

Programme Structure and Course Details of B.Sc. (Hons) in Biotechnology 2022



M S Ramaiah University of Applied Sciences

**Programme Structure and Course Details
of
B.Sc. (Hons) in Biotechnology**

BATCH 2022 onwards

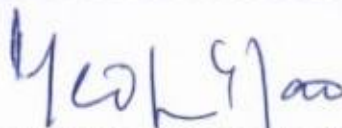
Programme Code: 018

**M S Ramaiah University of Applied Sciences
Faculty of Life and Allied Health Sciences
Department of Biotechnology**



Approved by the Academic Council at its 26 th meeting held on 14 July 2022

Faculty of Life & Allied Health Sciences
M. S. RAMAIAH UNIVERSITY OF APPLIED SCIENCES
BANGALORE-560 054



M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054



Registrar
M.S. Ramaiah University of Applied Sciences
Bangalore - 560 054

University's Vision, Mission and Objectives

The M. S. Ramaiah University of Applied Sciences (MSRUAS) will focus on student-centric professional education and motivates its staff and students to contribute significantly to the growth of technology, science, economy and society through their imaginative, creative and innovative pursuits. Hence, the University has articulated the following vision and objectives.

Vision

MSRUAS aspires to be the premier university of choice in Asia for student centric professional education and services with a strong focus on applied research whilst maintaining the highest academic and ethical standards in a creative and innovative environment

Mission

Our purpose is the creation and dissemination of knowledge. We are committed to creativity, innovation and excellence in our teaching and research. We value integrity, quality and teamwork in all our endeavors. We inspire critical thinking, personal development and a passion for lifelong learning. We serve the technical, scientific and economic needs of our Society.

Objectives

1. To disseminate knowledge and skills through instructions, teaching, training, seminars, workshops and symposia in Engineering and Technology, Art and Design, Management and Commerce, Health and Allied Sciences, Physical and Life Sciences, Arts, Humanities and Social Sciences to equip students and scholars to meet the needs of industries, business and society
2. To generate knowledge through research in Engineering and Technology, Art and Design, Management and Commerce, Health and Allied Sciences, Physical and Life Sciences, Arts, Humanities and Social Sciences to meet the challenges that arise in industry, business and society
3. To promote health, human well-being and provide holistic healthcare
4. To provide technical and scientific solutions to real life problems posed by industry, business and society in Engineering and Technology, Art and Design, Management and Commerce, Health and Allied Sciences, Physical and Life Sciences, Arts, Humanities and Social Sciences
5. To instill the spirit of entrepreneurship in our youth to help create more career opportunities in the society by incubating and nurturing technology product ideas and supporting technology backed business
6. To identify and nurture leadership skills in students and help in the development of our future leaders to enrich the society we live in
7. To develop partnership with universities, industries, businesses, research establishments, NGOs, international organizations, governmental organizations in India and abroad to enrich the experiences of faculties and students through research and developmental programmes

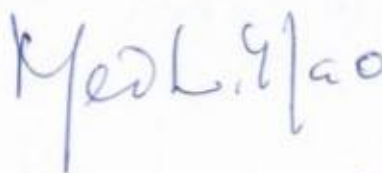


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Programme Specifications: B.Sc. (Hons) in Biotechnology

Faculty	Life and Allied Health Sciences
Department	Biotechnology
Programme Code	018
Programme Name	B.Sc. (Hons) in Biotechnology
Dean of the Faculty	Dr Krishnamurthy J
Head of the Department	Dr. Rohini Keshava

1. **Title of the Award:** B.Sc. (Hons) in Biotechnology
2. **Mode of Study:** Full Time
3. **Awarding Institution /Body:** M. S. Ramaiah University of Applied Sciences
4. **Joint Award:** Not Applicable
5. **Teaching Institution:** Department of Biotechnology, Faculty of Life and Allied Health Sciences, M. S. Ramaiah University of Applied Sciences, Bengaluru
6. **Date of Programme Specifications:** July 2022
7. **Date of Programme Approval by the Academic Council of MSRUAS:** 14-07-2022
8. **Next Review Date:** June 2026
9. **Programme Approving Regulating Body and Date of Approval:** Academic Council of MSRUAS on 14-07-2022
10. **Programme Accredited Body and Date of Accreditation:** Not Applicable
11. **Grade Awarded by the Accreditation Body:** Not Applicable
12. **Programme Accreditation Validity:** Not Applicable
13. **Programme Benchmark:** Not Applicable
14. **Rationale for the Programme**

B.Sc. (Hons) in Biotechnology is an undergraduate degree Programme designed to create innovative problem solvers with a multi-disciplinary approach, entrepreneurs and leaders that apply their knowledge, understanding, cognitive abilities, practical skills and transferable skills gained through systematic, flexible and rigorous learning in the chosen academic domain towards betterment of society.

With the current trends of National Education Policy (NEP) – 2020 and Self-Employment, there is a tremendous need for a young workforce with skillset that will make the students readily employable, for various roles in academia and industry. The objective is to bridge the gap between the current system of education and what is required in the 21st century. It is to have Holistic and Multidisciplinary UG Education to produce employable graduates with well-rounded personality. The Government of Karnataka had constituted a Task to suggest an Implementation Framework for NEP-2020. It had also constituted two sub-committees, one on Curriculum Reforms in Higher Education and the other on Governance and Regulations.

B.Sc. (Hons) in Biotechnology is an undergraduate degree that imparts knowledge and understanding of biological systems and their behaviour for various inputs/stimuli originating from the surrounding environment. The Programme also provides sufficient understanding and cognitive abilities to design, B.Sc. (Hons) Biotechnology Programme Specification

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develop and incorporate scientific methods, techniques, and processes for biological systems of study to achieve the desired results. In addition, the programme imparts knowledge and training to develop transferable skills and entrepreneurship abilities.

The Task Force has suggested NEP-2020 Implementation Framework for Karnataka. The State Government has accepted the action plan and initiated steps to implement NEP-2020, as per the Roadmap suggested by the Task Force. The curriculum is outcome based and it imbibes required theoretical concepts and practical skills in the domain. By undergoing this Programme, students develop critical, analytical thinking and problem-solving abilities for a smooth transition from academic to real-life work environment. Special emphasis shall also be provided to Ability and Skill Enhancement/Vocational Courses as well as Value Added Courses. Opportunities are provided for the students to do internship in Life science and Biotechnology institutes and industry, research & development and also execute a well-defined project independently as well as in a team to enhance practical skills and problem-solving abilities. The students are required to submit a well written project report as partial fulfilment for the award of the degree, which will help develop skills of documenting scientific research methods and outcome. This Undergraduate Programme is meant to highlight systemic change in the higher education system in MSRUAS and align itself with the National Education Policy - 2020.

15. Programme Mission

The purpose of the programme is to create innovative problem solvers with a multi-disciplinary approach, entrepreneurs and leaders that apply their knowledge, understanding, cognitive abilities, practical skills and transferable skills gained through systematic, flexible and rigorous learning in the chosen academic domain towards betterment of society.

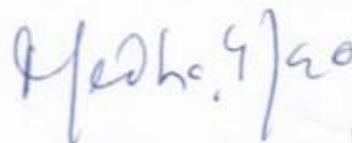
16. Graduate Attributes

- GA-1. Ability to apply fundamental knowledge of Biology, Chemistry, Mathematics, Statistics and computer to solve real life problems in their chosen domain
- GA-2. Ability to perform administrative duties in government, semi-government, private and public sector organizations
- GA-3. Ability to teach in schools, colleges and universities with additional qualification and training
- GA-4. Ability to understand and solve scientific problems by conducting experimental investigations
- GA-5. Ability to apply appropriate tools, techniques and understand utilization of resources appropriately in various Laboratories
- GA-6. Ability to apply basic programming concepts in their chosen domains
- GA-7. Ability to understand the effect of scientific solutions on legal, cultural, social and public health and safety aspects
- GA-8. Ability to develop sustainable solutions and understand their effect on society and environment
- GA-9. Ability to apply ethical principles to scientific practices and professional responsibilities
- GA-10. Ability to work in a team, to plan and to integrate knowledge of various disciplines and to lead teams in multidisciplinary settings
- GA-11. Ability to effectively convey scientific ideas and concepts to a broad audience using both written and verbal means
- GA-12. Ability to adapt to the changes and advancements in science and engage in independent and life long learning



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17. Programme Outcomes (POs)

B.Sc. (Hons) Biotechnology graduates will be able to:

- PO 1. **Knowledge and Understanding:** Gain knowledge of life science fundamentals and applied biotechnological aspects with an understanding of their applications towards solving real life problems.
- PO 2. **Design research involving appropriate methodology and develop novel solutions leading to new Knowledge Creation:** Identify real life problems in areas of basic biology, agriculture, medicine, industry, environment and collect appropriate data for analysis; Analyse the identified problem, design a logical experimental work flow, and develop innovative, novel and long-term solutions to real life problems in basic biology, agriculture, medicine, industry, and environment; Create new knowledge including discovery of foundational principles, new methods, strategies, tools..
- PO 3. **Application of modern laboratory tools, techniques:** Gain skills enabling effective use of laboratory tools, techniques and resources
- PO 4. **Programming and Data analysis:** Apply programming and data analytical tools and techniques to solve scientific problems
- PO 5. **Multidisciplinary approach:** Evaluate problems through multiple perspectives and apply knowledge of various disciplines to effectively define a research problem and design a study based on research
- PO 6. **Communication:** Disseminate knowledge effectively through scientific writing and verbal communication.
- PO 7. **Leadership and team work:** Apply professional ethics, leadership, and team building skills in profession and entrepreneurial initiatives.
- PO 8. **Understand system processes and manage tasks:** Apply scientific knowledge to execute industrial projects and administration to minimize errors.
- PO 9. **Social Responsibility and Ethics:** Apply ethical principles in scientific research, profession and become aware of societal responsibilities.
- PO 10. **Environment and Sustainability:** Understand the impact of the scientific research on society and environment, and select judicious modes of application for sustainable development
- PO 11. **Entrepreneurial Skills:** Enhancing self-employability by applying the basic and applied scientific knowledge acquired.
- PO 12. **Lifelong learning:** Adapt to advancements in science and engage in independent life-long learning aimed towards up-skilling and maintaining relevance to changing times and trends in a continuous manner.

18. Programme Goal

The programme acts as a foundation degree and helps to develop critical, analytical and problem-solving skills at first level. The foundation degree makes the graduates employable in scientific organisations and also to assume administrative positions in various organisations. With additional qualifications and training help the graduates to pursue various career paths in academics, research and industries.

The goals of the Programme include:

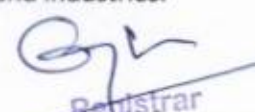
- Promote holistic development
- Ability to choose learning trajectories and programmes
- Eliminate harmful hierarchies among disciplines/fields of study and silos between different areas of learning
- Multidisciplinary and holistic education to ensure unity and integrity of knowledge
- Promote creativity and critical thinking to encourage logical decision-making along with appreciating ethical, human & constitutional values
- Promote multilingualism and power of language in learning and teaching
- Impart life skills such as communication, cooperation, teamwork, and resilience
- Facilitate outstanding research as a co-requisite for outstanding education and development

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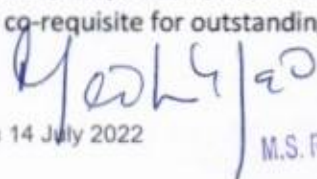
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19. Programme Educational Objectives (PEOs)

The Bachelor of Science honours degree programme in Biotechnology imparts knowledge and understanding of biological systems and their behaviour for various inputs/stimuli originating from the surrounding environment. The Programme also provides sufficient understanding and cognitive abilities to design, develop and incorporate scientific methods, techniques, and processes for biological systems of study to achieve the desired results. In addition, the programme imparts knowledge and training to develop transferable skills and entrepreneurship abilities.

The objectives of the programme are to enable the students to:

PEO-1: To prepare graduates for their professional career in Biotechnology domain towards employment and/or academic progression

PEO-2: To introduce graduates to a multidisciplinary approach, research-based higher order thinking to drive novel solution creation to alleviate real life problems.

PEO-3: To impart various abilities and skills, that enhance holistic development, and promote lifelong learning

20. Programme Specific Outcomes (PSOs)

PSO 1: Create an inclusive environment in which theories of fundamental and applied courses in Biotechnology are explored to learn along with integration of knowledge towards a better tomorrow.

PSO 2: Enable program audience for channelizing efforts in identifying the requirements and problems in Biotechnology in order to earn appropriate solutions for a progressive society.

PSO 3: Provide an environment with opportunity to obtain various abilities and skills promoting holistic development, employability and lifelong learning.

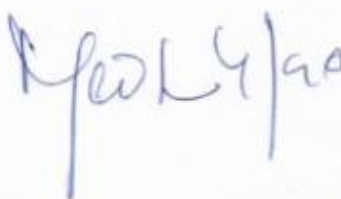
21. Programme Structure

SEMESTER 1

S. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	BTC101A	Macromolecular structure and analysis	3		4	5	100
2	BTC102A	Biophysical techniques and Instrumentation	3		4	5	100
3	BTC103A	Biomathematics and MATLAB	2	1		3	100
4	BTO101A	Fundamentals in Biology	3			3	100
5	TSM101A	English for Communication 1	3			3	100
6	CSM101A	Digital Fluency	1		2	2	50
Total			15	1	10	21	550
Total number of contact hours per week				26			



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SEMESTER 2

S. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	BTC104A	General Chemistry 1	3		4	5	100
2	BTC105A	Principles of Microbiology	3		4	5	100
3	BTC106A	Organic Mechanisms in Biology	3			3	100
4	BTO102A	Biotechnology for Human Welfare	3			3	100
5	BTN101A	Environmental Studies	2			2	50
6	AHU101A	Health and Wellness/ Social and Emotional learning	1		2	2	50
Total			15		10	20	500
Total number of contact hours per week				25			

SEMESTER 3

S. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	BTC201A	General Chemistry 2	3		4	5	100
2	BTC202A	Principles of Genetics	3		4	5	100
3	BTC203A	Biostatistics	3			3	100
4	BTO201A	Applications of Biotechnology in Agriculture	3			3	100
5	TSM102A	English for Communication 2	3			3	100
6	CSM201A	AI	1		2	2	50
7	BAU201A	Innovation and Entrepreneurship	1	1	2	3	100
Total			17	1	12	24	650
Total number of contact hours per week				29			

SEMESTER 4

S. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	BTC204A	Cell Structure and Signalling	3		4	5	100
2	BTC205A	Molecular Biology	3		4	5	100
3	BTC206A	Molecular genetics	3			3	100
4	BTO202A	Applications of Biotechnology in Medicine	3			3	100
5	LAN101A	Constitution of India and Human Rights	2			2	50
6	TSU202A	Professional Communication	2			2	50
7	TSU101A	Ethics and Self- awareness	1		2	2	50
Total			17		10	22	550
Total number of contact hours per week				27			

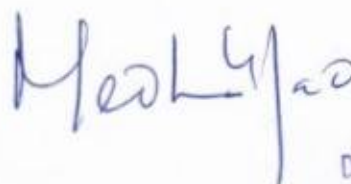


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SEMESTER 5

S. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	BTC301A	Recombinant DNA Technology	3		4	5	100
2	BTC302A	Immunology and Immunotechnology	3		4	5	100
3	BTC303A	Computer Programming: Python and R	1	2		3	100
4	BTE301A	Environmental Biotechnology	3			3	100
5	BTE302A	Agricultural Biotechnology	3			3	100
6	TSN201A	Project Management	3			3	50
7	CSM301A	Cyber security	1		2	2	50
8	DSU101A	Sports/Yoga/NSS/Cultural	1		2	2	50
Total			17		12	23	550
Total number of contact hours per week			29				

SEMESTER 6

S. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	BTC301A	Animal Biotechnology and Animal tissue culture	3			5	100
	BTC302A	Plant Biotechnology and Plant tissue culture	3			5	100
3	BTC306A	Biosafety, Bioethics and IPR	3			3	100
4	BTE303A	Industrial Biotechnology	3			3	100
5	BTE304A	Pharmaceutical Biotechnology	3			3	100
6	BTS302A	Personality Development and Soft Skills	2			2	50
7	BTS303A	Internship/Training/Project/Vocational course			4	2	50
8	BTN302A	Competitive Exam Training		2		2	50
Total			14	2	12	22	550
Total number of contact hours per week			28				

SEMESTER 7

S. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	BTC401A	Bioinformatics	3		4	5	100
2	BTC402A	Genomics and Proteomics	3		4	5	100
3	BTC403A	Research Methodology	3			3	100
4	BTE401A	Stem cells and Regenerative medicine	3			3	100
5	BTE402A	Nanobiotechnology	3			3	100
7	BTS401A	Industrial Visit/ Internship/Vocational Course			6	3	100
Total			10	2	14	19	500
Total number of contact hours per week			26				

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SEMESTER 8

S. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Practical (h/W/S)	Total Credits	Max. Marks
1	BTP401A	Research Project			40	21	200
Total					40		
Total number of contact hours per week			40				

The Program Structure was initially conceptualized, presented, and officially endorsed during the 26th ACM meeting on July 14, 2022. Subsequently, revisions were introduced during the 28th ACM meeting on April 3, 2023, and these updates have been incorporated.

In addition to the programme structure students will be provided Value Added Courses such as mushroom cultivation, synthetic biology etc. for enhancing skill development, entrepreneurship and

team work. These courses are not counted in the total credits.

22. Ability and Skill Enhancement Courses

• Ability Enhancement Compulsory Courses (AECC)

AECC courses are the courses based upon the content that leads to knowledge enhancement through various areas of study, which will be mandatory for all disciplines:

1. Language and Literature
2. Environmental Science and Sustainable Development/ Environmental Studies
3. Constitution of India and Human Rights, Human rights
4. Project Management
5. Competitive Exam Training

• Skill Enhancement Courses (SEC)/ Vocational Courses: These are skill-based courses in all disciplines and are aimed at providing hands-on-training, competencies, skills, etc. SEC courses may be chosen from the pool of courses designed to provide skill-based instruction:

1. Digital Fluency
2. Artificial Intelligence & ML
3. Cyber Security
4. Professional Communication
5. Industry visit/ Vocational Course
6. Internship/training
7. Innovation and Entrepreneurship

• Value Added courses: These courses are value-based courses which are meant to inculcate ethics, culture, soft skills, sports education and such similar values to students which will help in all round development of students.

1. Health & Wellness/ Social & Emotional Learning
2. Sports/ Yoga/NCC/NSS
3. Ethics & Self Awareness

• Open Elective Courses:

A number of Open Elective Courses from various Faculties of RUAS are offered as mentioned in the University's website. Students can choose the Open Electives of their choice. The students are permitted to choose online electives from the list approved by the respective HoD and Dean.

• Innovation Courses in Lieu of Open Elective Courses

Students can earn 3-credits by participating in innovation activities as per the approved guidelines in lieu of Open Elective Courses. The activities could be related to any of the following:

- a) Design Thinking and Innovation
- b) Skill Development
- c) Industrial Problem Solving and Hackathons

23. Course Delivery: As per the Timetable

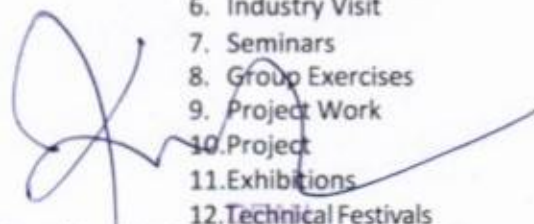
24. Teaching and Learning Methods

1. Face to Face Lectures using Audio-Visuals
2. Workshops, Group Discussions, Debates, Presentations
3. Demonstrations
4. Guest Lectures
5. Laboratory work/Field work/Workshop
6. Industry Visit
7. Seminars
8. Group Exercises
9. Project Work
10. Project
11. Exhibitions
12. Technical Festivals

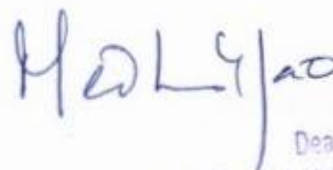


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25. Major Features

- 4th year option will be offered in all B.Sc. programs for those who qualify (with 7.5 CGPA after completion of 3rd year)
- 1st year: Certificate
- 2nd year: Diploma
- 3rd year: Bachelors or Bachelor (Honors)
- 4th year: Bachelor (Honors with Research)

26. Assessment and Grading (Subject to endorsement of revised unified academic regulations for 2022-23- report submitted)

26.1 Components of Grading

There shall be **two components** of grading in the assessment of each course:

Component 1, Continuous Evaluation (CE): This component involves multiple subcomponents (SC1, SC2, etc.) of learning and experiential assessment. The assessment of the subcomponents of CE is conducted during the semester at regular intervals. This subcomponent represents the formative assessment of students' learning.

Component 2, Semester-end Examination (SEE): This component represents the summative assessment carried out in the form an examination conducted at the end of the semester.

Marks obtained CE and SEE components have 60:40 weightage (CE: 60% and SEE: 40%) in determining the final marks obtained by a student in a Course.

The complete details of Grading are given in the Academic Regulations.

26.2 Continuous Evaluation Policies

Continuous evaluation depends on the type of the course as discussed below:

26.2.1 Theory Courses

For Theory Courses Only			
Focus of COs on each Component or Subcomponent of Evaluation			
Subcomponent Type ▶	Component 1: CE (60% Weightage)		Component 2: SEE (40% Weightage)
	Terms Tests	Assignments	
CO-1			
CO-2			
CO-3			
CO-4			
CO-5			
CO-6			

The details of number of tests and assignments to be conducted are presented in the Academic Regulations and Programme Specifications Document.

- CE components should have a mix of term tests, quiz and assignments
- Two Tests (15 each), Two Assignments (20 marks). (One written and another to be MCQs)
- Course leaders to declare the assessment components before the commencement of the session and get approval from HoD and Dean

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26.2.2 Laboratory Course

For a laboratory course, the scheme for determining the CE marks is as under:

For Laboratory Courses Only			
Focus of COs on each Component or Subcomponent of Evaluation			
	Component 1: CE (60% Weightage)		Component 2: SEE (40% Weightage)
Subcomponent Type ▶	Conduct of Experiments	Laboratory Report + Viva	Laboratory SEE
CO-1			
CO-2			
CO-3			
CO-4			
CO-5			
CO-6			
The details of number of tests and assignments to be conducted are presented in the Academic Regulations and Programme Specifications Document			

The subcomponents can be of any of the following types:

- Laboratory / Clinical Work Record
- Experiments
- Computer Simulations
- Creative Submission
- Virtual Labs
- Viva / Oral Exam
- Lab Manual Report
- Any other (e.g. combinations)


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Course leaders to declare the assessment components before the commencement of the session and get approval from HoD and Dean

26.2.3 Course Having a Combination of Theory and Laboratory

For a course that contains the combination of theory and laboratory sessions, the scheme for determining the CE marks is as under:

For Combined Courses (Theory + Laboratory)					
Focus of COs on each Component or Subcomponent of Evaluation					
Course Outcome	CE (Weightage: 60%) Four components including one Lab component			SEE (Weightage: 25%)	Lab (Weightage: 15%)
	Tests (30%)	Written Assignments+ Lab (20%)	Assignment +Lab CE (10%)	Written exam	LSEE: SEE
CO-1					
CO-2					
CO-3					
CO-4					
CO-5					
CO-6					
The details of number of tests and assignments to be conducted are presented in the Academic Regulations and Programme Specifications Document.					


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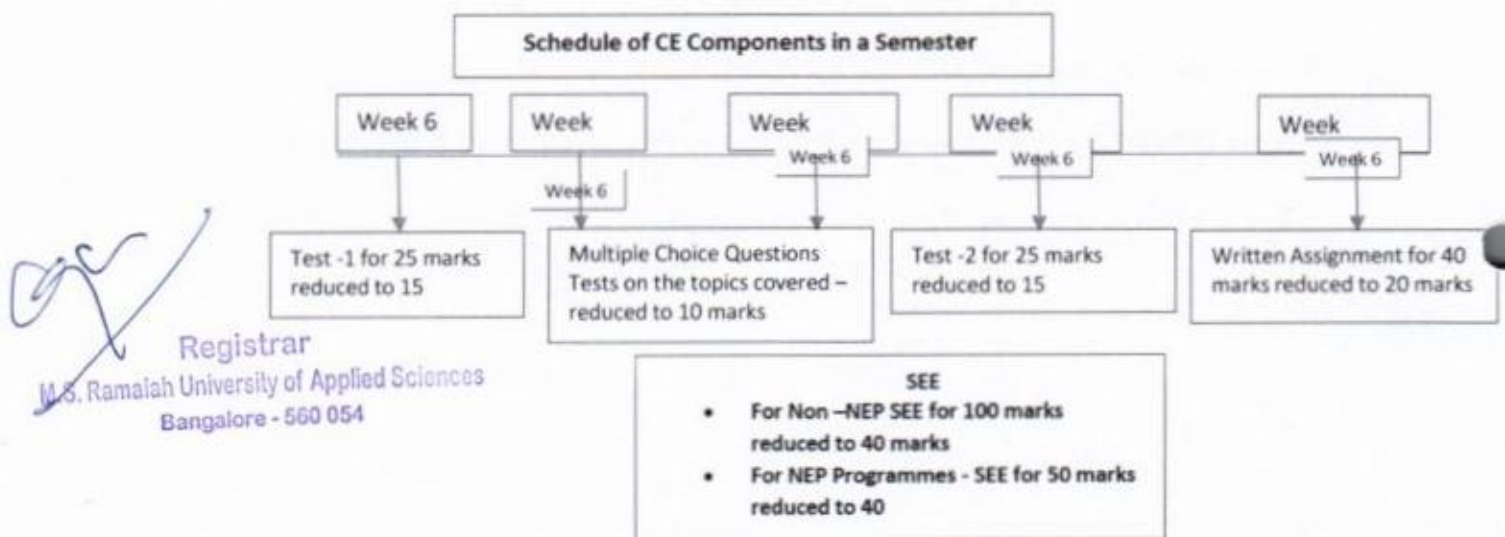
- CE components should have a mix of term tests, quiz and assignments
- Two Tests (15 each), Two Assignments (20 marks). (One written and another to be MCQs)
- In case of courses where laboratory is combined with theory, laboratory components to be assessed in both CE and SEE
- Course leaders to declare the assessment components before the commencement of the session and get approval from HoD and Dean

26.2.4 Ability Enhancement courses

For AECC Only		
Focus of COs on each Component or Subcomponent of Evaluation		
	Component 1: CE (60% Weightage)	Component 2: SEE (40% Weightage)
Subcomponent Type ▶	Terms Tests or Assignments	
CO-1		
CO-2		
CO-3		
CO-4		
CO-5		
CO-6		

The details of number of tests and assignments to be conducted are presented in the Academic Regulations and Programme Specifications Document.

- Course leaders to declare the assessment components before the commencement of the session and get approval from HoD and Dean



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After all the subcomponents are evaluated, the CE component marks are consolidated to attain 60% Weightage. The Semester End Examination shall be a 90 minutes theory paper of 50 marks with a weightage of 40% in case of theory courses. In summary, the ratio of Formative (Continuous Evaluation-CE) Vs Summative (Semester End Examination-SEE) should be 60:40.

27. Student Support for Learning

1. Course Notes
2. Reference Books in the Library
3. Magazines and Journals
4. Internet Facility
5. Computing Facility
6. Laboratory Facility
7. Staff Support

28. Quality Control Measures

1. Review of Course Notes
2. Review of Question Papers and Assignment Questions
3. Student Feedback
4. Moderation of Assessed Work
5. Opportunities for students to see their assessed work
6. Review by external examiners and external examiners reports
7. Staff Student Consultative Committee meetings
8. Student exit feedback
9. Subject Assessment Board (SAB)
8. Programme Assessment Board (PAB)


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29. Curricular Map

Se m	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	Macromolecular structure and analysis	3		2		1		1		1	1		1	3	2	1
1	Biological techniques and Instrumentation	3		2		2		1		1	1		1	3	2	1
1	Biomathematics and MATLAB	3		2		2		1		1	1		1	3	2	1
1	Fundamentals in Biology	3				1							1	2	1	1
1	English for Communication 1						3						1			1
1	Digital Fluency			3			1			1			3			3
2	General Chemistry 1	3		2		1		1		1	1		1	3	2	1
2	Principles of Microbiology	3		2		1		1		1	1		1	3	2	1
2	Organic Mechanisms in Biology	3				1		1		1	1			2	2	1
2	Biotechnology for Human Welfare	3				1							1	2	1	1
2	Environmental Studies	3				1				2	3		1		1	1
2	Health and Wellness/ Social and Emotional learning							1		1			1			3
3	General Chemistry 2	3		2		1		1		1	1		1	3	2	1
3	Principles of Genetics	3		2		1		1		1	1		1	3	2	1
3	Biostatistics	3		1		1		1		1	1		2	3	2	2
3	Applications of Biotechnology in Agriculture	3				1							1	2	1	1
3	English for Communication 2						3						1			1


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3	AI	3	1	1	1	3						3	3	3	3
3	Innovation and Entrepreneurship		3			3	3	3	3	3	3	3		3	3
4	Cell Structure and Signaling	3		2	1		1		1	1		1	3	2	1
4	Molecular Biology	3		2	1		1		1	1		1	3	2	1
4	Molecular genetics	3			1		1		1	1		1	3	2	1
4	Applications of Biotechnology in Medicine	3			1							1	2	1	1
4	Constitution of India and Human Rights								3			1			3
4	Ethics and self-awareness						1		3			1			3
4	Professional Communication						3					3			3
5	Recombinant DNA Technology	3		2	1		1		1	1		1	3	2	1
5	Immunology and Immunotechnology	3		2	1		1		1	1		1	3	2	1
5	Research Methodology		3	3	3	3	3					3		3	3
5	Environmental Biotechnology	3			1		1		1	1		1	3	2	1
5	Agricultural Biotechnology	3			1		1		1	1		1	3	2	1
5	Project Management				3	2	3	3	3	3	1	3		3	3
5	Cyber security								3			3			3
5	Sports/Yoga/NSS/Cultural						1		1			1			3
6	Bioinformatics	3	1	3	1	3		1	1	1		2	3	2	2
6	Genomics and Proteomics	3		2	1		1		1	1		2	3	2	1
6	Biosafety, Bioethics and IPR	3			3				3	3		2	3	3	2
6	Industrial Biotechnology	3			1		1		1	1		1	3	2	1
6	Pharmaceutical Biotechnology	3			1		1		1	1		1	3	2	1
6	Personality Development and Soft Skills					2	1		1			1			3
6	Internship/Training/Project/Vocational course		2		3			3	3	2		3		3	3
6	Competitive Exam Training											3			3
7	Animal Biotechnology	3		2	1		1		1	1		1	3	2	1
7	Plant Biotechnology	3		2	1		1		1	1		1	3	2	1
7	Computer Programming: Python and R	3	1	3	3	3						2	3	3	2
7	Stem cells and Regenerative medicine	3			1		1		1	1		1	3	2	1
7	Health and Nutraceuticals	3			1		1		1	1		1	3	2	1
7	Nanobiotechnology	3			1		1		1	1		1	3	2	1
7	Industrial Visit/ Internship/Vocational course		2		3			3	3	2		3		3	3
8	Research Project		3	3	2	3	3	3	3	3		3		3	3

30. Co-curricular Activities

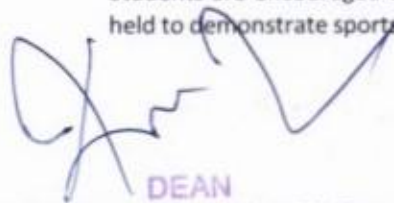
Students are encouraged to take part in co-curricular activities like seminars, conferences, symposia, paper writing, attending industry exhibitions, project competitions and related activities for enhancing their knowledge and networking.

31. Cultural and Literary Activities

Annual cultural festivals are held to showcase the creative talents in students. They are involved in planning and organizing the activities.

32. Sports and Athletics

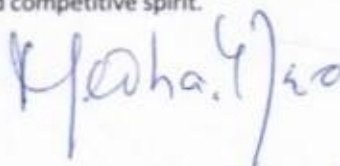
Students are encouraged to take part in sports and athletic events regularly. Annual sports meet will be held to demonstrate sportsmanship and competitive spirit.



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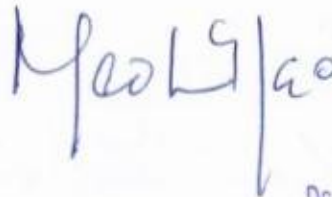


B.Sc. (Hons) in Biotechnology 2022-2026

SEMESTER 1


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Course Specifications: Macromolecular Structure and Analysis

Course Title	Macromolecular Structure and Analysis
Course Code	BTC101A
Department	Biotechnology
Faculty	Faculty of Life and Allied Health Sciences

1. Course Summary

The course aims to provide an advanced understanding of the core principles and topics of bio molecules and their roles in life. The laboratory component of the course aims to train students on estimation, characterization and analysis of bio molecules like protein, carbohydrate, lipid and nucleic acids.

Students will be able to describe the structure and function of basic macromolecules in biological system like carbohydrate, protein, lipid and nucleic acid and explain functional complexity of them. Students will be trained to differentiate and characterize nucleic acids involved in gene expression. They will also be taught to categorize and relate the most important and active macromolecules of the biological system like enzymes and hormones. They will be able to establish the link between the complexities of these molecules at a chemical level with biological context.

Students will be able to explain properties of various bio molecules found in living systems by performing experiments involving isolation, separation and characterization. Students will be trained to calculate, analyze and interpret the data to enter in laboratory record book.

2. Course Size and Credits:

Number of Credits	5
Total Hours of Classroom Interaction	45
Number of laboratory Hours	60
Number of Semester Weeks	16
Department Responsible	Biotechnology
Course Marks	100
Pass Requirement	As per university regulations
Attendance Requirement	As per university regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

CO 1. List the function of different macromolecules in biological system such as carbohydrate, protein, lipid and nucleic acid.

CO 2. Explain and illustrate the structural and functional complexity of macromolecules and their monomers with respect to their structure and functions.

CO 3. Examine the chemical nature of enzymes and their function in biochemical reactions and explain regulation of enzyme activity.

CO 4. Analyze the coordination between the bio molecules which maintain the biological functions such as gene expression.

CO 5. Perform experiments to analyze and study the chemical and biochemical properties of Sugars, nucleic acids, protein and enzymes.

CO 6. Separate bio molecules in a mixture following standard protocols.

CO 7. Calculate and plot the results and analyze data.

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4. Course

Contents Theory

Unit 1 Carbohydrates: Structural aspects – Introduction & Occurrence, Classification of Mono-, Di- and Polysaccharides, Reducing & Non-reducing Sugars, Constitution of Glucose & Fructose, Osazone formation, Pyranose & Furanose forms, Determination of ring size, Inter-conversion of monosaccharides

Unit 2 Proteins: Structural aspects – General introduction, Classification & General characteristics, Structure of Primary, Secondary, Tertiary & Quaternary proteins (elementary idea), Classification of Amino acids

Unit 3 Lipids: Structural aspects – General introduction, Classification & Structure of Simple & Compound lipids, Properties of Lipid aggregates, Biological membrane, Membrane protein – structural aspects, Lipoproteins

Unit 4 Nucleic acid: Structural aspects – Components of DNA and RNA, Nucleosides & Nucleotides (introduction, structure & bonding), Double helical structure of DNA (Watson-Crick model), various forms of DNA

Unit 5 Chemical & Enzymatic Kinetics: An introduction to enzyme; How enzyme works; Reaction rate; Principles of catalytic power and specificity of enzymes; Enzyme kinetics – Approach to mechanism; Thermodynamic definitions

Unit 6 DNA as the genetic material: DNA replication is semi conservative, mutations change the sequence of DNA, a gene codes for a single polypeptide, recombination occurs by physical exchange of DNA, genetic code

Practical

1. Estimation of protein by Folin Lowry method
2. Separation of Amino acids by Paper chromatography
3. Separation of Amino acids by TLC
4. Separation of sugars by Paper chromatography /sugars
5. Separation of sugars by TLC
6. Estimation of total sugar by Anthrone method sugar
7. Estimation of Reducing sugar by DNS method
8. Determination of K_m and V_{max} of amylase
9. Determination of Iodine number of a fat
10. Determination Acetyl number of a fat
11. Estimation of RNA by Orcinol method
12. Estimation of DNA by Diphenyl amine (DPA) method



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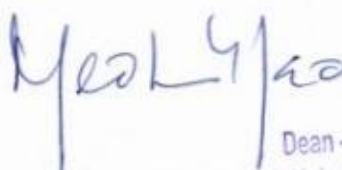


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5. CO-PO PSO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO-1	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
CO-2	3	-	-	-	1	-	-	-	-	-	-	-	3	-	-
CO-3	3	-	-	-	1	-	-	-	-	-	-	-	3	-	-
CO-4	3	-	-	-	1	-	-	-	-	-	-	-	3	-	-
CO-5	3	-	-	-	-	-	-	-	-	-	-	-	3	-	1
CO-6	3	-	2	-	1	-	1	1	-	1	-	1	3	-	1
CO-7	3	-	2	-	-	-	1	1	-	1	-	1	3	-	1

3: High Influence, 2: Moderate Influence, 1: Low Influence

6. Course Teaching and Learning Methods:

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		36
Demonstrations		03
1. Demonstration using Videos	02	
2. Demonstration using Physical Models	01	
3. Demonstration on a Computer		
Numeracy		56
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory	56	
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		02
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions	01	
6. Discussing Possible Innovations	01	
Term Test and Written Examination		04+04
Total Duration in Hours		105

7. Method of Assessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well. The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

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Focus of Course Learning Outcomes in each component assessed					
	CE (60% Weightage)			SEE (40% Weightage)	
	SC1 (Term Tests) 30%	SC2 (Innovative + Labassignment) 10%	SC3 (Written+ Lab Assignment) 20%	SEE (Theory) 25%	SEE (Lab) 15%
	(25 + 25 Marks)	10 Marks	40 Marks	50 Marks	30 Marks
CO-1	X	X		X	
CO-2	X	X		X	
CO-3	X		X	X	
CO-4			X	X	
CO-5		X			X
CO-6		X	X		X
CO-7			X		X

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S.No	Curriculum and Capabilities Skills	How imparted during the course
1	Knowledge	Classroom lectures
2	Understanding	Classroom lectures, self-study
3	Critical Skills	Assignment
4	Analytical Skills	Assignment
5	Problem Solving Skills	Assignment, Examination
6	Practical Skills	Assignment, Examination
7	Group Work	--
8	Self-Learning	Self-study
9	Written Communication Skills	Assignment, examination
10	Verbal Communication Skills	--
11	Presentation Skills	--
12	Behavioral Skills	--
13	Information Management	Assignment
14	Personal Management	--
15	Leadership Skills	--

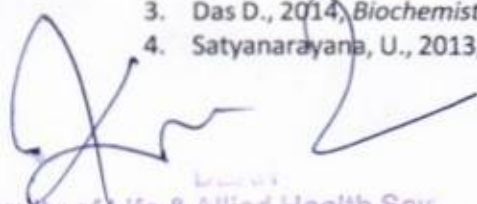
9. Course Resources

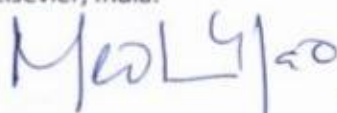
a. Essential Reading

1. Nelson, D. L., Cox, M. M., 2008, *Lehninger principles of biochemistry*. 7th Edition, W. H. Freeman
2. Jain, J.L., Jain, S., Jain, N., 2016, *Fundamentals of Biochemistry*, S. Chand and Company. Bangalore - 560 054
3. Das D., 2014, *Biochemistry*, Academic publishers.
4. Satyanarayana, U., 2013, *Biochemistry*, Elsevier, India.


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5. Fernandez, G., Scott, T.P., 2015, *Biochemistry Laboratory Manual For Undergraduates: An Inquiry-Based Approach*, Open Access, De Gruyter.
6. Pandey, A.S., Shreevastva, N.K., Neupane, D.P., Pandey, A., 2015, *Biochemistry Laboratory Manual 1st Edition*, Jaypee Brothers Medical Publishers.

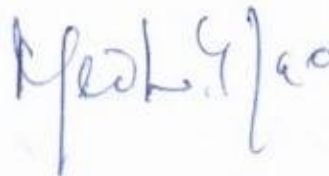
b. Recommended Reading


1. Voet, D., Voet, J.G., 2011, *Biochemistry*, 4th Edition, John Wiley & Sons.
2. Boyer, R.F., 2011, *Biochemistry Laboratory: Modern Theory and Techniques*, Pearson Publisher.
3. Berg J.M., Tymoczko J.L., Stryer L., 2011, *Biochemistry*, 7th revised international Edition, W.H. Freeman.
4. Zubay, G., 1997, *Principles of Biochemistry*, 4th Edition, Brown (William C.) Co., U.S.



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Course Specifications: Biophysical techniques and Instrumentation

Course Title	Biological techniques and Instrumentation
Course Code	BTC102A
Department	Biotechnology
Faculty	Life and Allied Health Sciences

Course Summary

The aim of the course is to orient students on the mode of different types of instrumentation that is important for studies of biological macromolecules, cells and other molecules.

The course summarizes the description of components that the instrumentation consists of as well as a theoretical and practical understanding of the operation of the instrument, including calibration procedures and maintenance. Students will be able to distinguish between the principles and objectives of techniques like chromatography, electrophoresis, centrifugation, microscopy, spectroscopy etc. Students will be taught to describe and interpret data of each instrument with examples of high-quality recent research data.

The course aims to train students on calibration and optimization methods of General laboratory instrumentation in Biotechnology lab and their application. Students will be oriented on principles and operation of general laboratory instrumentation used in Biotechnology lab. The students will also be able to calibrate, operate and interpret data obtained from the experiments involving the core laboratory instrumentation.

2. Course Size and Credits:

Number of credits	05
Total Hours of Classroom Interaction	45
Number of laboratory Hours	60
Number of semester weeks	16
Department responsible	Biotechnology
Course Marks	Total Marks: 100
Pass Requirement	As per University regulations
Attendance Requirement	As per University regulations

Teaching, Learning and Assessment

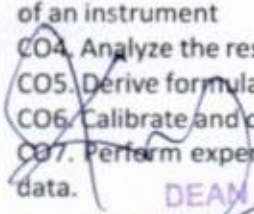
3. Course Outcomes (COs)

After undergoing this course students will be able to:

- CO1. List of various biophysical techniques and define common terms in biophysical techniques
- CO2. Explain the basic concepts and principles behind these techniques and description of different sub-types of each technique
- CO3. Illustrate the instrumentation of each technique and understand the role of different parts of an instrument
- CO4. Analyze the results obtained from these techniques and thus interpret its applications
- CO5. Derive formulae and solve numerical problems in biophysical techniques
- CO6. Calibrate and optimize the basic and analytical instruments in biotechnology lab
- CO7. Perform experiments using these instruments, observe, analyze, interpret and report the data.

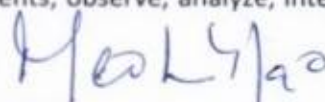


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4. Course Contents

THEORY

Unit 1 Introduction to Biophysics: What is biophysics and its branches, Quantum theory of light, wave theory of light, Photo electric effect, de Broglie wave equation, wave function, atomic models.

Unit 2 Separation & Identification of Biomolecules: concept of Chromatography and different types (Partition Chromatography, Paper Chromatography, Adsorption Chromatography, TLC, GLC, Ion Exchange Chromatography, Gel Chromatography, HPLC, Affinity Chromatography); Electrophoresis.

Unit 3 Centrifugation: - Basic Principle of Centrifugation, Instrumentation of Ultracentrifuge (Preparative, Analytical), Factors affecting Sedimentation velocity, Standard Sedimentation Coefficient, Centrifugation of associating systems, Rate-Zonal centrifugation, Equilibrium Centrifugation.

Unit 4 Microscopy:- Light microscopy, Bright & Dark Field microscopy, Phase Contrast microscopy, Fluorescence microscopy, TEM, SEM.

Unit 5 Spectroscopy: Absorption Spectroscopy- Simple theory of the absorption of light by molecules, Beer-Lambert law, Spectrophotometry (UV-visible), Colorimetry, Chromophores, Fluorescence and Phosphorescence.

Unit 6 Raman Spectroscopy – The Raman effect, Advantages and applications of Raman spectroscopy, IR spectroscopy, **NMR Spectroscopy** – Basic principle, advancements and applications of NMR spectroscopy. **Mass spectrometry (MS)** – Basic principle, Instrumentation. **X-Ray Crystallography** – Introduction and principles of X-ray diffraction.

PRACTICALS

1. Microscopy - Light microscopy and dissection microscopy: principles, parts & function, operation.
2. Fluorescent microscope - Principles, parts & function, Operation.
3. Microscopic measurements, micrometer (ocular and stage).
4. Microscopic counting of cells using a haemocytometer.
5. Principle & operation of Colorimeter.
6. Principle & operation of UV-Visible spectrophotometer.
7. Principle & operation of pH meter.
8. Principle & operation of centrifuge.
9. Sterilization: principles & operations – Autoclave.
10. Principle & operation of Laminar Airflow hood.
11. Principles & operations Hot Air Oven, Filtration.
12. Principles & operations of Incubators & Shakers.

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5. CO-PO PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
CO2	3	-	1	-	1	-	-	-	-	2	-	-	3	-	-
CO3	3	-	1	-	1	-	-	-	-	2	-	-	3	-	-
CO4	3	-	1	2	1	-	-	-	-	2	-	-	3	-	-
CO5	3	-	1	2	1	-	-	-	-	2	-	-	3	-	-
CO6	3	-	2	-	-	-	-	-	-	3	-	-	3	-	2
CO7	3	-	2	2	-	-	-	-	-	3	-	-	3	-	3
3: High Influence, 2: Moderate Influence, 1: Low Influence															

6. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		36
Demonstrations		03
1. Demonstration using Videos	02	
2. Demonstration using Physical Models	01	
3. Demonstration on a Computer		
Numeracy		02
1. Solving Numerical Problems	02	
Practical Work		56
1. Course Laboratory	56	
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		04+04
Total Duration in Hours		105

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7. Course Assessment and Reassessment

The components and subcomponents of course assessment is presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed					
	CE (60% Weightage)			SEE (40% Weightage)	
	SC1 (Term Tests) 30%	SC2 (Innovative + Labassignment) 10%	SC3 (Written+ Lab Assignment) 20%	SEE (Theory) 25%	SEE (Lab) 15%
	(25 + 25 Marks)	10 Marks	40 Marks	50 Marks	30 Marks
CO-1	X	X		X	
CO-2	X	X		X	
CO-3	X			X	
CO-4	X		X	X	
CO-5			X	X	
CO-6		X	X		X
CO-7			X		X

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

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9. Course Resources

a. Essential Reading

1. Nelson, P., 2013, *Biological Physics*, Updated Edition, W. H. Freeman.
2. Bialek, W., 2012, *Biophysics: Searching for Principles*, Princeton University Press.
3. Glaser, R., 2012, *Biophysics: An Introduction*, 2nd Edition, Springer.
4. Narayanan, P., 2016, *Essentials of Biophysics*, New Age International, New Delhi, India.
5. Kumar, P., 2010, *Introduction to Biophysics*, S. Chand and Company, India.
6. Cantor, C.R., Schimmel, P.R., 1980, *Biophysical Chemistry Part I, Part II and Part III*, W. H. Freeman.
7. Roy, R.N., 2001, *A Textbook of Biophysics: For Medical Science and Biological Science Students*, New Central Book Agency Pvt. Ltd, New Delhi, India.
8. Kumar, P., 2016, *Fundamentals and Techniques of Biophysics and Molecular Biology*, Pathfinder Publication, India.
9. Kumaresan, V., 2012, *Principles and Techniques in Biophysics*, Saras Publication, India.
10. Laboratory manual.
11. Wilson, K., (ed.), Walker, J., (ed.) 2010, *Principles and Techniques of Biochemistry and Molecular Biology*, 7th edition, Cambridge University Press.
12. Hofmann, A., (ed.), Clokie, S., (ed.), 2018, *Wilson and Walker's Principles and Techniques of Biochemistry and Molecular Biology*, 8th edition, Cambridge University Press.
13. Fernandez, G., Scott, T.P., 2015, *Biochemistry Laboratory Manual For Undergraduates: An Inquiry-Based Approach*, Open Access, De Gruyter.
14. Pandey, A.S., Shreevastva, N.K., Neupane, D.P., Pandey, A., 2015, *Biochemistry Laboratory Manual 1st Edition*, Jaypee Brothers Medical Publishers

b. Recommended Reading

1. Daniel, M., 2003, *Basic Biophysics for Biologists*, Agrobios, Jodhpur, India.
2. Okotore, R.O., 1998, *Basic separation techniques in Biochemistry*, New Age International, India.
3. Sharma, R.K., 2010, *Basic techniques in Biochemistry and Molecular Biology*, I.K. International Publishing house Pvt. Ltd, Delhi, India.
4. Claycomb, J., 2011, *Introductory Biophysics: Perspectives on the Living State*. Jones & Bartlett.
5. Cotterill, R., 2014, *Biophysics – An Introduction*, Wiley.
6. Phyllips, R., Kondev, J., Theriot, J., Garcia, H., 2012, *Physical Biology of the Cell*, 2nd Edition, Garland Science.
7. Jackson, M.B., 2006, *Molecular and cellular Biophysics*, Cambridge University Press, UK.
8. Boyer, R.F., 2011, *Biochemistry Laboratory: Modern Theory and Techniques*, Pearson Publisher.

c. Magazines and Journals

1. <http://www.cell.com/biophysj/home>www.elsevier.com/biophysical-journal/

d. Websites

1. <https://www.biophysics.org>
2. <http://www.biophysics.org/education-careers/education-resources/selected-topics-in-biophysics/biophysical-techniques>
3. <https://www.nature.com/subjects/biophysical-methods>

e. Other Electronic Resources

1. <https://www.biophysics.org/what-is-biophysics>

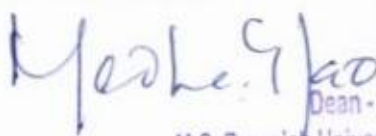


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Course Specifications: Biomathematics and MATLAB

Course Title	Biomathematics and MATLAB
Course Code	BTC103A
Department	Biotechnology
Faculty	Faculty of Life and Allied Health Sciences

1. Course Summary

The aim of the course is to provide an understanding of basic mathematics and its applications in biotechnology. The course introduces students to the basic concepts and techniques in trigonometry and analytical geometry. Students are taught the concepts of derivative, continuity, limits, functions and integral calculus. This course introduces the students to the basic concepts of linear algebra, vector calculus and its applications in biotechnology. This course also introduces the students to the basics of programming using MATLAB

2. Course Size and Credits:

Number of Credits	3
Total Hours of Classroom Interaction	25
Number of Tutorial Hours	20
Number of Semester Weeks	16
Department Responsible	Mathematics and Statistics (FMPS)
Course Marks	Total Marks: 100
Pass Requirement	As per university regulations
Attendance Requirement	As per university regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

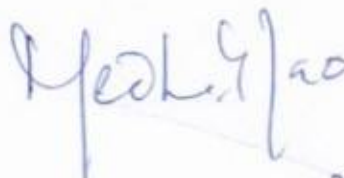
After the successful completion of this course, the student will be able to:

- CO 1. Explain the principles of trigonometry, differential, integral calculus, linear algebra and vector calculus
- CO 2. Solve simple problems associated with trigonometry, differential, integral calculus, linear algebra and vector calculus
- CO 3. Apply the appropriate methods from trigonometry, differential, Integral calculus, linear algebra and vector calculus in solving application problems of biotechnology
- CO 4. Solve real world mathematical problems associated with trigonometry, differential, Integral calculus, linear algebra and vector calculus
- CO 5. Perform basic operations and plot graphs using built-in commands in MATLAB
- CO 6. Implement algorithms and execute programs and solve simple mathematical problems using MATLAB



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4. Course Contents

Unit 1 Differential Calculus: limit, continuity and derivatives of standard functions. Rules of differentiation applications in Population Biology and enzyme kinetics.

Unit 2 Integral Calculus: Indefinite integrals of standard functions, definite integrals and their properties, Fundamental Theorem of Integral Calculus. Different methods of integration and applications in Biology.

Unit 3 Linear Algebra: Introduction to matrices: Types, Operation, Transpose of a matrix, Matrix Multiplication, Determinants, Properties of determinants, Product of determinants, Minors and co-factors, Adjoint or adjugate of a square matrix, Singular and non-singular matrices, Inverse of a matrix, Solution of system of linear of equations using matrix method, Cramer's rule, Characteristic equation and roots of a square matrix, Cayley–Hamilton theorem and applications. Linear algebra in Population Genetics

Unit 4 Vector Calculus: Vectors in 2 and 3 dimensions. Dot product and cross product. Lines and planes in 3 dimensions. Vector functions - limit, continuity and differentiability of vector functions. Curves - velocity and acceleration, arc length, curvature, radius of curvature and torsion. Gradient of a scalar field, directional derivatives, curl and divergence of a vector field. Derivatives in determining the rate of muscle concentration, the rate of dissolution of drugs in blood stream and the growth rate of bacteria.

MATLAB

1. Basic arithmetic operations in MATLAB
2. Matrix operations in MATLAB
3. 2D and 3D plots
4. Symbolic computations: Differentiation and integration
5. Scripts and functions
6. Relational and logical operators
7. Looping and Control structures in MATLAB,
8. Row Operations and echelon form
9. Solution of Linear system of equations
10. Iterative Methods for linear systems: Gauss Jacobi and Gauss Seidel


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5. CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO-1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1
CO-2	1	1	3	1	1	1	1	1	2	1	1	1	1	1	1
CO-3	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1
CO-4	2	1	1	3	1	1	1	1	1	1	1	1	3	1	1
CO-5	2	1	1	3	1	1	1	1	1	1	1	1	3	1	1
CO-6	1	1	3	3	1	1	1	1	1	1	1	1	3	1	1

3: High Influence, 2: Moderate Influence, 1: Low Influence

6. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		21
Demonstrations		5
1. Demonstration using Videos		
2. Demonstration using Physical Models /		
3. Demonstration on a Computer	5	
Numeracy		
1. Solving Numerical Problems		
Practical Work		15
1. Course Laboratory		
2. Computer Laboratory	15	
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		0
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		4
Total Duration in Hours		45

7. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

	Focus of Course Learning Outcomes in each component assessed			
	CE (60% Weightage)			SEE (40% Weightage)
	SC1 Term Tests 30 %	SC2 Assignments 10%	SC3 Assignments 20%	
	25 + 25 Marks	10 Marks	40 Marks	50 Marks
CO-1	X	X		X
CO-2	X	X		X
CO-3	X		X	X
CO-4	X		X	X
CO-5			X	X
CO-6			X	X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the

beginning of the semester. Course reassessment policies are also presented in the Academic Regulations document.

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

9. Course Resources

a. Essential Reading

1. Stewart, J., 2015, *Calculus: Early Transcendentals*, 8th Edition, Boston, Cengage Learning.
2. Weir, M.D., Hass, J., 2017, *Thomas Calculus*, 13th Edition, New Jersey, Pearson.

b. Recommended Reading

1. Apostol, T.M., 2007, *Calculus: One-Variable Calculus with An Introduction to Linear Algebra*, Vol. 1, 2nd Edition, New Delhi, Wiley.
2. Apostol, T.M., 2007, *Calculus: Multi-Variable Calculus and Linear Algebra with Applications to Differential Equations and Probability*, Vol. 2, 2nd Edition, New Delhi, Wiley.
3. Spivak, M., 2006, *Calculus*, 3rd Edition, Cambridge, Cambridge University Press.

c. Magazines and Journals

1. <http://rsos.royalsocietypublishing.org/collection/biomathematics>
2. Letters in Biomathematics: <https://doaj.org/toc/2373-7867>

d. Websites

1. <http://nptel.ac.in/>
2. <https://ocw.mit.edu/index.htm>

e. Other Electronic Resources

1. <https://www.khanacademy.org/>
2. tutorial.math.lamar.edu/


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Course Specifications: Fundamentals of Biology

Course Title	Fundamentals of Biology
Course Code	BTO101A
Department	Biotechnology
Faculty	Faculty of Life and Allied Health Sciences

1. Course Summary

The aim of this course is to introduce the students to the major themes in biology. Students will explore the fundamentals of evolution, the flow of information, the correlation of structure and function, the exchange of energy and matter, and the interactions and interconnections in the biological system.

Students will be able to emphasize on the connections of biology to their lives, and apply their knowledge through scientific inquiries on the nature of science and basic processes governing biological systems.

2. Course Size and Credits:

Number of Credits	3
Total Hours of Classroom Interaction	45
Number of laboratory Hours	0
Number of Semester Weeks	16
Department Responsible	Biotechnology
Course Marks	Total Marks: 100
Pass Requirement	As per university regulations
Attendance Requirement	As per university regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO1. Explain basic chemistry and the molecules of life through cellular structures to cellular respiration and photosynthesis.
- CO2. Identify the relationship between DNA, chromosomes, cells and organisms.
- CO3. Analyse the principles of evolution and its relevance in all fields of biology.
- CO4. Explore biological diversity in prokaryotes and eukaryotes.
- CO5. Assess the fundamental principles of ecology and apply their principles on solving environmental problems

4. Course Contents

Unit 1 Life of the cell: Chemical basis of life- ionic bonds, covalent bonds, hydrogen bonds, role of water in reactions. Molecules of life- carbohydrates, proteins, fats

Unit 2 Introduction to cell- Basic principles of Microscopy, structure and function of cell and cell organelles, Cellular basis of reproduction- Cell cycle, mitosis, meiosis

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Unit 3 Genetic Information flow: Structure of genetic material- nucleic acids. Flow of information- central dogma

Unit 4 Life and Evolution: Theories of Origin of Life, Concepts of evolution: Darwin's theory of evolution, Microevolution. Species and mechanism of speciation.

Unit 5 Biological diversity: Microbial life- Prokaryotes and protists, Plant, fungal and animal diversity, Structure and function of plant and animal tissues

Unit 6 Ecology: Biosphere: Aquatic and terrestrial biomes, Behavioral Adaptations to the Environment Communities and Ecosystems, Conservation Biology

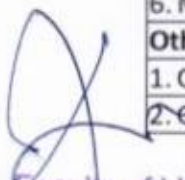
5. CO-PO PSO Mapping:

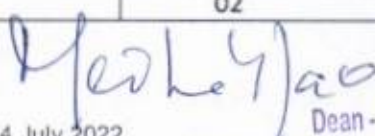
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO-1	3	-	-	-	1	-	-	1	-	-	-	-	2	-	1
CO-2	3	-	-	-	1	-	-	1	-	-	-	-	2	-	1
CO-3	3	-	-	-	1	-	-	1	-	-	-	-	2	-	1
CO-4	3	-	-	-	2	-	-	1	1	3	-	-	2	-	1
CO-5	3	-	-	-	2	1	-	1	1	3	-	-	2	-	1
3: High Influence, 2: Moderate Influence, 1: Low Influence															

6. Course Teaching and Learning Methods:

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		36
Demonstrations		03
1. Demonstration using Videos	03	
2. Demonstration using Physical Models / Systems	01	
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		0
1. Course Laboratory	2	
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen	1	
4. Clinical Laboratory		
5. Hospital		
6. Model Studio	1	
Others		02
1. Case Study Presentation	01	
2. Guest Lecture	02	


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3. Industry / Field Visit	01	
4. Brain Storming Sessions		
5. Group Discussions	02	
6. Discussing Possible Innovations		
Term Tests, Laboratory Examination/Written Examination, Presentations		04
Total Duration in Hours		45

7. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the program. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

	Focus of Course Learning Outcomes in each component assessed			
	CE (60% Weightage)			SEE (40% Weightage)
	SC1 Term Tests 30 %	SC2 Assignments 10%	SC3 Assignments 20%	
	25 + 25 Marks	10 Marks	40 Marks	50 Marks
CO-1	X	X		X
CO-2	X	X		X
CO-3	X	X	X	X
CO-4	X		X	X
CO-5			X	X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S.No	Curriculum and Capabilities Skills	How imparted during the course
1	Knowledge	Class room lectures, Assignments
2	Understanding	Class room lectures, Assignments
3	Critical Skills	Class room lectures, Assignments
4	Analytical Skills	Class room lectures, Assignments
5	Problem Solving Skills	
6	Practical Skills	
7	Group Work	Assignment/ Class Presentations
8	Self-Learning	Assignment, Examination
9	Written Communication Skills	Assignment

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10	Verbal Communication Skills	Class Presentations
11	Presentation Skills	Class Presentations
12	Behavioral Skills	
13	Information Management	Assignment
14	Personal Management	Assignment, Examination
15	Leadership Skills	Effective management of learning, time management, achieving the learning outcomes

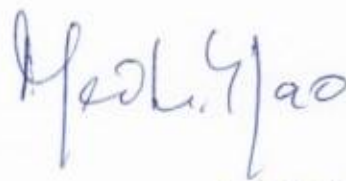
9. Course Resources

a. Essential Reading

1. Course Notes
2. Campbell Biology: Concepts and connections, Pearson, 9th edition
3. Concepts of Biology by Samantha Fowler, Rebecca Roush, James Wise



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Course Specifications: English for Communication 1

Course Title	English for Communication 1
Course Code	TSM101A
Course Type	Ability Enhancement Compulsory Course
Department	Directorate of Transferable Skills and Leadership Development
Faculty	FLAHS/FMC/FMPS/FAD/SSS

1. Course Summary

The course aims at equipping the students with skills essential for effective communication in terms of speaking, writing and comprehension.

The course gives practical exposure to the students by equipping them to use appropriate body language and tone for conversation. It focusses on comprehension of words and building of the word repertoire for meaningful communication. Students are instructed on the ways to construct grammatically correct sentences and compose paragraphs and essays.

2. Course Size and Credits:

Number of Credits	03
Credit Structure (Lecture: Tutorial: Practical)	3:0:0
Total Hours of Interaction	45
Number of Weeks in a Semester	15
Department Responsible	Directorate of Transferable Skills and Leadership Development
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1. Identify the nuances of communication skills
- CO-2. Apply the concepts of grammar in written communication
- CO-3. Apply professional etiquette as appropriate
- CO-4. Practice extempore and basic conversation skills
- CO-5. Practice comprehension skills
- CO-6. Compose precise paragraphs as per the given topic

4. Course Contents

Unit 1 (Communication Skills):

Process of communication, terminologies used in communication process, active listening, communication barriers, types of communication – verbal and non-verbal

Unit 2 (Grammar)

Sentence formation, sentence types, different parts of speech, adjectives and articles, verbs and preposition, present and past tense, future tense, use of participles in different tenses, usage of

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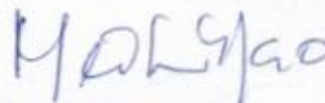
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tenses, rules of subject verb agreement

Unit 3 (Essentials of Speaking Skills):

Importance of spoken skills, appropriate use of language, appropriate use of tone, pitch and volume

Unit 4 (Extempore):

Preparation for extempore, mind mapping for speaking readiness, Content of extempore – beginning, body and conclusion, Delivery of extempore – body language and paralanguage

Unit 5 (Conversation Skills)

Body language in conversation, tones in conversation, conversation manners, stages of conversation – Introduction, feed forward, close, order of introduction, conversation barriers

Unit 6 (Reading and the Techniques)

Skimming, scanning and reading in details

Unit 7 (Paragraph Writing)

Structure of paragraph – topic sentence, supporting sentence, conclusion sentence, functions of paragraph, paragraph patterns, paragraph writing principles – coherence, unity, order, length

Unit 8 (Comprehension)

Purpose of comprehension, low-level comprehension, high-level comprehension

Unit 9 (Précis Writing)

Paraphrasing techniques, Usage of appropriate words

Unit 10 (Professional Etiquette and Goal Setting)

Etiquette and its importance, types of etiquette – workplace, meeting, telephone, dining, norms of etiquette, goals, types of goal, setting SMART goal

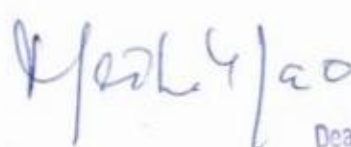
5. Course Map (CO-PO-PSO Map)


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	Programme Outcomes (POs)												Programme Specific		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	2
CO-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	2
CO-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	2
CO-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	2
CO-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	2
CO-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	2

3: Very Strong Contribution, 2: Strong Contribution, 1: Moderate Contribution





6. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		15
Demonstrations		02
1. Demonstration using Videos	02	
2. Demonstration using Physical Models / Systems	00	
3. Demonstration on a Computer	00	
Numeracy		0
1. Solving Numerical Problems	00	
Practical Work		04
1. Course Laboratory	00	
2. Computer Laboratory	00	
3. Engineering Workshop / Course/Workshop / Kitchen	04	
4. Clinical Laboratory	00	
5. Hospital	00	
6. Model Studio	00	
Others		14
1. Case Study Presentation	04	
2. Guest Lecture	02	
3. Industry / Field Visit	00	
4. Brain Storming Sessions	04	
5. Group Discussions	04	
6. Discussing Possible Innovations	00	
Term Tests, Laboratory Examination/Written Examination, Presentations		10
Total Duration in Hours		45

7. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the UG Programme (B.Sc. / B.Com/ BBA). The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table.

Focus of CO's on each Component or Subcomponent of Evaluation:

Subcomponent	Component 1: CE (60% Weightage)		Component 2: SEE (40% Weightage)
	SC1	SC2	
Subcomponent Type	Practical Assessment	Assignment	50 Marks
Maximum Marks	30	30	
CO-1	X	X	X
CO-2			X
CO-3		X	X
CO-4	X		

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CO-5	X	X	X
CO-6	X		

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester.

Course reassessment policies are presented in the Academic Regulations document.

8. Achieving COs

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Face to face lectures
2.	Understanding	Face to face lectures, group discussions
3.	Critical Skills	--
4.	Analytical Skills	Face to face lectures, activities, , groupdiscussions, assignment
5.	Problem Solving Skills	--
6.	Practical Skills	Face to face lectures, activities, , groupdiscussions, course work
7.	Group Work	Course work, practice, assignment, groupdiscussion
8.	Self-Learning	Course work, practice, assignment, groupdiscussion
9.	Written Communication Skills	Face to face lectures, Course work, practice,assignment, group discussion
10.	Verbal Communication Skills	Face to face lectures, Course work, practice,assignment, group discussion
11.	Presentation Skills	--
12.	Behavioral Skills	Course work, practice, assignment, group discussion, presentation practice, role plays
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

9. Course Resources

a. Essential Reading

1. Raman M and Sharma S (2004) Technical Communication: Principles and Practice New Delhi: Oxford University Press
2. Hory Sankar Mukherjee, (2013), Business Communication, Oxford University Press
3. Kroehnert, Gary (2004), Basic Presentation Skills, Tata McGraw Hill

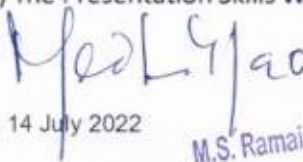
b. Recommended Reading

1. Sathya Swaroop Debashish and Bhagaban Das, (2014), Business Communication, PHI, New Delhi
2. Young, Dona J (2006) Foundations of Business Communications: An Integrated Approach, Tata McGraw Hill
3. Kaul, Asha (2007) Effective Business Communication, Prentice Hall India
4. Bienvenu, Sherron (2008) The Presentation Skills Workshop, Prentice Hall

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5. Kavita Tyagi and Padma Misra (2011) Professional Communication, PHI Learning Private Limited, New Delhi

c. Websites

1. www.myenglishpages.com
2. www.britishcouncil.com
3. www.englishmagazine.com
4. www.justenglishmagazine.com

d. Other Electronic Resources

1. Electronic resources on the course area are available on RUAS library

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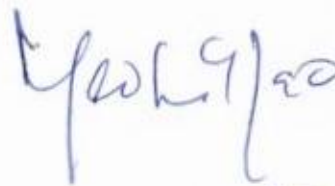


B.Sc. (Hons) in Biotechnology 2022-2023

SEMESTER 2


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Course Specifications: General Chemistry 1

Course Title	General Chemistry 1
Course Code	BTC104A
Department	Biotechnology
Faculty	Faculty of Life and Allied Health Sciences

1. Course Summary

The aim of this course is to introduce students to fundamentals concepts and basic applications of Chemistry. The laboratory component of the course aims to train students on estimation and analysis of various chemical compounds and their physical parameters.

Students are taught the concepts of the acid-base chemistry, ionic equilibria and chemical bonding. This course emphasizes on the periodic properties of elements and laws of electrochemistry. Students are introduced to the principles of quantitative and qualitative analysis, organic reactions and their applications to real world problems. Students will be able to explain properties and nature of various chemical compounds by performing experiments involving quantitative analysis, estimation and calculations. Students will be trained to calculate, analyse and interpret the data to enter in laboratory record book.

2. Course Size and Credits:

Number of Credits	5
Total Hours of Classroom Interaction	45
Number of laboratory Hours	60
Number of Semester Weeks	16
Department Responsible	Biotechnology
Course Marks	100
Pass Requirement	As per university regulations
Attendance Requirement	As per university regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO1. Describe the structure of atoms, K_h , K_w , K_a , K_b , properties of chemical bonds and reagents, elements and electrolytes
- CO2. Explain the principles of acid-base concept, periodicity of elements and theory of electrolytes, solubility products of the salts, concepts of bonding in organic molecules, factors affecting bonding, role of reagents in organic reactions
- CO3. Select suitable method to carryout dissolution of solids, qualitative and quantitative chemical analysis
- CO4. Determine the accuracy, precision, errors and standard deviations in quantitative analysis
- CO5. Solve problems on pH, K_a , ionization energy, conductance and transport number
- CO6. Conduct experiments as per the standard procedures and tabulate the measured values/results to interpret and draw conclusions
- CO7. Develop a laboratory report as per the prescribed format

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4. Course Contents

Theory

Unit 1 Chemical bonds in Organic Chemistry

Hybridization, Bond Lengths and Bond Angles, Bond Energy, Localized and Delocalized Chemical Bonding, Homolytic and Heterolytic bond fission, Van Der Waals Interactions, Inclusion Compounds, Clathrates, Resonance, Hyperconjugation, Aromaticity, Inductive and Field Effects, Hydrogen Bonding.

Unit 2 Reagents in Organic Chemistry

Types of reagents – electrophiles and nucleophiles, Reactive intermediates – Carbocations, carbanions, free radicals, carbenes, arynes and nitrenes (with examples), Types of organic reactions: Addition reactions; Elimination reactions; substitution reactions and rearrangements.

Unit 3 Electrochemistry

Electrolytes and their conductance, determination of molar conductance. Conductometric titrations (only acid-base type). Transport numbers – determination by moving boundary method, abnormal transport numbers, ionic mobility, numerical on transport numbers. Conductivity of water, Kohlrausch's law and its applications: (i) evaluation of λ_{∞}^+ and λ_{∞}^- (ii) degree of dissociation of a weak electrolyte (iii) K_a of a weak electrolyte (iv) determination of solubility from conductance of saturated solutions of sparingly soluble salts (AgCl and BaSO_4) and numerical.

Unit 4 Ionic equilibria

Acid-base concept, Hydrolysis of salts of weak acids and weak bases. Ionic product of water. Relationship between K_h , K_w , K_a and K_b . Degree of hydrolysis and its relationship with K_h . Effect of temperature and dilution on degree of hydrolysis, pH of salt solutions, numerical. Common-ion effect, buffers, buffer action and buffer capacity. pH of buffers. Henderson's equation and its derivation, Solubility product and ionic product in precipitation and in qualitative analysis, Theories of indicators.

Unit 5 Properties of Periodic Table:

Modern periodic table with respect to classification of elements based on outer electronic configuration. Periodic properties: Atomic and ionic radii, ionization energy, electron affinity and electronegativity. Effective nuclear charge, shielding or screening effect, Trends in the periodic properties. Determination of electronegativity by Pauling's method, diagonal relationship between beryllium and aluminum.

Unit 6 Chemical Analysis:

Gravimetric Analysis- Solubility product and common ion effect, requirement of gravimetry, Techniques of Precipitations, filtration, washing, drying, igniting and weighing precipitates. Gravimetric estimation of chloride & nickel. Volumetric analysis – primary and secondary standard substance / (solution). Principles of acid-base, oxidation-reduction and complexometric titration. Acid-Base, redox and metal ion indicators. Analysis of real samples: Sampling techniques, methods of dissolution of solid samples for chemical analysis. Determination of hardness water. Estimation of glucose & phenol. Accuracy and precision in quantitative analysis, errors, standard deviations.

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Practical

1. Determination of concentration of unknown NaOH using std. Oxalic acid.
2. Determination of concentration of unknown KMnO_4 using std. oxalic acid.
3. Conductometric estimation of amount of HCl present in the given solution using NaOH.
4. Determination of pKa value of a weak acid using pH meter.
5. Determination of buffer capacity of acetic acid-sodium acetate buffer using pH meter.
6. Iodometric estimation of copper in unknown sample.
7. Estimation of hardness of water using complexometric titration.
8. Determination of concentration of unknown KMnO_4 using std. ferrous ammonium sulphate.
9. Functional group identification of any **four organic compounds** (alcohols, amines, halides, carboxylic acids, phenols, alkanes, aldehydes and ketones)

5. CO-PO PSO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO-1	3	-	1	-	2	2	-	-	-	-	-	-	2	2	2
CO-2	2	-	1	-	3	2	-	-	-	-	-	-	2	3	2
CO-3	2	-	1	-	2	3	-	-	-	-	-	-	3	2	2
CO-4	2	-	2	-	3	3	-	-	-	-	-	-	3	3	3
CO-5	3	-	2	-	3	2	-	-	-	-	-	-	2	2	2
CO-6	3	-	3	-	2	2	-	-	-	-	-	-	2	3	3
CO-7	3	-	3	-	2	3	-	-	-	-	-	-	3	2	2

3: High Influence, 2: Moderate Influence, 1: Low Influence

6. Course Teaching and Learning Methods:

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		36
Demonstrations		03
1. Demonstration using Videos	2	
2. Demonstration using Physical Models / Systems		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		02
1. Course Laboratory	24	
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		

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1. Case Study Presentation	05	
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Tests, Laboratory Examination/Written Examination, Presentations	4+4	
Total Duration in Hours	105	

7. Method of Assessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

	Focus of Course Learning Outcomes in each component assessed				
	CE (60% Weightage)			SEE (40% Weightage)	
	SC1 (Term Tests) 30% (25 + 25 Marks)	SC2 (Innovative + Labassignment) 10%	SC3 (Written+ Lab Assignment) 20%	SEE (Theory) 25%	SEE (Lab) 15%
		20 Marks	40 Marks	50 Marks	30 Marks
CO-1	X	X		X	
CO-2	X	X		X	
CO-3	X		X	X	
CO-4			X	X	
CO-5				X	
CO-6		X	X		X
CO-7		X	X		X

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No.	Curriculum and Capabilities Skills	How imparted during the course
1	Knowledge	Class room lectures, Assignments
2	Understanding	Class room lectures, Assignments
3	Critical Skills	Class room lectures, Assignments
4	Analytical Skills	Class room lectures, Assignments
5	Problem Solving Skills	
6	Practical Skills	
7	Group Work	Assignment/ Class Presentations
8	Self-Learning	Assignment, Examination
9	Written Communication Skills	Assignment

10	Verbal Communication Skills	Class Presentations
11	Presentation Skills	Class Presentations
12	Behavioral Skills	
13	Information Management	Assignment
14	Personal Management	Assignment, Examination
15	Leadership Skills	Effective management of learning, time management, achieving the learning outcomes

9. Course Resources

a. Essential Reading

1. Course Notes
2. Lab Manual
3. Puri, B.R., Sharma, L.R., Pathania, M.S., 2017, Principles of Physical Chemistry, 47th Edition, Vishal Publishing Co.
4. Soni P.L., 1983, Textbook of Physical Chemistry, 14th Edition, New Delhi, Sultan Chand & Sons
5. Puri, B.R., Sharma, L.R., Kalia, K.C., 2017, Principles of Inorganic Chemistry, 33rd Edition, Milestone Publishers and Distributors/Vishal Publishing Co.
6. Vogel, A.I., Jeffery, G.H., 1989, Vogel's text book of quantitative chemical analysis, Longman Scientific & Technical.

b. Recommended Reading

1. Huheey, J.E., 2006, Inorganic Chemistry, Derling Kindersley (India) Pvt. Ltd.
2. Atkins, P. De Paula, J., 2014, Atkins' Physical chemistry, 10th Edition, Oxford University Press.
5. Smith, M. B., 2013, Advanced Organic Chemistry: Reaction, Mechanism and Structure, 7th Edition, Wiley.

c. Magazines and Journals

1. <https://ccj.springeropen.com/>
2. <https://www.elsevier.com/physical-sciences/chemistry/chemistry-journals>

d. Websites

1. <http://chemguide.co.uk/>

e. Other Electronic Resources

1. <http://www.chemistryonline.com/slides.html>

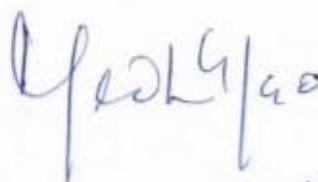


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Course Specifications: Principles of Microbiology

Course Title	Principles of Microbiology
Course Code	BTC105A
Department	Biotechnology
Faculty	Faculty of Life and Allied Health Sciences

1. Course Summary

The aim of this course is to provide students the idea of Microbiology including the diversity, physiology, morphology, genetics, ecology, applications and pathogenicity.

Students will be acquainted with the concepts of general Microbiology which is an integral part of Biological Sciences. Students will be able to discuss and relate the structure, function and taxonomy of microbial world including bacteria, fungi and viruses. The course will familiarize students with the general principles of microbial growth, evolution, classification, description and pathogenicity.

The students will have training based on several commonly used techniques in microbiology, including those used in bacterial identification by staining techniques and biochemical assays. They will be trained to design and interpret experiments in aseptic conditions. They will acquire experience of current scientific methodologies appropriate to microbiology.

2. Course Size and Credits:

Number of Credits	5
Total Hours of Classroom Interaction	45
Number of laboratory Hours	60
Number of Semester Weeks	16
Department Responsible	Biotechnology
Course Marks	100
Pass Requirement	As per university regulations
Attendance Requirement	As per university regulations

Teaching, Learning and Assessment

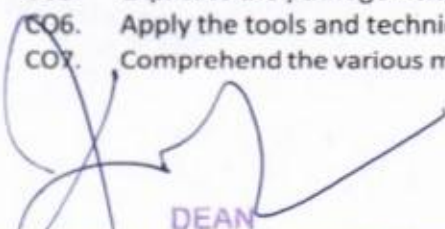
3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

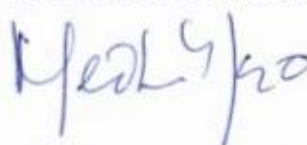
- CO1. Discuss the history of Microbiology and classification of microorganisms.
- CO2. Describe the structural similarities and differences among microbes and the unique structure/function relationships.
- CO3. Describe sterilization approaches for controlling the growth of microorganisms and biosafety regulatory framework for prokaryotes.
- CO4. Illustrate the basic concept of Virology with comparison to bacteriology
- CO5. Explicate the pathogenicity of microorganisms.
- CO6. Apply the tools and techniques of Microbiology in conducting basic research.
- CO7. Comprehend the various methods for identification of unknown microorganisms.


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4. Course Contents

Theory

Unit 1 History and scope of Microbiology - Biogenesis and abiogenesis, Germ Theory, Contributions of Anton Von Leeuwenhoek, Louis Pasteur, Robert Koch, Joseph Lister, Alexander Fleming, Edward Jenner.

Unit 2 Systematics of bacteria - Systems of classification, Identifying characters for classification, General properties and criteria for classification of microorganisms. Classification based on oxygen, temperature and nutritional requirement. Bergey's Manual of systematic Bacteriology.

Unit 3 Sterilization, Staining and Biochemical characterization - Definition of sterilization, disinfection, sanitization, antiseptics, and fumigation. Methods of sterilization - Dry and moist heat, pasteurization, tyndallization, radiation, filtration and Chemical methods. Theories and mechanism of gram staining, acid fast staining, negative staining, capsule staining, and endospore staining. Biochemical test: IMViC test, catalase and oxidase test.

Unit 4 Microbial Growth & Physiology - Ultrastructure of Bacteria, differences in gram positive and negative cell wall. Nature, special features of the thermophilic, methanogenic and halophilic Archaea; photosynthetic bacteria, Cyanobacteria, chemosynthetic bacteria, Actinomycetes, Unicellular Eukaryotes (Yeast), Microbial growth kinetics and estimation.

Unit 5 Basic concepts of Virology - General characteristics of viruses, differences between bacteria and viruses. Classification of viruses, Physical and chemical Structures of different Viruses on the basis of capsid symmetry and envelope. Structure of T4, TMV and HIV, Replication of T4 bacteriophage, lytic and lysogenic cycle. Structure and importance of Viroids and Prions.

Unit 6 Microbial Interactions and Infection - Host-Pathogen interactions; Microbes infecting humans, veterinary animals and plants; Pathogenicity islands and their role in bacterial virulence. Introduction to Gut Microbiome: Gut Microbiota in health and disease.

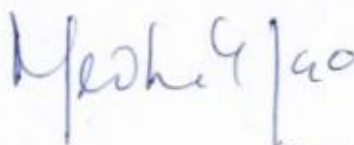
Practical:

1. Sterilization, disinfection, safety in microbiological laboratory.
2. Preparation of media for growth of various microorganisms.
3. Sampling and quantification of microorganisms in air, soil and water.
4. Isolation and plating of bacteria - Streak plate, spread plate, and pour plate.
5. Staining and enumeration of microorganisms – Simple staining and differential staining.
6. Staining and enumeration of microorganisms – Capsule staining and Endospore staining.
7. Staining of eukaryotic microorganisms – Fungal staining.
8. Study of bacterial growth and motility.
9. Biochemical characterization of Bacteria – IMViC test.
10. Biochemical characterization of Bacteria – Catalase test and oxidase test.



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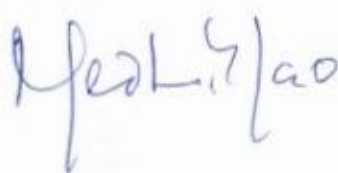
5. CO-PO PSO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO-1	3	2	-	-	-	-	-	-	-	-	-	1	1	2	1
CO-2	3	3	2	-	-	-	-	-	-	-	-	3	3	2	2
CO-3	-	3	2	-	3	-	-	-	1	1	-	3	1	3	3
CO-4	3	2	2	-	3	-	-	-	-	2	-	3	3	2	2
CO-5	-	-	2	-	3	-	-	-	-	-	-	3	3	3	3
CO-6	-	3	2	-	3	-	-	2	2	2	-	3	3	3	3
CO-7	2	3	3	-	2	-	-	2	-	-	-	3	3	3	3

3: High Influence, 2: Moderate Influence, 1: Low Influence

6. Course Teaching and Learning Methods:

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		36
Demonstrations		03
1. Demonstration using Videos	02	
2. Demonstration using Physical Models / Systems	01	
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		56
1. Course Laboratory	55	
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		02
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions	01	
6. Discussing Possible Innovations	01	
Term Tests, Laboratory Examination/Written Examination, Presentations		4 + 4
Total Duration in Hours		105

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7. Method of Assessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed					
	CE (60% Weightage)			SEE (40% Weightage)	
	SC1 (Term Tests) 30%	SC2 (Innovative + Lab assignment) 10%	SC3 (Written+ Lab Assignment) 20%	SEE (Theory) 25%	SEE (Lab) 15%
	(25 + 25 Marks)	20 Marks	40 Marks	50 Marks	30 Marks
CO-1	X	X		X	
CO-2	X	X		X	
CO-3	X		X	X	
CO-4			X	X	
CO-5				X	
CO-6		X	X		X
CO-7		X	X		X

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S.No	Curriculum and Capabilities Skills	How imparted during the course
1	Knowledge	Classroom lectures
2	Understanding	Classroom lectures, self-study
3	Critical Skills	Assignment
4	Analytical Skills	Assignment
5	Problem Solving Skills	Assignment, Examination
6	Practical Skills	Assignment, Examination
7	Group Work	--
8	Self-Learning	Self-study
9	Written Communication Skills	Assignment, examination
10	Verbal Communication Skills	--
11	Presentation Skills	--
12	Behavioral Skills	--
13	Information Management	Assignment
14	Personal Management	--
15	Leadership Skills	--

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9. Course Resources

a. Essential Reading

1. Pelczar, M.J., Reid, R.D., Chan, E.C.S., 2010, *Microbiology*, Oxford University Press, UK.
2. Prescott, L.M., Harley, J.P., Klein, D.A., 2005, *Microbiology*, McGraw-Hill Higher Education.
3. Willey, J.M., Sherwood, L.M., Woolverton, C.J., 2008, *Prescott, Harley and Klein's Microbiology*, 7th edition. McGraw Hill Higher Education.
4. Powar, C.B., and Dagainawala, H.F., 1987, *General Microbiology: volume I & II*, Himalaya Pub. House.
5. Sullia, S.B., Shantharam, S., 2004, *General Microbiology*, 2nd edition (revised), Oxford and IBH Publishing.
6. Baveja, C.P., 2017, *Textbook of Microbiology*, Arya Publishing Company, India.

b. Recommended Reading

1. Tortora, G.J., Funke, B.R., Case, C.L., 2000, *Microbiology: An introduction*, 12th Edition, Benjamin-Cummings pub co, UK.
2. Brooks, G., Carroll, K.C., Butel, J., Morse, S., 2013, *Medical Microbiology*, 26th Edition (LANGE Medical book), Mc Graw Hill, UK.

c. Magazines and Journals

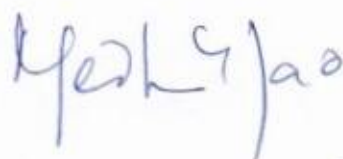
1. <https://www.springer.com/life+sciences/microbiology/journal/12275>
2. <https://www.hindawi.com/journals/ijmicro/>
3. <http://mic.microbiologyresearch.org/content/journal/micro>
4. <https://www.journals.elsevier.com/microbiological-research/>

d. Websites

1. <http://microbiologyonline.org/>
<https://www.hhmi.org/biointeractive>


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Course Specifications: Organic mechanisms in Biology

Course Title	Organic mechanisms in Biology
Course Code	BTC106A
Department	Biotechnology
Faculty	Life and Allied Health Sciences

1. Course Summary

The course aims to acquaint students on complex organic mechanisms of life. Students will be familiarized in the underlying mechanisms of biochemical processes that governs life. Students will be equipped to differentiate, characterize and correlate between the complex metabolic processes of the macromolecules in biological life.

2. Course Size and Credits:

Number of credits	03
Total Hours of Classroom Interaction	45
Number of tutorial hours	00
Number of semester weeks	16
Department responsible	Biotechnology
Course Marks	Total Marks: 100
Pass Requirement	As per University Regulations
Attendance Requirement	As per University Regulations

Teaching, Learning and Assessment

3. Course Outcomes

After undergoing this course students will be able to:

- CO 1. Elucidate the complexity of the organic mechanisms involved in carbohydrate metabolism
- CO 2. Elucidate and relate the mechanisms of amino acid metabolism
- CO 3. Illustrate the fatty acids and glycerol with relevance to their complex mechanisms of metabolism
- CO 4. Give details on the biosynthesis and metabolic processes involving nucleotides
- CO 5. Categorize the structure, function and relate the coordination of biochemical messengers

4. Course Contents

Unit 1 Common Mechanisms in Biological Chemistry – Metabolism (Anabolism and Catabolism); An overview of Photosynthesis (Light and Dark reactions); Overview of Nutrition, Digestion, respiration, absorption and excretion. An overview of thermodynamics of biochemical reactions: Laws of thermodynamics, Properties of Pure Substance, Thermodynamic Relations, Thermodynamics Cycles and Ideal Gas Mixtures.

Unit 2 Carbohydrate Metabolism – Aerobic & Anaerobic glycolysis, sequence of reactions in glycolysis, regulation in glycolysis, citric acid cycle, glycogenesis, glycogenolysis (sequence of reactions & regulation), Pentose-phosphate pathway (sequence of reactions & regulation), extraction of energy from food sources

Unit 3 Amino acid Metabolism – Amino acid breakdown (amino acid deamination, Urea cycle, metabolic breakdown of individual amino acids – glucogenic & ketogenic amino acids), amino acids as biosynthetic precursors (haeme biosynthesis & degradation, biosynthesis of epinephrine, dopamine, serotonin, GABA, histamine, glutathione); biosynthesis of essential & non-essential amino acids

Unit 4 Lipid Metabolism – Structures and roles of Fatty acids & Glycerols, beta oxidation of saturated fatty acids, oxidation of unsaturated fatty acids, oxidation of odd chain fatty acids, energy yield, ketone bodies

Unit 5 Nucleotide Metabolism – biosynthesis of purine & pyrimidine (de novo & salvage pathway); degradation of purine & pyrimidine

Unit 6 Hormone & Vitamins-Chemical nature of Hormone, Molecular mechanism of Hormone action, Function of trophic Hormone (FSH, TSH, ACTH, GH), Insulin, testosterone, Estrogen, progesterone, HCG, Disease related to hormone –Diabetes mellitus, diabetes insipidus, Vitamins (classification, functions of vitamins in bio-systems)

5. CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO-1	3	2	3	3	2	-	-	2	-	-	-	-	3	2	2
CO-2	3	2	3	-	2	-	-	2	-	-	-	-	3	2	1
CO-3	3	1	1	-	1	-	-	1	-	-	-	-	2	1	1
CO-4	3	1	1	-	1	-	-	1	-	-	-	-	2	1	1
CO-5	3	2	3	-	2	-	-	2	-	-	-	-	2	2	3
3: High Influence, 2: Moderate Influence, 1: Low Influence															

6. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		36
Demonstrations		03
1. Demonstration using Videos	02	
2. Demonstration using Physical Models /	01	
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		

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3. Engineering Workshop / Course/Workshop / Kitchen		02
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions	01	
6. Discussing Possible Innovations	01	
Term Test and Written Examination		04
Total Duration in Hours		45

7. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

	Focus of Course Learning Outcomes in each component assessed			
	CE (60% Weightage)			SEE (40% Weightage)
	SC1 Term Tests 30 %	SC2 Assignments 10%	SC3 Assignments 20%	
	25 + 25 Marks	10 Marks	40 Marks	50 Marks
CO-1	X	X		X
CO-2	X	X		X
CO-3	X	X	X	X
CO-4	X		X	X
CO-5			X	X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

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S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

9. Course Resources

1. Berg J.M., Tymoczko J.L., Stryer L., 2011, *Biochemistry*, 7th revised international Edition, W.H. Freeman.
2. Nelson, D. L., & Cox, M. M., 2008, *Lehninger principles of biochemistry*. 7th Edition, W.H. Freeman, N. Y.; N. D.
3. Jain, J.L., Jain, S., Jain, N., 2016, *Fundamentals of Biochemistry*, S. Chand and Company.
4. Das D., 2014, *Biochemistry*, Academic publishers.
5. Satyanarayana, U., 2013, *Biochemistry*, Elsevier, India.
6. Zubay, G., 1997, *Principles of Biochemistry*, 4th edition, Brown (William C.) Co., U.S.

a. Recommended Reading

1. Voet, D., Voet, J.G., 2011, *Biochemistry*, 4th edition, John Wiley & Sons.

b. Magazines and Journals

1. <https://www.journals.elsevier.com/metabolism/>

c. Websites

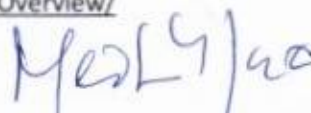
1. <http://www.csun.edu/~hcchm001/biosites.htm>
2. <https://library.med.utah.edu/NetBiochem/titles.htm>
3. <http://www.themedicalbiochemistrypage.org/#nogo>
4. <https://basicbiology.net/micro/biochemistry/>

d. Other Electronic Resources

1. <http://www.ias.ac.in/Journals/Overview/>


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Course Specifications: Biotechnology for Human Welfare

Course Title	Biotechnology for Human Welfare
Course Code	BTO102A
Department	Biotechnology
Faculty	Faculty of Life and Allied Health Sciences

1. Course Summary

The course aims to provide a basic understanding of application of biotechnology in agriculture, animal husbandry, environment, human health and sustainable development.

Students will be able to acquire knowledge about the scientific and technological advances in agriculture, animal breeding, environmental science and medicine for enhancement of human health and welfare.

2. Course Size and Credits:

Number of Credits	03
Total Hours of Classroom Interaction	45
Number of tutorial Hours	0
Number of Semester Weeks	16
Department Responsible	Biotechnology
Course Marks	Total Marks: 100
Pass Requirement	As per university regulations
Attendance Requirement	As per university regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

CO1. Explain the use of enzymes, microorganisms, and plants to produce bio-based products in sectors such as textiles, food ingredients and biofuels

CO2. Understand the contribution of biotechnology in the field of agriculture towards ensuring higher quality, yield, nutrition and global food security.

CO3. Describe the contributions of animal biotechnology in developing improved livestock, poultry, and fisheries towards higher production of food, and transgenic animals for molecular pharming of therapeutics.

CO4. Identify factors causing environmental pollution, problems associated with waste management, and various methods of bioremediation towards safe resolution of environmental hazards.


CO5. Discuss the impact of biotechnology in developing enhanced diagnostic tools, novel therapeutic drugs and approaches for uplifting human health and quality of life.

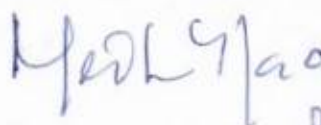
4. Course Contents

Unit 1 Basic Molecular Biology Techniques: PCR, DNA fingerprinting, RAPD, Sequencing applications in forensics and genetics

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Unit 2 Industry: Enzymes for textile industry, breweries, food processing, biodegradable plastics, biofuels

Unit 3 Environment: Waste management, biodegradation of heavy metals, water cleaning, removing oil spills, air and soil pollution, bioremediation, biomining

Unit 4 Agriculture: N₂ fixation, Overview of transgenic crops with improved agronomic traits and food security, interaction between plants and microbes, biofertilisers and organic farming

Unit 5 Animal husbandry: Recombinant DNA technology, Transgenic animals, animal vaccine production, increased milk production, artificial insemination, poultry and fisheries

Unit 6 Human Health: Antibiotic production, Molecular diagnostics, recombinant vaccines, gene therapy, HGP and its applications

5. CO-PO PSO Mapping:

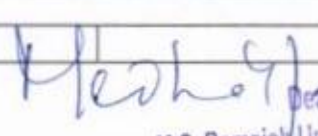
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO-1	3	-	2	-	1	-	-	1	1	2	-	-	2	-	1
CO-2	3	-	-	-	3	-	-	1	-	1	-	-	3	-	1
CO-3	3	-	-	-	3	-	-	1	-	1	-	-	3	-	1
CO-4	3	-	-	-	3	-	-	1	1	3	-	-	3	-	1
CO-5	3	-	-	-	3	-	-	1	-	-	-	-	3	-	1
3: High Influence, 2: Moderate Influence, 1: Low Influence															

6. Course Teaching and Learning Methods:

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		36
Demonstrations		03
1. Demonstration using Videos	02	
2. Demonstration using Physical Models / Systems	01	
3. Demonstration on a Computer		
Numeracy		02
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		02
1. Case Study Presentation		


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2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions	01	
6. Discussing Possible Innovations	01	
Term Tests and Written Examination		
Total Duration in Hours		45

7. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed				
	CE (60% Weightage)			SEE (40% Weightage)
	SC1 Term Tests 30 %	SC2 Assignments 10%	SC3 Assignments 20%	
	25 + 25 Marks	10 Marks	40 Marks	
CO-1	X	X		X
CO-2	X	X		X
CO-3	X	X	X	X
CO-4	X		X	X
CO-5			X	X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

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9. Course Resources

a. Essential Reading

1. Bhasin, M.K. and Nath, S. 2002. Role of Forensic Science in the New Millennium, University of Delhi.
2. Crueger Wand Crueger, A. 2000. Biotechnology: A textbook of Industrial Microbiology. 2nd edition. Panima Publishing Co. New Delhi.
3. Hans-Joachim Jordening and Jeseef Winter, 2005. Environmental Biotechnology Concepts and Applications.
4. James, S.H. and Nordby, J.J. 2005. Forensic Science: An Introduction to Scientific and Investigative Techniques, 2nd Edition, CRC Press, Boca Raton.
5. Patel, A.H. 1996. Industrial Microbiology. 1st edition, Macmillan India Limited.
6. Pradipta Kumar Mohapatra, 2020. Environmental Biotechnology, Dreamtech Press.
7. Saha Tand Tiwary, B.K. 2020, Microbes, Environment and Human Welfare. Nova Science Publishers.
8. Prasad, R., Gill, S.S and Tuteja N. 2018. New and Future Developments in Microbial Biotechnology and Bioengineering. Elseviers



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Course Specifications: Environmental Studies

Course Title	Environmental Studies
Course Code	BTN101A
Department	Biotechnology
Faculty	Life and Allied Health Sciences

1. Course Summary

The aim of this course is to invoke awareness among students about the burning global environmental issues.

The course exposes the students to various problems associated with abuse of natural resources. The concepts of ecosystems, biodiversity and its conservation and environmental pollution will be discussed. The course emphasizes social issues associated with the environment, and the impact of human population on the environment.

2. Course Size and Credits:

Number of credits	02
Total hours of classroom interaction	30
Number of tutorial hours	00
Number of semester weeks	16
Department responsible	Department of Biotechnology
Course marks	Total: 50
Pass requirement	As per university regulations
Attendance requirement	As per university regulations

Teaching, Learning and Assessment

3. Course Outcomes

After undergoing this course students will be able to:

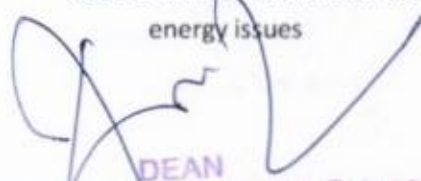
CO1. Illustrate the multidisciplinary nature of environmental studies and recognize the need for public awareness

CO2. Explain the various natural resources and their associated problems, ecosystem, and environmental pollution

CO3. Analyse the concept of ecosystem and classify various types

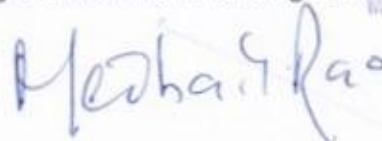
CO4. Compare biodiversity at local, national and global levels

CO5. Discuss various social issues pertaining to environment including sustainable development and energy issues



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4. Course Contents

Unit 1 Natural resources: **Forest resources:** Use and over-exploitation, deforestation, **Water resources:** Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems, **Mineral resources:** Use and exploitation, environmental effects of extracting and using mineral resources, case studies. **Food resources:** World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity. **Energy resources:** Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. **Land resources:** Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Unit 2 Ecosystems: Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession, Food chains, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of the following ecosystem: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries).

Unit 3 Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity, Biogeographical classification of India, Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels, India as a mega-diversity nation, Hot-spots of biodiversity, Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India, Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

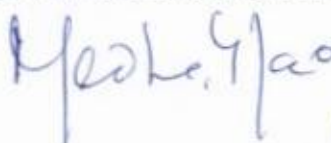
Unit 5 Environmental Pollution: Definition, causes, effects and control measures of: Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear pollution, Solid waste management: Causes, effects and control measures of urban and industrial wastes, Role of an individual in prevention of pollution.

Unit 6 Disaster management: floods, earthquake, cyclone and landslides

Unit 7 Social Issues and the Environment: From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management, Resettlement and rehabilitation of people; its problems and concerns.

Unit 8 Environmental ethics: Issues and possible solutions, climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Case studies, Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act, Issues involved in enforcement of environmental legislation, Public awareness. Human Population and the Environment: Population growth, variation among nations, Population explosion


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5. CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO3	PSO4
CO-1	3	-	-	-	1	-	-	-	2	3	-	-	3	1	1
CO-2	3	-	-	-	1	-	-	-	2	3	-	-	3	1	1
CO-3	3	-	-	-	1	-	-	-	2	3	-	-	3	1	1
CO-4	3	-	-	-	3	-	-	1	3	3	1	-	3	1	1
CO-5	3	-	-	-	3	-	-	1	3	3	1	1	3	1	3
3: High Influence, 2: Moderate Influence, 1: Low Influence															

6. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		25
Demonstrations		03
1. Demonstration using Videos	02	
2. Demonstration using Physical Models/Systems		
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		25
1. Course Laboratory	25	
2. Computer Laboratory		
3. Engineering Workshop/Course Workshop/Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry/Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Written Examination		02
Total Duration in Hours		30


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7. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed		
	CE (60% Weightage)	SEE (40% Weightage)
	SC Innovative Assignment	
	30 Marks	20 Marks
CO-1	X	X
CO-2	X	X
CO-3	X	X
CO-4		X
CO-5		X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

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9. Course Resources

a. Essential Reading

1. Bharucha, E., 2004, *Environmental Studies*, New Delhi: University Grants.
2. Ahluwalia, V.K., 2013, *Environmental Studies: Basic concepts*, The Energy and Resources Institute (TERI).

b. Recommended Reading

1. Jadhav, H., Bhosale, V.M., 1995, *Environmental Protection and Laws*, Delhi: Himalaya Publishing House.

c. Magazines and Journals

<https://www.omicsonline.org/environmental-sciences-journals-impact-factor-ranking.php>

d. Websites

https://www.sciencedaily.com/news/earth_climate/environmental_science/

e. Other Electronic Resources

<http://www.globalissues.org/issue/168/environmental-issues>



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Course Specifications: Health and wellbeing

Course Title	Health and well being
Course Code	AHU101A
Department	Allied Health Sciences
Faculty	Faculty of Life and Allied Health Sciences

I. Course Summary:

1. Aim and Summary

The course is intended to introduce the concept of health and wellbeing and the ways in which it could be achieved through integrative lifestyle. Students undergo various health issues during their student period. Hence, it is imperative for them to maintain optimum health through proper diet, healthy lifestyles, and adequate physical activity. This course will provide simple and practical guidance to the students with latest scientific evidence in the field of lifestyle medicine (modern medicine), Ayurveda, and Yoga, and Meditation. The course also intends to equip students with handy tool as a continuous resource to facilitate lifestyle changes.

II. Aim

- a) The course aims to provide knowledge to students to enhance health and wellbeing through integrative lifestyle.

III. Course Size and Credits:

Number of credits	02
Total hours of classroom interaction during the semester	15
Number of practical/tutorial hours during the semester	15
Course leaders	Dr. Krishnamurthy Jayanna Mr. Shivanand
Number of semester weeks	16
Department responsible	Allied Health Sciences (Division of Integrative Health Sciences)
Course evaluation	Total Marks: 50
Pass requirement	As per the Academic Regulations
Attendance requirement	As per the Academic Regulations

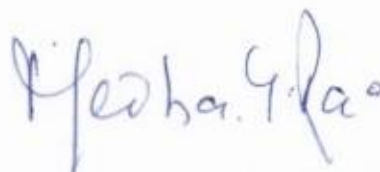


DEAN

Faculty of Life & Allied Health Sciences

M.S. RAMAIAH UNIVERSITY OF APPLIED SCIENCES

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I. Teaching, Learning and Assessment

1. Course Outcomes (CO)

No	Intended learning outcome
1	To understand the definitions and scope of health, wellbeing and quality of life, and how they are changing in current times
2	To understand the relationship between lifestyles and health and wellbeing; and science of Integrative Lifestyle based on modern and traditional approaches
3	To apply tools and methods related to different aspects of Integrative Lifestyle
4	To apply the concepts of comprehensive Integrative Lifestyle for improving health and wellbeing

2. Course Contents

Unit-1: Health, wellbeing, and integrative lifestyle

- Definitions, determinants, and dimensions
- Changing paradigms of lifestyles
- Reasons for change in lifestyle paradigms
- Effects of changing lifestyles on Health and Wellbeing
- Understanding Integrative Lifestyle (definition and components)

Unit-2: Science and practice of healthy lifestyle

- Nutrition: Energy, metabolism, healthy and balanced diet, Calories, Understanding through charts and scales
- Healthy sleep: Science of sleep, importance, sleep hygiene
- Physical activity and its benefits
- Substance use (tobacco, alcohol), healthy habits and healthy lifestyles
- Stress management and Sleep hygiene as part of Healthy lifestyle

Unit -3: Science and practice of Ayurvedic lifestyle

- Individual's unique body – mind constitution
- Variations in individual's constitutions (diurnal effects, seasonal effects, age related effects and effects of food)
- Recommendations (Daily, Seasonal) for Ayurvedic lifestyle customized to individual constitution

Unit-4: Philosophy, Science and Practice of Yoga based lifestyle

- Philosophy and Science of Yoga and Meditation
- Practical demonstration of simple yoga techniques
- Heartfulness meditation and supportive practices demonstration

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Faculty of Life & Allied Health S

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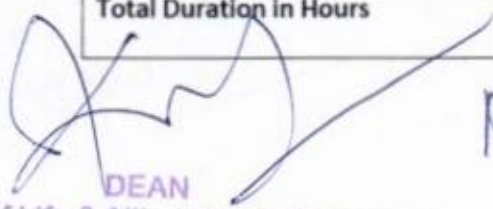
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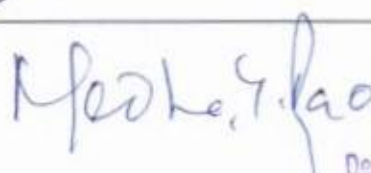
3. Course Map (CO-PO-PSO Map)

	Programme Outcomes (POs)												Programme Specific		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-	-	-	-	-	-	-	-	-	2	-	-	2	-	-	2
CO-	-	-	-	-	-	-	-	-	2	-	-	2	-	-	2
CO-	-	-	-	-	-	-	-	-	2	-	-	2	-	-	2
CO-	-	-	-	-	-	-	-	-	2	-	-	2	-	-	2
3: Very Strong Contribution, 2: Strong Contribution, 1: Moderate Contribution															

3. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration (hours)	Total Duration in Hours
Face to Face Lectures		10
Demonstrations		02
1. Demonstration using Videos		
2. Demonstration using Physical Models/ Systems/in person	02	
3. Demonstration on a Computer/online classes		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop/Course Workshop/Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		13
1. Case Study Presentation	02	
2. Guest Lecture	03	
3. Industry/Field Visit		
4. Brain Storming Sessions	02	
5. Group Discussions	04	
6. Discussing Possible Innovations		
Written Examination (MCQ and Essay – CE based evaluation)		05
Total Duration in Hours		30


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5. Course Assessment and Reassessment

The details of the components and subcomponents of course assessment are presented in the Programme Specifications document pertaining to the B.Sc Programme. The procedure to determine the final course marks is also presented in the Programme Specifications document.

The evaluation questions are set to measure the attainment of the COs. In either component (CE or SEE) or subcomponent of CE (SC1, SC2, SC3 or SC4), COs are assessed as illustrated in the following Table.

Focus of CO's on each Component or Subcomponent of Evaluation:

Subcomponent	Component 1: CE (60%Weightage)		Component 2: SEE (40% Weightage)
	SC1	SC2	
Subcomponent Type	Practical Assessment	Assignment	50 Marks
Maximum Marks	30 Marks	30 Marks	
CO-1			X
CO-2			X
CO-3	X	X	X
CO-4	X		

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of COs in each component of assessment in the above template at the beginning of the semester. The overall 40% is required to clear the course that includes CE and SEE components.

Course reassessment policies are presented in the Academic Regulations document.

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6. Achieving COs

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Face to face lectures
2.	Understanding	Face to face lectures, group discussions
3.	Critical Skills	--
4.	Analytical Skills	Face to face lectures, activities, group discussions, assignment
5.	Problem Solving Skills	--
6.	Practical Skills	Face to face lectures, activities, group discussions, course work
7.	Group Work	Course work, practice, assignment, group discussion
8.	Self-Learning	Course work, practice, assignment, group discussion

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9.	Written Communication Skills	Face to face lectures, Course work, practice, assignment, group discussion
10.	Verbal Communication Skills	Face to face lectures, Course work, practice, assignment, group discussion
11.	Presentation Skills	--
12.	Behavioral Skills	Course work, practice, assignment, group discussion, presentation
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

ii. Course resources

a. Essential Reading

- Science and practice of Integrative Health and Wellbeing Lifestyle Simple Heartfulness Practices Chandola H M. Lifestyle disorders: Ayurveda with lots of potential for prevention. Year : 2012 / Volume: 33 | Issue Number: 3 / Page: 327-327
- Cohen, M. Challenges and Future Directions for Integrative Medicine in Clinical Practice. Evid-Based-Integrative-Med2. 117-122 (2005).
- Diet, nutrition and the prevention of chronic diseases: report of a Joint WHO/FAO Expert Consultation. WHO Technical Report Series, No. 916. Geneva: World Health Organization; 2003.
- Horst R, Jaeger M, Smeekens S et al. Host and Environmental Factor Influencing Individual Human Cytokine Responses. 2016, Cell167, 1111-1124
- Irwin, M., Opp, M. Sleep Health: Reciprocal Regulation of Sleep and Innate Immunity. Neuropsychopharmacol 42, 129-155 (2017)
- What is Integrative Healthcare? - Duke Integrative Medicine. (2020),. Retrieved 23 August 2020, from <https://dukeintegrativemedicine.org/leadership-program/what-is-integrative-healthcare/>
- Kamlesh D Patel. The Profound Beauty of Yoga. Heartfulness Collector's Edition. December 2018
- Kamlesh D Patel. Yogic Psychology. Heartfulness Collectors' edition. December 2019

b. Recommended Reading

- Heartfulness Way Designing Destiny Disease burden and mortality estimates. (2020). Retrieved 23 August 2020, from https://www.who.int/healthinfo/global_burdenofdisease/estimates/en/index1.html
- Garaulet, M., Gómez-Abellán, P., Alburquerque-Béjar, J. et al. Timing of food intake predicts weight loss effectiveness. Int Obes 37, 604-611 (2013)
- H. (2020). The 4 most important types of exercise Harvard Health. Retrieved 23 August 2020, from <https://www.health.harvard.edu/exercise-and-fitness/the-4-most-important-types-of-exercise>
- Johnstone AM, Murison SD, Duncan JS, Rance KA, Speakman J. Factors influencing variation in basal metabolic rate include fat-free mass, fat mass, age, and circulating thyroxine but not sex, circulating leptin, or triiodothyronine. Am J Clin Nutr. 2005 Nov; 82(5):941-8
- Medicine, U. (2020). Why does Integrative Medicine Matter? Explore Integrative Medicine. Retrieved 23 August 2020, from <https://explore.m.ucla.edu/video/why-integrative-medicine-matters/>
- Megari K. Quality of life in chronic disease patients. Heal Psychol Res. 2013

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- PILCHER et al. Sleep quality versus sleep quantity: relationships between sleep and measures of health, well-being and sleepiness in college students. *Journal of Psychosomatic Research*, Vol. 42, No. 6, pp. 583-596. 1997
- Rebel DK, Greeson JM, Brainard GC, Rosenzweig S. Mindfulness-based stress reduction and health-related quality of life in a heterogeneous patient population. *Gen Hosp Psychiatry*. 2001
- Tolahunase, Madhuri R. et al. 'Yoga- and Meditation-based Lifestyle Intervention Increases Neuroplasticity and Reduces Severity of Major Depressive Disorder: A Randomized Controlled Trial'. 1 Jan. 2018: 423 - 442.
- Types of Stressors (Eustress vs. Distress). (2020). Retrieved 23 August 2020, from <https://www.mentalhelp.net/articles/types-of-stressors-eustress-vs-distress/>
- Vasant Lad. *The Complementary Book of Ayurvedic Home Remedies*. London. 2006.
- Wang C (2014). Challenges for the Future of Complementary and Integrative Care. *Health Care Current Reviews* 2: e102.doi:10.4172/2375-4275.1000e102



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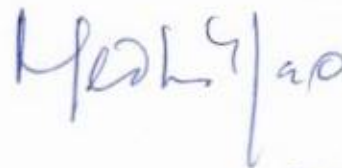


B.Sc. (Hons) in Biotechnology 2023-2027

SEMESTER 3


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Course Specifications: General Chemistry 2

Course Title	General Chemistry 2
Course Code	BTC201A
Department	Biotechnology
Faculty	Life and Allied Health Sciences

1. Course Summary

This course aims to train students with the concepts and principles of coordination chemistry, miscibility and properties of liquids & liquid mixtures along with the chemistry of alkanes, alkenes, alkynes, cycloalkanes and aromatic compounds. The laboratory component of the course aims to train students on estimation, preparation and analysis of various chemical species.

Students will be familiarized with the detailed concepts of classification and characteristic features of coordination compounds. Students will be taught the concepts of chemical kinetics, ideal and non-ideal solutions. The students will be trained to analyse kinetics of chemical reactions. They will be acquainted with theories to predict the order, molecularity and rate constants. Students will be taught the chemistry of aliphatic and aromatic hydrocarbons. Students will be able to explain properties and nature of various chemical compounds by performing experiments involving quantitative analysis, estimation and calculations. Students will be trained to analyse, identify the chemical species, and further interpret the data to enter in laboratory record book.

2. Course Size and Credits:

Number of Credits	5
Total Hours of Classroom Interaction	45
Number of laboratory Hours	60
Number of Semester Weeks	16
Department Responsible	Biotechnology
Course Marks	100
Pass Requirement	As per University regulations
Attendance Requirement	As per University regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

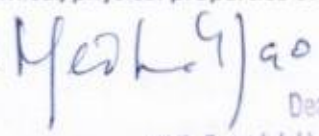
After undergoing this course students will be able to:

- CO1. Describe the properties of liquids, liquid mixtures and hydrocarbons, Raoult's law, Nernst's distribution law.
- CO2. Classify the coordinating ligands, ideal and non-ideal solutions based on their chemical properties, chemical reactions based on order and molecularity and aliphatic/aromatic hydrocarbons.
- CO3. Explain the concepts of coordination complexes, Werner's theory, Spectrochemical series, rate of reactions, miscibility of liquids, CST, solubility concept and chemical reactivity.
- CO4. Determine order, molecularity of chemical reactions, stability of complexes and CFSE.
- CO5. Interpret the relation between nature of bonding and properties of coordination compounds, temperature and miscibility of liquid mixtures & chemical/physical properties of hydrocarbons.



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- CO6.** Conduct experiments as per the standard procedures and tabulate the measured values/results to Interpret and draw conclusions.
- CO7.** Develop a laboratory report as per the prescribed format.

4. Course Contents

THEORY

Unit 1 Coordination Compounds: Coordination compounds, ligands and ambidentate ligands, classification of ligands (mono, bi, tri, tetra, penta and hexa dentate ligands), nomenclature, coordination number, stability of complexes and factors contributing to the stability, Valence bond theory postulates and limitations, Werner's theory and its limitations

Unit 2 CFT and spectrochemical series of coordination compounds: Crystal field theory for octahedral, tetrahedral and square planar complexes, crystal field splitting and crystal field stabilization energies, limitations of Crystal field theory and limitations, factors affecting Spectrochemical series

Unit 3 Chemicals Kinetics: Rate, rate law, order and molecularity of a reaction, rate constants of first and second order reactions, approximation methods, half-life period, influence of temperature on reaction rate, activation energy, determination of order of a reaction. Catalysis, Enzyme catalysis, effect of temperature on enzyme catalysis and Michaelis-Menten equation

Unit 4 Liquids and liquid mixtures: Review of Raoult's law, ideal and non-ideal solutions. Completely miscible liquids-Fractional distillation, azeotropic mixtures -examples. Completely miscible liquids-Critical solution temperature (Three types), examples, Effect of addition of salt on CST of phenol-water system, Distribution law-partition coefficient and condition for validity of distribution of distribution law, Numerical problems

Unit 5 Chemistry of alkanes, alkenes, alkynes and cycloalkanes: Sources, preparations, physical properties and chemical reactions of alkanes, alkenes, alkynes and cycloalkanes. Wurtz reaction, Kolbe's synthesis and use of Grignard reagent. Saytzeff's rule, oxidation & reduction chemistry, Ozonolysis, Baeyer's strain theory and its limitations. Alkyl Halides: Nucleophilic Substitution, reactions of alkenes and alcohols. Elimination versus substitution

Unit 6 Aromatic Hydrocarbons and Aryl Halides: Sources, preparations, physical properties and chemical reactions, Electrophilic substitution: nitration, halogenation and sulfonation. Friedel-Craft's reaction, Side chain oxidation of alkyl benzenes. Aromatic nucleophilic substitution (replacement by -OH group) and effect of nitro substituent. Benzyne Mechanism: KNH_2/NH_3 (or $\text{NaNH}_2/\text{NH}_3$)

Practicals

1. Determination of relative viscosity coefficient of given liquid using Oswald's viscometer.
2. Colorimetric determination of concentration of metal ion by complexing and using Beer-Lambert's law
3. Solid phase synthesis of trans-bis glycinato copper (II) complex

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- Preparation of $K_3[Cr(C_2O_4)_3]$ potassium tris-oxalato chromate (III) trihydrate complex
- Preparation of manganese dioxide (MnO_2) nanoparticles
- Preparation of lyophilic and lyophobic starch sols
- Preparation of Iodoform
- Qualitative analysis: Identification of cations and anions in a mixture of salts containing not more than four ions (Two cations and two anions) (**Five combinations to be analysed**)

Cations: Pb^{2+} , Fe^{2+} or Fe^{3+} , Al^{3+} , Zn^{2+} , Mn^{2+} , Ba^{2+} , Sr^{2+} , Ca^{2+} , Mg^{2+} , NH_4^+ ; K^+
 Anions: CO_3^{2-} , S^{2-} , CH_3COO^- , NO_3^- , Cl^- , Br^- , I^- , SO_4^{2-} , $C_2O_4^{2-}$.

5. CO-PO PSO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO-1	2	-	-	-	2	2	-	-	-	-	2	2	2	2	2
CO-2	3	-	-	-	1	2	-	-	-	-	1	2	2	2	3
CO-3	3	-	-	-	2	2	-	-	-	-	2	3	3	2	2
CO-4	2	-	-	-	3	3	-	-	-	-	3	3	3	3	3
CO-5	2	-	-	-	2	3	-	-	-	-	3	3	2	3	2
CO-6	3	-	3	-	2	2	-	-	-	-	2	3	2	3	2
CO-7	3	-	3	-	2	2	-	-	-	-	3	2	2	2	3

3: High Influence, 2: Moderate Influence, 1: Low Influence

6. Course Teaching and Learning Methods:

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		36
Demonstrations		03
1. Demonstration using Videos	2	
2. Demonstration using Physical Models / Systems	1	
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		56 Registrar M.S. Ramaiah University of Applied Sciences Bangalore - 560 054
1. Course Laboratory	56	
2. Computer Laboratory		
3. Engineering Workshop / Course / Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		

6. Model Studio		
Others		
1. Case Study Presentation		02
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions	1	
6. Discussing Possible Innovations	1	
Term Tests, Laboratory Examination/Written Examination, Presentations		4+4
Total Duration in Hours		105

7. Method of Assessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

	Focus of Course Learning Outcomes in each component assessed				
	SC1			SEE (40% Weightage)	
	SC1 (Term Tests) 30% Marks	SC2 (Innovative+ Lab assignment) 10% Marks	SC3 (Written+ Lab assignment) 20% Marks	SEE (Theory) 25%	
CO-1	25+25 marks	10 Marks	40 Marks	50 Marks	30 Marks
CO-2	⊘	⊘		⊘	
CO-3	⊘	⊘		⊘	
CO-4			⊘	⊘	
CO-5	⊘		⊘	⊘	
CO-6	⊘			⊘	
CO-7		⊘	⊘		⊘

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S.No	Curriculum and Capabilities Skills	How imparted during the course
1	Knowledge	Class room lectures, Assignments
2	Understanding	Class room lectures, Assignments
3	Critical Skills	Class room lectures, Assignments
4	Analytical Skills	Class room lectures, Assignments

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5	Problem Solving Skills	--
6	Practical Skills	--
7	Group Work	Assignment/ Class Presentations
8	Self-Learning	Assignment, Examination
9	Written Communication Skills	Assignment
10	Verbal Communication Skills	Class Presentations
11	Presentation Skills	Class Presentations
12	Behavioral Skills	--
13	Information Management	Assignment
14	Personal Management	Assignment, Examination
15	Leadership Skills	Effective management of learning, time management, achieving the learning outcomes

9. Course Resources

a. Essential Reading

1. Lab Manual
3. Puri, B.R., Sharma, L.R., Pathania, M.S., 2017, Principles of Physical Chemistry, 47th Edition, Vishal Publishing Co.
4. Puri, B.R., Sharma, L.R., Kalia, K.C., 2017, Principles of Inorganic Chemistry, 33rd Edition, Milestone Publishers and Distributors/Vishal Publishing Co.
5. Bahl, B. S and Arun Bahl (2014) Advanced Organic Chemistry. 7th Edition. Bangalore, S. Chand & Company Ltd
6. Kalsi, P.S., 1996, Organic Reactions and Their Mechanisms, New Delhi, New Age International.
7. Vogel, A.I., Jeffery, G.H., 1989, Vogel's text book of quantitative chemical analysis, Longman Scientific & Technical.

b. Recommended Reading

1. Soni P.L., 1983, Textbook of Physical Chemistry, 14th Edition, New Delhi, Sultan Chand & Sons
2. Atkins, P. De Paula, J., 2014, Atkins' Physical chemistry, 10th Edition, Oxford University Press.
3. Smith, M. B., 2013, March Advanced Organic Chemistry: Reaction S, Mechanism, And Structure. 7th Edition. New Jersey - USA, Wiley

c. Magazines and Journals

1. <https://ccj.springeropen.com/>
2. <https://www.elsevier.com/physical-sciences/chemistry/chemistry-journals>

d. Websites

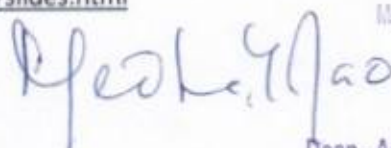
1. <http://chemguide.co.uk/>

e. Other Electronic Resources

1. <http://www.chemistryonline.com/slides.html>

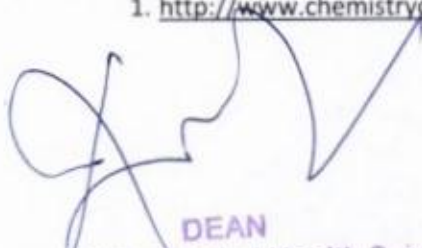

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Course Specifications: Principles of Genetics

Course Title	Principles of Genetics
Course Code	BTC202A
Department	Biotechnology
Faculty	Life and Allied Health Sciences

1. Course Summary

The aim of this course is to familiarize students with the fundamentals of Genetics. Students will be introduced to basic principles of heredity. They will be exposed to concepts that deviate from the classical inheritance patterns. They will also be introduced to aberrations in the chromosomal composition and its impact on the health of an organism.

The course also aims to train students in the practical aspects of Cytogenetics. The students will be trained to culture and study model organisms, prepare biological materials to study chromosomes and apply theoretical concepts to solve problems.

2. Course Size and Credits:

Number of credits	05
Total Hours of Classroom Interaction	45
Number of laboratory Hours	60
Number of semester weeks	16
Department responsible	Biotechnology
Course Marks	Total Marks: 100
Pass Requirement	As per University regulations
Attendance Requirement	As per University regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

After undergoing this course students will be able to:

- CO1. Define basic concepts in Mendelism and non-Mendelian inheritance
- CO2. Explain principles of heredity at the organismal and population level
- CO3. Illustrate linkage and mechanism of crossing over
- CO4. Distinguish types of chromosomal variations
- CO5. Examine utility of model organisms in understanding genetic principles
- CO6. Demonstrate experimental methods using model organism
- CO7. Apply principles of genetics to solve problems



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4. Course

Contents THEORY

Unit 1 History of Genetics, Mendelism, Chromosome Theory and deviations from Mendelism: History of Genetics, Mendel's principles - Dominance, segregation, independent assortment, Chromosome Theory of Heredity (Sutton-Boveri), Inheritance patterns (Sex-linked and Autosomal inheritance). Deviations from Mendelism - Multiple allele (Blood group), Genetic interaction, Epistasis interactions, non-Epistatic inter-allelic genetic interactions, Atavism/Reversion, Penetrance and expressivity, complementary and supplementary gene interactions, multi-factorial inheritance, Cytoplasmic inheritance.

Unit 2 Population Genetics: Populations, Gene pool, Gene frequency; Hardy-Weinberg Law; concepts and rate of change in gene frequency through natural selection, migration, and random genetic drift; Speciation; Allopatricity and Sympatricity

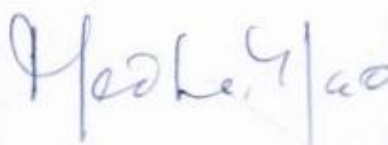
Unit 3 Linkage and crossing over: Chromosome theory of Linkage, kinds of linkage, linkage groups, types of Crossing over, mechanism of Meiotic Crossing over, theories about the mechanism of Crossing over, cytological detection of Crossing over, significance of Crossing over.

Unit 4 Chromosomal variations and Sex determination: Human Karyotype; Structural and numerical chromosomal aberrations - Deletion, Duplication, Inversion, Translocation, Position Effect; Euploidy; Aneuploidy; allosomes and autosomes; Disorders associated with chromosomal aberrations - Allosomal and Autosomal.

Unit 5 Drosophila Genetics: *Drosophila melanogaster* as a genetic model - life cycle, Early experiments, Discovery of sex-linked inheritance and crossing-over, Identification, naming and utility of mutants, mutant generation, Genetic screens, unusual interphase chromosomes, non-disjunction and its relation to chromosomal aneuploidy

PRACTICALS

1. Culturing and Handling of *Drosophila*
2. Study of *Drosophila* Life cycle and Sexual dimorphism
3. Study of *Drosophila* eye mutants
4. Study of *Drosophila* body color mutants
5. Study of *Drosophila* wing mutants
6. Salivary gland dissection from third instar larva of *Drosophila*
7. Preparation of temporary squash of *Drosophila* salivary glands to observe polytene chromosome.
8. Study of multiple allelism: Human ABO blood typing
9. Study of translocation: Meiosis in *Rhoeo discolor*
10. Solve Problems applying genetic principles.
11. Design an experiment to illustrate mendelian principles of monohybrid inheritance.



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5. CO-PO/PSO Mapping

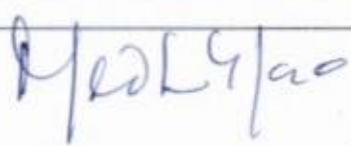
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
CO2	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
CO3	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
CO4	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
CO5	3	-	-	-	-	-	-	-	-	-	-	-	3	2	-
CO6	3	-	2	-	-	-	1	-	1	1	-	1	3	1	1
CO7	3	-	1	-	1	-	-	-	-	-	-	-	3	1	-

3: High Influence, 2: Moderate Influence, 1: Low Influence

6. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		36
Demonstrations		05
1. Demonstration using Videos	02	
2. Demonstration using Physical Models		
3. Demonstration on a Computer	03	
Numeracy		56
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory	56	
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		04+04
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		04+04
Total Duration in Hours		105


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7. Course Assessment and Reassessment

The components and subcomponents of course assessment is presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed					
	CE (60% Weightage)			SEE (40% Weightage)	
	SC1 (Term Tests) 30%	SC2 (Innovative + Labassignment) 10%	SC3 (Written+ Lab Assignment) 20%	SEE (Theory) 25%	SEE (Lab) 15%
	(25 + 25 Marks)	10 Marks	40 Marks	50 Marks	30 Marks
CO-1	X	X		X	
CO-2	X	X		X	
CO-3	X			X	
CO-4	X		X	X	
CO-5			X	X	
CO-6		X	X		X
CO-7			X		X

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

9. Course Resources

a. Essential Reading

1. Laboratory manual.
2. Klug, W.S., Cummings, M.R., Spencer, C.A., Palladino, M.A., 2016, *Concepts of Genetics*, 10th edition, Pearson Education India.
3. Gardner, E.J., Simmons, M.J., Snustad, D.P., 2006, *Principles of Genetics*, 8th edition, Wiley.

b. Recommended Reading

1. Sturtevant, A.H., 1965, *A History of Genetics*, Harper and Row New York.
2. Orel, V., 1996, *Gregor Mendel: The First Geneticist*, Oxford University Press, New York.
3. Tamarin, R.H., 2017, *Principle of Genetics*, 7th Edition, McGraw Hill Education.
4. Hart, D., and Jones, E.W., 1998, *Genetics, Principles and Analysis*, 4th Edition, Jones and Bartlett Publication.
5. Strickberger, M.W., 2015, *Genetics*, 3rd edition, Pearson Education India.

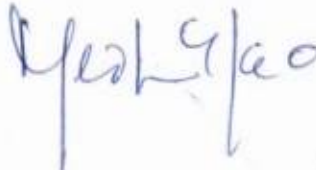
c. Magazines and Journals

1. <http://www.genetics.org/>

d. Websites

1. <http://learn.genetics.utah.edu/>
2. <https://ghr.nlm.nih.gov/>


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Course Specifications: Biostatistics

Course Title	Biostatistics
Course Code	BTC203A
Department	Biotechnology
Faculty	Life and Allied Health Sciences

1. Course Summary

This course aims to train students on the application of statistical methods (summarizing data and drawing valid inferences based on limited information) to biological systems. This course deals with statistical concepts and terminology and basic analytic techniques.

Students will be taught the fundamental concepts in the design and analysis of biomedical studies, including the difference between observational and experimental studies, units of randomization, the comparisons of the sample with control group, and adjustments for error explaining the logic behind statistical confidence intervals and hypothesis tests.

2. Course Size and Credits:

Number of credits	03
Total Hours of Classroom Interaction	45
Number of laboratory Hours	00
Number of semester weeks	16
Department responsible	Biotechnology
Course Marks	Total Marks: 100
Pass Requirement	As per University regulations
Attendance Requirement	As per University regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

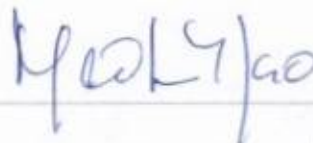
After undergoing this course students will be able to:

- CO1. Explain the use of mathematical and statistical concepts in f biological data analysis
- CO2. Demonstrate the central concepts of modern statistical theory and their probabilistic foundation
- CO3. Communicate the results of statistical analyses accurately and effectively
- CO4. Analyze the complex statistical computations and calculations of the experimental data
- CO5. Develop analytical skills to identify patterns and build practical models



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4. Course

Contents

THEORY

Unit 1 Measures of central tendency and measures of dispersion: Statistics – Definition, Types of Data, Collection of data; Primary & Secondary data, Graphical representation of data, Measures of Central Tendency – Mean, Median, Mode, Measures of Dispersion – Range, Quartile deviation, Mean deviation, Standard deviation, Variance, Skewness – Kurtosis

Unit 2 Correlation and regression analysis: Correlation – Types, scatter diagram – Karl Pearson’s coefficient of correlation, Spearman’s Rank Correlation – Regression – Formation of Regression lines – Uses of Regression lines

Unit 3 Basics of probability: Basics of Probability Theory – Addition & Multiplication Rule – Binomial, Poisson and Normal Distribution and their uses in biological sciences

Unit 4 Large sample test: Methods of sampling, confidence level, critical region, testing of hypothesis and standard error, large and small sample test. Test for Mean, Small sample Tests: Student’s t-test, F-test, chi-square test for goodness of fit – Analysis of variance (one-way and two-way – Basic Ideas only); Correlation and Regression- Emphasis on examples from Biological Sciences

Unit 5 Tools and Languages in Statistics: Introduction to SAS, SPSS and R Programming and their applications in statistics

5. CO-PO PSO Mapping

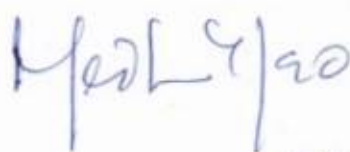
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3		1		1		1		1	1		2	3	2	2
CO2	3		1		1		1		1	1		2	3	2	2
CO3	3		1		1		2		1	2		2	3	3	2
CO4	3		1		1		1		1	1		3	3	2	2
CO5	3		1		2		1		2	1		2	3	2	3
3: High Influence, 2: Moderate Influence, 1: Low Influence															



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6. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		28
Demonstrations		03
1. Demonstration using Videos	02	
2. Demonstration using Physical Models	01	
3. Demonstration on a Computer		
Numeracy		10
1. Solving Numerical Problems	10	
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		04
Total Duration in Hours		45

7. Course Assessment and Reassessment

The components and subcomponents of course assessment is presented in the Academic Regulations document pertaining to the programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

	Focus of Course Learning Outcomes in each component assessed			
	CE (60% Weightage)			SEE (40% Weightage)
	SC1 Term Tests 30 %	SC2 Assignments 10%	SC3 Assignments 20%	
	25 + 25 Marks	10 Marks	40 Marks	50 Marks
CO-1	X	X		X
CO-2	X	X		X
CO-3	X	X	X	X
CO-4	X		X	X
CO-5			X	X

8. Achieving Course Learning Outcomes

Approved by the following students in the following

teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

9. Course Resources

a. Essential Reading

1. Class notes.
2. Khan, I.A., Khanum, A., 2004, Fundamentals of Biostatistics, Ukaaz publications, Hyderabad.
3. Khan, I.A., Khanum, A., 2007, Biostatistics for pharmacy, Ukaaz publications, Hyderabad.
4. Gupta, S.P., 2011, Statistical methods, 4th Edition, Sultan Chand & Sons.
5. Sharma, A.K., 2005, Text book of Biostatistics II, DPH, New Delhi.
6. Rastogi, V.B., 2015, Biostatistics, 3rd Edition, Medtech.
7. Pranab Kumar, B., 2007, Introduction to Bio-statistics, 3rd Revision, S Chand & Company.
8. Rao, P.S.S.S., Richard, J., 2012, Introduction to Biostatistics and Research methods, 5th Edition, Prentice Hall India Learning Private Limited.
9. Daniel, W.W., Cross, C.L., 2014, Biostatistics: Basic Concepts and Methodology for the Health Sciences, 10th Edition, Wiley.

b. Recommended Reading

1. Zar, J.H., 2009, Bio-statistical Analysis, 4th Edition, Pearson Education Inc., Dorling Kindersley, India, Pvt. Ltd., New Delhi.
2. Antonisamy, B., Christopher, S., Samuel, P., 2011, Bio-Statistics Principles and Practice, 1st Reprint, Tata McGraw Hill Education, Pvt. Ltd., New Delhi.

c. Magazines and Journals

<https://academic.oup.com/biostatistics>

d. Websites

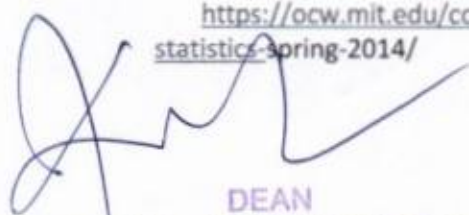
<https://www.nature.com/subjects/biostatistics>

e. Other Electronic Resources

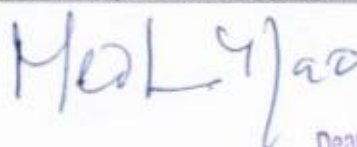
<https://ocw.mit.edu/courses/mathematics/18-05-introduction-to-probability-and-statistics-spring-2014/>


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Course Specifications: Applications of Biotechnology in Agriculture

Course Title	Applications of Biotechnology in Agriculture
Course Code	BTO201A
Department	Biotechnology
Faculty	Life and Allied Health Sciences

1. Course Summary

The course aims to provide an understanding of core principles and applications of agricultural Biotechnology. Students will be acquainted with basic concepts of plant growth regulators, plant tissue culture, gene transfer techniques which form the basis of agricultural biotechnology. Students also learn strategies involved in crop improvement and storage. They also will become acquainted with applications of agricultural biotechnology in the production of pharmaceuticals.

2. Course Size and Credits:

Number of Credits	3
Total Hours of Classroom Interaction	45
Number of laboratory Hours	0
Number of Semester Weeks	16
Department Responsible	Biotechnology
Course Marks	Total Marks: 100
Pass Requirement	As per university regulations
Attendance Requirement	As per university regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

After undergoing this course students will be able to:

- CO1. Identify the importance and applications of agricultural biotechnology
- CO2. Describe techniques that enable agricultural biotechnology
- CO3. Explain strategies to enhance agronomic value of crops
- CO4. Discuss significance of biopesticides and biofertilizers
- CO5. Summarize efforts made to utilize plants for biopharming

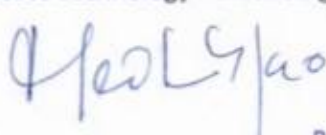
4. Course Contents

Unit 1 Agricultural Biotechnology: History, Basic concepts, applications, significance, food security, foodsafety; Ethical and Environment concerns

Unit 2 Methods in Agricultural Biotechnology: Plant tissue culture, applications in biotechnology, Gene transfer techniques

Unit 3 Crop improvement and Transgenic crops: Golden rice, BT crops, Roundup crops, pathogen resistant crops, Blue carnations; Post Harvest Technology - Extending shelf life of fruits; Flavr-Savr Tomato


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Unit 4 Biopesticides and Biofertilizers: Bt Toxin, Baculovirus, Trichoderma; Nitrogen fixing organisms, Vermicompost, Significance of biopesticides and biofertilizers

Unit 5 Biopharming in plants: Therapeutic proteins, edible vaccines, secondary metabolites

5. CO-PO PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	1	-	-	-	-	-	-	1	2	1	1
CO2	3	-	-	-	1	-	-	-	-	-	-	1	2	1	1
CO3	3	-	-	-	1	-	-	-	-	-	-	1	2	1	1
CO4	3	-	-	-	1	-	-	-	-	-	-	1	2	1	1
CO5	3	-	-	-	1	-	-	-	-	-	-	1	2	1	1
3: High Influence, 2: Moderate Influence, 1: Low Influence															

6. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		30
Demonstrations		10
1. Demonstration using Videos	06	
2. Demonstration using Physical Models / Systems		
3. Demonstration on a Computer	04	
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions	01	01
6. Discussing Possible Innovations		
Term Tests/Written Examination, Presentations	04	04
Total Duration in Hours		45

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7. Course Assessment and Reassessment

The components and subcomponents of course assessment is presented in the Academic Regulations document pertaining to the program. The procedure to determine the final course marks is also presented in the Academic Regulations document as well. The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed				
	CE (60% Weightage)			SEE (40% Weightage)
	SC1 Term Tests 30 %	SC2 Assignments 10%	SC3 Assignments 20%	
	25 + 25 Marks	10 Marks	40 Marks	
CO-1	X	X		X
CO-2	X	X		X
CO-3	X	X	X	X
CO-4	X		X	X
CO-5			X	X

The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester. Course reassessment policies are also presented in the Academic Regulations document.

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

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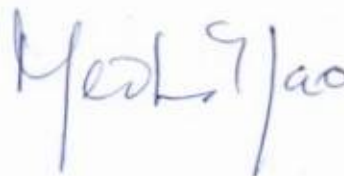
9. Course Resources

e. Essential Reading

1. Slater, A., Scott, N.W., Fowler, M.R., 2015, Plant Biotechnology: the genetic manipulation of plant, 2nd Edition, Oxford University Press.



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B.Sc. (Hons) in Biotechnology 2023-2027

SEMESTER 4

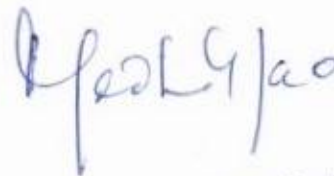


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Course Specifications: Cell Structure and Signaling

Course Title	Cell Structure and Signaling
Course Code	BTC204A
Department	Biotechnology
Faculty	Faculty of Life and Allied Health Sciences

1. Course Summary

The aim of the course is to familiarize students with the structure and function of basic components of cells. Students will be able to understand the dynamic roles of each structure in a cell that results in coordinated function to regulate cellular life.

Students will be able to carry out basic cell biology experiments. The students will be able to utilize these experiments to further their understanding of basic cell biology and familiarize themselves with experimental methods and techniques applied in research.

2. Course Size and Credits

Number of Credits	5
Total Hours of Classroom Interaction	45
Number of laboratory Hours	60
Number of Semester Weeks	16
Department Responsible	Biotechnology
Course Marks	100
Pass Requirement	As per university regulations
Attendance Requirement	As per university regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO1. Understand the structure and properties of cell
- CO2. Explain the organization of eukaryotic organisms to understand the gradual evolution of complex structures
- CO3. Relate the different structures that comprise cell membranes with their specific role in maintenance of cellular life
- CO4. Analyse the molecular events in the cell cycle and assess the effect of its dysregulation
- CO5. Interpret the complex molecular events of cell signaling and its effects on gene expression
- CO6. Demonstrate eukaryotic cell structure and division using microscope
- CO7. Analyse techniques to assess various cell functions

4. Course

Contents Theory

Unit 1, Microscopy and Cell structure: Microscopy- Concept of Magnification and Resolution, Bright field, Dark field, Phase contrast and Fluorescence microscopy, Discovery of Cells, Cell theory, Prokaryotic and eukaryotic cells, Plant and animal cells

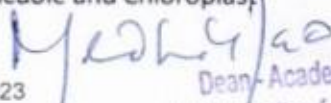
Unit 2 Eukaryotic cell organelles: Cell wall, Plasma membrane, Mitochondria, ER, Golgi complex, Lysosome, Peroxisome, Ribosome, Centriole, Nucleus, Vacuole and Chloroplast


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Unit 3 Membrane structure and Function: Models of membrane structure, Chemical composition of membranes, Membrane function, Membrane transport- Solute transport by Simple diffusion, Facilitated diffusion and Active transport, Protein trafficking

Unit 4 Cytoskeleton and Cellular matrix: Microtubules, Cilia and Flagella, Intermediate Filaments, Microfilaments, ECM- Cell adhesion molecules, Cell junctions-Gap junctions and Tight junctions

Unit 5 Cell cycle: Mitosis, Meiosis, Cell cycle Regulation- role of cyclins and CDKs, Cell cycle checkpoints, Overview of Autophagy, Apoptosis- Intrinsic & Extrinsic pathways of cell death, Hallmarks of Cancer, Oncogenes and tumor suppressor genes

Unit 6 Cell Signaling: General Principles of cell signaling, Mechanism of molecular transduction, Overview of Major receptor classes and signaling pathways, GPCRs, Receptor tyrosine kinases, second messengers

PRACTICALS

1. Microscopy- Light Microscopy and Fluorescence Microscopy- principle, parts and function, Operation
2. Microscopic measurements, micrometer (ocular and stage)
3. Microscopic counting of cells using a hemocytometer and cell viability assay
4. Isolation of chloroplasts and determining the purity of chlorophyll a and b.
5. Study of Diffusion and Osmosis across semipermeable membrane
6. Nuclear Staining by DAPI
 - 7a. Study of mitosis in onion root tip cell
 - 7b. To calculate mitotic index in onion root tip cell
 - 7c. To study inhibition of mitosis using colchicine in onion root tip cell
8. Study of meiosis in plant cell

5. CO-PO PSO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO-	3	-	1	-	-	-	-	-	-	-	-	-	3	-	-
CO-	3	-	1	-	1	-	-	-	-	-	-	-	3	-	-
CO-	3	-	1	-	1	-	-	1	-	-	-	-	3	-	-
CO-	3	-	2	-	1	-	-	2	-	-	1	1	3	1	1
CO-	3	-	2	-	1	-	-	2	-	-	1	1	3	1	1
CO-	3	-	3	-	1	-	-	2	-	-	1	1	3	1	2
CO	3	-	3	-	1	-	-	2	-	-	1	1	3	1	2

3: High Influence, 2: Moderate Influence, 1: Low Influence

6. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		36
Demonstrations		03
1. Demonstration using Videos	02	
2. Demonstration using Physical Models	01	

3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory	56	56
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		02
2. Guest Lecture		
3. Industry / Field Visit		
4. BrainStorming Sessions		
5. Group Discussions	01	
6. Discussing Possible Innovations	01	
Term Test and Written Examination		04+04
Total Duration in Hours		105

7. Method of Assessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document. The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

	Focus of Course Learning Outcomes in each component assessed				
	CE (60% Weightage)			SEE (40% Weightage)	
	SC1 (Term Tests) 30% (25 + 25 Marks)	SC2 (Innovative + Labassignment) 10%	SC3 (Written+ Lab Assignment) 20%	SEE (Theory) 25%	SEE (Lab) 15%
CO-1	X	X		X	
CO-2	X	X		X	
CO-3	X		X	X	
CO-4			X	X	
CO-5		X			X
CO-6		X	X		X
CO-7			X		X

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

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S.No	Curriculum and Capabilities Skills	How imparted during the course
1	Knowledge	Classroom lectures
2	Understanding	Classroom lectures, self-study
3	Critical Skills	Assignment
4	Analytical Skills	Assignment
5	Problem Solving Skills	Assignment, Examination
6	Practical Skills	Assignment, Examination
7	Group Work	--
8	Self-Learning	Self-study
9	Written Communication Skills	Assignment, examination
10	Verbal Communication Skills	--
11	Presentation Skills	--
12	Behavioral Skills	--
13	Information Management	Assignment
14	Personal Management	--
15	Leadership Skills	--

9. Course Resources

a. Essential Reading

1. Karp, G., 2010, Cell and Molecular Biology: Concepts and Experiments, 6th Edition, John Wiley & Sons. Inc.
2. De Robertis, E.D.P., and De Robertis, E.M.F., 2006, Cell and Molecular Biology, 8th Edition, Lippincott Williams and Wilkins, Philadelphia.
3. Alberts, B., Bray, D., Lewis, J., Raff, M., Roberts, K., Watson, J.D., 1994, Molecular Biology of the Cell, 3rd Edition, Garland Publishing.
4. Alberts, B., Johnson, A., Lewis, J., Morgan, D., Raff, M., Roberts, K., Walter, P., 2014, Molecular Biology of the Cell, 6th Edition, W. W. Norton & Company.
5. Cooper, G.M. and Hausman, R.E. 2009, The Cell: A Molecular Approach, 5th Edition, ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
6. Lab manual

b. Recommended Reading

1. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P., 2009, The World of the Cell, 7th Edition. Pearson Benjamin Cummings Publishing, San Francisco.
 2. Lodish, H., Baltimore, D., Berk, A., Zipursky, B.L., Matsydaira, P., Darnell, J., 2004, Molecular Cell Biology, Scientific American Books Inc. NY.
 3. Lodish, H., Berk, A., Kaiser, C.A., Krieger, M., Bretscher, A., 2016, Molecular Cell Biology, 8th Edition, W.H. Freeman & Co.
 4. Tobin, A.J. and Morel, R.E., 1997, Asking about cells, Saunders College Publisher.
 5. Wolfe, S.L., 1991, Molecular and Cellular Biology, Wordsworth Pub. Co.
 6. Hunt, T., Wilson, J., 2014, The Problems Book – for Molecular Biology of the Cell, 6th Edition, W. W. Norton & Company.
- Magazines and Journals
7. <https://www.nature.com/ncb/>
 8. <http://mcb.asm.org/>
 9. <https://bmccellbiol.biomedcentral.com/>

9. <https://bmccellbiol.biomedcentral.com/>

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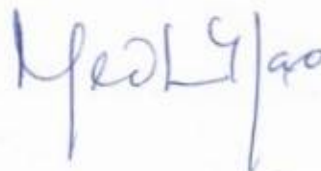
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c. Websites

1. <https://www.cellsalive.com/>
2. http://www.biology.arizona.edu/cell_bio/cell_bio.html



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Course Specifications: Molecular Biology

Course Title	Molecular Biology
Course Code	BTC205A
Department	Biotechnology
Faculty	Faculty of Life and Allied Health Sciences

1. Course Summary

The course aims to familiarize students with the concepts of Molecular Biology and its applications.

Students will be acquainted with the central principles and fundamental mechanisms for the organization, replication, expression, variation, and evolution of the genetic material, as well on methods for molecular biology analyses and gene technology. Students will be trained on the principles of recent methods and tools so that they can relate those in areas like recombinant DNA technology, medical genetics, cancer biology and molecular taxonomy.

2. Course Size and Credits

Number of Credits	5
Total Hours of Classroom Interaction	45
Number of laboratory Hours	60
Number of Semester Weeks	16
Department Responsible	Biotechnology
Course Marks	100
Pass Requirement	As per university regulations
Attendance Requirement	As per university regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO1. Describe the structure and properties of DNA with reference to its structure and replication.
- CO2. Illustrate the processes of DNA repair and recombination to maintain the integrity of DNA and chromosomes.
- CO3. Explain the comprehensive mechanism involved in transcription and RNA processing.
- CO4. Distinguish between the molecular mechanisms involved in prokaryotic and eukaryotic protein synthesis.
- CO5. Compare and contrast the process of prokaryotic and eukaryotic gene regulation
- CO6. Apply the tools and techniques to isolate DNA from various sources.
- CO7. Analyze DNA and protein isolated using modern technologies.



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4. Course Contents

Theory

Unit 1 DNA structure and replication- DNA as genetic material, Structure of DNA, Types of DNA, Replication of DNA in prokaryotes and eukaryotes: Semiconservative nature of DNA replication, Bi-directional replication, DNA polymerases, the replication complex: Pre-priming proteins, primosome, replisome, Rolling circle replication, Unique aspects of eukaryotic chromosome replication, Fidelity of replication.

Unit 2 DNA damage, repair and homologous recombination- DNA damage and repair: causes and types of DNA damage, mechanism of DNA repair: Photoreactivation, base excision repair, nucleotide excision repair, mismatch repair, recombinational repair, nonhomologous end joining. Homologous recombination: models and mechanism.

Unit 3 Transcription in prokaryotes and eukaryotes- RNA structure and types of RNA, Transcription in prokaryotes: Prokaryotic RNA polymerase, role of sigma factor, promoter, Initiation, elongation, and termination of RNA chains. Transcription in eukaryotes: Eukaryotic RNA polymerases, transcription factors, promoters, enhancers, mechanism of transcription initiation, promoter clearance and elongation. RNA splicing and processing: processing of pre-mRNA: 5' cap formation, polyadenylation, splicing, rRNA and tRNA splicing.

Unit 4 Translation- Structure and role of t-RNA in protein synthesis, ribosome structure and assembly, basic features of genetic code, Charging of tRNA, aminoacyl tRNA synthetases, Mechanism of initiation, elongation, and termination of polypeptides in prokaryotes and eukaryotes. Fidelity of translation, Inhibitors of translation.

Unit 5 Post Translational modification and Protein Targeting- Glycosylation, Disulphide bond formation, protein folding and proteolytic cleavage. Export of secretory proteins- signal hypothesis, Transport, and localization of proteins to mitochondria and chloroplast.

Unit 6 Regulation of gene expression- Regulation of gene expression in prokaryotes: Operon concept (inducible and repressible system) Regulatory strategies in Eukaryotes: transcriptional activation, galactose metabolism in yeast.

Practical:

1. Genomic DNA isolation from Plant tissue
2. Genomic DNA isolation from animal tissue
3. Genomic DNA isolation from bacteria
4. Isolation of plasmid DNA from bacteria
5. Separation of DNA by Agarose Gel electrophoresis
6. Estimation of DNA by colorimetric method
7. Quantification of DNA by spectroscopic analysis
8. Separation of Protein by SDS-PAGE
9. Determination of Molecular weight of DNA and Protein.

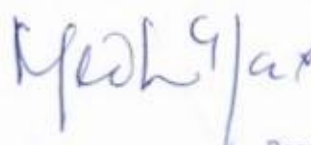


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5. CO-PO PSO Mapping:

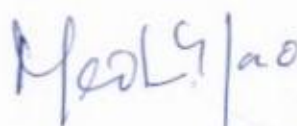
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO-1	3	2	-	-	-	-	-	-	-	-	-	1	3	2	1
CO-2	3	3	-	-	-	-	-	-	-	-	-	3	3	2	2
CO-3	3	3	-	-	-	-	-	-	-	-	-	3	3	2	1
CO-4	3	2	-	-	1	-	-	-	-	-	-	3	3	2	2
CO-5	3	3	-	-	1	-	1	-	-	-	-	3	3	2	2
CO-6	2	3	3	-	-	-	1	-	-	-	-	3	3	2	1
CO-7	2	3	3	-	-	-	1	-	-	1	-	3	3	2	2

3: High Influence, 2: Moderate Influence, 1: Low Influence

6. Course Teaching and Learning Methods:

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		33
Demonstrations		06
1. Demonstration using Videos	05	
2. Demonstration using Physical Models / Systems	01	
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		56
1. Course Laboratory	56	
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		02
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions	01	
6. Discussing Possible Innovations	01	
Term Tests, Laboratory Examination/Written Examination, Presentations		4 + 4
Total Duration in Hours		105


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9. Course Resources

a. Essential Reading

1. Lodish, H., Baltimore, D., Berk, A., Zipursky, B.L., Matsudaira, P., Darnell, J., 2004, Molecular Cell Biology, Scientific American Books Inc. NY.
2. Karp, G., 2010, Cell and Molecular Biology: Concepts and Experiments, 6th Edition, John Wiley & Sons. Inc.
3. Watson, J. D., Baker T.A., Bell, S. P., Gann, A., Levine, M., Losick, R., 2008, Molecular Biology of the Gene, 10th Edition, Cold Spring Harbour Lab., Press, Pearson Pub.
4. De Robertis, E.D.P., De Robertis, E.M.F., 2006, Cell and Molecular Biology, 8th Edition, Lippincott Williams and Wilkins, Philadelphia.
5. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P., 2009, The World of the Cell, 7 Edition, Pearson Benjamin Cummings Publishing, San Francisco.
6. Alberts, B., Johnson, A., Lewis, J., Morgan, D., Raff, M., Roberts, K., Walter, P., 2014, Molecular Biology of the Cell, 6th Edition, W. W. Norton & Company.
7. Sambrook, J., Fritsch, E.F., Maniatis, T., 2001, Molecular Cloning-A Laboratory Manual, 3rd Edition, Cold Spring Harbor Laboratory Press.

b. Recommended Reading

1. Russell, P. J., 2009, Genetics- A Molecular Approach, 3rd Edition, Benjamin Cummings.
2. Griffiths, A.J.F., Wessler, S.R., Lewontin, R.C., Carroll, S.B., 2007, 9th Edition, Introduction to Genetic Analysis, W. H. Freeman & Co.
3. Clark, D.P., Pazdernik, N.J., 2009, Biotechnology-Appling the Genetic Revolution, Elsevier Academic Press, USA.

c. Magazines and Journals

1. <https://cmbi.biomedcentral.com/>
2. <http://mcb.asm.org/>

d. Websites

1. https://www.sciencedaily.com/terms/molecular_biology.htm
2. <https://www.news-medical.net/life-sciences/What-is-Molecular-Biology.aspx#>

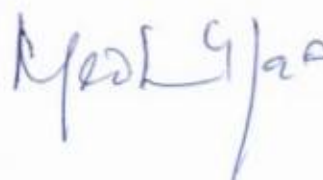
e. Other Electronic Resources

1. <http://www.web-books.com/MoBio/>



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7. Method of Assessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.

Focus of Course Learning Outcomes in each component assessed					
	CE (60% Weightage)			SEE (40% Weightage)	
	SC1 (Term Tests) 30%	SC2 (Innovative + Lab assignment) 10%	SC3 (Written+ Lab Assignment) 20%	SEE (Theory) 25%	SEE (Lab) 15%
	(25 + 25 Marks)	20 Marks	40 Marks	50 Marks	30 Marks
CO-1	X	X		X	
CO-2	X	X		X	
CO-3	X		X	X	
CO-4			X	X	
CO-5				X	
CO-6		X	X		X
CO-7		X	X		X

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S.No	Curriculum and Capabilities Skills	How imparted during the course
1	Knowledge	Classroom lectures
2	Understanding	Classroom lectures, self-study
3	Critical Skills	Assignment
4	Analytical Skills	Assignment
5	Problem Solving Skills	Assignment, Examination
6	Practical Skills	Assignment, Examination
7	Group Work	--
8	Self-Learning	Self-study
9	Written Communication Skills	Assignment, examination
10	Verbal Communication Skills	--
11	Presentation Skills	--
12	Behavioral Skills	--
13	Information Management	Assignment
14	Personal Management	--
15	Leadership Skills	--

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Course Specifications: Molecular Genetics

Course Title	Molecular Genetics
Course Code	BTC206A
Department	Biotechnology
Faculty	Faculty of Life and Allied Health Sciences

1. Course Summary

The course aims to acquaint students in concepts and theories, leading to an understanding of genetics at the molecular level. Students will be familiarized with the structural complexities involved in packaging of DNA into chromosomes and the nucleus. They will be taught the different mechanisms involved in genetic recombination in bacteria. They will also be familiarized with the mechanism of sex determination and dosage compensation. The students will be taught about various types and mechanisms involved in mutations. They will be familiarized with the role of transposable elements.

2. Course Size and Credits:

Number of Credits	03
Total Hours of Classroom Interaction	45
Number of tutorial Hours	00
Number of Semester Weeks	16
Department Responsible	Biotechnology
Course Marks	Total Marks: 100
Pass Requirement	As per university regulations
Attendance Requirement	As per university regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO1. List and describe the structural, functional, and topological features of DNA within the genome
- CO2. Compare and contrast the mechanisms of genetic recombination in bacteria and bacteriophages
- CO3. Discuss molecular basis of mutation and its role in human genetic disorders
- CO4. Illustrate and describe molecular basis of DNA repair and recombination
- CO5. Distinguish the molecular nature of sex determination and dosage compensation mechanisms in model organisms
- CO6. Describe mechanisms of epigenetic regulation of gene expression

4. Course Contents

Unit 1 DNA Structure and Organization in Chromosomes – Discovery of and evidence for DNA as genetic material, Analytical techniques used in investigation of DNA, Structure of viral, bacterial and eukaryotic chromosomes, DNA topology, DNA organization in nucleosomes, Mitotic and unusual interphase chromosomes and their significance, Sequence organization in eukaryotic chromosomes, Chromosomal territories in eukaryotes and their significance

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Unit 2 Genetic Analysis and Gene Mapping in Bacteria and Bacteriophages – Genetic recombination in bacteria and its evolutionary significance, Transformation, Conjugation and Transduction, Methods to study recombination in bacteria, Genetics of bacteriophages, Mapping genes in bacteria using genetic data, Antibiotic resistance in bacteria

Unit 3 Molecular Basis of Mutation – Types of mutations and their effect on gene expression and phenotype, Spontaneous mutations, Induced mutations (chemical and radiation), Ames Test to assess mutagenicity, Single-gene mutations in human diseases, Transposable elements as agents of mutation, Somatic vs Germline mutations. Mutation as a random and non-adaptive process

Unit 4 Molecular Basis of DNA Repair and Recombination – DNA repair mechanisms to counteract mutations, Inherited human diseases with defects in DNA repair, DNA recombination mechanisms (Holliday and Whitehouse model), Significance of recombination events, DNA recombination in meiosis and in repair of DNA damage, Gene conversion

Unit 5 Molecular Basis of Sex Determination – Sex determination mechanisms in invertebrates and vertebrates; Dosage compensation mechanisms in invertebrates and vertebrates; Effect of environment on sex-determination mechanisms

Unit 6 Epigenetics – Epigenetics mechanisms involved in gene regulation; DNA methylation; Histone modifications and their role in epigenetic gene regulation; RNA interference; Epigenetics and imprinting; Role of epigenetics in cancer; Projects underway to map the human epigenome

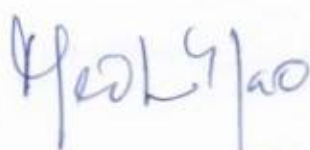
5. CO-PO PSO Mapping:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO-1	3	-	-	-	1	-	1	-	1	1	-	1	-	-	1
CO-2	3	2	-	-	1	-	1	-	1	1	-	1	3	2	1
CO-3	3	2	-	-	1	-	1	-	1	1	-	1	3	2	1
CO-4	3	2	-	-	1	-	1	-	1	1	-	1	3	-	1
CO-5	3	-	-	-	1	-	1	-	1	1	-	1	-	-	1
CO-6	3	-	-	-	1	-	1	-	1	1	-	1	3	2	1

3: High Influence, 2: Moderate Influence, 1: Low Influence



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6. Course Teaching and Learning Methods:

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		36
Demonstrations		03
1. Demonstration using Videos	02	
2. Demonstration using Physical Models / Systems	01	
3. Demonstration on a Computer		
Numeracy		0
1. Solving numerical problems		
Practical Work		02
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		04
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions	01	
6. Discussing Possible Innovations	01	
Term Tests and Written Examination		04
Total Duration in Hours		45

7. Course Assessment and Reassessment

The components and subcomponents of course assessment are presented in the Academic Regulations document pertaining to the Programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.



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Focus of Course Learning Outcomes in each component assessed				
	CE (60% Weightage)			SEE (40% Weightage)
	SC1 Term Tests 30 %	SC2 Assignments 10%	SC3 Assignments 20%	
	25 + 25 Marks	10 Marks	40 Marks	
CO-1	X	X		X
CO-2	X	X		X
CO-3	X	X	X	X
CO-4	X		X	X
CO-5				X
CO-6		X	X	X

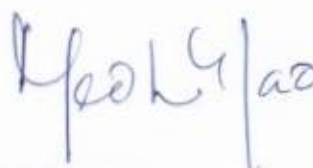
The Course Leader assigned to the course, in consultation with the Head of the Department, shall provide the focus of course outcomes in each component assessed in the above template at the beginning of the semester.

Course reassessment policies are also presented in the Academic Regulations document.

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--



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8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--

9. Course Resources

a. Essential Reading

1. Snustad, D.P., Simmons, M.J., 2012, Principles of Genetics, 6th Edition, John Wiley & Sons Inc.
2. Klug, W.S., Cummings, M.R., Spencer, C.A., Palladino, M.A., 2012, Concepts of Genetics, 10th Edition, Pearson Education Inc.
3. Alberts, B., Johnson, A., Lewis, J., Morgan, D., Raff, M., Roberts, K., Walter, P., 2015, Molecular Biology of the Cell, 6th Edition, Garland Science
4. Griffiths, A.J.F., Wessler, S.R., Lewontin, R.C., Carroll, S.B., 2007, 9th Edition, Introduction to Genetic Analysis, W. H. Freeman & Co.
5. Watson, J. D., Baker T.A., Bell, S. P., Gann, A., Levine, M., Losick, R., 2008, Molecular Biology of the Gene, 10th Edition, Cold Spring Harbour Lab., Press, Pearson Pub.

b. Recommended Reading

1. Watson J.D., Hopkins, N.H., Roberts, J.W., Steitz, J.A., Weiner, A.M., 1987, Molecular Biology of the Gene, 4th Edition, Benjamin/Cummings.
2. Darnell, J., Lodish, H., Baltimore, D., 1990, Molecular cell Biology, 2nd edition, Scientific American Books, New York.

c. Magazines and Journals

<https://academic.oup.com/hmg>

d. Websites

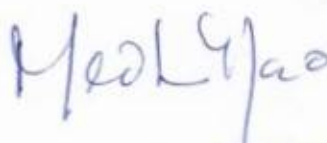
<https://www.nature.com/scitable/>

e. Other Electronic Resources

<https://www.britannica.com/science/molecular-genetics>

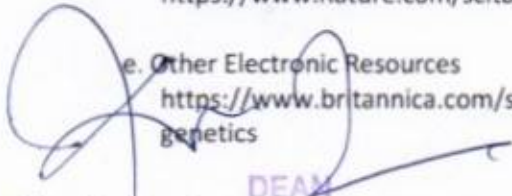

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Faculty of Life & Allied Health Sciences
M.S. RAMAIAH UNIVERSITY OF APPLIED SCIENCES
Approved by the Academic Council at its 28th meeting held on 3 April 2023
BANGALORE-560 054

Course Specifications: Applications of Biotechnology in Medicine

Course Title	Applications of Biotechnology in Medicine
Course Code	BTO202A
Department	Biotechnology
Faculty	Life and Allied Health Sciences

1. Course Summary

This course aims to familiarize students with the biotechnological advancements in medicine, including diagnostics, therapeutics and health care strategies.

The students will get acquainted with the emerging trends in the field of medical biotechnology. They will also gain insight on the future trends and prospects in biotechnological research pertaining to the field of medicine.

2. Course Size and Credits

Number of credits	03
Total Hours of Classroom Interaction	45
Number of laboratory Hours	00
Number of semester weeks	16
Department responsible	Biotechnology
Course Marks	Total Marks: 100
Pass Requirement	As per University regulations
Attendance Requirement	As per University regulations

Teaching, Learning and Assessment

3. Course Outcomes (COs)

After undergoing this course students will be able to:

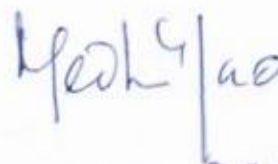
- CO 1. Discuss the importance of clinical research in medicine
- CO 2. Distinguish various molecular therapeutic approaches to diseases
- CO 3. Explain the role of microbes in therapeutic applications
- CO 4. Summarize the recent trends in medical biotechnology
- CO 5. Illustrate strategies and techniques used in drug development
- CO 6. Outline the biotechnological tools in disease diagnosis



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4. Course Contents

THEORY

Unit 1 Disease diagnosis-probe: PCR, LCR immunological assay. Detection of genetic, Neurogenetic disorders involving Metabolic and Movement disorders. Detection of mutations in neoplastic diseases PCR, SSCP, DGGE, etc.

Unit 2 Molecular therapeutics: Gene therapy, overview of inherited and acquired diseases for gene therapy. Cellular therapy; use of stem cells. Medical products developed by using biotechnology tools -Antibiotics, Recombinant Insulin, Erythropoietin, Vaccines, Monoclonal antibodies

Unit 3 Application of microbes in Medical biotechnology: Antimicrobial drugs, Antibiotic production, Penicillin production, Streptomycin production, Synthesis of vitamin B12 using microbes, Production of enzymes by using microbes

Unit 4 Trends in Medical biotechnology: Embryonic stem cells, Human genome project and its significance, RNA interference technology, Phage therapy, Recombinant DNA technology, Biochips, Liposome-based drug delivery, Nanobiotechnology

Unit 5 Drug development: Drugs, drug receptors, Conventional drug design approaches, irrational vs rational, Lipinski's rule of five, ADME, Calculation of LD 50 and ED 50. Drug development process (Preclinical, clinical and toxicological studies).

5. CO-PO PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	-	-	1	-	-	-	-	-	-	1	2	1	-
CO2	3	1	1	-	1	-	-	-	-	-	-	1	1	1	1
CO3	3	-	-	-	1	-	-	-	-	-	-	1	2	1	1
CO4	3	1	1	-	1	-	-	-	-	-	-	1	2	1	1
CO5	3	-	-	-	1	-	-	-	-	-	-	1	3	1	-
3: High Influence, 2: Moderate Influence, 1: Low Influence															

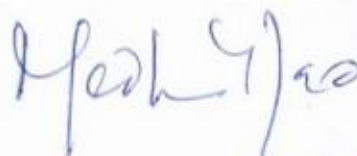


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6. Course Teaching and Learning Methods

Teaching and Learning Methods	Duration in hours	Total Duration in Hours
Face to Face Lectures		34
Demonstrations		03
1. Demonstration using Videos	0 2	
2. Demonstration using Physical Models	0 1	
3. Demonstration on a Computer		
Numeracy		
1. Solving Numerical Problems		
Practical Work		
1. Course Laboratory		
2. Computer Laboratory		
3. Engineering Workshop / Course/Workshop / Kitchen		
4. Clinical Laboratory		
5. Hospital		
6. Model Studio		
Others		
1. Case Study Presentation		
2. Guest Lecture		
3. Industry / Field Visit		
4. Brain Storming Sessions		
5. Group Discussions		
6. Discussing Possible Innovations		
Term Test and Written Examination		04+04
Total Duration in Hours		45

7. Course Assessment and Reassessment

The components and subcomponents of course assessment is presented in the Academic Regulations document pertaining to the programme. The procedure to determine the final course marks is also presented in the Academic Regulations document as well.

The assessment questions are set to test the course learning outcomes. In each component or subcomponent, certain Course Outcomes are assessed as illustrated in the following Table.



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Focus of Course Learning Outcomes in each component assessed					
	CE (60% Weightage)			SEE (40% Weightage)	
	SC1 (Term Tests) 30%	SC2 (Innovative + Lab assignment) 10%	SC3 (Written+ Lab Assignment) 20%	SEE (Theory) 25%	SEE (Lab) 15%
	(25 + 25 Marks)	10 Marks	40 Marks	50 Marks	30 Marks
CO-1	X	X		X	
CO-2	X	X		X	
CO-3	X			X	
CO-4	X		X	X	
CO-5			X	X	
CO-6		X	X		X
CO-7			X		X

8. Achieving Course Learning Outcomes

The following skills are directly or indirectly imparted to the students in the following teaching and learning methods:

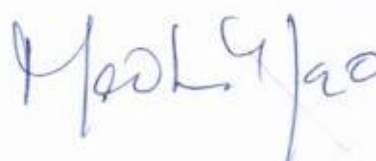
S. No	Curriculum and Capabilities Skills	How imparted during the course
1.	Knowledge	Classroom lectures
2.	Understanding	Classroom lectures, self-study
3.	Critical Skills	Assignment
4.	Analytical Skills	Assignment
5.	Problem Solving Skills	Assignment, Examination
6.	Practical Skills	Assignment
7.	Group Work	--
8.	Self-Learning	Self-study
9.	Written Communication Skills	Assignment, examination
10.	Verbal Communication Skills	--
11.	Presentation Skills	--
12.	Behavioral Skills	--
13.	Information Management	Assignment
14.	Personal Management	--
15.	Leadership Skills	--



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9. Course Resources

a. Essential Reading

1. Pongracz, J., Keen, M., 2008, Medical Biotechnology, 1st Edition, Elsevier publications.
2. Jogdand, S.N., 2008, Medical Biotechnology, 2nd Edition, Himalaya publishers.
3. Katzung, B.G., 2004, Basic and Clinical Pharmacology, 9th Edition, Mc Graw Hill Publications.

b. Recommended Reading

1. Medical Biotechnology by Bernard R. Glick, Cheryl L. Patten, Terry L. Delovitch, ASM Press
2. Fundamentals and Advances in Medical Biotechnology by Mumtaz Anwar, Riyaz Ahmad Rather, Zeenat Farooq, Springer

c. Magazines and Journals

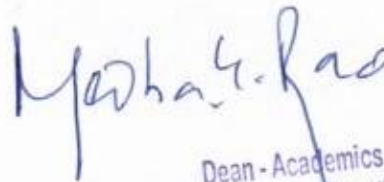
<https://www.pulsus.com/medical-biotechnology.html>

d. Websites

<https://catalog.uic.edu/gcat/colleges-schools/medicine/mbt/>



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