

Action Taken Report

Course Feedback by Students

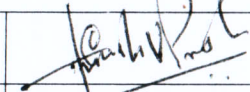
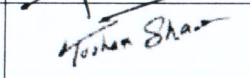
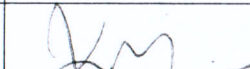
Name of the Faculty	FLAHS
Programme	Undergraduate AHS programmes
Period for which feedback taken	Academic Year 2021-22 (Even Mid-Semester/Year) ongoing
Type of Feedback	Course Feedback by Students on ongoing semester/year courses
Semester/Year covered	Even Sem and all years of study
Name of the Faculty feedback Coordinator	Avinash Prabhu

Sl. No.	Course on which feedback obtained	Semester/Year	Critical Observations from feedback	Action Taken with target date	Any other remarks/comments
1	Environmental Science & Health	6/III	Students requested for Offline classes	Offline classes were arranged for one to one interaction in the Seminar hall at FLAHS	
2	Specialized surgery and Anaesthesia (P)	6/III	More practical training was suggested	The faculty engaged students for more practical exposure in the OT and at the hospital department	
3	Basic Intensive care (T)	4/II	More practical training	Theory portions were covered by the faculty at the hospital immediately after the postings and practical posting hours were enhanced	In the revised curriculum as per NEP the theory and practical component have been merged giving more credits to practical than theory teaching

Course Feedback by Students

Name of the Faculty	FLAHS
Programme	MHA and MPH
Period for which feedback taken	Academic Year 2021-22 (Even Mid-Semester/Year) ongoing
Type of Feedback	Course Feedback by Students on ongoing semester/year courses
Semester/Year covered	Even Sem and all years of study
Name of the Faculty feedback Coordinator	Avinash Prabhu

Sl. No.	Course on which feedback obtained	Semester/Year	Critical Observations from feedback	Action Taken with target date	Any other remarks/ comments
1	Management of Non-clinical Services	2/I	Students requested for more practical exposure	The practical exposure was enhanced in discussion and support from Ramaiah Memorial and Teaching Hospital	
2	Soft Skills	2/I	Students requested for more interactive and activity based learning	The faculty was suggested the same and classes were divided into two parts including theoretical learning followed by activities and providing case scenarios for better understanding	
3	Health Behaviour and Health Promotion	2/I	Students suggested for lesser assignments and more time for group discussions and interactions	Faculty was suggested to implement the same in the class	

Signature with Date of Feedback Coordinator	
Signature with Date of Head of Department	
Signature with Date of Respective Dean	

Summary of Feedback from FLAHS Students' Interactive webinars (All UG & PG programmes) held from 26.04.21 to 30.04.21

Deans and HoDs interacted with the students of their respective Faculties to understand their various concerns. The objective the exercise was to hear the concerns of the students and give them appropriate solutions, suggestions, counselling, and encouragement in the difficult times of the COVID-induced lockdown throughout the state. Concerns Specific to Department of Allied Health Sciences are presented below. Possible remedies or action points are also presented in both sections.

S.N.	Point raised by students	Action points
1	<p>MS Teams online platform</p> <ul style="list-style-type: none"> • Internet glitches during class hours if dependent only on mobile data, or staying in remote village where network issue is severe • More network stability required • More data consumption • Class recordings available only for 20 days • Anyone can take control over the class in between • Delay in mute & unmute results in loss of attendance • Removing pupil from meeting by any one is possible 	<ul style="list-style-type: none"> • Class recording may be shared with those who are missing classes due to network issues. • Students to explore how best they can resolve bandwidth issues at homes. • Data bandwidth to be increased at faculty level • For class recordings to be made available for longer time: alternative options are explored: google drive • To avoid unauthorized access to classrooms, options for access to be granted only to authorized persons in the class: course leaders and class representatives
2	<p>Faculty level issues</p> <ul style="list-style-type: none"> • Frequently changing class schedule and delay in sending information about the change to the students • Inadequate sharing of course material well in advance to the students • Unavailability of Library Reference books during online mode makes learning difficult 	<ul style="list-style-type: none"> • Faculties should take classes as per respective Time Table; if any changes required for any reason faculties are requested to inform well in advance to the students • All class notes and e books to be shared well in advance • Few faculties are sharing the respective e version of the text books, however this should be resourced also from RUAS digital library options (discussion with Mr Ashok required)

3	<p>Practical classes and project work</p> <ul style="list-style-type: none"> • UG final 3rd year AHS and Master degree students are very anxious about practical classes due to unavailability of offline classes • Flexibility of carryover the practical to next semester 	<ul style="list-style-type: none"> • Students were assured by the respective HODs and Dean that they will get time to perform all required experiments whenever situation will permit (in extreme condition they can be carried forward to next semesters), however faculty members need to discuss on the theoretical aspects of the practical classes and explain with available video of the practical experiments till this COVID situation prevails. • Carry over options of practical classes to the next semester to be considered particularly for clinical postings so that the student's hands on learning will not be affected.
4	<p>Hospital postings for MHA students and internship for MHA/AHS</p> <ul style="list-style-type: none"> • MHA students suggested All CEE to be done during this lock down (if possible) so that they can devote their full time in hospital postings after lock down • Allow students to do internship in hospitals close to their homes 	<ul style="list-style-type: none"> • Started planning for assignment and group seminar, will share the same with the students by next week • Upon due review of the hospitals, the same may be considered.
5	<p>Difficulty in grasping concepts</p> <ul style="list-style-type: none"> • Online sessions prohibited interactions and affected learning for MPH students in critical topics of epidemiology and biostatistics. 	<ul style="list-style-type: none"> • Dean will discuss with the concerned course leaders and the HOD. • Explore more video/ practicum based online courses as support courses. When students visit campus offline, have refresher classes/ tutorials in these areas.

The HODs and Dean to follow up on the action points through direction to faculty, library teams, senior RUAS leadership team for systems level issues such as IT/CEE, etc.

Programme Wise Student Feedback Report
Feedback :- FLAHS Mid-Term Student Course Feedback Even Semester 2021-22
Programme :- FLAHS - 401 B.Sc. (Hons)MRIT

Course Feedback

Sr. Faculty No. Name	Course	Feedback Given By	The Course Outcomes were clearly explained at the start of the Course	The Course content was suitable to meet the Learning Outcomes	The teaching and learning methods adopted were able to help you achieve the learning outcomes	The course notes/handouts and related material were complete and available at the start of the programme	The delivery by the Course Leader/s was clear and understandable	The Course Leader/s was helpful in responding to questions providing guidance, interest level and desire to learn	Punctuality of the Course leader and ability to manage time effectively (time management)	The ability of the course leader to engage the class and manage discipline in the class	Whether the assessments (tests/assignments, etc.,) tested the relevant learning outcomes	Evaluates and provides feedback of the assessments (answer scripts / assignment grades, etc.,) to the students on a timely manner	Average
1 Charlie Daniel	19MRT311A-Regulatory requirements in diagnostic radiology	Feedback Given / Total Student : 21 / 28	4.43	4.52	4.24	4.52	4.48	4.38	4.38	4.48	4.43	4.57	4.44
2 Tushar Shaw	19AHG310A-Research Methodology and Biostatistics	Feedback Given / Total Student : 21 / 28	4.14	4.24	4.24	4.14	4.29	3.95	4.29	4.05	4.33	4.29	4.20
3 M. Monika Reddy	19MRT320A-Studentship (Directed Clinical Education) 5	Feedback Given / Total Student : 21 / 28	4.00	4.05	4.14	4.00	3.76	4.00	3.95	4.00	3.76	3.95	3.96
4 Charlie Daniel	19OEEXXXX- Open Elective- II	Feedback Given / Total Student : 21 / 28	4.24	4.24	4.05	4.24	4.24	4.33	4.24	3.86	4.38	4.24	4.20
5 Charlie Daniel	19AHG303A-Environmental	Feedback Given /	4.50	4.41	4.32	4.32	4.41	4.41	4.45	4.41	4.45	4.41	4.41

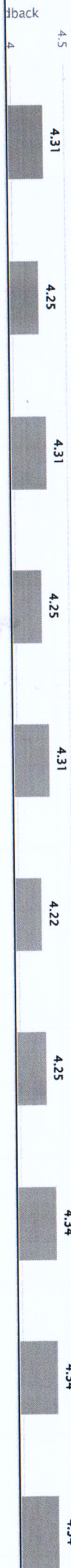
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20M. Monika Reddy	ONE407 - Entrepreneurship Essentials	Feedback Given / Total Student : 5 / 7	3.60	4.00	3.60	3.60	3.80	3.60	3.60	3.40	3.40	3.80					
Total			4.19	4.23	4.27	4.22	4.23	4.21	4.22	4.18	4.24	4.27					

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Programme Wise Student Feedback Report
Feedback :- FLAHS Mid-Term Student Course Feedback Even Semester 2021-22
Programme :- FLAHS - 402 B.Sc. (Hons) DTT

For Plan : FLAHS Mid-Term Student Course Feedback Even Semester 2021-22
Feedback Analysis For Programme : FLAHS - 402 B.Sc. (Hons) DTT
Course Feedback



Average Feedback

**Programme Wise Student Feedback Report
Feedback :- FLAHS Mid-Term Student Course Feedback Even Semester 2021-22
Programme :- FLAHS - 403 B.Sc. (Hons)OTT**

	Student and Biostatistics : 2 / 18																				
6	Shaistha Bannu 190TT320A- Studentship (Directed Clinical Education)-5	Feedback (Given / Total Student) : 2 / 18	1.50	2.00	1.50	1.50	1.00	1.50	1.00	2.00	2.00	1.00	1.50	1.50	1.45						
7	Shaistha Bannu 190EEXXX- Open Elective 2	Feedback (Given / Total Student) : 2 / 18	2.50	3.00	3.00	3.50	2.50	3.00	2.50	3.50	3.50	2.50	3.50	2.95							
8	Farhat Begum 19AHG311A- Communication Skills for Health care professionals -2	Feedback (Given / Total Student) : 2 / 18	2.00	3.00	2.00	4.50	2.00	2.00	2.00	1.00	2.00	2.00	4.00	2.45							
9	Shaistha Bannu 190TT211A- Basics of surgical procedures (T)	Feedback (Given / Total Student) : 3 / 17	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00							
10	Shaistha Bannu 190TT212A- Basics of surgical procedures (P)	Feedback (Given / Total Student) : 3 / 17	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00							
11	Adjunct Faculty M1 190TT213A- Basic Intensive care (T)	Feedback (Given / Total Student) : 3 / 17	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00							
12	Pratheeksha Kamath 190TT213A- Basic Intensive care (T)	Feedback (Given / Total Student) : 3 / 17	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00							
13	Adjunct Faculty M1 190TT214A- Basic Intensive care (P)	Feedback (Given / Total Student) : 3 / 17	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.67	4.97							

Programme Wise Student Feedback Report
Feedback :- FLAHS Mid-Term Student Course Feedback Even Semester 2021-22
Programme :- FLAHS - 403 B.Sc. (Hons) OTT

14	Pratheeksha Kamath	19OTT214A- Basic Intensive care (P)	Feedback Given / Total Student : 3 / 17	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
15	Tushar Shaw	19AHG211A- patient safety and quality Assurance	Feedback Given / Total Student : 3 / 17	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
16	Sheeba Minerva Salins	19AHG211A- patient safety and quality Assurance	Feedback Given / Total Student : 3 / 17	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
17	Pratheeksha Kamath	19OTT220A- Studentship (Directed Clinical Education)-3	Feedback Given / Total Student : 3 / 17	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.97
18	Adjunct Faculty M1	19AHG212A- Medical Sociology	Feedback Given / Total Student : 3 / 17	4.67	5.00	4.00	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.83
19	Shaistha Banu	ONE750- Psychology of Stress, Health and Well-being	Feedback Given / Total Student : 2 / 13	2.50	3.50	2.50	3.00	3.00	3.00	2.50	3.00	2.50	3.00	2.50	3.00	3.00	2.50	3.00	3.00	2.85
Total				3.44	3.71	3.37	3.89	3.43	3.53	3.58	3.58	3.42	3.67	3.56						

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Programme Wise Student Feedback Report
Feedback :- FLAHS Mid-Term Student Course Feedback Even Semester 2021-22
Programme :- FLAHS - 404 B.Sc. (Hons) Optometry

Course Feedback

Sr. Faculty No. Name	Course	Feedback Given By	The Course Outcomes were clearly explained at the start of the Course	The Course content was suitable to meet the Learning Outcomes	The teaching and learning methods adopted were able to help you achieve the learning outcomes	The course notes/handouts and related material were complete and available at the start of the programme	The delivery by the Course Leader/s was clear and understandable	The Course Leader/s was helpful in responding to questions providing guidance, generate interest level and desire to learn	Punctuality of the Course leader and ability to manage time effectively (time management)	The ability of the course leader to engage the class and manage discipline in the class	Whether the assessments (tests/assignments, etc..) tested the relevant learning outcomes	Evaluates and provides feedback of the assessments (answer scripts / assignment grades, etc..) to the students on a timely manner	Average	
1 Avinash PrABHU	190PT211A-Clinical Examination of Ocular System	Feedback Given / Total Student : 5 / 12	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60
2 Sri Vidhya L	190PT212A-Optometric Optics II	Feedback Given / Total Student : 4 / 12	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
3 Sri Vidhya L	190PT213A-Visual Optics II	Feedback Given / Total Student : 4 / 12	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
4 Anush Nayak	190PT214A-Ocular Diseases II	Feedback Given / Total Student : 4 / 12	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
5 Dr. Sujatha Udupa	190PT215A-General and Ocular Pathology	Feedback Given / Total	4.60	4.40	4.20	4.00	3.80	4.00	4.40	4.20	4.40	4.40	4.40	4.24

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Programme Wise Student Feedback Report Feedback :- FLAHS Mid-Term Student Course Feedback Even Semester 2021-22 Programme :- FLAHS - 404 B.Sc. (Hons) Optometry														
6	Sri Vidhya L	19OPT216A- Ocular Pharmacology	Student : 5 / 12 Feedback Given / Total Student : 4 / 12	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00			
7	Tushar Shaw	19AHG211A- Patient Safety and Quality Assurance	Feedback Given / Total Student : 4 / 12	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00			
8	Sheeba Minerva Salins	19AHG211A- Patient Safety and Quality Assurance	Feedback Given / Total Student : 4 / 12	5.00	5.00	4.50	4.50	4.25	5.00	5.00	4.78			
9	Avinash pRABHU	19OPT220A- Directed Clinical Education 3	Feedback Given / Total Student : 5 / 12	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00			
Total				4.91	4.89	4.81	4.79	4.77	4.76	4.89	4.87	4.89	4.89	4.85

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Programme Wise Student Feedback Report
Feedback :- FLAHS Mid-Term Student Course Feedback Even Semester 2021-22
Programme :- FLAHS - 097 Master of Public Health

Course Feedback

Sr. No.	Faculty Name	Course	Feedback Given By	The Course Outcomes were clearly explained at the start of the Course	The Course content & level was suitable to meet the Learning Outcomes	The teaching and learning methods adopted were able to help you achieve the learning outcomes	The course notes/handouts and related material were complete and available at the start of the programme	The delivery by the Course Leader/s was clear and understandable	The Course Leader/s was helpful in responding to questions providing guidance, generate interest level and desire to learn	Punctuality of the Course leader and ability to manage time (time management)	The ability of the course leader to engage the class and manage discipline in the class	Whether the assessments (tests/assignments, etc..) tested the relevant learning outcomes	Evaluates and provides feedback of the assessments (answer / scripts / assignment grades, etc..) to the students on a timely manner	Average
1	Tejaswini B Darukaradhya	19MPH508A- Public Health Priorities in India-I (MNCH & Communicable Diseases)	Feedback Given / Total Student : 15 / 29	3.67	3.47	3.13	3.13	3.13	3.40	3.33	3.20	3.07	3.40	3
2	Dr. Krishnamurthy Jayanna	19MPH508A- Public Health Priorities in India-I (MNCH & Communicable Diseases)	Feedback Given / Total Student : 15 / 29	4.53	4.67	4.47	4.40	4.47	4.60	4.53	4.60	4.40	4.53	4
3	Adjunct Faculty M1	19MPH509A- Public Health Priorities in India-II (Non-Communicable Diseases & Nutrition)	Feedback Given / Total Student : 14 / 29	4.21	4.29	4.21	4.14	4.43	4.36	4.29	4.29	4.29	4.14	4
4	Sheeba	19MPH510A- Public Health Priorities in India-II (Non-Communicable Diseases & Nutrition)	Feedback Given / Total Student : 14 / 29	2.21	1.93	1.86	1.86	1.93	2.00	1.93	2.29	2.21	2.29	4

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Programme Wise Student Feedback Report
Feedback :- FLAHS Mid-Term Student Course Feedback Even Semester 2021-22
Programme :- FLAHS - 097 Master of Public Health

Salins	in Public Health	Total Student : 14 / 29																		
5 Tejaswini B Darukaradhya	19MPH511A- Health Behaviour and Health Promotion	Feedback Given / Total Student : 15 / 29	3.93	3.80	2.53	3.13	2.80	3.07	3.53	3.33	3.07	3.53	3							
6 Anjana Sathyanath	19MPH511A- Health Behaviour and Health Promotion	Feedback Given / Total Student : 15 / 29	4.20	4.13	3.87	3.80	4.07	4.20	4.13	4.07	3.80	4.00	4							
7 Dr. Vinod K Ramani	19MPH512A- Programme Planning and Evaluation	Feedback Given / Total Student : 15 / 29	3.93	4.00	3.47	3.67	3.27	3.80	3.80	4.07	4.07	4.00	3							
8 Jyothi Shankar G.	19MPH513A- Healthcare Management and Leadership- II	Feedback Given / Total Student : 15 / 29	4.53	4.47	4.73	4.27	4.87	4.80	4.73	4.87	4.40	4.53	4							
Total			3.90	3.84	3.53	3.55	3.62	3.78	3.78	3.84	3.66	3.80	3							

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	Minerva Salins	Biostatistics and Operations Research	Given / Total Student : 3 / 28																
7	Aileen J	19HASS17A-Hospital/Practical Training-2	Feedback Given / Total Student : 3 / 28	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33
Total				3.28	3.24	3.28	3.38	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33

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Programme Wise Student Feedback Report
Feedback :- FLAHS Mid-Term Student Course Feedback Even Semester 2021-22
Programme :- FLAHS - 098 MHA

Programme Wise Student Feedback Report
Feedback :- FLAHS Mid-Term Student Course Feedback Even Semester 2021-22
Programme :- FLAHS - 406 B.Sc. (Hons) CCT

Course Feedback														
Sr. Faculty No.	Faculty Name	Course	Feedback Given By	The Course Outcomes were clearly explained at the start of the Course	The Course content was suitable to meet the Learning Outcomes	The teaching and learning methods adopted were able to help you achieve the learning outcomes	The course notes/ handouts and related material were complete and available at the start of the programme	The delivery by the Course Leader/s was clear and understandable	The Course Leader/s was helpful in responding to questions providing guidance, generate interest level and desire to learn	Punctuality of the Course leader and ability to manage time effectively (time management)	The ability of the course leader to engage the class and manage discipline in the class	Whether the assessments (tests/assignments, etc.) tested the relevant learning outcomes	Evaluates and provides feedback of the assessments (answer scripts / assignment grades, etc.) to the students on a timely manner	Average
1	Priyanka K N	19CCT213A- Basic Concepts of Cardiac Evaluation and Therapies- (P)	Feedback Given / Total Student : 1 / 29	5.00	5.00	1.00	2.00	4.00	4.00	4.00	4.00	5.00	1.00	3.50
Total				5.00	5.00	1.00	2.00	4.00	4.00	4.00	4.00	5.00	1.00	3.50

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