs:

- Enable capacity building for public administrators and policymakers
- Modernize and transform administration and governance
- Ensure transparency and accountability in administration and governance
- Role of citizens and civil society for effective administration and governance
- Centralization vs decentralization for effective administration and governance
- Monitoring and evaluation strategies for effective administration and governance
- A supporting legal framework for effective administration and governance
- Role of Corporate/private sector for effective administration and governance

The panellists can choose one of these issues or the central theme of the Webinar to submit an abstract.

# CALL FOR ABSTRACTS

## Submission Guidelines

- The panellists must submit an extended abstract by 17 October 2021 (10 pm IST).
- Word limit – 850 – 1000 words
- 4-5 keywords
- Font style – Times New Roman
- Line Spacing – 1.5
- Font size - 12
- Abstracts must be aligned to the main theme/issues listed in the concept note above.
- Abstracts must be original.
- Abstracts will be screened through plagiarism software (Turnitin)

## Parameters for selection of abstracts for the panel discussion

- Each abstract shall be peer blind reviewed by the review committee constituted by the School of Social Sciences, RUAS, composed of external experts and experts within RUAS. The selection is made based on a 10-point scale.

## Abstracts will be screened based on the following points:

- The topic or the content of the abstract should align with the central theme of the seminar (4 points)
- The abstract should promise specific and relevant methodology or methods to collate data and evidence to substantiate arguments (2 points)
- Is the core idea(s) or argument(s) or findings of the abstract original/innovative or relevant to the domain of strong, effective, transparent, and accountable institutions for SDGs? (2 points)
- The findings or arguments indicated in the abstract assure specific recommendations for policy or contributions to conceptual/theoretical perspectives to understand issues related to strong, effective, transparent, and accountable institutions for SDGs (2 points)

## Takeaways

- The selected panellist will be invited to contribute to our website, Policy Milieu.
- e-certificates will be provided to all the participants and panellists.

## Who Can Participate?

Undergraduate and Postgraduate students from any academic discipline from a recognized higher education institution.

## Registration Details :

- Register as a Panellist to present your paper in the webinar and take part in the panel discussion
- Interested individuals may participate in the webinar as attendees.
- Link for the event will be given upon registration
- Register at:  
<https://forms.gle/XrDTiqiwBLnpJpzc8>

Note: Those who wish to attend the webinar post-closing of registration, please contact the coordinators.

## Important Date

- **20 October 2021:** Last date for submission of abstracts

## Contact Us

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## Ramaiah University of Applied Sciences

At RUAS, we believe that education, industry, and society are deeply interlinked. Each can – and should – mould the other. This is the driving idea behind the design of all our programs and courses. Our curriculum reflects a changing society. It is rooted firmly in the present and unflinchingly faces the future. It focuses on what is and the immense possibilities of what can be. Because at RUAS, we don't just create competent graduates. We create the thinkers, makers, and doers of a better world.

## School of Social Sciences

The School of Social Sciences offers courses in Economics, Psychology, Sociology, Data Sciences and Analytics, and Public Policy. The curriculum is proactively aligned to society, governance, and industry changes to ensure that students are prepared for higher studies and the labour market at the end of the respective course.

The school envisages offering application-oriented programmes with innovative curriculum and pedagogy. The courses under the faculty will provide learner-centric education driven by smart research, smart education, and well-designed extension activities. The faculty will develop smart institutional structures and functions necessary to develop, implement, and assess research, education, and services. Thus, the faculty of social sciences aspire to provide a robust approach towards creative and competent based learning through its programmes.

## Department of Public Policy

The department of Public Policy is designated to create motivated, energetic, and creative professionals to fill the roles of policy analysts, policymakers, policy specialists, communication personnel, program analysts, consultants, teachers, professors and researchers with enhanced qualification and training. The Department of Public Policy envisions meeting the objectives of access and enhance quality in higher education. The curriculum is outcome-based, and it imbibes required theoretical concepts and practical skills in the domain. The department offers the following programs: M.A. in Public Policy and Ph.D. in Public Policy.

## Policy Milieu

The POLICY MILIEU is a student-led platform to identify contemporary policy issues in their unique and distinctive – social, political, legal, economic and cultural context/milieu. The policy milieu aims to identify and exchange ideas on policy design, implementation and outcomes aligned to the broader milieu while enabling a systematic and systemic analysis of the type and nature of the policies. Discussion on this platform will benefit students/researchers, teachers, practitioners, administrators and larger public interested in the domain of public policy at the local, national, regional and global level.

### CONNECT WITH US:

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## Disclaimer

- This disclaimer applies to this webinar and any documents, information and opinions obtained from the webinar.
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- The opinions and views are personal to the panelist. Policy Milieu or Ramaiah University Of Applied Sciences do not endorse the views and opinions presented.